

ALICE SHAW (805) 938-8850

Lisa Melby, Principal

TK 8:30 am – 12:00 pm

Grades K-6 8:30 am – 2:45 pm (Wed 1:30)

JOE NIGHTINGALE (805) 938-8650

Andy Spear, Principal

TK 8:00 am – 11:30 am

or 11:00 am – 2:15 pm (Wed 1:00)

Grades K-6 8:00 am – 2:15 pm (Wed 1:00)

LAKEVIEW JR. HIGH (805) 938-8600

Kelly Osborne, Principal

Mon, Tue, Thu, Fri 9:00 am – 3:12 pm

Wednesdays 9:00 am – 2:12 pm

OLGA REED (805) 960-5530

Cher Manich, Principal

TK 8:00 am – 1:00 pm

Grades K-8 8:00 am – 2:15 pm (Wed 1:00)

ORCUTT ACADEMY (K-8) (805) 960-5530

Cher Manich, Principal

Grades TK-8 8:30 am – 2:45 pm (Wed 1:30)

ORCUTT JR. HIGH (805) 938-8700

Molly Johnston, Principal

Mon, Tue, Thu, Fri 8:58 am – 3:08 pm

Wednesdays 8:58 am – 2:08 pm

PATTERSON ROAD (805) 938-8750

Matt Boger, Principal

TK 8:00 am – 11:30 am

or 10:45 am – 2:15 pm (Wed 1:00)

Grades K-6 8:00 am – 2:15 pm (Wed 1:00)

PINE GROVE (805) 938-8800

Adam Alcoser, Principal

TK 8:00 am – 11:30 am

or 10:45 am – 2:15 pm (Wed 1:00)

Grades K-6 8:00 am – 2:15 pm (Wed 1:00)

RALPH DUNLAP (805) 938-8500

Jonathan Dollahite, Principal

TK 8:30 am – 12:00 pm

or 11:30 am – 2:45 pm (Wed 1:30)

Grades K-6 8:30 am – 2:45 pm (Wed 1:30)

ORCUTT ACADEMY HIGH SCHOOL

Jared Banks, Principal (805) 938-8550

Grades 9-12 8:30 am – 3:30 pm

ORCUTT SCHOOL FOR INDEPENDENT STUDY (805) 960-5572

Katherine Adler, Principal



2026-2027

Annual Notification of Parent & Student Rights & Responsibilities

**District Office
500 Dyer Street
Orcutt, CA 93455
(805) 938-8900**

www.orcuttschools.net

Holly Edds, Ed.D., Superintendent

**State Law Requires You to Acknowledge
Receipt of this Notice.**

Please sign and return the enclosed page,
which acknowledges receipt of this booklet and
return to your child's school.

A Message from the Superintendent

Dear Parents/Guardians:

A huge welcome to the Orcutt Union School District, where excellence shines and community thrives!! We are so thrilled to have you and your students join us for what promises to be a wonderful new school year.

Our mission here is simple and heartfelt: Students always come first. We truly believe that by working hand-in-hand with our incredible families and the community, we can help every single student develop the skills, resilience, and drive they need to truly shine and reach their full potential.

Our vision for the year ahead is to provide a top-notch education in an environment that is caring, inclusive, and, most importantly, safe. We hope that this supportive atmosphere will inspire each student to discover their unique path and confidently pursue their goals and dreams.

You'll find an important Annual Notification of Rights document enclosed, which outlines some key information about how we work together to support our students. Please take a moment to review it, and then kindly sign and return the last page to your student's teacher as soon as you can.

We are so excited about what we can achieve together. By partnering with you, we're confident we'll continue the proud tradition of excellence that defines the Orcutt Union School District.

Wishing you and your student a fantastic and successful year!

Sincerely,

Holly Edds, Ed.D.
Superintendent

SCHOOL FUNDING: SCHOOL ATTENDANCE MATTERS!

Beginning July 1, 1998, school districts no longer receive funding from the State of California for pupils who are absent from school. This includes all absences, even those related to illness, medical or doctor appointments, or for the purpose of attending funeral services for a member of the immediate family. In other words, schools will receive state funding only for students who actually attend school.

If you find it necessary to keep your child out of school for reasons other than an illness, we encourage you to send your child to school for at least a part of the day so that your child will not be counted absent and also will not miss out on important school assignments. It is crucial that local schools continue to receive the financial resources necessary to provide quality educational services and reduce program cuts. We want to avoid the unnecessary absences that reduce district resources and limit your child's opportunity to obtain good grades.

Studies show that there is a direct correlation between good school attendance and student achievement; therefore, we encourage you as parents to reinforce the importance of good attendance and to make every effort to send your child to school on a regular basis.

Again, we encourage your continued support to promote good school attendance and student achievement.

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As the parent of a student you have many rights and responsibilities. This booklet talks about many of those and laws, policies and statutes which cover them. We urge you to read it.

Teachers build your child's education one day at a time, so every day is essential.

Promotion or even graduation can be put in jeopardy if too many days are missed. Work with the teacher when a child must miss school. Get homework assignments and review work. There is only one chance to get a great education.

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The references at the end of the sections in this booklet include the following codes:

BP. . . . District Board Policy	USC. United States Code
AR Administrative Regulation	CFR Code of Federal Regulations
EC. . . . Education Code	ESEA. Elementary and Secondary Education Act
HSC. . . . Health and Safety Code	PPRA. Pupil Privacy Rights Amendment
PC. . . . Penal Code	FERPA. . . . Family Educational Rights and Privacy Act
WIC. . . . Welfare and Institutions Code	PPACA Patient Protection and Affordable Care Act
CCR. . . . California Code of Regulations	Title VI Title VI (or VII, or IX) of the Civil Rights Act of 1964
CC Civil Code	ADA. Americans with Disabilities Act
FC. . . . Family Code	IDEA Individuals with Disabilities Education Act
GC Government Code	§ 504. Section 504 of the Rehabilitation Act of 1973
VC Vehicle Code	EOA. Equal Opportunities Act
BPC. . . . Business and Professions Code	CIF California Interscholastic Federation
FAC Food and Agriculture Code	

STUDENT AND CAMPUS SECURITY

All pupils have the right to participate fully in the educational process, free from discrimination, harassment, violence, intimidation, and bullying. Schools have an obligation to combat racism, sexism, and other forms of bias, and a responsibility to provide equal educational opportunity and ensure safe school sites.

Students are encouraged to report anything they see or hear about that might be suspicious or dangerous to a teacher or other staff member. Any staff member that receives such a report will quickly take appropriate action, and the student's identity will remain confidential.

"See something, say something" – students are encouraged to report to a teacher, administrator, or other staff member anything they see or hear about that might be suspicious or dangerous. In matters of safety, there is nothing more important to us than your child's voice. School staff who receive such a report from a student will quickly take appropriate action, and the student's identity will remain confidential.

≡ Safe Place to Learn

It is State and District policy to improve student safety, connections between students and supportive adults, and connections between schools and communities. These policies prohibit discrimination, harassment, intimidation, and bullying at all school sites or at any school sponsored activity. School site staff trained in anti-bias shall be made known to students. When safe to do so, District employees must intervene immediately when they see discrimination, harassment, intimidation or bullying. Certificated staff in grades 7-12 receive information about helping LGBTQ+ students. Information about district programs and services and links to community and statewide resources related to: suicide prevention; sex discrimination including Title IX information; hate violence; sexual harassment including the District's Policy (also included in this booklet); harassment, intimidation, and bullying; and cyber-bullying including social-media bullying are available on the District's website at www.orcuttschools.net/33978_3 and online at

www.cde.ca.gov, <https://calschls.org/about/the-surveys/>.

No instructional or staff development materials that would subject a student to unlawful discrimination shall be used. Any report of that material will be investigated and remediated as appropriate. The District Uniform Complaint Procedure may be used to file a complaint. Contact the District Complaint Officer(s) listed on page 39 for assistance. [EC 200, 215, 220, 221.6, 221.61, 221.8, 230, 231.5, 233, 234, 234.1, 234.4, 234.5, 234.6, 244, 48980, 66250, 66260.6, 66270; 5 CCR 4900; BP 5131.2 March 2024]

≡ Emergency Preparedness and Response

The Orcutt Union School District and other Santa Barbara County school districts have adopted the Standard Response Protocol (SRP) for responding to emergency situations. The SRP was developed by "I Love U Guys" Foundation and is accessible online at <https://iloveugays.org/The-Standard-Response-Protocol.html>. The SRP consists of the following responses:

When a situation dictates that one of these responses needs to be implemented, school principals notify parents.

HOLD: Students and adults remain in the classroom or building until the "All Clear" is announced. Adults close and lock doors and account for all persons assigned to the classroom or building. School business proceeds as usual. Hold is called when halls or common areas need to be temporarily cleared.

SECURE: All persons at school need to go indoors, and all outside doors are locked. Adults account for all persons under their supervision. School business proceeds as usual. Secure is called when there is an unknown or unauthorized person on the school grounds, a dangerous animal on or near the grounds, criminal activity in the school area, or planned law enforcement activity in the school neighborhood.

LOCKDOWN: All occupants of classrooms and buildings move out of sight, maintain silence, and do not open doors. Adults recover students

from hallways if possible and lock classroom doors. Lockdown is called when there is a threat or hazard inside the school building such as an active assailant, intruder, angry or violent parent or student, or report of a weapon.

EVACUATE: Students and adults move to an evacuation location on or off campus. Evacuate is called when there is a need to move people from one location to another for safety reasons. When students need to be moved off campus for the remainder of a school day, the school and district will implement a reunification procedure that ensures the safe and secure transfer of students from the school to parents.

SHELTER: Students and adults follow a safety strategy appropriate to a threat or safety hazard. Shelter is called when specific protection actions are needed when facing an earthquake, weather emergency, wildfires/smoke, Hazmat spill or release, or flooding. In most situations students and adults are remaining inside.

Schools regularly drill these responses.

≡ Visitors & Volunteers

The Orcutt Union School District uses Securly Visitor to track visitors in our schools and to ensure a safer environment for students and staff.

All visitors need to report to the school office, where they will be asked to present a valid photo ID such as a California Driver's License, California Real ID, passport, or military identification that will be scanned into the Securly Visitor system. Securly scans the visitor's name, date of birth, and photo for comparison with a national database of registered sex offenders. Additional visitor data is not gathered or shared with any outside organization. Once entry is approved, a sticker is issued that identifies the visitor, the date, and the purpose of their visit.

This requirement also applies to parents/guardians who are serving as chaperones on a school field trip. Regular classroom volunteers still need to be screened via Securly Visitor for each school visit.

A visitor's sticker is not necessary for those who visit schools simply to drop off an item in the office or pick up paperwork, nor is it required for those who are district employees or who have been cleared by the district as district volunteers.

≡ Safety Beyond School

There are several topics where school districts are either required or recommended to inform parents/guardians about student safety beyond school grounds, events, or activities.

Safe Gun Storage

Guns are now the third leading cause of death for children in this country. Over 80 percent of teens who commit suicide with a gun used one that belonged to someone in their home. Anyone who reasonably knows a child might access a firearm without permission, loaded or not, is criminally liable for where that firearm is taken, brandished, or how it is used. This includes all school facilities or activities, events, and public places. More Information about gun safety and the safe storage of firearms can be found at <https://oag.ca.gov/firearms/tips>. Those responsible for access to a firearm could lose the right to own a firearm for 10 years, face fines, imprisonment, and civil liability. When there is a threat of a homicide, school staff shall notify law enforcement. [EC 48980, 48986, 49390, 49391, 49392; PC 25000-25140]

Water Safety / Drowning Danger

Drowning is a leading cause of death and hospitalizations for California children ages 1 to 4, and one of the leading causes for youth up to 19 years old. Water safety and swimming education is very effective in helping to prevent drowning. The school or district may have information about where to enroll your child(ren) in these classes. [EC 51140; HSC 115920-115929]

When a district has an event in or near a swimming pool that is not part of an interscholastic athletic program, they are required to have at least one adult present that is certified in cardiopulmonary resuscitation. [EC 35179.6]

Use of Synthetic or Counterfeit Drugs

Use of any drugs, including synthetic drugs such as fentanyl, that are not prescribed for you by your physician are potentially very dangerous. Fentanyl accounted for more than 80 percent of the drug-related deaths among youth in California in 2021. Fentanyl-related overdoses and poisonings have killed persons in our area as well. It is 50 times more

potent than heroin, and 100 times more potent than morphine. Many counterfeit drugs are sold on the street as if they were known name-brand or generic drugs; and many of them may contain fentanyl or other dangerous synthetic drugs. Drugs such as marijuana may even contain deadly levels of fentanyl that cannot be seen, tasted, or smelled. Social media (i.e. TikTok, Whatsapp, Snapchat, etc.) is often the source of misinformation about synthetic drugs. [EC 48980, 48985.5; ne]

ENROLLMENT AND ATTENDANCE

Attendance Options

The governing board annually reviews attendance options including how students may attend a district school outside their attendance area (intra-district transfer). This district has non-arbitrary rules explaining how students may apply, be accepted or denied intra-district transfer. Districts may allow the transfer of students from or to other districts (inter-district transfer). Victims of bullying or violence are given preference in intra- and inter-district transfers. In some cases, the district must provide transportation. Students attending “persistently dangerous” schools can transfer and enroll in a safe school. Students convicted of a violent felony or convicted of a specific misdemeanor may be transferred involuntarily to another school in the district. Districts cannot prevent children of active military from changing districts, as long as the district chosen agrees to accept them. Upon enrollment or transfer, principals are urged to check missing children information. Further information about residency, attendance options, special program options, etc. will be provided by the California Department of Education. [BP 5116.2 March 2024; EC 46600, 48204, 48204.7, 48206.3, 48300, 48301, 48306, 48432.5, 48853.5, 48929, 48980, 49068, 51101; PC 667.5(c), 29805; 20 USC 7912]

1. Intradistrict Open Enrollment

The Board of Trustees desires to provide enrollment options that meet the diverse needs and interests of district students and parents/guardians, while also maximizing the efficient use of district facilities and resources. The Superintendent or designee shall establish procedures for the selection

and transfer of students among district schools in accordance with law, Board policy, and administrative regulation.

The parents/guardians of any student who resides within district boundaries may apply to enroll their child in any district school, regardless of the location of residence within the district. The Board shall annually review this policy.

Enrollment Priorities

No student currently residing within a school’s attendance area shall be displaced by another student transferring from outside the attendance area.

The Superintendent or designee shall grant priority for the enrollment of a student in a district school, including a charter school, outside of his/her attendance area, if the student:

1. Is enrolled in a district school designated by the California Department of Education as “persistently dangerous.”
2. Is a victim of a violent crime while on school grounds
3. Is a victim of an act of bullying committed by another district student, as determined through an investigation following the parent/guardian’s submission of a written complaint with the school, district, or local law enforcement agency pursuant to Education Code 234.1

If the district school requested by the student is at maximum capacity, the Superintendent or designee shall accept an intradistrict transfer request for another district school.

4. Is experiencing special circumstances that might be harmful or dangerous to the student in the current attendance area, including but not limited to, threats of bodily harm or threats to the emotional stability of the student. Any such student may transfer to a district school that is at capacity and otherwise closed to transfers. To grant priority under these circumstances, the Superintendent or designee must have received either:
 - a. A written statement from a representative of an appropriate state or local agency, such as a law enforcement official, social worker, or a properly licensed or registered professional,

such as a psychiatrist, psychologist, or marriage and family therapist, clinical social worker, or professional clinical counselor

- b. A court order, including a temporary restraining order and injunction
5. Is a sibling of another student already in attendance at that school.
6. Has a parent/guardian assigned to that school as his/her primary place of employment.

Application and Selection Process

The Superintendent or designee shall calculate each school's capacity in a nonarbitrary manner using student enrollment and available space.

Except for priorities listed above, the Superintendent or designee shall use a random, unbiased selection process to determine which students shall be admitted whenever the school receives admission requests that are in excess of the school's capacity.

Enrollment decisions shall not be based on a student's academic or athletic performance, except that existing entrance criteria for specialized schools or programs may be used provided that the criteria are uniformly applied to all applicants. Academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students.

Transportation

In general, the district shall not be obligated to provide transportation for students who attend school outside their attendance area.

However, upon parent/guardian request, the district shall provide transportation assistance to any student who is eligible for free or reduced-price meals and whose enrollment in a district school outside the student's attendance area is a result of being a victim of bullying. [BP 5116.1 February 2020; EC 200, 5160.5, 35291, 35351, 46600-46611, 48200, 48204, 48300-48316, 48350-48361, 48980; 5 CCR 11992-11994; 20 USC 6311, 6313, 7912]

2. Interdistrict Attendance

No new interdistrict transfer students will be accepted as of March 1, 2026, except as noted in Administrative Regulation 5111.1 for children of qualified Orcutt Union School District staff.

Interdistrict transfers may be granted pursuant to the following procedures:

1. Priority for new interdistrict transfers for children of qualified Orcutt Union School District staff who work at least 0.4 FTE for at least 6 months in the district, shall be placed in the following order. "Children" shall be limited to each employee's immediate family, including step-children living with them at least 50% of the time:
 - a. Full-time certificated personnel;
 - b. Full-time classified personnel;
 - c. Part-time certificated personnel;
 - d. Part-time classified personnel.

If there is more than one application for an opening, among similarly ranked personnel, a lottery shall be held for that opening. The lottery shall be held no later than August 20 each year and the lottery will also create a wait list.

Employees must apply for interdistrict transfers to the district office by April 15th of each year. An employee making an application after this cut-off date is not entitled to priority.

2. Interdistrict transfers for established students must be renewed annually
3. No transportation shall be provided for any student transferring into the district.

Denial of Transfer

The parent/guardian of a student who is denied a transfer shall receive timely notice, in accordance with law, regarding the process for appeal to the County Board of Education. This notice shall be provided by the district denying the request, or, in the absence of an agreement between the districts, by the district of residence. [BP 5117 March 2026; EC 200, 8151, 41020, 46600-46611, 48204, 48300-48317, 48900, 48915, 48915.1, 48918, 48980, 48985, 52317; CA Constitution Article 1, Section 31]

3. Attendance Where Caregiver Resides

If your child lives in the home of a caregiving adult, as defined by law, or a foster home your child may attend the school district in which that residence is located. Execution of an affidavit under penalty of perjury pursuant to the Family Code by the caregiving

adult is required to determine that your child lives in the caregiver's home. [EC 48204(a)(5), 48980]

4. Attendance in District in Which Parent/Guardian is Employed

The district may, but is not required to, accept a transfer student whose parent/guardian resides outside the boundaries of the school district but is employed and lives with the student at the place of his/her employment within the boundaries of the school district for a minimum of three days during the school week; or a student whose parent/guardian physically works within the boundaries of the school district for a minimum of 10 hours during the school week. [EC 48204(a)(7), 48980]

5. Special Enrollment Allowances for Some Categories of Students

Some students living in the District, including foster, homeless, migratory, American Indian, or military children may stay enrolled in their school of origin inside or outside the district if: 1) their Individual Education Plan (IEP) indicates attendance elsewhere, or 2) parents, guardians, and others with authority declare in writing otherwise. In some cases, they also have rights to expedited enrollment in school, to attend classes and programs, to after-school programs, and to fee waivers. The school district and each school site have complete documentation of the rights of homeless, foster, migratory, military, and other special categories of students. For more information please contact our District Liaison, Joe Dana, at jdana@orcutoffschools.net. [BP 6173, 6173.1, 6177; EC 48204, 48204.7, 48645.3, 48850-48859, 51225.1, 56055; 5 CCR 4622; WIC 224.1, 361, 726; 42 USC 11301, 11431-11435]

Student Immigrant and Religious Rights

All school age children must be admitted to California Public Schools and be offered all programs accessible to other students. School districts cannot ask about a student's immigrant (or migratory) or religious status. The state Attorney General has information about "know your rights": <https://oag.ca.gov/immigrant/resources>. Immigrant students are still considered residents of their current school district even if parents are deported or are being held in custody. [EC 200, 220, 234.1]

General Absences

The majority of school districts are funded based on their daily attendance. The state only awards funding to school districts for actual attendance; they do not fund districts for the excused absences listed below. There are two types of absences – excused and unexcused. Always review the school calendar and plan activities and vacations during days off.

Other attendance reports, such as truancy, rely on excused and unexcused absences. There are legal consequences if your child misses too much school. You must send a note and/or phone the school within 72 hours to clear any excusable absences. Parents/Guardians have the right to be notified on a timely basis if their child is absent from school without permission. Unexcused absences are recorded as a truancy.

Excused Absences

Children cannot learn if they are not in school. Children ages 6 to 18 years are required to attend every school day. Daily school attendance improves student achievement. Research shows that a student that is absent 10 percent of the time (called a chronic absentee whether or not the absences are excused) is more likely to have difficulty learning, achieving, and graduating from high school. Teach your child(ren) that school attendance is an important family value.

Student absences from school shall be excused for the following reasons:

Medical reasons – their own illness or the illness of their child; quarantine; mental or behavioral health services; medical, dental, optometric, or chiropractic services; or

Family reasons – to spend time with a family member leaving for or returning from active military duty (duration at the discretion of the Superintendent); observance of a holiday or ceremony of their religion; attendance at a religious retreat (maximum 1 day); participating in a cultural ceremony or event; by parent/guardian request in writing and approved by the designated representative pursuant to governing board standards; or

Grieving or attending a funeral – of an immediate

family member (maximum 5 days); a person their parent/guardian determines to be closely associated enough to be considered an immediate family member (maximum 3 days); accessing victim services, grief support services, or safety planning services for the student/family (including relocation); or

Personal business reasons – jury duty (as provided by law); attendance or appearance in court; attendance at an employment conference; attendance at a nonprofit organization’s educational conference on the legislative or judicial process; serving as a member of an election precinct board; attending their own naturalization ceremony to become a United States citizen; engaging in a civic or political event, provided that they notify the school ahead of time (maximum 1 day for grades 7-12); the pupil’s participation in military entrance processing.

A school administrator may authorize or extend some excused absences. Students shall be allowed to complete all assignments and tests missed during an excused absence that can be reasonably provided. Upon satisfactory completion within a reasonable period of time, shall be given full credit for those assignments and tests. The classroom teacher(s) shall determine which assignments and tests shall be reasonable equivalent to, but not necessarily identical to the assignments and tests that the student missed during the absence. [EC 48205, 48260]

Districts may allow students, with parental or guardian consent, to be excused to participate in moral or religious exercises or instruction. [EC 46014]

School authorities may excuse any student in grades 7 through 12 from school for the purpose of obtaining confidential medical services without the consent of the pupil’s parent or guardian. [EC 46010.1]

Unexcused Absences

When a student misses school without an excuse, they are considered truant. The state defines three levels of truancy, each carrying more severe penalties for both the student and the parent(s)/guardian(s). A student is classified as a:

Truant – after missing three days of school or three 30-minute periods without a valid excuse.

Habitual Truant – if they are truant three or more times in a school year and an effort has been made by the school/district to meet with parents.

Chronic Truant – if they miss 10 percent or more of the school days from the date of their enrollment or the start of the school year to the current date without a valid excuse.

Early intervention and cooperation between the school and the family is the most effective way to support student learning. The school will notify the parent/guardian, who are obligated to compel the student to attend school.

Students and parents face penalties as defined in Education Code and Welfare and Institutions Code; including referral to a student attendance review board (SARB). A student who is truant may additionally be referred to a community service program; the county probation department; the District Attorney’s office; or the Juvenile Court. The parent/guardian of a truant may face fines, imprisonment up to one year, or both; be required to meet regularly with district staff; and/or be required to attend classes at the student’s school. [EC 48260, 48260.5, 48261, 48262, 48263, 48263.5, 48263.6, 48264.5, 48291, 48293, 48320; WIC 256, 258, 601, 601.3]

Attendance Recovery

California law allows school districts to implement programs for students to make up lost instructional time and offset absences. Attendance recovery programs 1) are supervised by a certificated employee, 2) include educational activities and standards-aligned content substantially equivalent to the student’s regular instructional program, and 3) are tracked and reported separately in the attendance record. Student participation cannot be compulsory or punitive.

OUSD may offer after-school attendance recovery programming during the school year. Parents/guardians will be notified if a program is to be implemented and their child is to be invited. Students will need parent/guardian consent to participate. [EC 46210-46211]

Parental Consequences for Non-Attendance

Any parent or guardian who fails to ensure their student's attendance may be guilty of an infraction and can be punished as follows: \$100 for first conviction; \$250 for second conviction; \$500 for third conviction; rather than a fine a parent or guardian may be placed in parent education or counseling program; \$1,000 for willful violation of a court order directing that student must be enrolled in school or program. [EC 48293]

Emergency School Closure

Schools may close in the case of a natural disaster such as an earthquake, a fire, a flood, or an epidemic/pandemic. School officials rely on the expertise and advice of public health and safety officials in these decisions. Other means of delivering instruction will be used as possible. [EC 46393]

If a natural disaster (storm, earthquake, etc.) occurs before school hours, closure/delay notifications will be sent via Parent Square, email, text and or reported to your local TV station or radio station. During school hours, contact your local school office. If school phone lines are down, continue to monitor local stations for emergency information.

Leaving School at Lunchtime

The governing board of the Orcutt Union School District, pursuant to Section 44808.5 of the Education Code, has decided to not permit pupils enrolled at Orcutt Academy High School to leave the school grounds during the lunch period. Neither the school district nor any officer or employee thereof shall be liable for the conduct or safety of any pupil during such time as the pupil has left the school grounds pursuant to this section. [EC 44808.5]

Minimum Days/Pupil Free Staff Development Days

If your child will be affected by minimum days or staff development days, we will give you at least one month's notice. The dates that were known at press time are printed in the calendar in this booklet. [EC 48980]

Individualized Instruction

You must notify the school if your child has a

temporary disability and cannot attend in a regular classroom. If your temporarily disabled child is located outside your school district, notify both the district where your child resides and the district where the child is located. Within five (5) days of notice, the district(s) will determine if the student qualifies; within five (5) days of the determination shall commence instruction in the home or in a hospital or other residential health facility. The district(s) will notify you if your child qualifies, when instruction will begin, and for how long it will continue. Each hour of instruction at home or in a facility will count as a full day but cannot exceed 5 days per week nor the number of days in the school year. There are accommodations for pregnant or parenting students (see page 20 for more information). [EC 46015, 48206.3, 48207, 48207.5, 48208, 48980]

School Attendance Review Board

If any minor pupil in any district of a county is a habitual truant, or is irregular in attendance at school, as defined in this article, or is habitually insubordinate or disorderly during attendance at school, the pupil may be referred to a school attendance review board or to the probation department for services if the probation department has elected to receive these referrals. [EC 48263]

Notice of Alternative Schools

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to: (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy. (b) Recognize that the best learning takes place when the student learns because of his desire to learn. (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his own time to follow his own interests. These interests may be conceived by him totally and independently or may result in whole or in part from a presentation by his teachers of choices of learning projects. (d) Maximize the opportunity for teachers, parents and students to cooperatively

develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process. (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including, but not limited to, the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal’s office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district. [EC 58501]

INSTRUCTION AND CURRICULUM

≡ Academic Standards and Assessments

Each district in California decides how they will teach and what resources they will use. More information can be found at www.cde.ca.gov/re/cc/. California uses a computer-based student testing system tied to the standards for English language arts, mathematics, and science called the California Assessment of Student Performance and Progress (CAASPP). The tests include the Smarter Balanced Assessment Consortium Assessments, California Science Tests (CAST), California Alternate Assessments (CAA), and Standards-based Tests in Spanish (STS) for Reading/Language Arts. Parents can exempt their child(ren) from CAASPP testing by submitting a letter in writing annually. More information about the CAASPP can be found at www.cde.ca.gov/ta/tg/ca/. [EC 60119, 60604, 60615; 5 CCR 852]

Screening for risk of reading difficulties, including dyslexia, is one of many tools that educators can use to support student learning. Students in grades K-2 will be screened annually for reading difficulties; students who do not speak sufficient English will be screened in their primary language. Parents/Guardians will be notified of the screening dates at least 15 days in advance. Parents/Guardians can exempt their child(ren) from these screening by submitting a letter in writing. [EC 53008, 56335; IDEA; § 504]

English Language Learners are evaluated with the English Language Proficiency Assessments for California (ELPAC) and to identify and measure their progress in English Language proficiency. Students in grades 5, 7, and 9 also participate in Physical Fitness Testing (PFT). [EC 52060, 52066, 60800]

≡ Local Control Funding and Accountability

The Local Control Funding Formula (LCFF) provides money to school districts with a uniform base grant for every student, adjusted by grade level. Districts also receive adjustments for the number of students living in poverty, English learners, and foster youth. Then there are further adjustments for concentration of these groups if they are above 45% and at 55% of the district’s enrollment. More information about the LCFF is available at www.cde.ca.gov/fq/aa/lc/.

The Local Control Accountability Plan (LCAP) is a critical part of the LCFF. Each school district is required to engage parents, students, teachers, principals, administrators, other employees, employee associations, and stakeholders to establish their plan. The LCAP must focus on eight state identified priorities:

- | | |
|--------------------------------------|-------------------------|
| 1. Basic Services | 5. Pupil Engagement |
| 2. Implementation of State Standards | 6. School Climate |
| 3. Parental Involvement | 7. Course Access |
| 4. Pupil Achievement | 8. Other Pupil Outcomes |

The plan must describe the overall vision for students, annual goals including language acquisition, and specific action to achieve these goals. The plan will demonstrate how the district’s budget will help achieve the goals, and annually assess how well the strategies improved outcomes. Anyone can bring or forward ideas or comment to the governing board on proposals or expenditures at parent or community engagement meetings. Complaints regarding the LCAP may be filed anonymously or using the District Uniform Complaint Procedures. [EC 305, 47606.5, 47607.3, 52060-52076; 5 CCR 4600, 4622]

Language Acquisition Programs

Language acquisition programs are designed to ensure that English learners acquire English as rapidly

and effectively as possible. They provide instruction based on the state-adopted academic content standards, including English language development (ELD) standards.

The District offers a Structured English Immersion program in which nearly all instruction is in English with curriculum and presentation designed for students who are English learners. [EC 305(a)(2), 306(c)(3)]

Parents/guardians may provide input regarding language acquisition programs during the development of the Local Control and Accountability Plan. Parents/guardians may submit written or verbal requests for the establishment of a language acquisition program in addition to the program available. Schools in which the parents/guardians of 30 pupils or more per school or 20 pupils or more in any grade request a language acquisition program are required to offer such a program to the extent possible. Please contact the District office or your school principal for more information. [EC 306(c), 310; 5 CCR 11310]

Parents/guardians have a right to opt their child(ren) out of the school district's language acquisition program or opt out of particular English learner service(s) within a language acquisition program. [20 USC 6312(e)(3)(A)(viii)]

Homeless, Migratory, Foster, Military, and Juvenile Court Youth

Homeless, migratory, foster, military family, juvenile court youth, or youth participating in a newcomer program have special rights related to graduation and partial high school credits. They have the right to an adult to help make educational decisions. Foster and homeless youth also have special rights associated with college funding, and certain considerations in school discipline. The District Uniform Complaint Procedure may be used to file a complaint. [EC 48645.5, 48915.5, 48918.1, 51225.1-51225.3, 56055; 5 CCR 4622; WIC 361, 726; ne]

≡ District Courses

Annually the District prepares curriculum, course titles, aims, and descriptions in a prospectus. The prospectus is available at each school site and may be reproduced at cost. Parents/Guardians have the right

to review all course material. The District offers Dual Enrollment courses. [EC 48980.6, 49063, 49091.14; PPRA]

Students in grades 9-12 are assigned to classes with educational content aimed at on-time graduation except when repeating a course previously passed with an A, B, or C grade or in grade 12 with an appropriate exemption. When a student is assigned to a class with such an exception, a school official has determined that the student would benefit from the assignment and the parent/guardian or the adult student has consented in writing. [EC 51228.1, 51228.2, 51228.3]

≡ Academic Counseling

Counseling related to academic and/or nonacademic courses, classes, electives, school-related activities, team sports, athletic competitions, and school facilities will be available to all students without regard to their gender, gender identity, the gender listed in their records, or any protected group as defined by State or Federal law. School counselors are credentialed educators specializing in pupil services. They help students in grades 7-12 make decisions about courses, extra-curricular activities, and preparation for college and/or careers. They guide students through all the steps including information about financial aid and academic requirements. The District Uniform Complaint Procedure (see page 39) may be used to file a complaint. [EC 221.5, 221.8, 48980, 49600, 51229; GC 11135; Title VI, Title IX; § 504; CIF 300D]

≡ Curriculum and Personal Beliefs

Whenever any part of the instruction in comprehensive sexual health, sexual abuse, or human trafficking prevention education conflicts with your religious training and beliefs or personal moral conviction, or those of your child, your child shall be excused from such instruction if you request an excuse in writing. You may also opt your child(ren) out of elementary school instruction that includes LGBTQ+ specific topics or issues by submitting a request in writing annually. No student shall be penalized, sanctioned, or disciplined for such an excuse, and shall have an alternative education activity available. [EC 51240, 51938, 51950; PPRA; ne]

Family Life, Human Development, and Sexual Health Education

Your child will be taking classes in compliance with the California Healthy Youth Act. These will include comprehensive sexual health education, HIV education, and research findings regarding pupil health behaviors and risks. Students in grades 7-12 will gain a deeper understanding of HIV transmission, prevention, and treatment. They will also be taught about the prevalence of human trafficking and the methods traffickers employ, including social media and mobile devices. You will be notified before such instruction. Any written and audio-visual educational materials planned for use are available for inspection prior to the start of classes. You may have copies of non-copyrighted material that will be presented by a consultant or guest speaker. You have a right to request, in writing, that your child not participate in any or all activities. You may withdraw this request at any time. School districts must ensure that all participating pupils receive sexual health instruction from personnel adequately trained in appropriate courses. In this district, staff teaches these classes. During this class, students in grades 7-12 may be asked to anonymously, voluntarily, and confidentially fill out evaluation and research tools such as surveys, tests, or questionnaires measuring student attitudes toward health, sex, and risk behaviors. Copies of Education Code Sections 51933, 51934, and 51938 can be requested from the District or can be obtained online at <https://leginfo.legislature.ca.gov>. [EC 51933-51939]

Orcutt elementary students are offered age appropriate human growth and development education at the fourth and fifth grade level for girls and at the sixth grade level for boys. The discussion that follows these films is led by a teacher of the same gender as the students involved. A film and instructional materials review night is scheduled prior to student participation to give parents/guardians the opportunity to become acquainted with and inspect the materials used with students.

Parents have the right to request, in writing, that their child not attend all or part of these classes. Parents may withdraw this request at any time.

Dissection of Animals

If your child chooses not to participate in the dissection of animals, and if the teacher believes that an adequate alternative education project is possible, the teacher may work with the student to develop and agree upon an alternative education project for the purpose of providing your child an alternate avenue for obtaining the information required by the class. The school will need a signed note from you indicating your child's objection. [EC 32255-32255.6]

Tests/Surveys on Personal Beliefs

You and/or your child(ren) over 18 will be notified before administration of tests, questionnaires, surveys, examinations, containing questions about your child's, or your personal beliefs, political practices, mental health, anti-social, illegal, self-incriminating, demeaning behavior, critical appraisals of others close to the family, about legally confidential relationships such as ministers or doctors, income (unless to determine eligibility for receiving assistance), sex, family life, morality, or religion. Parents may opt their child(ren) out of all surveys, including those seeking information to be used in marketing. Parents have the right to review any survey or educational materials related to the survey on any of the above items. The District has developed policies relating to surveys and personal information. Notice will be sent to parents prior to such test or survey. If you believe your rights have been violated, you may file a complaint with the Family Policy Compliance Office at U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920. [EC 51513, 60614, 51938; 60615; PPRA; 34 CFR 98; ESEA; ne]

College and Career Planning Tools

Parents/Guardians now have direct access to online tools and resources that help them prepare their child(ren)'s path to college and a career. Student information can be shared directly throughout the college admission process. Individual student data from California Longitudinal Pupil Achievement Data System (CALPADS) is linked with the California College Guidance Initiative (CCGI). Tools such as www.CaliforniaColleges.edu can be used as early as sixth grade and through 12th grade. It also helps with scholarships and financial support through programs

like the Student Aid Commission. [EC 51229, 60900.5; FERPA]

High School Credits and Graduation

Education code sets minimum course requirements to graduate from high school and earn a diploma. School districts may set additional requirements. The District has established guidelines for transferring credits and meeting graduation requirements. Please see the table under “High School Graduation Requirements Compared to UC/CSU Requirements” on page 14.

Exceptions

Highly mobile students; students who are homeless, migratory, foster youth, of a military family, juvenile court youth, or newcomer pupils have special rights related to graduation and partial high school credits. They have the right to an adult to help make educational decisions. These students can be registered in their district of choice, but must provide proof of residency within ten (10) days. Foster and homeless youth also have special rights associated with college funding, and certain considerations in school discipline. The District Uniform Complaint Procedure may be used to file a complaint.

California Proficiency Program (CPP)

Students who are 1) 16 years or older or will be enrolled in grade 10 for at least one school year by the end of the semester the test is taken; and 2) are subject to California’s compulsory education laws may take the GED® or HiSET® tests of High School proficiency. The tests may be taken with pencil-and-paper or on a computer. If they pass, students will earn a State Certificate of Proficiency, which is equal to a high school diploma. There may be a fee for taking the exam. For more information visit www.cde.ca.gov/ta/tg/cp.asp.

Cal Grant Application/Opt-Out

Cal Grant Awards are money provided by the State of California to assist in college expenses (tuition, room and board, books and other supplies). Students in grade 12 are considered Cal Grant applicants unless they or their parent/guardian opt out. Unless the parent/guardian or the 18-year-old student opt out in writing by the last Monday in September, certified Grade Point Average (GPA) data

will be transmitted to the CA Student Aid Commission no later than October 1, 2026. To receive the Grant, students must apply. For more information go to www.csac.ca.gov.

[EC 48412, 48430, 48645.5, 49701, 51225.1-51225.3, 51225.5, 51228, 51240-51246, 51410-51412, 51420-51425, 56055, 69432.9; 5 CCR 1600-1650, 4622, 11523; WIC 361, 726]

University Admissions

University of California/California State University Admissions

Admission to the University of California (UC) requires completion of the 15 yearlong high school course list. These courses are also known as the “a-g” subjects. At least seven of the 15 yearlong courses must be taken in the student’s last two years of high school. A GPA of 3.0 (B) or higher is required for California residents.

Admission to the California State Universities (CSU) requires a minimum 15-unit pattern of courses for admission as a first-time freshman. Each unit is equal to a year of study in a subject area. A GPA of 2.0 (C) or higher is required for regular admission. Admittance is based on an eligibility index that combines multiple items. Transfer students are accepted.

Links to University of California/California State University requirements:

admission.universityofcalifornia.edu/admission-requirements/; www.calstate.edu/apply/freshman/; www.calstate.edu/apply

High School Graduation Requirements Compared to UC/CSU Requirements

	EC	UC	CSU	OUSD
History/Social Science (a)	3.0	2.0	2.0	3.0
English (b)	3.0	4.0	4.0	4.0
Mathematics (c)	2.0	3.0 +1	3.0 +1	3.0 A
Science (d)	2.0	2.0 B	2.0 B	3.0
Foreign Language (e)		2.0 +1	2.0	
Visual/Performing Arts (f)	1.0	1.0	1.0	1.0 C
Career Technical Education				
Physical Education	2.0			2.0
Ethnic Studies	0.5 D			0.5 D
Personal Finance	0.5 E			0.5 E

	EC	UC	CSU	OUSD
Electives (g)		1.0	1.0	8.0
TOTAL:				24.0
Community Service (hours)				40

+1 One additional year is recommended in Mathematics for both CSU and UC, and in Foreign Language for UC

- A** A Computer Science course that qualifies for (c) under UC/CSU “a-g” requirements may be counted toward Math requirements
- B** Specifics of courses vary from CSU to UC
- C** The Orcutt Union School District has adopted a policy that allows Career Technical Education courses to be counted toward graduation. Which “(a)-(g)” requirement applies varies by course
- D** Beginning with the graduating class of 2030, 1 semester of Ethnic Studies is required
- E** Beginning with the graduating class of 2031, one semester of Personal Finance is required

At this time OUSD offers the following Career Technology Education courses that qualify toward the UC/CSU “(a)-(g)” requirements:

Introduction to Computer Science	(d)
AP Computer Science Principles	(d)
AP Cybersecurity	(d)
Drama 1	(f)
Advanced Drama Production	(f)
Technical Theater	(f)
Advanced Technical Theater	(f)
Child Growth and Development	(g)
Exploring Teaching	(g)
First Aid & Safety	(g)

The district’s charter high school, Orcutt Academy High School, requires completion of 240 total credits plus 40 hours of verified Community Service in order for a student to graduate. For more information on the high school’s specific graduation requirements, please contact OAHS or refer to the OAHS website, www.orcuttschools.net/oahs/.

Definition of Career Technical Education

A program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational

knowledge to provide students with a pathway to postsecondary education and careers. More information is available about Career Technical Education at California Department of Education, www.cde.ca.gov/ci/ct.

Apprenticeship Programs

Students in grades 11-12 may have access to apprenticeships where they can explore and learn specific skills that lead to high-paying jobs. Some of these programs are available only to students who are 18 years old. The Santa Barbara County Education Office has a state registered Early Childhood Education Apprenticeship Program available to local students. For information, go to www.sbceo.org/programs/cte/apprenticeships. You may be able to find apprenticeships on the CA Department of Industrial Relations’ website at www.dir.ca.gov/databases/das/pwaddrstart.asp; then select a county, a trade, and hit search.

[BP/AR 6146.1 March 2024; EC 48980, 48980.5, 51225.3, 51229; 5 CCR 1600-1650]

SCHOOL RECORDS AND STUDENT ACHIEVEMENT

≡ Pupil Records

Parents, guardians, foster parents, certain caregivers, and students over 18 have the right to review, inspect, and get copies of school records within five business days of a written or oral request or before any meeting regarding an individualized education plan (IEP) or a hearing. Those records are confidential, and privacy will be maintained. Student records are provided to schools where student transfers or wants to enroll. In some instances, information about your child may be released to District staff, foster agencies, short-term residential treatment programs, after school programs, summer camps, lawyers, law enforcement, state researchers, and nonprofit researchers. Sharing of pupil records must conform to federal laws and in some cases must be approved by the State Committee for Protection of Human Subjects. The records include transcripts, discipline letters, commendations, attendance, and health information. The records are maintained at the school site by the principal. There is someone to help interpret the material. When more than

one child is named in the records, parents may only see material related to their child. If requested, the district will provide a list of types and locations where materials are held. There is a log of who has viewed the records that is kept at the same location as the records. District policy or Administrative Regulation 5125 sets forth the criteria by which school officials and employees can look and change or delete the files and why. Files may be reviewed to identify students eligible for public school choice or supplemental educational services. You may have copies made for a minimal fee. If you cannot afford the cost of copies, they will be provided free of charge. With the proper documentation, the records can be changed to reflect a legal change of name and/or gender of a student or a former student. You also have the right to file a written request with the superintendent challenging the records if you think there is an inaccuracy, unsubstantiated conclusion or inference, a conclusion outside the observer's expertise, a comment not based on personal observation with time and date noted, misleading information, or a violation of privacy rights. You can file a complaint about how your request was handled with the district or with United States Department of Education (Family Policy Compliance Office (FPCO), Student Privacy Policy Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202). You will get to meet with the superintendent or designee within 30 days. If your challenge is sustained, the changes will be made. If not, you can appeal to the school board, which has final authority. If you still have a different view, your view can be included in the student's record. [EC 8484.1, 49060, 49062.5, 49063, 49064, 49068, 49069.3, 49070-49079.7, 51101, 56043, 56504; CC 1798.24; FERPA]

Students of Military Families

For a smoother transition, the district has established guidelines for transferring credits and meeting graduation requirements of students from military families. Also, students can be registered in their district of choice, but must provide proof of residency within 10 days. [EC 51225.1, 51225.2]

Student Data from Social Media Websites

The Governing Board has adopted a plan to

gather student information from social media websites. The information can pertain only to student or school safety and must be destroyed within one year of the student leaving the District or turning 18. Parents/guardians or students can access the information and may also request correction or deletion by contacting the Superintendent's office at (805) 938-8907.

For student and school safety, the Orcutt Union School District contracts with two firms, Securly and NewDawn Security, to monitor student online activity. When student activity indicates potential self-harm, depression, violence, threats, and/or bullying, district and school administrators receive immediate notification for follow-up with the student and their parents/guardians. Parents/guardians who have questions about the district's online monitoring systems, including information accessed about their child, may contact their child's principal or the District Executive Director of Technology and Educational Services, Leslie Wagon seller at (805) 938-8944 or lwagon seller@orcutt schools.net. These contractors are restricted by contract and by law from using the information for any other purpose. In addition, the Student Online Personal Information Protection Act protects student information from being used for online marketing and other uses. [BP 5125 August 2020; EC 49073.6; BPC 22584; ne]

Regulations Regarding Pupil Achievement

The Board of Education believes good communication between parents and teachers is important in the educational process. All appropriate forms of communication should be used. The progress report should reflect student progress in classwork and proficiency levels and indicate educational growth in relation to the student's ability, citizenship and effort. [EC 49067]

Teacher Qualifications

A provision of federal Title I requires all districts to notify parents of children in Title I schools that they have the right to request and receive timely information on the professional qualifications of classroom teachers and paraprofessionals including state qualifications, licensing for the grade level or subject taught, any waivers for qualifications,

emergency provisions, college major, graduate degrees and subject, and if paraprofessionals or aides are in the classroom and what their qualifications are. To request this information, please contact Human Resources at (805) 938-8900. [ESEA; 20 USC 6311; 34 CFR 200.37, 200.53, 200.55, 200.57, 200.61]

≡ Release of Directory Information

The law allows schools to release “directory information” to certain persons or organizations including military recruiters. Directory information includes student’s name, address, telephone number, email address, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous school attended. Directory information does not include citizenship status, immigration status, place of birth, or any other information indicating nationality. You may have the district withhold any of this information by submitting a request in writing by the first Friday of September. Written notification received after the date specified will be honored, but the student’s information may have been released in the interim. In the case of students with exceptional needs or who are homeless, no material can be released without parent or guardian consent. [EC 49061(c), 49070, 49073(c), 56515; FERPA; ESEA]

≡ School Safety Plan

Every year, each school shall review and update its plan by March 1. Each school shall make its plan public and shall share the plan with numerous community leaders, school site personnel, and parent groups. Plans should, among other things, provide guidance for the response to and/or the prevention of bullying, child abuse, disasters, and criminal activity. Key elements are to be described in the School Accountability Report Card. Planned responses to criminal incidents need not be disclosed. The Uniform Complaint Procedure can be used regarding School Safety Plan compliance. [EC 32281, 32282.1, 32286, 32288, 32289, 51101]

STUDENT SERVICES

≡ Student Meal Program

The district’s Child Nutrition Department serves breakfast and lunch daily. As per California’s Universal Meals Program, all students have access to free meals each school day. Child Nutrition promotes meal offerings so that students capitalize on this opportunity. For more information on school meals, contact Christy Wineman, Director of Child Nutrition, at (805) 938-8925 or cwineman@orcutoffschools.net. [EC 49510-49520, 49558; 42 USC 1761(a); ne]

≡ Nutrition Guidelines

We are working in 2026-2027 to make sure that when your children are at school they are consuming food that meets Orcutt Union School District nutrition guidelines. This includes classroom parties and field trips. We have students with diabetes, health conditions, food allergies, and/or special dietetic needs who are not able to eat certain foods. Additionally, we work to instill healthy eating habits in our students, and many outside food items such as cupcakes, cookies, candy, etc. would not be considered smart food choices.

Thank you in advance for your help in aligning with our nutrition guidelines.

We have two requests in support of our nutrition guidelines:

First, please make sure that food you send to campus complies with our district’s wellness policy. Prepackaged “smart snacks” such as whole wheat crackers, string cheese, and certain types of fruit products are compliant. If you are wondering about what is acceptable, you can consult the OUSD Child Nutrition services webpage at www.orcutoffschools.net/34729_3.

Second, please consider non-food methods of celebrating your child’s birthday at school. Donating a book, board game, or supplies to the classroom is a wonderful way to honor your child while benefiting the whole class. Your child’s teacher(s) may have other ideas as to how to do this.

≡ Student Use of Technology

The Governing Board believes that effective use of technology is integral to the education and

development of students. In order to promote digital citizenship, the Board recognizes that students must have access to the latest digital tools and receive instruction that allows students to positively engage with technology in ways that respect human rights and avoids Internet dangers. Technological resources provided to students, including technology based on artificial intelligence (AI), shall be aligned to district goals, objectives, and academic standards. The use of technology shall augment the use of Board adopted instructional materials.

The Board intends that technological resources provided by the district be used in a safe and responsible manner in support of the instructional program and for the advancement of student learning. Students shall be allowed to use such technology, including AI technology, in accordance with district policies, including, but not limited to, policies on academic honesty, data privacy, nondiscrimination, and copyright protections. All students using these resources shall receive instruction in the proper and appropriate use of technology. Such instruction shall incorporate students' responsibilities regarding academic honesty, honoring copyright provisions, assessing the reliability and accuracy of information, protecting personal data, and the potential for biases and errors in artificially generated content.

District technology includes, but is not limited to, computer hardware, software, or software as a service provided or paid for by the District, whether accessed on or off site or through District-owned or personally owned equipment or devices, including tablets and laptops; computer servers, wireless access points (routers), and wireless computer networking technology (wi-fi); the Internet; email; applications (apps), including AI apps; telephones, cellular telephones, smartphones, smart devices, and wearable technology; or any wireless communication device, including radios.

Teachers, administrators, and/or library media specialists are expected to review the technological resources and online sites that will be used in the classroom or assigned to students in order to ensure

that they are appropriate for the intended purpose and the age of the students.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district technology, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with this board policy and the District's Acceptable Use Agreement.

Before a student is authorized to use district technology, the student and the student's parent/guardian shall sign and return the Acceptable Use Agreement. In that agreement, the student and parent/guardian shall agree not to hold the district or any district staff responsible for the failure of any technology protection measures or user mistakes or negligence and shall agree to indemnify and hold harmless the district and district staff for any damages or costs incurred.¹

The district reserves the right to monitor student use of technology within the jurisdiction of the district without advance notice or consent. Students shall be informed that the use of district technology, as defined above, is not private and may be accessed by the district for the purpose of ensuring proper use. Students have no reasonable expectation of privacy in the use of the district technology. Students' personally owned devices shall not be searched except in cases where there is a reasonable suspicion, based on specific and objective facts, that the search will uncover evidence of a violation of law, district policy, or school rules.

The Superintendent or designee may gather and maintain information pertaining directly to school safety or student safety from the social media activity of any district student in accordance with Education Code 49073.6 and Board Policy/Administrative Regulation 5125 – Student Records.

Whenever a student is found to have violated board policy or the District's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the district's equipment and other technological resources, as

1 A student's parent/guardian may acknowledge the Technology Acceptable Use Agreement and Policy during enrollment or parent data confirmation.

appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and board policy.

The Superintendent or designee, with input from students and appropriate staff, shall regularly review and update procedures to enhance the safety and security of students using district technology and to help ensure that the district adapts to changing technologies and circumstances.

Internet Safety

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that protects against access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced.

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities.

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors.

The District's Acceptable Use Agreement shall establish expectations for appropriate student conduct when using the Internet or other forms of electronic communication, including, but not limited to, prohibitions against:

1. Accessing, posting, submitting, publishing, or displaying harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs;
2. Intentionally uploading, downloading, or creating computer viruses and/or maliciously attempting to harm or destroy district equipment or

materials or manipulate the data of any other user, including so-called "hacking";

3. Distributing personal identification information, including the name, address, telephone number, Social Security number, or other personally identifiable information, of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person.

The Superintendent or designee shall regularly review current guidance regarding cybersecurity, data privacy, and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure, the monitoring and response to cyberattacks, ensuring data privacy, and monitoring suspicious and/or threatening digital media content, in accordance with Board Policy 5125 – Student Records.

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting one's own personal identification information online misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying. [BP 6163.4 November 2024; EC 49073.6, 51006, 51007, 60044; PC 313, 502, 632, 653.2; CC 3120-3123; 15 USC 6501-6506; 20 USC 7101-7122, 7131; 47 USC 254; 16 CFR 312.1-312.12; 47 CFR 54.520]

≡ School Accountability Report Card

The School Accountability Report Card is available on request, and is available annually by February 1 on the district website at www.orcuttschools.net/33965 3. It contains information about the district and school regarding the quality of programs and its progress toward achieving stated goals. A copy will be provided upon request. [EC 33126, 32286, 35256, 35258, 51101]

≡ Child Abuse Prevention Programs

Parents may refuse to allow their students to participate in a Child Abuse Prevention Program. [WIC 8976.5]

≡ Megan's Law

Megan's Law information about registered sex offenders may be obtained from local law enforcement agencies and on the Internet. [PC 290.4]

≡ Services to Students with Disabilities

If you have reason to believe your child (ages 0 through 21 years) has a disability requiring special services or accommodations, contact the school. Your child will be evaluated to determine whether he/she is eligible for free special or modified instruction or services.

The District wants to locate, identify and assess, all children with disabilities whether homeless, foster, military, wards of the state, enrolled in public or private schools. The District has policies guiding procedures for, identification and referral. Students identified with exceptional needs will receive a Free Appropriate Public Education (FAPE) in the least restrictive environment. [EC 48853, 56020 et seq., 56040, 56301; 5 CCR 4622; 20 USC 1412(a)(10)(A)(ii), 1412(a)(6)(A); 34 CFR 300.121]

≡ Advanced Placement Examination Fees

State funding is available to qualified low-income students to assist in paying all or part of Advanced Placement exams. [EC 48980, 52240]

≡ Married, Pregnant, or Parenting Students

A student under 18 years old who entered a legal marriage has rights and privileges as if they were 18 years old, even if the marriage has been dissolved.

Pregnant or parenting students who are 18 years old or who have permission from their parent/guardian may, but are not required to take excused leave for up to eight weeks to protect the health of the student and the infant. More than eight weeks may be granted if it is deemed medically necessary. Certification from a physician or nurse practitioner that the student is able to participate in the regular education program may be required only if it is required for students returning from other temporary disabilities.

A parenting student may be excused for absences as listed under "General Absences" page 8. They

may also be excused as the custodial parent to care for a sick child. A note from a physician shall not be required for such an absence.

Accommodations

When necessary, the District shall provide accommodations for the student to access and participate in the educational program. Reasonable accommodations shall be provided to any lactating student to express breast milk, breastfeed, or any other breastfeeding related needs. These accommodations include, but are not limited to a private, secure room other than a restroom to express milk or breastfeed, and a reasonable amount of time to do so; permission to bring equipment for expressing milk onto campus, and access to power to operate it; and a safe place to store expressed milk. There shall be no penalty for using these accommodations, and opportunity to make up any missed work shall be available.

Educational and Support Services

Pregnant or parenting students will not be required to complete schoolwork or other requirements while on leave. Time shall be provided to make up work without penalties. They may be allowed a fifth year to complete high school graduation requirements unless administration determines they are capable of completing graduation requirements in four years.

These students may choose to return to the same school or choose to attend an alternative program with access to comparable courses, programs, and activities. Generally, a classroom setting is preferred unless an alternative will better meet the needs of the student and/or their child. Any alternative program offered specifically for pregnant or parenting students shall be comparable to that offered to other students, and participation shall be voluntary.

Childbirth, pregnancy, or related recovery will not in and of itself deny a student access to any educational program, course, or activity.

As possible, and sometimes in collaboration with community organizations or agencies, the District will provide services to pregnant and parenting students and their children. These services may include academic and personal counseling; supplemental instruction; parenting and life-skills education;

childcare and development services; special nutrition and supplements for pregnant and/or lactating students; health care services; and tobacco, alcohol, or drug prevention/intervention. Where appropriate, staff shall get related professional development.

The District shall not treat students differently based on their actual or potential parental, family, or marital status on the basis of sex. Complaints related to pregnancy, marital status, parental status, or lactation accommodations can be made using the “Uniform Complaint Procedure” on page 39. [BP 5146 September 2023; EC 221.51, 222, 222.5, 230, 46015, 48200, 48205, 48980, 49553; FC 7002; HSC 104460; 5 CCR 4600-4687, 4950; 42 USC 1786; 7 CFR 246.1-246.29; 34 CFR 106.40]

≡ Pupil Fees

While there are limited exceptions, families and students should not have to pay fees for most items related to public education. There are four types of fees identified in Education Code:

Pupil Fees: No fees or deposits can be required or collected for items including, but not limited to, materials, supplies, equipment, uniforms (i.e. band, cheerleading, basketball), lockers, locks, books, class apparatus, musical instruments.

Educational Activity Fees: No fees can be required or collected for student participation in an event or activity, either curricular or extracurricular, that is an essential part of a student’s education or for transportation to those events. There can be no fees required for registering or participating in regular or extra classes.

Voluntary Donations: While voluntary donations may be suggested for activities, no student may be denied participation based on the family’s ability to make a donation.

Exceptions – When fees may be required: By law, there are exceptions to the prohibition against charging of fees or deposits. These exceptions include, but are not limited to, transportation to non-essential activities, non-essential events where attendance is optional (such as a school dance), camp programs, food served to students, damage to district provided materials such as textbooks, cost of community service classes, and fingerprinting. Money may also be collected for material used for

projects that a student will be taking home, such as, material used in a career class like woodshop or sewing. The Uniform Complaint Procedure can be used regarding pupil fee compliance. A complaint may be filed with the school principal, and may be filed anonymously.

[EC 17551, 17552, 32033, 32220-32224, 32390, 35330, 35331, 35335, 38084, 38120, 39807.5, 49010-49013, 49065, 51815, 52373, 60070; 5 CCR 4610, 4630]

HEALTH SERVICES

≡ Student Wellness

Wellness has a direct impact on a student’s learning and social development. There are laws and policies that support and protect student wellness.

Students are encouraged to drink water throughout the school day. They are allowed to bring and carry water bottles except in libraries, computer labs, science labs, or other places where it may be dangerous to have drinking water. [EC 38042]

Students can wear sun protective clothing when outdoors, including, but not limited to hats. Students may also apply sunscreen during the day without a doctor’s note or prescription. [EC 35183.5, 35291]

Student Access to Mental Health Services

School-based mental health services help address barriers to learning and provide appropriate student and family support in a safe and appropriate environment. Reaching out for mental health services is simple. Talk to your child’s principal or vice-principal; talk to the counselor, nurse, or health assistant at your child’s school; or contact Christy Callaghan, Executive Director of Special Education, at (805) 938-8960 or ccallaghan@orcuttschools.net. In the community, a good place to start may be to dial 211 to learn about resources and providers in our area. If you are in crisis, dial 911 immediately. [EC 49428; ne]

Suicide Prevention

Suicide is a leading cause of death among youth, and school personnel often are in a position to recognize warning signs. The district makes an effort to address suicidal behavior and its impact and has developed strategies to intervene. These may include

informing parents/guardians, student instruction in coping and resiliency skills, student instruction in help-seeking strategies, regular check-ins with the student, crisis intervention, counseling (including for bereavement), staff development, and promoting a positive school climate. Information about district programs and services and links to community and statewide resources are available on the district website under “[Parent Resources](#).” Note that the National Suicide & Crisis Lifeline is 988 and the National Crisis Text Line can be accessed by texting HOME to 741741. [EC 215, 234.5, 234.6, 49602, 49604; GC 810-996.6; PC 11164-11174.3; WIC 5698, 5850-5883; BP 5141.52 November 2021; ne]

Tobacco-, Alcohol-, and Drug-Free Schools

The Board has adopted Tobacco-Free, Drug-Free, and Alcohol-Free campus policies to promote student health and well-being. The district has prevention and intervention programs. There may be programs through the district or in the community to support students’ cessation from use of tobacco, alcohol, or drugs. Students who come forward for help will not be disciplined. For more information, please contact the school/district nurse or a school administrator. [EC 51202-51203, 51260-51269; HSC 11999-11999.3, 104420]

≡ Immunizations

Documented proof that immunizations are up-to-date is required before attending school; districts may allow “conditional” admittance into schools. The district will conditionally admit any student who lacks documentation for unconditional admission if the student has:

1. commenced receiving doses of all the vaccines required for the student’s grade and is not currently due for any doses at the time of admission (as determined by intervals listed in the Conditional Admission Schedule, column entitled “Exclude If Not Given By” www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/Immunization/IMM-231.pdf), or
2. a temporary medical exemption from some or all required immunizations.

Students may not participate in a classroom setting unless they have been fully immunized against diphtheria, hepatitis b, measles, mumps, pertussis

(whooping cough), poliomyelitis, rubella, tetanus, and varicella (chickenpox). State immunization requirements may be viewed at www.cdph.ca.gov/Programs/CID/DCDC/Pages/Immunization/School/shotsforschool.aspx.

All new students, advancing students, or students transferring into grades 7-12 must be fully immunized, and will not be admitted without the required booster against pertussis (Tdap) and both varicella immunizations. The required immunizations are available through a usual source of medical care, County Health Department, or may be administered by a health care practitioner acting under the direction of a physician. Immunizations may be given at school. There may be funds for those who cannot access services. Homeless, foster, migratory, and military youth can be enrolled without proof of immunization for a period of 30 days.

If an outbreak of a communicable disease occurs, a non-immunized student will be excluded from school for their own safety until such a time as directed by health officials or district administration. [EC 48216, 48852.7, 48853.5, 49403; HSC 120325, 120335, 120336, 120338, 120375, 120400-120435, 120440; 17 CCR 6000-6075; 42 USC 11432(C)(i)]

Exemptions

California requires that all exemptions after January 1, 2021 be completed electronically via California Immunization Registry-Medical Exemptions (CAIR-ME). Information about CAIR-ME and the process to receive an exemption can be found at cair.cdph.ca.gov/exemptions/home.

Exemptions prior to January 1, 2021 are valid until the pupil enrolls in the next grade span (through preschool, grades K-6, grades 7-12).

Medical exemptions issued in CAIR-ME expire at the earliest of:

- When the child enrolls in the next grade span (TK/K–6th grade, 7th–12th grade)
- The expiration date specified in a temporary medical exemption
- Permanent revocation of the exemption.

Source: www.cdph.ca.gov/Programs/CID/DCDC/Pages/Immunization/School/laws-exemptions.aspx

Parents or guardians may refuse to allow the

sharing of personal information related to their child's immunization records by notifying the County Health Department. [EC 48216, 48852.7, 48853.5, 49403; HSC 120325, 120335, 120375, 120400-120435, 120440; 17 CCR 6000-6075; 42 USC 11432(C)(i)]

Human Papillomavirus (HPV) Advice

Parents/Guardians of students entering grade 6 are advised to follow current immunization guidelines, as recommended by the State Department of Public Health regarding immunization against human papillomavirus (HPV) before admission or advancement to grade 8. HPV vaccination can prevent over 90 percent of cancers caused by HPV. HPV vaccines are very safe, and scientific research shows that the benefits of HPV vaccination far outweigh the potential risks. [EC 48980.4; HSC 120336]

Physical Examinations

Many things impact a child's ability to learn, to progress, and to succeed; including their health. There are required immunizations that may be given during a physical exam by a physician. Your child may qualify for Medi-Cal or other government programs. You can contact Medi-Cal for information at (800) 541-5555 or your county health department at:

Santa Barbara Co. Public Health Dept.
2115 S. Centerpointe Parkway
Santa Maria, CA (805) 346-8410

There are some screenings that may happen at school. If you do not want your child to have any, or all, of these screenings, give the school a written letter annually specifying which screenings you are denying consent for. If your child has had screenings outside of school, you may also submit a certificate verifying they have been done. When there is a good reason to believe that your child is suffering from a recognized contagious or infectious disease, he/she may be sent home and shall not be permitted to return to school until the contagious or infectious disease does not exist. [EC 49450, 49451; PPRA]

Vision and Hearing Screening

An authorized person will check your child's vision upon enrollment and in grades 2, 5, 8, and 10 or 11 (unless they enroll into grade 4 or 7). Hearing

tests will be conducted when your child is enrolled or first enters a District school. You may submit a letter annually denying consent or a certificate from a physician or optometrist verifying prior testing has been done. [EC 44878, 49451, 49452, 49452.5, 49455; 17 CCR 2951]

Oral Health Assessment

Oral health is a part of a child's overall health; a child with cavities is not healthy, even if it is in a baby-tooth. A child with cavities may have problems paying attention and learning. They need their teeth to eat properly, talk, smile, and feel good about themselves. Parents/Guardians must submit, by May 31st of the child's first year of school (TK, kindergarten, or grade 1), proof that their child's oral health has been assessed (no earlier than 12 months before the child started school). The assessment must be done by a licensed dentist or licensed or registered dental health professional. The parent/guardian may be excused from this requirement if the assessment would be a financial burden, there is lack of access to an appropriate professional, or they do not consent to the assessment. [EC 49452.8]

Medication

Children may take medication (including over the counter medication and supplements), which is prescribed by a physician, nurse practitioner, or physician's assistant received in its original container or as dispensed by an authorized pharmacy with instructions consistent with those indicated on the medication consent form, and can get help from school personnel during the school day if:

1. The district designee has received a written statement medication consent form updated each school year signed by the parent and the prescribing medical provider detailing the medication name, method, amount, and time schedules by which the medication is to be taken; and
2. Parent, guardian, or caregiver annually submits a written statement asking the school district to assist their child in taking the medication or allow the student to self-administer certain medications. The statement gives permission to communicate with the health care provider or

pharmacist, and acknowledges understanding of how the medication will be administered.

This includes allowing a school staff member to volunteer and be trained to identify the need for, and to administer epinephrine to a student for anaphylaxis; glucagon as prescribed for diabetes; or anti-seizure medication as prescribed to a student diagnosed with seizures, a seizure disorder, or epilepsy. Each school has staff trained in the use and storage of auto-injectable epinephrine and/or anti-seizure medication. The district will have a supply of auto-injectable epinephrine at each school site. A school nurse or trained volunteer school employee may administer emergency naloxone hydrochloride or another opioid antagonist to persons suffering, or reasonably believed to be suffering, from an opioid overdose. [EC 49414, 49414.1, 49414.3, 49414.5, 49423, 49423.1, 49468.2, 49480; ne]

Children may carry and self-administer a blood glucose level test, diabetes care, inhaled asthma medication, and auto-injectable epinephrine if the rules above are met and if a physician confirms in writing that the student is able to self-administer prior to carrying medication onto school campus. The District does not allow parents to administer medical cannabis on campus. [BP 5141.21 February 2020; EC 49414, 49414.5, 49423, 49423.1, 49480; ne]

If your child is on a continuing medication regimen for a non-episodic condition, you are required to notify the district designee of the medication being taken, the current dosage, and the name of the supervising physician. [EC 49480]

Medication Consent Form

A new medication consent form signed by a Parent and Medical Physician/Nurse Practitioner/Physician's Assistant is required each school year for each medication, even if your child carries his/her medication with him/her. You can obtain the Medication Form in your school office.

In order to prevent medication errors and ensure the safety of all students, please observe the following:

A licensed Medical Physician/Nurse Practitioner/Physician's Assistant must prescribe medication dispensed to students at school.

Medication must be received at school in the

original container as dispensed by an authorized pharmacy. Medication may not be transferred from a stock bottle at home to a "school" bottle.

All prescription medication containers must be labeled by an authorized pharmacy with instructions consistent with those indicated on the medication consent form. All non-prescription medications must be received in a new, unopened package, and must be accompanied by a completed medication consent form. All empty medication containers will be discarded unless other instructions are received from a parent/guardian.

In special circumstances deemed necessary by a licensed Medical Physician/Nurse Practitioner/Physician's Assistant, students may carry medication, such as an inhaler or auto-injectable epinephrine, at school. Prior authorization must be obtained through the school office following the school district medication policy. This is the only situation in which students are allowed to carry medication at or to school. In all other situations, an adult must transport medication to and from the school office. This applies to prescription and over-the-counter preparations.

An adult must report changes in medication regimes, including discontinuation, promptly to the school office.

≡ Medical and Hospital Insurance for Students

The district DOES NOT provide insurance for individual students. However, you may purchase accident insurance through the district for medical and hospital services covering your child. The insurance provides coverage for your child while on school grounds or in school buildings during the time your child is required to be there because of attendance during a regular school day of the district; or while being transported by the district to and from school or other place of instruction; or while at any other place as an incident to school-sponsored activities. The school district assumes no liability for accidents to pupils at school. [EC 32221.5, 49471, 49472]

Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement

can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. [EC 32221.5]

Enrollment in a Health Care Plan

All children and their families must be enrolled in a health care plan. There are several options for getting a health plan; through an insurance agent, or low cost provider such as Medi-Cal and Covered California at (800) 300-1506 or online at www.coveredca.com. [PPACA]

School-Sponsored Athletics

If a student participates in school-sponsored athletics other than physical education or athletic event during the school day, parents/guardians and the student athlete are required to annually: (1) complete a concussion awareness form, (2) complete a sudden cardiac arrest awareness form, and (3) sign a document acknowledging receipt of an Opioid Factsheet received either in print or electronic format. [EC 33479, 49475, 49476]

Diabetes Information

Diabetes is a health condition that affects how the body turns food into energy. Most food is broken down into glucose (sugar). When sugar increases in your bloodstream, your pancreas releases insulin. Insulin acts like a key to let the sugar into your body's cells to use as energy. When there isn't enough insulin or when cells stop responding to insulin, too much sugar stays in your bloodstream. Over time, this can cause serious health problems such as heart disease, vision loss, and kidney disease. There is no cure for any type of diabetes.

For both types, managing weight, eating healthy food, being active, and getting enough rest can help. Taking medicine as prescribed, getting diabetes self-management education and support, and keeping health care appointments can also reduce the negative impacts of diabetes.

Type 2 Diabetes:

Type 2 diabetes is when your body can't use the insulin it makes as well as it should. It is the most common form of diabetes in adults, and is becoming more common in children, especially overweight

teens. It is estimated that one in three children born in the US after the year 2000 will develop Type 2 diabetes.

Type 2 diabetes can be prevented or delayed through lifestyle changes and medical intervention, and it is treatable. Eating healthy foods in the correct amounts and exercising regularly (at least 60 minutes every day) can help children achieve or maintain a normal weight and normal blood glucose levels.

The first step is to visit a doctor who can determine if your child is overweight. A doctor can prescribe medication if appropriate and can order tests of a child's blood glucose to see if the child has diabetes or pre-diabetes (may lead to full onset Type 2 diabetes).

Type 1 Diabetes:

Type 1 diabetes is when your body simply does not make enough insulin. Type 1 diabetes is not preventable, but it is manageable. It is an autoimmune disease that may be caused by genetic, environmental, or other factors. It is usually first diagnosed in children or young adults, but it can occur at any age.

Risk Factors:

It is recommended that students displaying or possibly experiencing the risk factors and warning signs below see a doctor to be screened for Type 1 and/or Type 2 diabetes:

Being overweight: The single greatest risk factor for is excess weight. In the US, almost one out of every five children is overweight. The chances are more than double that an overweight child will develop diabetes.

Family history of diabetes: Many affected children and youth have at least one parent with diabetes or have a significant family history of the disease.

Inactivity: Being inactive further reduces the body's ability to respond to insulin.

Specific racial/ethnic groups: Native Americans, African Americans, Hispanics/Latinos, or Asian/Pacific Islanders are more prone than other ethnic groups to develop Type 2 diabetes.

Age/Puberty: Type 1 diabetes usually occurs in the early years, and before reaching puberty. Type 2 diabetes is more likely to develop during or near

puberty, probably because of normal rises in hormone levels that can cause insulin resistance during this stage of rapid growth and physical development.

Warning Signs and Symptoms:

There are usually warning signs when a child might have diabetes. Not everyone with diabetes develops these symptoms, and not everyone who has these symptoms necessarily has diabetes. Type 2 symptoms generally develop slowly over time. Type 1 symptoms show up quickly – in a matter of weeks or even days, and are much more severe.

- Increased hunger, even after eating
- Unexplained weight loss
- Increased thirst, dry mouth, and frequent urination
- Feeling very tired
- Blurred vision
- Slow healing of sores or cuts
- Dark velvety or ridged patches of skin, especially on the back of the neck or under the arms
- Irregular/No menstrual periods, and/or excess facial and body hair growth in girl
- High blood pressure or abnormal blood fats levels
- For Type 1; Nausea, vomiting, and/or stomach pain

Parents/guardians of children displaying warning signs should immediately consult with the student's primary care provider to determine if screening for diabetes is appropriate. Following a diabetes's diagnosis, parents/guardians should work with the primary care provider to develop a lifestyle and medical treatment plan, which may include consultation with and examination by a specialty care provider, including, but not limited to, a properly qualified endocrinologist.

Diabetes Screening Tests:

Your doctor may have your child take one or more of the following blood tests to confirm the diagnosis:

Glycated hemoglobin (A1C) test: A blood test measures the average blood sugar level over two to three months

Random (non-fasting) blood sugar test: A blood

sample is taken at a random time; this test must be confirmed with a fasting blood glucose test.

Fasting blood sugar test: A blood sample is taken after an overnight fast; a high level on two separate tests indicates diabetes.

Oral glucose tolerance test: A test measuring the fasting blood sugar level after an overnight fast with periodic testing for the next several hours after drinking a sugary liquid.

If the primary care provider thinks your child has Type 1 diabetes, blood may also be tested for autoantibodies (substances that indicate the body is attacking itself) that are often present in Type 1 diabetes but not in Type 2. The child's urine might be tested for ketones (produced when the body burns fat for energy), which may also indicate Type 1 diabetes instead of Type 2 diabetes.

More information can be found on these websites: California Department of Public Health, www.cdph.ca.gov; Centers for Disease Control and Prevention, www.cdc.gov/diabetes/; American Diabetes Association, https://diabetes.org.

The information provided in this booklet is intended to raise awareness about this disease. Contact your child's primary care provider, school nurse, or school administrator if you have questions. [EC 49452.6, 49452.7; HSC 104250]

≡ Meningitis

Meningococcal disease or Meningitis can be a life threatening infection that can be treated, but cannot always be cured. Routine vaccinations are recommended for 11-12 years olds, students entering high school and students living in college dorms. [HSC 120395-120399]

STUDENT BEHAVIOR

≡ School Rules

You have a right to review school and district rules regarding student discipline. If you wish to do so, please contact the school office. [EC 35291, 48980, 51101]

≡ Bus Rules

The following rules apply at all times when

students are riding a school bus, including when on school activity trips:

1. Riders shall follow the instructions and directions of the bus driver at all times.
2. Riders should arrive at their designated bus stop 5 minutes before the scheduled bus arrival and stand in a safe place at the stop to wait quietly for the bus.
3. Riders shall enter the bus in an orderly manner and go directly to their seats.
4. Riders shall sit down and fasten any passenger restraint systems. Riders shall remain seated while the bus is in motion.
5. Riders shall not block the aisle or emergency exit with their body or personal belongings.
6. Riders should be courteous to the driver and to fellow passengers. Vulgarity, rude, or abusive behavior is prohibited.
7. Any noise or behavior that could distract the driver, such as loud talking, scuffling or fighting, throwing objects, or standing or changing seats, is prohibited and may lead to suspension of riding privileges.
8. Riders shall not use tobacco products, eat, or drink while riding the bus.
9. Riders shall not carry weapons or any item deemed dangerous on the bus.
10. Riders shall not be in possession of any illegal substances.
11. Riders may bring electronic devices onto the bus only if such devices are permitted at school. Electronic devices cannot be used while on the bus. If the use of cellular telephones or similar devices disrupts the safe operation of the school bus, the bus driver may direct the student to turn off the device and/or shall confiscate it. If the driver finds it necessary to confiscate the device, he/she shall return it at the student's stop or keep it and give it to the principal or designee who will contact the student's parents.
12. Riders shall not put any part of the body out of the window nor throw any item from the bus.
13. Riders shall help keep the bus and the area around the bus stop clean. Riders shall not

damage or deface the bus or tamper with bus equipment.

14. Service animals are permitted on school transportation services; all other animals are prohibited.
15. Upon reaching their destination, riders shall remain seated until the bus comes to a complete stop and upon the signal from the driver, unfasten any restraint system, enter the aisle, and go directly to the exit.
16. Riders should be alert for traffic when leaving the bus and shall follow the district's transportation safety plan when crossing the road and exiting the bus.

The driver or any passenger shall report any violation of the district's bus rules to the Director of Transportation, principal or designee. The Director of Transportation, principal, designee or driver shall notify the student's parent/guardian of the misbehavior, determine the severity of the misconduct, and take action accordingly. In instances of a severe violation or repeated offenses, the rider may be denied transportation for a period of time determined appropriate by the Director of Transportation, principal or designee.

Bus drivers shall not deny transportation services except as directed by the Director of Transportation, principal or designee.

Bus Surveillance Systems

The Superintendent or designee shall monitor the use and maintenance of the district's bus surveillance system. Students are prohibited from tampering with the bus surveillance system. Any student found tampering with the system shall be subject to discipline and shall be responsible for the costs of any necessary repairs or replacement.

Camera supports may be installed in all buses. Cameras may be rotated among the buses and activated at the discretion of the Superintendent or designee. The content of any recording is a student record and may only be accessed in accordance with the district's policy and administrative regulation concerning student records. [AR 5131.1 February 2009]

Refer questions to Orcutt Union School District Transportation office at (805) 938-8978.

≡ E-Bikes and Powered Mobility Devices

E-bikes and powered mobility devices such as e-scooters and e-motorcycles are becoming a public safety issue. They accelerate quickly, have top speeds of over 30 miles per hour, and operate quietly – meaning they can go unnoticed by pedestrians or drivers. National studies and data from local hospitals demonstrate a significant increase in pediatric e-bike accidents in recent years and a higher rate of hospitalization compared to those resulting from traditional bicycles.

In light of these trends, OUSD Board Policy 5142.1 strictly prohibits elementary and junior high school students from possessing or operating e-bikes or other powered mobility devices on or around the periphery of school property. High school students may possess an e-bike on campus but must walk them on to and off from campus and park them in a designated location.

No one may ride e-bikes or powered mobility devices on school grounds before, during, or after school hours.

Parents have an integral role in their children's safety. Persons riding e-bikes or powered mobility devices must follow all applicable California laws. State laws also require minors under 18 years of age to wear helmets when riding both traditional bicycles and e-bikes. Parents should speak with their children about following the law, being watchful, and making safe decisions. [BP 5142.1 June 2026; EC 49330-49335, 51860; VC 21201]

≡ Students and Cellphones

To provide a school environment where students are able to focus on learning, the Orcutt Union School District has an “off and away” policy for cellphones, smart watches, and other personal electronic devices (AirPods, ear buds, headphones, etc.). Devices must be turned off (not on vibrate) and out of sight in backpacks, not on the person, before the student enters the school campus and not turned on again until school ends. The only exceptions are for students who are using them as needed for a medical device or condition (as stipulated by an Individual Health Plan, Individualized Education Program, or 504 Accommodation Plan) or with permission and

supervision of teachers or childcare providers for a specific time period. To protect students' privacy in restrooms and locker rooms, cellphone or device use in these areas is strictly prohibited. Inappropriate use of electronic devices will result in the device being confiscated (to be collected from the office by an adult) and the student losing the privilege of bringing the device to school and potentially facing other discipline.

It is the responsibility of students to keep track of their electronic devices.

The district and schools are not responsible for damaged, lost, or stolen devices. School office phones are available for student use with office staff approval. If you need to reach your child during school hours, please phone the school office.

In Spring 2025, the district assembled a Phone Free Schools Act committee of students, parents, and staff to study options for cellphone and device restrictions in schools with the intent of implementing restrictions in 2025-2026. The committee studied research findings about the effects of cellphone use on children; reviewed the results of student, parents, and staff surveys on cellphone use at school; examined specific options for cellphone restrictions; and made a recommendation for restrictions for 2025-2026. The committee reached consensus on an “off and away” cellphone policy with consistent enforcement. The policy described here reflects the recommendation of the committee.

Mobile Communication Devices

Districts may regulate the possession or use of any portable electronic signaling device capable of wireless communication, internet/wi-fi access, digital audio or video recording while students are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees. This includes, but is not limited to, a cellphone; smartphone; smartwatch; smart-glasses or other augmented reality eyewear; fitness tracker; peripheral listening device (i.e. headphones or earbuds); gaming device; a personally owned laptop computer or tablet; a pager or any other device with such capabilities. Students cannot be stopped from using such a device when: there

is an emergency; there is a perceived threat of danger; when a teacher or administrator has said it is acceptable; or if it is part of an individualized education program (IEP). Possession or use is allowed if essential to student's health as determined by a licensed physician or surgeon. [EC 48901.5, 48901.7, 48901.8, 51512; CC 1714.1; PC 647, 653.2, 1546.1]

≡ Student Dress Guidelines

Students attending school must be clean and presentable. All clothing must fit; shall be neat, clean, and acceptable in repair and appearance; and shall be worn within the bounds of decency and good taste as appropriate for school. Clothes shall be sufficient to conceal undergarments at all times. Each school principal reserves the right to determine and enforce appropriate dress at school and at school-sponsored events. School principals or designees may prohibit any apparel, accessory, hairstyle, or cosmetic, even if not specifically mentioned below, that

1. Creates a safety concern
2. Draws undue attention to the wearer
3. Detracts from the learning process
4. Causes disturbances among other students
5. Is considered gang-related
6. Includes hate speech or vulgarity
7. Promotes illegal activity including drug, alcohol, and tobacco use

The dress guidelines may be modified as appropriate to accommodate a student's religious or cultural observance, health condition, or other circumstance deemed necessary by the school administrator. In addition, the school principal may impose dress requirements to accommodate the needs of special school activities, physical education classes, athletic activities, and other extracurricular and cocurricular activities.

Bona fide religious objections or medical reasons, when verified, may be grounds for an exemption to a specific portion of the dress guidelines. A written request for an exemption from enforcement of a specified portion of the district's dress guidelines must be submitted to the school principal.

Please note: The State of California has determined that "A pupil who goes to school without

proper attention having been given to personal cleanliness or neatness of dress, may be sent home to be properly prepared for school, or shall be required to prepare himself/herself for the classroom before entering." (California Administrative Code, Title V, Section 302, 1994.)

Specific Dress Guidelines

Clothing:

- Students must wear appropriately sized clothing that protects and covers personal body parts including midriff
- Sleeveless shirts are permitted provided that they have straps of at least 1 inch
- Students' lower garment (pants, shorts, skirts, dress) must be worn at the waist and extend to mid-thigh
- Lower garment should feature no rips above mid-thigh area
- Pajamas are not permitted (grades TK-8)

Shoes/Footwear:

- Students should wear closed-toe footwear with closed heel or strap and a hard sole that covers the entire foot (grades TK-8); soft-soled shoes (such as Crocs) are not permitted (grades TK-8); and slippers are not permitted
- For physical education activities, students must wear appropriate shoes for their safety and comfort

Hats/Headwear:

- Students may wear hats, including religious headwear
- Helmets, hoods or other headgear that obscures a student's identity (except as a religious observance) may not be worn; hoods that obscure a student's ears may not be worn in class
- For identification purposes, a student's face must be clearly visible, including when taking school photos; this may require removal of a hood and/or hat

Hair:

- Hair must be clean and show evidence of having been neatly groomed for school
- Hair may not be sprayed by any temporary hair dye or coloring that would drip when wet

DISCIPLINE

≡ Civility

The District believes that every person deserves to be treated with dignity and respect in their interactions within our school community. Civility has an impact on effective operations and on the creation of a safe and positive school climate for everyone.

While respecting every individual's right to free speech, that right does not allow for disruption of school classes, activities, meetings, or other events. Students, staff, parents, guardians, and the community are expected to be polite, courteous, respectful, and behave reasonably at all school or district activities and events. Practices that promote civil behavior include, but are not limited to, actively listening, giving full attention, not interrupting, welcoming and encouraging participation by everyone. Civility is hindered by disruptive behavior or speech, violence or the threat of violence, or harassment or bullying of any kind; these behaviors are prohibited and are subject to discipline according to law and District policies. [BP 1313 November 2021; EC 32210- 32212, 44050, 44807, 44810, 44811, 48900 et seq, 48950; CC 51.7, 1708.9; GC 54954.3, 54957.9; PC 415.5, 422.6, 627.4, 627.7]

≡ Parent Responsibility

Parents/guardians are liable for all the damages caused by the willful misconduct of their minor children that result in death or injury to other students, school personnel, or damage to school property. Parents are also liable for any school property loaned to the student and willfully not returned. Parents' or guardians' liability may be as much as \$26,000 in damages and another maximum of \$14,300 as adjusted annually by the California Department of Education for payment of a reward, if any. With a few exceptions, the school district may withhold the grades, diplomas, or transcripts of the student responsible until such damages are paid or the property returned or until completion of a voluntary work program in lieu of payment of money. If your child commits an obscene act or engages in habitual profanity or vulgarity, disrupts school activities, or otherwise willfully defies the authority of school personnel, and is suspended for such misconduct, you may be required to attend a

portion of a school day in your child's classroom. Civil penalties may also be enforced with fines up to \$25,000. [EC 19911, 48900.1, 48904, 51101; CC 1714.1; GC 53069.5]

Vandalism

Graffiti and scratching glass or other material on someone else's property is now considered vandalism and those convicted face fines, imprisonment and the requirement to clean up the damage or perform community service. Parents/guardians may be liable to pay fines as high as \$10,000 and be required to participate in the clean up. [PC 594-594.8]

≡ Drugs, Alcohol, and Tobacco

Possession or use of illicit drugs (including cannabis), alcohol, or any tobacco product on District premises or at any District activity is strictly prohibited.

A student in possession or under the influence of marijuana (cannabis), concentrated cannabis, or any synthetic cannabinoid is subject to suspension or expulsion. A student under 18 also faces up to forty (40) hours of community service, ten (10) hours of drug education, and sixty (60) hours of counseling; a student 18 or older can be imprisoned for up to six (6) months and/or be fined up to \$1,000. It is illegal for anyone under 21 to possess cannabis or synthetic cannabis.

Except for members of the military, possession of tobacco by anyone under 21 is illegal and can lead to a \$75 fine or thirty (30) hours of community service. Possession of approved tobacco cessation aids is not prohibited. A "tobacco product" is any product made or derived from tobacco or nicotine that is intended for human consumption, including an electronic device that delivers nicotine (commonly known as "e-cigarettes" or "vaping"). [EC 48900, 48901; HSC 11357, 11357.5, 11361, 11362.1, 11362.3, 104495, 104559; PC 308; VC 13202.5; BPC 22950.5, 25608; 20 USC 812]

≡ Impersonation on the Internet

Pretending to be another pupil or real person other than yourself on the Internet or through other electronic methods to harm, intimidate, threaten or defraud is punishable by a \$1,000 fine

or imprisonment for up to one year. [EC 48900; PC 528.5]

≡ Grounds for Suspension or Expulsion

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) (1) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (2) Pupils who voluntarily disclose their use of a controlled substance, alcohol, or an intoxicant of any kind in order to seek help through services or supports shall not be suspended solely for that disclosure.
- (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stole or attempted to steal school property or private property.
- (h) (1) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of the pupil's own prescription products.
- (2) Pupils who voluntarily disclose their use of a tobacco product in order to seek help through services or supports shall not be suspended solely for that disclosure.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.
- (3) Except as provided in Section 48910, a pupil enrolled in any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2029.
- (4) Except as provided in Section 48910, commencing July 1, 2024, a pupil enrolled in any of grades 9 to 12, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2029.

- (5) (A) A certificated or classified employee may refer a pupil to school administrators for appropriate and timely in-school interventions or supports from the list of other means of correction specified in subdivision (b) of Section 48900.5 for any of the acts enumerated in paragraph (1).
- (B) A school administrator shall, within five business days, document the actions taken pursuant to subparagraph (A) and place that documentation in the pupil's record to be available for access, to the extent permissible under state and federal law, pursuant to Section 49069.7. The school administrator shall, by the end of the fifth business day, also inform the referring certificated or classified employee, verbally or in writing, what actions were taken and, if none, the rationale used for not providing any appropriate or timely in-school interventions or supports.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 287, 288, or 289 of, or former Section 288a of, the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.
- (r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:
- (1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
 - (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
 - (B) Causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health.
 - (C) Causing a reasonable pupil to experience substantial interference with the pupil's academic performance.
 - (D) Causing a reasonable pupil to experience substantial interference with the pupil's ability to participate in or benefit from the services, activities, or privileges provided by a school.
 - (2) (A) "Electronic act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
 - (i) A message, text, sound, video, or image
 - (ii) A post on a social network internet

website, including, but not limited to: (I) Posting to or creating a burn page. "Burn page" means an internet website created for the purpose of having one or more of the effects listed in paragraph (1); (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated; (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

- (iii) (I) An act of cyber sexual bullying; (II) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described in this subclause, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act; (III) For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or

scientific value or that involves athletic events or school-sanctioned activities.

- (B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the internet or is currently posted on the internet.
- (3) "Reasonable pupil" means a pupil, including, but not limited to, a pupil with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of that age, or for a person of that age with the pupil's exceptional needs.
- (s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:
- (1) While on school grounds.
 - (2) While going to or coming from school.
 - (3) During the lunch period whether on or off the campus.
 - (4) During, or while going to or coming from, a school-sponsored activity.
- (t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).
- (u) As used in this section, "school property" includes, but is not limited to, electronic files and databases.
- (v) For a pupil subject to discipline under this section, a superintendent of the school district

or principal is encouraged to provide alternatives to suspension or expulsion, using a research-based framework with strategies that improve behavioral and academic outcomes, that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in Section 48900.5.

- (w) (1) A suspension or expulsion shall not be imposed against a pupil based solely on the fact that they are truant, tardy, or otherwise absent from school activities.
- (2) It is further the intent of the Legislature that the Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, may be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community. [EC 35291, 48900, 48901.1, 48910]

Additionally, sexual harassment, hate violence, harassment, intimidation (grades 4-12) and threats and terroristic threats against school officials or school property or both (all students) may be recommended for suspension or expulsion. [EC 212.5, 233(e), 48900.2, 48900.3, 48900.4, 48900.7]

Homework shall be provided for a student suspended for two (2) or more days upon request. Such homework turned in on time that cannot be graded in time, will not be included in the calculation of the pupil's grade in the class. [EC 48913.5]

≡ **Mandatory Suspension/Expulsion**

Education Code Section 48915(a): Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
3. Unlawful possession of any controlled substance listed in Chapter 2 (commencing with section 11053) of Division 10 of the Health and Safety Code, except for i) the first offense for the sale of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis; ii) over-the-counter medication for medical purposes; or iii) medication prescribed for the pupil by a physician.
4. Robbery or extortion.
5. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

Education Code Section 48915(c): The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

1. Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior or written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
5. Possession of an explosive.

≡ **Student Search**

The school principal or designee may search the person of a student, the student's property, vehicle,

and District property under the student's control if there is a reasonable suspicion to believe the student may have a concealed weapon, narcotics, stolen property, or contraband. Searches may be announced or unannounced, and the district may use drug-sniffing dogs if available. Employees shall not conduct strip searches or body cavity searches of any student. [EC 48900-48927, 49050-49051, 49330-49334; PC 626.9, 626.10]

≡ Release of Student to Peace Officer

If a school official releases a student from school to a peace officer for the purpose of removing them from the school premises, the school official shall take immediate steps to notify a parent/guardian or a responsible relative of your child, except when a student has been taken into custody as a victim of suspected child abuse. In those cases, the peace officer will notify the parent or guardian. [EC 48906; PC 11165.6; WIC 305; ne]

DISCRIMINATION, PROTECTIONS, COMPLAINTS AND PROCEDURES

The district is primarily responsible for compliance with local, state and federal laws and regulations and has procedures to address allegations of unlawful discrimination, harassment, intimidation, or bullying against any protected individual or group including actual or perceived sex, sexual orientation, gender, gender identity, gender expression, ethnic group identification, race or ethnicity, ancestry, national origin, nationality, religion, mental or physical disability, age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program, or activity that receives or benefits from local, state and federal financial assistance.

≡ Nondiscrimination / Harassment

The Governing Board desires to provide a welcoming, safe, and supportive school environment that allows all students equal access to and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities.

This policy shall apply to all acts constituting unlawful discrimination or harassment related to district activity or, to acts which occur off campus

or outside of district-related or outside of district-related or district-sponsored activities but which may have an impact or create a hostile environment at school, and to all acts of the Board and the Superintendent in enacting policies and procedures that govern the district.

The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, against an individual or group based on one, or a combination of two or more, protected characteristics, which include, but may not be limited to, race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also occurs when prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in district programs or activities or the provision or receipt of educational benefits or services.

Because unlawful discrimination could occur when disciplining students, including suspension and expulsion, the Superintendent or designee

shall ensure that staff enforce discipline rules fairly, consistently and in a non-discriminatory manner, as specified in Board Policy and Administrative Regulation 5144 – Discipline, Board Policy and Administrative Regulation 5144.1 – Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 – Suspension and Expulsion/Due Process (Students With Disabilities).

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates or refuses to participate in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. In addition, the Superintendent or designee shall post the district's policies prohibiting discrimination, harassment, intimidation, and bullying and other required information on the district's website in a manner that is easily accessible to parents/guardians and students, in accordance with law and the accompanying administrative regulation.

The Superintendent or designee shall provide training and/or information on the scope and use of the policy and complaint procedures and take other measures designed to increase understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and

prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

When a student has been suspended, or other means of correction have been implemented against the student for an incident of racist bullying, harassment, or intimidation, the principal or designee may engage both the victim and perpetrator in a restorative justice practice suitable to the needs of the students. The principal or designee may also require the perpetrator to engage in a culturally sensitive program that promotes racial justice and equity and combats racism and ignorance and regularly check on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues.

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

Complaints alleging unlawful discrimination in district programs and activities shall be investigated and resolved in accordance with Board Policy 1312.3 – Uniform Complaint Procedures, when required by law. However, complaints alleging sexual harassment under Title IX shall be investigated and resolved in accordance with the procedures specified in Administrative Regulation 5145.71 – Title IX Sexual Harassment Complaint Procedures.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to

monitor, address, and prevent repetitive prohibited behavior in district schools. [BP 5145.3 October 2025; EC 17585, 200-270, 33353, 35292.5, 48900.3, 48900.4, 48900.5, 48904, 48907, 48950, 48985, 49020-49023, 49060-49079, 51204.5, 51500, 51501, 60010, 60040-60052; 5 CCR 432, 4600-4670, 4900-4965; CC 1714.1; GC 11135; PC 422.55, 422.6; Title VI; Title VII; Title IX; § 504; ADA; 20 USC 1681-1688; 42 USC 6101-6107; 28 CFR 35.107; 34 CFR 100.3, 104.7, 104.8, 106.1-106.82, 106.3, 110.25, 99.31]

≡ Sexual Harassment

The district does not discriminate on the basis of sex in any of its programs or activities and complies with Title IX of the Education Amendments of 1972 and its implementing regulations.

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at district or at district-sponsored or school district-related activities, sexual harassment as defined in the accompanying administrative regulation targeted at any student.

Additionally, the board also prohibits retaliatory behavior or action against any person who reports, files a complaint, or testifies about, or otherwise supports a complainant in alleging sexual harassment or otherwise participates or refuses to participate in the complaint process established for the purpose of this policy.

The district strongly encourages students who feel that they are being or have been sexually harassed on district grounds or at a district-sponsored or district-related activity or off-campus when the conduct has a continuing effect on campus, to immediately contact their teacher, the principal, the district's Title IX Coordinator, or any other available school employee.

Any employee who receives a report or observes an incident of sexual harassment shall report the incident to the Title IX Coordinator within one workday.

Once notified, the Title IX Coordinator shall ensure the complaint or allegation is addressed through Administrative Regulation 5145.71 – Title IX Sexual Harassment Complaint Procedures or Board Policy/Administrative Regulation 1312.3 – Uniform

Complaint Procedures, as applicable. Additionally, the Title IX Coordinator shall ensure that any implementation of Administrative Regulation 5145.71 – Title IX Sexual Harassment Complaint Procedures concurrently meets the requirements of Board Policy/Administrative Regulation 1312.3 – Uniform Complaint Procedures. The Title IX Coordinator shall offer and coordinate supportive measures to the complainant and respondent, as deemed appropriate under the circumstances.

The Superintendent or designee shall inform students and parents/guardians of this policy in the manner specified in the accompanying administrative regulation.

The Superintendent or designee shall ensure that all district staff are trained regarding this policy, and that employees required to receive training related to their duties under Title IX receive training as specified in Administrative Regulation 4119.11/4219.11/4319.11 – Sexual Harassment.

Instruction / Information

The Superintendent or designee shall ensure that all district students receive age- appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment, even when the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing,

timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and action shall be taken to respond to harassment, prevent recurrence, and address any continuing effect on students

6. Information about the district's procedures for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will implement supportive measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation.

Disciplinary Actions

Upon investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Upon completion of an investigation of a sexual harassment, any employee found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal, in accordance with laws, and the applicable collective bargaining agreement.

Record-Keeping

The Superintendent or designee shall maintain records in accordance with law, including in accordance with Administrative Regulation 5145.71 – Title IX Sexual Harassment Complaint Procedures, and district policies and regulations, of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools. [BP 5145.7 October 2025;

EC 200-262.4, 220.1, 220.3, 220.5, 35292.5, 48900, 48900.2, 48904, 48980, 48985, 49060-49079; CC 1714.1, 51.9; GC 11135, 12950.1; 5 CCR 432, 4600-4670, 4900-4965; FERPA; Title VI; Title VII; 20 USC 1092, 1221, 1681-1688; 42 USC 1983; 34 CFR 106.1-106.82, 12291]

Discrimination, Harassment, Intimidation, or Bullying Complaints

The District prohibits the following, and shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination, harassment, sexual harassment, or bullying against any protected individual or group identified under Board Policy, Education Code, California Code of Regulations, Penal Code, or Government Code including actual or perceived race, color, ancestry, historically associated racial traits, nationality, national origin, immigration status, ethnicity, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, exceptional needs, neurodivergence, medical condition, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program, categorical program, federally funded program, or activity that receives or benefits from state financial assistance.

The district is committed to equal opportunity for all individuals in education and in employment. The district shall promote programs that ensure non-discriminatory practices in all district activities. Information about district programs and services and links to community and statewide resources related to: suicide prevention; sex discrimination including Title IX information; hate violence; sexual harassment including the district's Policy (also included in this booklet); harassment, intimidation, bullying; and cyber-bullying including social-media bullying are available on the district's website at www.orcuttschools.net/34747_3. You may contact your school's office or the district office to obtain a free copy of the district's complaint procedures. If you want further details in this regard, or if you believe your or your child(ren) have been subjected to the above and wish to file a complaint, please contact the

district official responsible for compliance with Title V, Title VI, Title IX, § 504, and Uniform Complaints. The Governing Board designates the following compliance officer(s) to receive and investigate all complaints and ensure district compliance with law:

Joe Schmidt, Assistant Superintendent
Human Resources and Discrimination / Equity and
Title IX Compliance Officer
500 Dyer Street, Orcutt, CA 93455
(805) 938-8908 or jschmidt@orcuttschools.net

The Uniform Complaint Procedure can be used in cases of discrimination or a violation of a federal or state law within the following programs as identified by the District's Board Policies: accommodations for pregnant, parenting, and lactating students; adult education; after school education and safety; American Indian education; bilingual education; State Program for Students of Limited English Proficiency; career technical education/training, agricultural career technical education, and ROP programs and centers; child abuse; civil rights guarantees that receive state or federal financial assistance; course content; classroom curriculum; textbook or supplemental instructional material; tenth-grade counseling; ESEA (Titles I-VII); student achievement plans; intersession; State Compensatory education; special education; foster youth, homeless youth, juvenile court youth, and newcomer students; migrant education; discrimination, harassment, intimidation, and bullying; physical education (including instructional minutes grades 1-6); nutrition services; student fees; LCAP; Consolidated Categorical Aid; Economic Impact Aid; school improvement; safe place to learn; school safety plan; School Safety and Violence Prevention Act; tobacco-use prevention education; child development; State Preschool programs; Early Childhood Education Program Assessments; Peer Assistance and Review; Williams Settlement issues and other areas designated by the District. [EC 200-212.6, 220-220.5, 221.61-221.8, 222-222.5, 230-231.5, 234 et seq., 244, 260-262.4, 35186, 48645.7, 48853-48853.5, 48987, 49010-49016, 49069.5, 51210, 51222, 51223, 51225.1-51225.2, 51228.3, 52075, 52334.7, 56500.2, 56501; PC 422.55; CC 51-52; GC 11135; 5 CCR 4600-4687, 4900-4965, 15580-15584; 20 USC 11431-

11435; FERPA; EOA; Title VI; Title VII; Title IX; § 504; IDEA; ADA; 34 CFR 106.9]

District's Uniform Complaint Process

You may contact your school's office or the district office to obtain a free copy of the district's complaint procedures. The complaint procedure can be used for a variety of issues not mentioned above including but not limited to employee issues and policies and procedures of the district. Confidentiality and privacy shall be respected in all complaint investigations. Complaints alleging discrimination may be filed by a person on their own behalf or on behalf of another person or group of people within six months of the occurrence or when facts became known. Complaints regarding a special needs student or pupil fees may be filed within 12 months of the occurrence. Complaints regarding LCAP may be filed anonymously. Complaints regarding Pupil Fees may be filed anonymously and with the principal. If a complaint regarding LCAP or pupil fees is valid, then the parents are due full reimbursement. Staff has been trained to deal with these types of complaints.

Those complaining (complainants) are protected from retaliation and their identities are confidential when related to discrimination. Staff dealing with complaints are knowledgeable about the laws and programs they are investigating. The complaint may be dismissed if complainant obstructs or does not provide all information. If the district acts in the same manner, the finding may be affected.

1. Complaints made under this procedure shall be directed to the Uniform Complaint Officer who is responsible for processing the claims. A complaint under the Uniform Complaint Procedure should be completed within 60 days from the receipt of the complaint. The Superintendent and complainant may agree in writing to extend the timeline.
2. You may contact the UCP Officer to obtain a copy of the complaint process.
3. You may choose to have your complaint mediated.
4. There shall be an investigative meeting after receiving the complaint.
5. The compliance officer shall send a written report about the investigation and decision. There

are then five days to appeal to the Board of Education.

6. If you are not satisfied with the results the complainant has 15 days of receiving the LEA decision, to appeal to the California Department of Education. The appeal must include a copy of the locally filed complaint and a copy of the LEA decision.
7. There is nothing in this process to preclude a complainant from pursuing available civil law remedies outside of the district's complaint procedures. Such remedies may include mediation, attorneys, and legal remedies. Civil law remedies may include, but are not limited to: injunctions and restraining orders.

Complaints may be filed directly with the California Department of Education (CDE) at 1430 N Street, Sacramento, CA 95814-5901, or call (916) 319-0800. For discrimination complaints, 60 days must elapse from the time an appeal is filed with CDE before pursuing civil remedies except for an injunction. Complaints may also be forwarded to appropriate state or federal agencies in the following cases:

Rehabilitation Act 504 – Office of Civil Rights

Child Abuse – Department of Social Services, Protective Services Division, or law enforcement
Discrimination/Nutritional Services – U.S. Secretary of Agriculture

General Education – this school district

Employment Discrimination – Department of Fair Employment and Housing, Equal Employment Opportunity Commission.

Health and Safety/Child Development – Department of Social Services

Student Records – Family Policy Compliance Office (FPCO), Student Privacy Policy Office, US Department of Education, 400 Maryland Avenue SW, Washington, DC 20202

[EC 235, 244, 262.3, 33031, 33032, 33381, 48985, 56000-56885, 59000-59300, 64000(a); 5 CCR 4600, 4620-4632; 20 USC 11138; 34 CFR 300.510-511, 300.513]

≡ Williams Settlement Complaints

Parents should use the District Uniform Complaint

Procedure with modifications as included, to identify and resolve any deficiencies regarding instructional materials; facility cleanliness, safety, emergency or urgent facility conditions that pose a health or safety threat to students; or staff, teacher vacancies or misassignments. [EC 244, 35186, 48985]

Williams Complaint Procedure

A complaint form may be obtained, free of charge, at the school office, the district office, or downloaded from the district's website at www.orcuttschools.net/47613_3, but the form need not be used to make a complaint. You may also download a copy of the California Department of Education complaint form from this website, www.cde.ca.gov/re/cp/uc. The Uniform Complaint Procedure shall be used for filing Williams related complaints with the following special circumstances applying:

1. Forms can be turned into the principal or designee who will make every reasonable attempt to investigate.
2. Complaints beyond the site authority will be forwarded to the district within 10 days.
3. Complaints may be filed anonymously. A response may be requested if complainant is identified and will be sent to the mailing address on complaint.
4. If the district is required to provide material in a foreign language based on California Department of Education census data and if requested, the response and report shall be written in English and the primary language in which the complaint was filed.
5. The form will have a box to request a response and indicate where to file the form.
6. Valid complaints should be remedied within 30 days of receipt.
7. Within 45 days of filing a complaint, notice should be sent to complainant when a response was requested. A principal will also inform the Superintendent of resolution in the same time frame.
8. If unsatisfied with resolution a complainant may describe the complaint to the governing board at a regularly scheduled meeting.
9. The district will report quarterly on the number

of resolved and unresolved complaints and summarize data regarding complaints and resolutions to the county superintendent and the local governing board in public session making it part of the public records. [EC 35186, 48985]

MISCELLANEOUS

Management Plan for Asbestos-Containing Material

The district has available, upon request, a complete and updated management plan for asbestos-containing material. [40 CFR 763.93]

Pesticide Use

The district is providing parents the name of all pesticide products expected to be applied at school facilities this school year. Only fully certified pesticides can be used on school grounds. The identification includes the name and active ingredients. The school’s Integrated Pest Management Plan (IPM) is updated by October 31 each year. The IPM, pesticide names and active ingredients, and application dates are posted on the school and/or district website under Maintenance and Operations at www.orcuttschools.net/34735_3.

Parents/guardians may register with the school or district if they wish to receive notification of pesticide applications at a particular school or facility. Notice of an application and written notice of unlisted pesticide use will be given 72 hours in advance. For an emergency application, 72 hours notice will be the goal. Each area of the school where pesticide is being used will be identified by a posted warning 24 hours before (or upon application, if an emergency) through 72 hours after use. Further information is available from the California Department of Pesticide Regulation, P.O. Box 4015, Sacramento, CA

95812-4015, www.cdpr.ca.gov. [EC 17610.1, 17612, 48980.3; FAC 13184]

Product Name	Active Ingredient(s)
Bleach (blanqueador)	Sodium Hypochlorite
Bright Solutions HP202	Hydrogen Peroxide
Buckeye Terminator	Diocetyl Dimethyl Ammonium Chloride, Octyl Decyl Dimethyl Ammonium Chloride, Alkyl, Dimethylbenzyl Ammonium Chloride, Didecyl Dimethyl Ammonium Chloride
CB-80.	Pyrethrins, Piperonyl butoxide
Lysol Brand II . .	Alkyl, Dimethylbenzyl Ammonium Chloride
Lysol Brand III . .	Alkyl, Dimethylbenzyl Ammonium Saccharinate, Ethyl Alcohol
Misty Foam Cleaner	Alkyl, Dimethylethylbenzyl Ammonium Chloride
Pendulum WDG	Pendimethalin Dinitrobenzanamine
Ranger Pro	Glyphosate, Isopropylamine salt
Remuda.	Glyphosate, Isopropylamine salt
Ronstar G	Oxadiazon
Speed Southern	Ethylhexyl Ester, Proponic Acid, Dichloro-o-anisic Acid, Carfentrazone- ethyl
Termidor	Fipronil
Trimec	Dimethylamine Salt of 2, 4 Dichlorophenoxy Acetic Acid
Turflon	Triclopyr Butoxyethyl Ester

Further Information is Available

Further information regarding our district schools, programs, policies, and procedures is available to any interested person upon request to our district office. [FERPA, 34 CFR 99.7(b)]



2026-2027 School Calendar

New Teachers Begin	August 5, 2026
Convocation	August 6, 2026
Teacher Work Day / First Day of School (grade 7 only) – shortened Day	August 7, 2026
First Day of School (all grades) – Minimum Day	August 10, 2026
Minimum Day (7-8)	August 11, 2026
Labor Day – No School	September 7, 2026
Progress Reports (9-12)	September 11, 2026
Mid-Quarter Conferences – Shortened Day (7-8) / Parent Conferences (9-12)	September 17, 2026
Minimum Day (7-12) / Grade Prep (9-12)	September 18, 2026
Parent Conferences – Minimum Days (K-6 & K-8 Schools)	September 21-25, 2026
PSAT Testing / End of 1st Quarter – Minimum Day (7-8)	October 16, 2026
Progress Reports (9-12)	October 23, 2026
Staff Development Day – No School (K-12)	November 2, 2026
End of 1st Trimester (K-6)	November 6, 2026
Veterans' Day – No School	November 11, 2026
Mid-Quarter Conferences – Full-Day (7-8)	November 19, 2026
Minimum Day (7-8)	November 20, 2026
Thanksgiving Recess – No School	November 23-27, 2026
Final Exams / End of 1st Semester – Minimum Days (9-12)	December 15-18, 2026
Winter Recess – No School	Dec 21 – Jan 8, 2027
Staff Development Day – No School (K-12)	January 11, 2027
Martin Luther King, Jr. Day – No School	January 18, 2027
End of 2nd Quarter – Minimum Day (7-8)	January 22, 2027
Lincoln's Birthday – No School	February 8, 2027
Presidents' Day – No School	February 15, 2027
Progress Reports (9-12)	February 19, 2027
Mid-Quarter Conferences – Full-Day (7-8) / Parent Conferences (9-12)	February 25, 2027
Minimum Day (7-12) / Grade Prep (9-12)	February 26, 2027
Parent Conferences – Minimum Days (K-6 & K-8 Schools)	March 3-5, 2027
End of 2nd Trimester (K-6)	March 5, 2027
Staff Development Day – No School (K-12)	March 15, 2027
CAASPP	March 22-25, 2027
End of 3rd Quarter – Minimum Day (7-8)	March 25, 2027
Spring Break – No School	March 26 – Apr 2, 2027
Memorial Day – No School	May 31, 2027
Final Exams – Minimum Days (9-12)	June 1-3, 2027
Minimum Day (7-8)	June 2-4, 2027
Last Day of School (grade 7 only)	June 3, 2027
Last Day of School – Minimum Day (K-12) / Graduation (grades 8-12)	June 4, 2027

Calendar dates are subject to change.

Please see the District's website, www.orcuttschools.net for current information.



Please fill out and
return this page.

**ACKNOWLEDGEMENT OF RECEIPT OF ANNUAL NOTIFICATION OF
PARENTS'/ STUDENTS' RIGHTS FOR 2026-2027 SCHOOL YEAR**

I hereby acknowledge receipt of information regarding my rights, responsibilities, and protection regarding:

STUDENT'S NAME: _____

SCHOOL: _____ GRADE: _____

SIGNATURE: _____
(Parent or Guardian Signature) Date

.....

During the current school year, your child may perform with his/her classmates in a special program or presentation. It is possible that a photographer and/or reporter from the newspaper, television, or radio station will attend to provide media coverage. Additionally, your child may be photographed or video taped or voice recorded as a part of the District education program and appear on the District/school web page and/or OUSD social media. (No names will be associated with pictures.) Also, student work may be posted. **PLEASE SIGN BELOW IF YOU DO NOT** wish for your student's image to be reproduced through audio or visual means and you do not give permission for your student's work to be placed on the web page (**otherwise, leave blank**).

SIGNATURE: _____
(Parent or Guardian Signature) Date

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PLEASE SIGN BELOW IF YOU DO NOT wish directory information released. This must be received by the District no later than the first Friday of September. Note that this will prohibit the District from providing the pupil's name and other information to the news, media, interested schools, parent-teacher associations, interested employers, and similar parties (**otherwise, leave blank**).

SIGNATURE: _____
(Parent or Guardian Signature) Date



500 Dyer Street | Orcutt, CA 93455
(805) 938-8900 | www.orcuttschools.net