

Students
MENTAL HEALTH

BP 5141.5 (a)

The Governing Board recognizes that students' emotional well-being and mental health are critical to their ability to perform to their full academic and personal potential. The Superintendent or designee shall develop strategies and services to reduce the stigma associated with mental illness, facilitate access to mental health services, and help students build resiliency skills, including digital resilience, increase social connections, and cope with life challenges.

The Superintendent or designee shall consult and collaborate with school-employed mental health professionals, the county mental health department, psychologists and other health professionals, social workers, and/or community organizations to strengthen local mental health services and develop and implement an integrated plan to support student mental health.

To the extent possible, the district shall focus on preventive strategies which increase students' connectedness to school, create a support network of peers and trusted adults, and provide techniques for conflict resolution. The district shall investigate and resolve any complaint of bullying, intimidation, harassment, or discrimination in accordance with law and district policy.

Instruction provided to students shall promote student health and mental, emotional, and social development. Health education courses shall be aligned with the state content standards and curriculum framework, as specified in Administrative Regulation 6143 - Courses of Study, and shall include, but not be limited to, instruction related to identifying signs of depression and self-destructive behaviors including substance abuse, developing coping skills, and identifying resources that may provide assistance.

Information and Training

The Superintendent or designee shall provide school staff and students with information and training to recognize the early signs and symptoms of an emerging mental health condition or behavioral health disorder, including common psychiatric conditions and substance use disorders such as opioid and alcohol abuse, identify risk factors and warning signs of suicidal intent, respond to students who have been impacted by traumatic stress, safely deescalate crisis situations involving students with a behavioral health disorder, and link students with effective services, referrals, and supports. Additionally, such training shall provide instruction on how to maintain student privacy and confidentiality. Behavioral health information and training may also be provided to parents/guardians, and families. (Education Code 49428.15)

The Superintendent or designee shall ensure that all certificated employees and 40 percent of classified employees who have direct contact with students in grades 7-12 receive youth behavioral training at least one time, in accordance with Education Code 49428.2.

The Superintendent or designee shall develop a protocol for identifying and assessing students who may be suffering from an anxiety disorder, depression, eating disorder, or other severe or disabling

Students
MENTAL HEALTH

BP 5141.5 (b)

mental illness. The Superintendent or designee may establish districtwide or school-site crisis intervention team(s) to respond to mental health concerns in the school setting.

Annually, the Superintendent or designee shall provide, and require all certificated employees serving students in grades 7 to 12 to participate in, at least one hour of cultural competency training to support lesbian, gay, bisexual, transgender, queer, and questioning individuals. The district shall maintain records documenting the date that each employee completed the training and the name of the entity that provided the training. (Education Code 218.3)

At least twice per school year, the Superintendent or designee shall ensure that each school provides notice regarding how to initiate access to student mental health services on campus and/or in the community. The notification shall be in at least two of the following methods: (Education Code 49428)

1. Distributing the information, electronically or in hardcopy, in a letter to parents/guardians, and in a school publication or other document to students
2. Including the information, at the beginning of the school year, in the parent handbook for parents/guardians and in student orientation materials or a student handbook
3. Posting the information on the school's website or social media

Each school site that serves students in any of grades 6-12 shall display an age appropriate and culturally relevant poster that identifies approaches and shares resources about student mental health, and that includes the following information: (Education Code 49428.5)

1. Identification of common behaviors of those struggling with mental health or who are in a mental health crisis, including, but not limited to, anxiety, depression, eating disorders, emotional dysregulation, bipolar episodes, and schizophrenic episodes
2. A list of, and contact information for, school site-specific resources, including, but not limited to, counselors, wellness centers, and peer counselors
3. A list of, and contact information for, community resources, including, but not limited to, suicide prevention, substance abuse, child crisis, nonpolice mental health hotlines, public behavioral health services, and community mental health centers
4. A list of positive coping strategies to use when dealing with mental health, including, but not limited to, meditation, mindfulness, yoga, breathing exercises, grounding skills, journaling, acceptance, and seeking therapy

Students
MENTAL HEALTH

BP 5141.5 (c)

5. A list of negative coping strategies to avoid, including, but not limited to, substance abuse or self-medication, violence and abuse, self-harm, compulsivity, dissociation, catastrophizing, and isolating

The poster shall be displayed in English and any primary language spoken by 15 percent or more of the students at the school site and be no smaller than 8.5 by 11 inches and at least 12-point font. The poster shall be prominently and conspicuously displayed in public areas that are accessible to, and commonly frequented by, students at each school site such as bathrooms, locker rooms, classrooms, classroom hallways, gymnasiums, auditoriums, cafeterias, wellness centers, and offices. Additionally, at the beginning of each school year the poster shall be distributed online to students through social media, websites, portals, and learning platforms. (Education Code 49428.5)

Mental Health Counseling and Referrals

A school counselor, school psychologist, or school social worker may provide mental health counseling to students in accordance with the specialization(s) authorized on the individual's credential. As needed, students and their parents/guardians may be provided referrals to mental health services in the community and/or to mental health services at or near district schools.

The district's referral protocols shall: (Education Code 49428.1)

1. Address the appropriate and timely referral by school staff of students with behavioral health concerns
2. Reflect a multitiered system of support process and positive behavioral interventions and supports, to be used as an alternative to disciplinary action as appropriate

The protocols shall be accessible to students who may be the subject of disciplinary action.

3. Be adaptable to varied local service arrangements for behavioral health services
4. Reflect evidence-based and culturally appropriate approaches to student behavioral health referral without disciplinary actions

"Evidence-based" means peer-reviewed, scientific research evidence, including studies based on research methodologies that control threats to both the internal and the external validity of the research findings.

5. Address the inclusion of parents/guardians in the referral process

Students
MENTAL HEALTH

BP 5141.5 (d)

6. Be written to ensure clarity and ease of use by certificated and classified school employees
7. Reflect differentiated referral processes for students with exceptional needs and other populations for whom the referral process may be distinct
8. Be written to ensure that school employees act only within the authorization or scope of their credential or license

School employees are not authorized or encouraged to diagnose or treat youth behavioral health disorders unless they are specifically licensed and employed to do so.

9. Be consistent with state activities conducted by the California Department of Education in the administration of federally funded behavioral health programs

A student 12 years of age or older may consent to mental health treatment or counseling if the student, in the opinion of the attending mental health professional, is mature enough to participate intelligently in the services. Additionally, the student's parent/guardian shall consent to student's treatment, unless the mental health professional determines, after consulting with the student, that the involvement of the parent/guardian would be inappropriate. (Family Code 6924)

In delivering mental health and behavioral health services to students, the district may use telehealth or other information and communication technologies that facilitate the diagnosis, consultation, treatment, education, care management, and self-management of a student's health while the student is on campus and the health care provider is at a distant location. (Education Code 49429)

Prior to utilizing telehealth technology to manage a student's mental health or behavior, the mental health professional shall consult with the student, parent/guardian, and/or the student's individualized education program team, as required by law, unless the mental health professional determines that the involvement would be inappropriate pursuant to Family Code 6924.

In using telehealth technology to provide mental health services to students, the Superintendent or designee shall ensure that mental health professionals comply with applicable professional codes of ethics and legal authority. Additionally, space that affords privacy and confidentiality of telehealth sessions shall be provided for students and an emergency response plan shall be put in place that lays out all legally-mandated steps to take when a student suddenly begins to exhibit suicidal ideation or other potentially dangerous behavior during a telehealth session.

If a student has an emotional or mental illness that limits a major life activity, has a record of such impairment, or is regarded as having such impairment, or may need special education and related

Students
MENTAL HEALTH

BP 5141.5 (e)

services, the student shall be referred for an evaluation for purposes of determining whether any educational or related services are required in accordance with Section 504 of the Rehabilitation

Act or the federal Individuals with Disabilities Education Act, as applicable. (Education Code 56301-56302; 29 USC 794; 28 CFR 35.108)

Funding Resources

The Superintendent or designee shall explore potential funding sources for district programs and services that support student's mental health. In accordance with local plans and priorities, the district may apply to the county for grants for prevention and early intervention activities that are designed to prevent mental illness from becoming severe and disabling and to improve timely access for underserved populations.

State

Ed. Code 215-216: Student suicide prevention
Ed. Code 218.3: Lesbian, Gay, Transgender, Queer, and Questioning Student Resources; online training delivery platform
Ed. Code 219: Lesbian, Gay, Transgender, Queer, and Questioning Student Resources; advisory task force
Ed. Code 232.7: Body shaming; model policy and resources
Ed. Code 234.6: Bullying and harassment prevention information
Ed. Code 32280-32289.5: School safety plans
Ed. Code 33546.4: Instructional Quality Commission; consideration of skills related to mindfulness, distress tolerance, interpersonal effectiveness, and emotional regulation when Health Education Framework next revised
Ed. Code 49060-49079: Student records
Ed. Code 49428: Telehealth technology in schools
Ed. Code 49428.1: Student mental health referral protocols
Ed. Code 49428.15: Identification of evidence-based and evidence-informed training programs for schools to address youth behavioral health
Ed. Code 49428.2: Requirement for policy on referral protocols
Ed. Code 49428.5: Student mental health poster
Ed. Code 49600: Responsibilities of school counselors
Ed. Code 49602: Counseling and confidentiality of student information
Ed. Code 49604: Suicide prevention training for school counselors
Ed. Code 51225.38: Instruction regarding the dangers associated with fentanyl use
Ed. Code 56171: Duty to identify and assess children in private schools who need special education services
Ed. Code 56300-56385: Identification and referral; assessment, instructional planning
Family Code 6924: Consent by minor
W&I Code 5698: System of care for children and youth with serious emotional disturbance
W&I Code 5840-5840.8: Prevention and early intervention programs
W&I Code 5850-5883: Mental Health Services Act

Federal

20 USC 1400-1482: Individuals with Disabilities Education Act

Students

MENTAL HEALTH

BP 5141.5 (f)

28 CFR 35.101-35.190: Americans with Disabilities Act

29 USC 794: Rehabilitation Act of 1973; Section 504

34 CFR 300.1-300.818: Individuals with Disabilities Education Act

Management Resources

California Department of Education Publication: Mental Health Instruction Expansion Education Plan, rev. March 2024

California Department of Education Publication: Telehealth Guidance for School Districts, July 2024

California Department of Education Publication: Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008

California Department of Education Publication: Youth Behavioral Health Training Programs

California Department of Education Publication: Health Education Framework for California Public Schools, Kindergarten Through Grade Twelve, May 2019

CDC and Prevention Publication: School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009

CDC Publication: Promoting Mental Health and Well-Being in Schools, December 2023

CSBA Publication: Safe Schools Toolkit: Bullying and Cyberbullying, July 2024

Nat. Child Traumatic Stress Network Publication: Child Trauma Toolkit for Educators, 2008

US Department of Education Publication: Bipartisan Safer Communities Act Stronger Connections Grant Program, Frequently Asked Questions, April 2023

US Department of Health and Human Services Pub.: Social Media and Youth Mental Health: The U.S. Surgeon General's Advisory, 2023

US Dept of Health and Human Services Publication: Creating an emergency plan for telebehavioral health, September 2024

US Dept of Health and Human Services Publication: Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Health Effects of Social Connection and the Community, 2023

USDOE Ofc for Civil Rights, USDOJ Civil Rights Pub: Supporting and Protecting the Rights of Students at Risk of Self-Harm in the Era of COVID-19, October 2021

USDOE Ofc of Special Edu & Rehabilitative Svcs Pub: Supporting Child and Student Social, Emotional, Behavioral, and Mental Health Needs, 2021

Website: Mental Health Evaluation, Training, Research, and Innovation Center for Schools (METRICS)

Website: CalHOPE Schools Initiative

Website: California Surgeon General, Safe Spaces: Trauma-Informed Training

Website: Children and Youth Behavioral Health Initiative

Website: Schoolsafety.gov

Website: CSBA District and County Office of Education Legal Services

Website: National Child Traumatic Stress Network

Website: National Council for Behavioral Health, Mental Health First Aid

Website: Suicide Prevention Lifeline

Website: Suicide Prevention Resource Center

Website: Substance Abuse and Mental Health Services Administration

Website: American Association of Suicidology

Website: American Psychological Association

Website: California Department of Education, Mental Health

Website: Centers for Disease Control and Prevention, Mental Health

Website: National Association of School Psychologists

Students
MENTAL HEALTH

BP 5141.5 (g)

Website: National Institute for Mental Health

Website: American Foundation for Suicide Prevention

Website: American School Counselor Association

Website: U.S. Department of Health and Human Services

Website: California Department of Health Care Services

Website: Office of the Surgeon General

Policy Adopted: 6/11/2025

ORCUTT UNION SCHOOL DISTRICT
Orcutt, California