

De Queen Elementary Improvement Plan, 2018-2019

GOAL: Improve mathematical skill concepts to achieve growth in grades 3-5			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>ACT Aspire: 3rd Grade – Math weakness was seen in the area of Numbers and Operations in Base Ten with 45% of students ready or above.</p> <p>4th Grade – Math weakness was seen in the area of Numbers and Operations – Fractions with 53% of students ready or above.</p> <p>5th Grade – Math weakness was seen in the area of Numbers and Operations in Base Ten with 34% of students ready or above.</p> <p>Our subpopulations score competitively with the general population with the exception of IEP students.</p>	<p>Teachers will be provided grade level Performance Level Descriptors for ready and exceeding students.</p> <p>DMEC math specialists will provide training on the progression of standards and priority standards for grades 3-5.</p> <p>Math facilitator will provide assistance in the classrooms targeting areas of weakness.</p> <p>PLC planning will utilize grade level pacing guides, standards, and classroom/interim data</p>	<p>Summer, 2018 – Extending Children’s Mathematics (ECM) training in grades 3-5</p> <p>Fall, 2018 – ECM follow-up session</p> <p>Spring, 2019 – ECM follow-up session</p>	<p>Summative – ACT Aspire</p> <p>Interim – Edulastic assessment with remediation following</p> <p>Formative – Exit Tickets</p> <p>Mid and End-of-Module Assessments</p>

