

De Queen Elementary Improvement Plan, 2018-2019

GOAL: Implement the science of reading to achieve growth in grades 3-5			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>According to the 2018 ACT Aspire, our greatest concern with regard to was slightly different at each grade level. Third grade students showed a greater need for more emphasis on Integration of Knowledge and Ideas with 43% showing ready or above in this area. Fourth and fifth grade students showed a greater need for more emphasis on Craft and Structure with 50% of fourth graders and 43% of fifth graders showing ready or above in this area. Except for IEP students, our subpopulations scored competitively with our general population.</p>	<p>All certified personnel including administrators will receive training on the science of reading.</p> <p>An additional reading series, Wonders, will be purchased that is closely aligned with the science of reading strategies.</p> <p>The Direct Instruction Reading Program will be utilized in the third grade. Teachers and paraprofessionals will be coached no less than once monthly.</p> <p>Additional support will be provided to students who qualify for RTI.</p> <p>The Literacy Facilitator will support all personnel who utilize the Wonder's program.</p> <p>The Direct Instruction Coordinator will coach all teachers and paraprofessionals and monitor students through pacing guides and coaching to determine if movement is required.</p>	<p>All certified personnel will complete the 18 hours of training through Arkansas IDEAS Portal as the modules become available.</p> <p>Teachers attended training in August to learn how to fully implement the Wonders reading series and its technology components.</p> <p>Paraprofessionals attended four days of Direct Instruction training in July.</p>	<p>Summative – ACT Aspire</p> <p>Interim – STAR and IReady</p> <p>Folder assessments will be administered by classroom teachers and remediated by the literacy facilitator.</p>