

De Queen Elementary Improvement Plan, 2018-2019

GOAL: Implement the science of reading to achieve growth in grades 3-5			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
According to the 2018 ACT Aspire, our greatest concern with regard to was slightly different at each grade level. Third grade students showed a greater need for more emphasis on Integration of Knowledge and Ideas with 43% showing ready or above in this area. Fourth and fifth grade students showed a greater need for more emphasis on Craft and Structure with 50% of fourth graders and 43% of fifth graders showing ready or above in this area. Except for IEP students, our subpopulations scored competitively with our general population.	All certified personnel including administrators will receive training on the science of reading. An additional reading series, Wonders, will be purchased that is closely aligned with the science of reading strategies. The Direct Instruction Reading Program will be utilized in the third grade. Teachers and paraprofessionals will be coached no less than once monthly. Additional support will be provided to students who qualify for RTI. The Literacy Facilitator will support all personnel who utilize the Wonder's program. The Direct Instruction Coordinator will coach all teachers and paraprofessionals and monitor students through pacing guides and coaching to determine if movement is required.	All certified personnel will complete the 18 hours of training through Arkansas IDEAS Portal as the modules become available. Teachers attended training in August to learn how to fully implement the Wonders reading series and its technology components. Paraprofessionals attended four days of Direct Instruction training in July.	Summative – ACT Aspire Interim – STAR and IReady Folder assessments will be administered by classroom teachers and remediated by the literacy facilitator.

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GOAL: Improve mathematical skill concepts to achieve growth in grades 3-5			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
ACT Aspire: 3rd Grade – Math weakness was seen in the area of Numbers and Operations in Base Ten with 45% of students ready or above. 4th Grade – Math weakness was seen in the area of Numbers and Operations – Fractions with 53% of students ready or above. 5th Grade – Math weakness was seen in the area of Numbers and Operations in Base Ten with 34% of students ready or above. Our subpopulations score competitively with the general population with the exception of IEP students.	Teachers will be provided grade level Performance Level Descriptors for ready and exceeding students. DMEC math specialists will provide training on the progression of standards and priority standards for grades 3-5. Math facilitator will provide assistance in the classrooms targeting areas of weakness. PLC planning will utilize grade level pacing guides, standards, and classroom/interim data	Summer, 2018 – Extending Children’s Mathematics (ECM) training in grades 3-5 Fall, 2018 – ECM follow-up session Spring, 2019 – ECM follow-up session	Summative – ACT Aspire Interim – Edulastic assessment with remediation following Formative – Exit Tickets Mid and End-of-Module Assessments

