



Mission

The mission of De Queen Middle School is to provide our students with the skills and knowledge they will need to succeed and excel in college and career readiness.

De Queen Middle *Improvement Plan*, 2019-2020

LITERACY GOAL: Implement research based reading strategies to improve literacy scores in grades 6-7.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>ACT Aspire 2019: SIXTH GRADE: 54% Ready or Exceeding 46% Close or In Need of Support <i>Weak Skills: Craft and Structure and Key Ideas and Details</i></p> <p>SEVENTH GRADE: 44% Ready or Exceeding 56% Close or In Need of Support <i>Weak Skills: Craft and Structure and Integration of Knowledge and Ideas</i></p> <p>Overall: Combined 6th & 7th grade data reflects reading is the area with the lowest readiness performance.</p> <p>STAR: SIXTH GRADE: Based on the STAR Reading State Performance Report (STAR scores August 2019) 41% of students are on track to be Ready/Exceeding on the 2020 ACT Aspire. (STAR scores January 2020) 41% of students are on track to be Read/Exceeding on the 2020 ACT Aspire.</p> <p>SEVENTH GRADE: Based on the STAR Reading State Performance Report (STAR scores August 2019) 26% of students are on track to be Ready/Exceeding on the 2020 ACT Aspire. (STAR scores January 2020) 25% of students are on track to be Read/Exceeding on the 2020 ACT Aspire.</p>	<p>All DMS students will be enrolled in a year long reading class.</p> <p>Reading classes will implement literacy circles. Funds will be used to enhance classroom libraries for literacy circles.</p> <p>Students in need of support will be enrolled in RTI Reading for needed support in areas of weakness.</p> <p>DMS content teachers will implement RISE strategies in their classrooms to support literacy.</p> <p>IXL will be used to enrich comprehension knowledge in fiction and nonfiction text.</p> <p>Persons responsible: L. Pinkerton, A. Hibbs, A. Shelton, J. Smith, S. Bingham, R. Johnson</p>	<p>DMS (6th grade literacy) core curriculum teachers will complete 18 hours of video training and 3 days of face-to-face Science of Reasoning Training. (Present-Fall 2020)</p> <p>All DMS teachers will complete 18 hours RISE training by the beginning of the 2020-2021 school year.</p> <p>DMS literacy teachers will continue to meet and work on literacy circle strategies. (Continuous)</p> <p>DMS teachers PLC groups will meet 2 times throughout the school year to evaluate and plan units of study. (Fall and Spring 2019-2020)</p> <p>Building administrators attended training to assess the implementation of the Science of Reading. (Summer 2019)</p> <p>DMS literacy teachers attended Science of Reading training at De Queen High School (June 10, 11 & 12 2019). They will attend 3 days of training at De Queen-Mena Educational Cooperative during the 2019-2020 school year.</p>	<p>*Summative-ACT Aspire (Summer 2020)</p> <p>*Interim-STAR Assessment (August, January & May 2019-2020)</p> <p>Formative-student Accelerated Reading Quizzes (Continuous)</p> <p>Assessments: Phonemic Awareness Fluency Phonics (3 Times Year)</p> <p>Dibels (RTI Students) (Continuous)</p> <p>Classroom Audits (Continuous)</p> <p>Classroom Assessments (Continuous)</p>

De Queen Middle *Improvement Plan*, 2019-2020

ENGLISH GOAL: Implement research based strategies to improve literacy scores in grades 6-7.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>ACT Aspire 2019: SIXTH GRADE: 80% Ready or Exceeding 21% Close or In Need of Support</p> <p>SEVENTH GRADE: 76% Ready or Exceeding 25% Close or In Need of Support <i>Weakness: Knowledge of Language</i></p>	<p>DMS content teachers will implement RISE strategies in their classrooms to support literacy.</p> <p>English teachers will plan and work collaboratively with reading teachers to incorporate RISE strategies</p> <p>IXL will be used for independent practice for skills taught.</p> <p>Persons responsible: L. Pinkerton, K. Nottingham, J. Smith, T. Matthews, B. Fawcett, S. Bingham</p>	<p>DMS core curriculum teachers will complete 18 hours of video training and 3 days of face-to-face Science of Reasoning Training. (Present-Fall 2020)</p> <p>DMS literacy teachers PLC groups will meet 2 times throughout the school year to evaluate and plan units of study. (Fall and Spring 2019-2020)</p> <p>Building administrators attended training to assess the implementation of the Science of Reading. (Summer 2019).</p> <p>DMS literacy teachers attended Science of Reading training at De Queen High School (June 10, 11 & 12 2019). They will attend 3 days of training at De Queen-Mena Educational Cooperative during the 2019-2020 school year.</p>	<p>*Summative-ACT Aspire (Summer 2020)</p> <p>*Interim-STAR Assessment (August, January & May 2019-2020)</p> <p>Classroom Audits (Continuous)</p> <p>Classroom Assessments (Continuous)</p>

De Queen Middle *Improvement Plan*, 2019-2020

MATH GOAL: Continue to increase achievement in mathematics in grades 6-7.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>ACT Aspire 2019: SIXTH GRADE: 62% Ready or Exceeding 38% Close or In Need of Support <i>Weak Skills: Number and Operations-Fractions</i></p> <p>SEVENTH GRADE: 67% Ready or Exceeding 33% Close or In Need of Support <i>Weak Skills: Integrating Essential Skills</i></p> <p>STAR: SIXTH GRADE: Based on the STAR State Performance Report (STAR scores August 2019) 56% of students are on track to be Ready/Exceeding on the 2020 ACT Aspire. (STAR scores January 2020) 59% of students are on track to be Ready/Exceeding on the 2020 ACT Aspire.</p> <p>SEVENTH GRADE: Based on the STAR State Performance Report (STAR scores August 2019) 31% of students are on track to be Ready/Exceeding on the 2020 ACT Aspire. (STAR scores January 2020) 41% of students are on track to be Ready/Exceeding on the 2020 ACT Aspire.</p>	<p>All sixth and seventh grade students will be enrolled in an ACC Math class. Lessons in the program are assigned individually based on students' STAR math assessment scores.</p> <p>Implement RISE (vocabulary) strategies into the math curriculum.</p> <p>All sixth and seventh grade students will use IXL lessons as enrichment for grade level progress.</p> <p>Math instruction is based on current Arkansas State Standards.</p> <p>Persons responsible: L. Pinkerton, S. Pinkerton, T. Lites, S. Frachiseur, D. Serigne, P. Bell, A. Simmons K. Williams</p>	<p>DMS core curriculum teachers will complete 18 hours of video training and 3 days of face-to-face Science of Reasoning Training. (Present-Fall 2020)</p>	<p>*Summative-ACT Aspire (Summer 2020)</p> <p>*Interim-STAR Assessment (August, January & May 2019-2020)</p> <p>Classroom Audits (Continuous)</p> <p>Classroom Assessments (Continuous)</p>

De Queen Middle *Improvement Plan*, 2019-2020

SCIENCE GOAL: Continue to increase achievement in science in grades 6-7.			
DATA	ACTION STEPS	PROFESSIONAL LEARNING	EVALUATION
<p>ACT Aspire 2019: SIXTH GRADE: 56% Ready or Exceeding 44% Close or In Need of Support <i>Weak Skills: Evaluation of Models, Inferences, and Experimental Results</i></p> <p>SEVENTH GRADE: 46% Ready or Exceeding 54% Close or In Need of Support <i>Weak Skills: Interpretation of Data</i></p> <p>ACT Aspire Interim</p>	<p>Implement Science of Reading strategies into the science curriculum.</p> <p>All sixth and seventh grade students will use IXL lessons as enrichment for grade level progress.</p> <p>Science classes will introduce Latin and Greek roots, prefixes and suffixes (morphemes) weekly to improve vocabulary/comprehension.</p> <p>Continue to use interactive science journals.</p> <p>Students use coding and Arduino robotics for STEAM education.</p> <p>Students use <i>Science World</i> online magazines to identify morphemes in context, data analysis and interpretation and current science innovations and discoveries.</p> <p>Persons responsible: L. Pinkerton, M. Lowrey, S. Faulkenberry, D. Horn, P. Covington</p>	<p>DMS core curriculum teachers will complete 18 hours of video training and 3 days of face-to-face Science of Reasoning Training. (Present-Fall 2020)</p> <p>DMS teachers PLC groups will meet 2 times throughout the school year to evaluate and plan units of study. (Fall and Spring 2019-2020)</p> <p>Fifth through ninth grade teachers will meet 2 days for vertical and horizontal alignment of the science curriculum.</p> <p>Mary Lowrey will attend the National MSERA Conference in New Orleans, Louisiana (November 2019) to present information on mentoring in education and attend sessions on Reading in Science Initiative and research on vocabulary strategies in content areas, as well as other areas in education under research.</p>	<p>*Summative-ACT Aspire (Summer 2020)</p> <p>ACT Interim Science assessments will be administered three times annually.</p> <p>Classroom Audits (Continuous)</p> <p>Classroom Assessments (Continuous)</p>