
May Update

USER SATISFACTION SURVEY

Please, please encourage your faculty to fill out the User Satisfaction Survey that's posted on our website—dmesc.org It's posted under *Quick Links* on the right side of the page. This is very important to us as a cooperative. Thank you!

2016-17 SCHOOL LETTER GRADES

Source: [APSRC](#)

SCIENCE OF READING

Dana and I attended a meeting on April 29th, with Stacy Smith, ADE, concerning the Science of Reading. Commissioner's Memo [LS-18-090](#) provides a page that shows the prescribed pathways for *proficiency* and a page for *awareness*. Be sure you read the bottom of the Proficiency page about the SoR Assessor. This Memo is going to be taken down and minor changes made.

*Also, there will be a webinar coming soon to help with understanding of the awareness and proficiency pathways.

LICENSURE APPLICATION AND RENEWAL

As of April 1, 2018, all applications for licensure must be submitted online. No longer will the Office of Educator Effectiveness & Licensure print and mail a renewed license. See: [Memo LIC-18-028](#)

STUDENT SUCCESS PLANS (Act 930 of 2017)

- ADE training for district teams at DMESC—**Sept. 25** *mark your calendar
- Teams consist of building admin., counselor, sped supervisor, and lead teacher/s
- Required for students beginning in grade 8, and must be updated annually thereafter
- By the end of 2018-19 school year, each eighth-grade student shall have a SSP in place that is developed by school personnel in collaboration with parent and student

LICENSURE ASSESSMENT SUPPORTS (Praxis Support)

The Praxis support training that will be provided on May 7, will cover resources and support for various assessments. It is not just "PRAXIS Support" but will

include ***Licensure Assessment Supports*** which will cover the full scope of exams one may be required to take for licensure, e.g. PRAXIS, Science of Reading Exam, EdTPA. Please register on [ESC Works](#) for this three-hour session.

NEW EDUCATOR REGISTRY: Novice Teacher and Beginning Administrator [LIC-18-032](#)

Identifying Teachers and Administrators for Appropriate Levels of Support

Upon hiring, school districts should **register the following** by completing the survey at the link below:

- novice teachers (including counselors or library media specialist with **no** prior teaching experience and teachers hired under a waiver from licensure)
- educators presently in alternative educator preparation programs such as ABCTE, MAT, APPEL, MTLL, PPTL;
- beginning Administrators
- experienced administrators from out-of-state; and
- administrators returning to the profession

<https://tinyurl.com/FY18mentoring>

It is critical that districts update the information as quickly as possible after hiring a first-year novice teacher or a first-year administrator (beginning teacher or beginning (administrator)). This notification enables the ADE to share information with co-ops and the AAEA so they can contact the new educator and begin the plans for personalized, targeted educator support.

In addition, each district must provide each new administrator with the link below to complete for the AAEA. This will register the administrator for Beginning Administrator Induction.

AAEA Beginning Administrator Induction Registration link
<https://theaaea.site-ym.com/page/BAIRegistration>

AAEA in collaboration with the ADE, conducts training and mentoring for first year superintendents in accordance with Act 586 of 2011.

ESOL INSTITUTE

[Information from Dr. Jenkins](#)

Dana, your new TCC, will continue providing monthly updates to help everyone stay informed. Dana's email is: dana.ray@dmesc.org. I hope to see each of you at DeGray!