

DeQueen/Mena Education Cooperative

378612**Beef Quality Assurance - Train the Trainer**

Subject(s): Career and Technical Education, Agri

Audience(s): CTE

Description:

Beef Quality Assurance is a nationally coordinated, state implemented program that provides systematic information to U.S. Beef Producers and beef consumers of how common sense husbandry techniques can be coupled with accepted scientific knowledge to raise cattle under optimum management and environmental conditions. Heidi Ward, DVM. PHd, with the Arkansas Cooperative Extension Service will be presenting this Beef Quality Assurance workshop. This training will allow for each to receive BQA Certification, hands on workshop, and add valuable teaching techniques to take back to the classroom. BQA is an industry recognized certification available to students and is recognized for Agriculture Programs of Study. This workshop will be held at Sevier Co Extension Agent Rex Herring's farm located in Wickes, Arkansas.

TESS: 1a, 1d, 4d, 4e, 4f

Facilitator: Stacey Southerland

Presenter(s): Dana G Ray, Stacey Southerland

Location: Other

Limit: 20

Credit: 3.00

Date(s): Jun 3, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$0

378937**Library Media Specialist Round Table**

Subject(s): Library Media Specialist

Audience(s): K-12

Description:

Come for a day of discussion & learning from your peers! A round table is defined as a discussion where each person is given equal right to discuss and debate a given topic, and all persons are given equal participation. Some of our best learning is from those who know us best! Come for a day where we will review many hot topics and issues happening in our schools today and how we can address them. Please bring your best practices to share on anything from vendors to makerspaces, topics from A to Z! Bring a topic or two that you'd like to discuss or learn more about.

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Crystal Willey

Presenter(s): Celeste Ashcraft, Dana G Ray

Location: DMESC Little River (A)

Limit: 30

Credit: 6.00

Date(s): Jun 3, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

379457**Serve-Safe Certification for Family & Consumer Science**

Subject(s): Family and Consumer Science

Audience(s): CTE

Description:

ServSafe food handler certification workshop with instruction provided by Sevier County Home Economist. You will take the ServSafe assessment by the end of the training and will be prepared to administer ServSafe assessments for your students in your classroom setting.

TESS: 1a,1d,1e,4d,4e,4f,3d

Facilitator: Stacey Southerland

Presenter(s): Stacey Southerland

Location: DMESC Sevier (B)

Limit: 5

Credit: 12.00

Date(s): Jun 3, 4, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

380805

AHA BLS CPR Instructor Training

Subject(s): Health

Audience(s): School Nurse

Description:

This is a training for those wishing to become a certified American Heart Association CPR ?AED/First Aid instructor. Upon completion of the course, the student will be able to teach BLS and Heartsaver CPR/AED/First aid certification courses. This certification is valid for 2 years, requiring annual updates. Applicants must complete AHA Instructor Candidate Applications; Background Check; "Instructor Essentials" online course; and pre-course materials required. Candidates must be current in BLS. All candidates will receive necessary information upon registraton. Cost of trianing is \$150 due prior to class (made out to DMESC). Educational materials will be provided. This trianing and a monitored CPR and/or First Aid course are required for AHA instructor certification .

Facilitator: Cheryl Byrd

Presenter(s): Cheryl Byrd

Location: DMESC The Classroom

Limit: 6

Credit: 7.00

Date(s): Jun 3, 2019

Time: 8:30 am - 4:00 pm

Registration Fee: \$0

378226

Brainspring Science of Reading Course

Subject(s): Literacy

Audience(s): K-6

Description:

Phonics First and Structures teachers:

Complete the Arkansas Science of Reading Requirements with this two-day Brainspring class.

This class complements instructional practices learned in Phonics First Level 1 or Structures Level 1, with an in-depth focus on the science of teaching reading to all students. This research and knowledge enhances a teacher's ability to meet the needs of all students. The class emphasizes how the brain learns to read through both decoding skills and language comprehension. Teachers leave with a deeper understanding of how to implement effective teaching methods for teaching decoding, language comprehension and reading comprehension.

Participants learn the research and practical application of:

- *Theoretical models of reading research and their impact on reading instruction
- *Simple View of Reading
- *Four-Part Mental Processor
- * Scarborough's Rope
- * Chall's Stages of Reading Development
- * Broader phonological and phonemic awareness development models
- *Permanent word storage within the brain and the impact for classroom instructional practices
- * Sound walls vs. using a traditional word wall
- * Orthographic Mapping and how to promote this essential skill
- *Fluency in the sub-skills of phonemic awareness and phonics
- * Expanded components of oral reading fluency instruction: accuracy, rate and prosody

Facilitator: Crystal Willey

Presenter(s): Co Brainspring, Dana G Ray

Location: DMESC Howard (DL)

Limit: 25

Credit: 12.00

Date(s): Jun 3, 4, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$400

DeQueen/Mena Education Cooperative

375629**Google Galore**

Subject(s): Educational Technology, All Subject Areas

Audience(s): K-12, Counselors, Principals, Technology Coordinator, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Learn how to take your teaching to the next level with technology integration in your classroom using Google! This workshop will include basic GAFE (Google Apps for Education), but we will also explore and share all the new Google greatness from add-ons and extensions and everywhere in between. Be prepared to get Googley and have a great time!

TESS: 1d, 1e, 1f, 2c, 3a, 3b, 3c, 3d, 4b, 4d

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Participants are responsible for bring their own earbuds.

Facilitator: Renee Weed

Presenter(s): Dana G Ray, Tyra Hobson

Location: DMESC J. Frank Scott Stem Center

Limit: 15

Credit: 6.00

Date(s): Jun 5, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

377066**Best Library Practices**

Subject(s): Library Media Specialist

Audience(s): K-12

Description:

Come and spend the day learning some best practices to create an inviting atmosphere so that both teachers and students feel welcome and wanted in the library! We will share ways to promote media centers as the hub of learning. Additional topics will include digital signage, creating friendly spaces on a budget, weeding and cleaning, and revamping book covers. Please bring diagrams of your libraries and a few "ugly books" from your collection so we can help revamp and create unique spaces for your students.

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Crystal Willey

Presenter(s): Dana G Ray, SANDY SMITH

Location: DMESC The Classroom

Limit: 30

Credit: 6.00

Date(s): Jun 5, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

376796**FBLA Assistance...Arkansas Career Education Staff to the Rescue**

Subject(s): Career and Technical Education, Business Ed, Computer Science

Audience(s): 9-12, Asst. Principals, Principals, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators, CTE

Description:

Are you LOST when it comes to FBLA? Are you unsure of whether your chapter members are registered nationally or at the state level? Hear from your FBLA State Advisers about what to do and how to do it. Hear about changes in Middle and Senior Level FBLA. Discuss changes and initiatives happening within our state and nationally. Collaborate with other advisers about strategies and event study guides to implement for 2019-2020 school year.

TESS: 1c, 1d, 1e, 1f, 3b, 3c, 3d, 4e

Facilitator: Stacey Southerland

Presenter(s): Stacey Southerland

Location: DMESC J. Frank Scott Stem Center

Limit: 25

Credit: 6.00

Date(s): Jun 6, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

372840 Navigating Teaching and Learning with a Creative Digital Literacy Plan for the Classroom/School/District

Subject(s): Educational Technology Audience(s): K-12,Administrators,Instructional Leaders

Description:

Are you unsure or uncomfortable navigating the digital waters with your students? Have you had a bad experience with incorporating digital learning? Are you ready to embed digital literacy as a seamless component? A comprehensive understanding of the concepts and elements of digital literacy is the first step. Come and explore digital literacy and build your plan! Arkansas' Own Team Digital will help you build your digital literacy knowledge with a common vocabulary, tech safety guidelines, and strategies to select appropriate tools to locate, analyze, create and communicate digitally.

Participants will be able to:

- * Draft a personalized definition of digital literacy
- * Construct a digital literacy plan
- * Explain digital safety and security
- * Utilize digital resources appropriately
- * Communicate and collaborate in the digital space

NOTE: Participants should bring their own devices and headphones, if possible.

TESS: 1c, 1d, 1e, 2a, 2b

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Crystal Willey

Presenter(s): Gerard Newsom

Location: DMESC Little River (A)

Limit: 30

Credit: 6.00

Date(s): Jun 6, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

375185 Classroom Management Strategies for Effective Instruction

Subject(s): All Subject Areas

Audience(s): K-12

Description:

In this session, teachers will gain an idea of what effective classroom management is and why it is so beneficial to instruction in the modern day classroom. Content is centered around creating an environment in your classroom that meets the educational needs of the modern student. Focus will be mainly on Teacher-Student relationship, with ideas on how to build an environment that is conducive to education.

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Crystal Willey

Presenter(s): Chad Morris, Dana G Ray

Location: DMESC Montgomery/Polk (C)

Limit: 40

Credit: 6.00

Date(s): Jun 6, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

379719 AHA Heartsaver First Aid, CPR, and AED Certification for DMESC Career and Technical Educators

Subject(s): Career and Technical Education,Family and Consumer Science,Agri,Business Ed

Audience(s): CTE

Description:

This American Heart Association Heartsaver First Aid/CPR/AED Certification Training is for DMESC Career and Technical Educators needing (re)certificaton as CPR/AED/First Aid Providers. This certification is valid for 2 years from the date of the training. Completion of the course will include successful demonstration of First Aid, CPR and AED skills for Adults, Children and Infants. Participants should wear comfortable clothes and shoes.

See Stacey Southerland for Perkins payment information.

TESS: 4d,4e,4f

Facilitator: Stacey Southerland

Presenter(s): Cheryl Byrd

Location: DMESC The Classroom

Limit: 12

Credit: 6.00

Date(s): Jun 7, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

372261 Building Number Sense with Number Talks Grades K-3

Subject(s): Mathematics Audience(s): K-2,3
Description:
When a teacher asks me how to develop number sense - my answer is short: NUMBER TALKS. Jo Boaler, Professor of Mathematics Education at Stanford, stresses the importance of this. Together we will explore the why and the how of Number Talks. We will frequently reference the book Number Talks: Helping Children Build Mental Math and Computation Strategies K-5 by Sherry Parrish.
A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.
Facilitator: Renee Weed Presenter(s): Andria Miller, Dana G Ray, Maribeth Revels
Location: DMESC Little River (A) Limit: 25 Credit: 6.00
Date(s): Jun 10, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

374704 Interdisciplinary Archaeology Teacher Workshop

Subject(s): All Subject Areas Audience(s): 3-5,6-8
Description:
Attention all history, STEM, and GT upper elementary and middle school teachers: learn how to introduce archaeology into your classrooms with fun, educational, and hands-on lessons ideas and get some archaeological experience so you can talk about it first-hand! This two-day long workshop will give you curriculum ideas that will make your students proud of the history in their own backyards and also inspire them to become better citizens with the newfound love of their local history. On Monday, June 10, at the DeQueen/Mena Coop, we will discuss archaeological concepts that can be easily taught in the classroom. On Tuesday, June 11, we will meet at UA Cossatot, where a temporary archaeology lab will be set up to support local archaeological excavations. You will learn laboratory techniques and handle actual artifacts discovered in your area. Weather permitting, we will also visit the local excavations that day. Participants have the option of signing up for both days on just the first day. Teachers who participated in the archaeology pd last summer (7/9/18) are eligible to just participate on Tuesday June 11. Minimum participants per day 5, maximum 25.
Facilitator: Crystal Willey Presenter(s): Dana G Ray, Mel Zabecki
Location: DMESC Montgomery/Polk (C) Limit: 15 Credit: 12.00
Date(s): Jun 10, 11, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

379468 Implementing and Enhancing Effective Language Instruction Education Programs (LIEPs)

Subject(s): ELL Audience(s): K-12
Description:
This session will focus on preparing district administrators and ESOL Coordinators to collaboratively design , implement and enhance effective Language Instruction Educational Programs (LIEPs) as required by the Office for Civil Rights for all districts as well as by Title III. Come find out how districts of all sizes can address the necessary components of research based LIEPs. Information about the newly designed monitoring tools for state EL and Title III programs will be shared as well as how to utilize the ESSA School Index to inform the work. Teams of administrators, ESOL Coordinators, Curriculum Coordinators, and Counselors may find this useful to attend together.
Facilitator: Crystal Willey Presenter(s): Alan Lytle
Location: DMESC The Classroom Limit: 20 Credit: 6.00
Date(s): Jun 10, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

DeQueen/Mena Education Cooperative

372260 **Number Talks: Fractions, Decimals, And Percentages Grades 3-6**

Subject(s): Mathematics

Audience(s): 3-5,6

Description:

This is what you have been waiting for! Take your students' number sense to the next level by implementing number talks for fractions, decimals, and percentages in your 3-6 math class. Number Talks: Fractions, Decimals, and Percentages by Sherry Parrish and Ann Dominick is a powerful resource that outlines what number talks are, how to follow students' thinking and pose the right questions to build understanding, and how to develop fractional reasoning.

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed

Presenter(s): Andria Miller, Dana G Ray, Maribeth Revels

Location: DMESC Little River (A)

Limit: 25

Credit: 6.00

Date(s): Jun 11, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

370425 **LETRS Days 1-3 (Pathway B)**

Subject(s): Literacy

Audience(s): K-2, Principals, Special Ed

Description:

Through LETRS Foundations and an emphasis on the links between research and practice, educators will be introduced to the concepts and practices supported by the science of reading. LETRS also addresses the differences between good and poor readers; aspects of language that are important for literacy; the components of effective instruction; principles of systematic, explicit instruction in each component; and instructional activities that can support the implementation of any comprehensive core program.

**Required text provided by districts: LETRS Foundations: An Introduction to Language and Literacy by Deborah R. Glaser, Ed. D and Louisa C. Moats, Ed. D.

***SoR PATHWAY B

Facilitator: Renee Weed

Presenter(s): Dana G Ray, Karla Byrne

Location: DMESC Sevier (B)

Limit: 30

Credit: 18.00

Date(s): Jun 11, 12, 13, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

376845 **ADE SoR Content-Based Morphology (Pathway D)**

Subject(s): Literacy

Audience(s): K-12

Description:

ADE SoR Content-Based Morphology

*** SoR Pathway D

Facilitator: Renee Weed

Presenter(s): Dana G Ray, Lisa Schuller

Location: DMESC Montgomery/Polk (C)

Limit: 40

Credit: 6.00

Date(s): Jun 11, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

383969**Dive Deeper into Maximizing Google Classroom**

Subject(s): Educational Technology, All Subject Areas

Audience(s): 4, 5-8, 9-12, Staff, Administrators, Asst. Principals, Counselors, GT, Principals, Special Ed, Technology Coordinator, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Explore the advanced features of Google Classroom and the G Suite tools. This workshop will show existing users new ways to use the Google Suite and explore add-ons and extensions that can transform your Google Classroom experience. You will explore the latest integrated technology tools to dive even deeper into the possibilities of Google Classroom.

TESS: 1d, 1e, 1f, 2c, 3a, 3b, 3c, 4c, 4d

Facilitator: Tyra Hobson

Presenter(s): Dana G Ray, Tyra Hobson

Location: DeQueen High School

Limit: 15

Credit: 6.00

Date(s): Jun 12, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

383566**The Art of Ed: Assigning to Assessing in the Art Room!**

Subject(s): Fine Arts

Audience(s): K-12

Description:

Debi West is a longtime art educator and advocate and is currently an author for The Art of Ed and a consultant working with teachers to implement project-based learning. Ms. West is from Georgia: <https://theartofeducation.edu/author/debiwesttheartofed-com/>. This CPR workshop (commitment, passion, and reflection) will include curriculum designing for K-12, including activities called Elements of Art Ice Cream Cone and Visualizing Vocabulary. It will also include a summative assessment bookmaking lesson and visual journaling. Come learn about everything from assigning to assessing! This workshop will be livestreamed to educational service co-operatives. Information about attending the live presentation at the Windgate Center for Art and Design at UALR can be found by contacting the Arkansas Art Educators at <http://www.ararted.org/2019-summer-pd.html>.

Facilitator: To be Announced

Presenter(s): Dana G Ray, Lana Hallmark

Location: Horatio High School

Limit: 30

Credit: 6.00

Date(s): Jun 12, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

374419**FUNdamentals of Early Number Sense for Grades K-2**

Subject(s): Mathematics

Audience(s): K-2

Description:

Join us for a day of engaging activities centered around Early Number Sense. Participants will learn about the development of children's mathematical thinking and attend to the details of children's counting and problem-solving strategies in order to support and build from children's intuitive understandings of mathematics. Participants will learn how to use children's thinking to make decisions that will allow you to purposefully design or adapt instructional tasks and to intervene in the moment in ways that are responsive to the needs and understandings of each child.

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed

Presenter(s): Andria Miller, Maribeth Revels

Location: DMESC Little River (A)

Limit: 25

Credit: 6.00

Date(s): Jun 13, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

375658

Grasping Phenomenal Science: STEM Integration in Grades K-4

Subject(s): Science

Audience(s): K-4,Administrators,GT

Description:

Are you struggling to find time in the school day to teach science? Are you interested in creating lessons that strategically combine literacy with science, technology, engineering, and math (STEM)? Science and literacy are a natural combination that advances reading comprehension, constructing explanations, and writing claims supported by evidence. Come experience how standards-based literacy-embedded science instruction will optimize your instructional time.

Audience: K-4 teachers, Administrators, GT/Music/ART/ Media Specialists

TESS: 1a,1d,1e,3a-e,4a,4e

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed

Presenter(s): Brian Schuller, Dana G Ray

Location: DMESC Montgomery/Polk (C)

Limit: 40

Credit: 6.00

Date(s): Jun 13, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

371093

Investigating Minds Want to Know: Basic Behavior Principles

Subject(s): All Subject Areas

Audience(s): K-12

Description:

This 6-hour training is fundamental to the understanding and implementation of classroom and student specific behavior strategies. The information is derived from nearly 50 years of research of individual students with problem behavior and is based on research in Applied Behavior Analysis. Participants will be able to explain the differences in Applied Behavior Analysis as "therapy" or versus as "science/practice." They also will be exposed to the seven dimensions of Applied Behavior Analysis to be considered when considering and implementing effective interventions. In addition, participants will have an opportunity to apply the ABC contingency (through case scenarios) to begin to hypothesize functions of student behavior. In the end, participants should experience a theoretical shift relative to behavior management and behavior change.

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Allison Mears

Presenter(s): Allison Mears, Dana G Ray

Location: DMESC Howard (DL)

Limit: 25

Credit: 6.00

Date(s): Jun 13, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

376561

Tech Pd in Your PJ's

Subject(s): Educational Technology,All Subject Areas

Audience(s): K-12

Description:

Online PD integrating technology in the content areas. Just as student learning is changing, so is teacher PD.

Participants in this personalized online PD will have choice in selecting the digital resources that they want to learn from a selection of G Suite Tools. For more information, contact Tyra Hobson at 479-385-4319.

TESS: 1d,1e,1f,3a,3b,3c,3d,3e,4d

Facilitator: Renee Weed

Presenter(s): Dana G Ray, Tyra Hobson

Location: DMESC J.Frank Scott Stem Center

Limit: 40

Credit: 6.00

Date(s): Jun 17, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

374423

FUNDamentals of Fractions for Grades 3-5

Subject(s): Mathematics

Audience(s): 3-5

Description:

Join us for a day of engaging activities centered around FRACTIONS! Participants will learn about the development of children's mathematical thinking and attend to the details of children's understanding of fractions and problem-solving strategies in order to support and build from children's intuitive understandings of mathematics. Participants will learn how to use children's thinking to make decisions that will allow you to purposefully design or adapt instructional tasks and to intervene in the moment in ways that are responsive to the needs and understandings of each child.

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed

Presenter(s): Andria Miller, Maribeth Revels

Location: DMESC Little River (A)

Limit: 25

Credit: 6.00

Date(s): Jun 17, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

371094

Mission Possible: Define the Target Behavior

Subject(s): All Subject Areas

Audience(s): K-12

Description:

This 6-hour training is fundamental to the understanding and implementation of successful data collection and behavior change. The information is derived from nearly 50 years of research on individuals with problem behavior and is based on research in Applied Behavior Analysis. Just as teachers must define the skills and knowledge they teach in academic areas, they must identify the behaviors and expectations they hold for students. When students do not meet those expectations, teachers need to know how to identify behavior and define behaviors in order to address the reduction or elimination of target behaviors and the increase of replacement behaviors. Defining behavior in observable and measurable terms is a prerequisite for measuring behavior and changing behavior.

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Allison Mears

Presenter(s): Allison Mears, Dana G Ray

Location: DMESC Sevier (B)

Limit: 25

Credit: 6.00

Date(s): Jun 17, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

376848

ADE SoR Content Area Reading Strategies (Pathway D)

Subject(s): Literacy

Audience(s): K-12

Description:

ADE SoR Content Area Reading Strategies

*** SoR Pathway D

Facilitator: Renee Weed

Presenter(s): Dana G Ray, Lisa Schuller

Location: DMESC Montgomery/Polk (C)

Limit: 30

Credit: 6.00

Date(s): Jun 17, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

383977	Transition Assessment: The Who, What When, Where, Why & How (Also includes information on the Summary of Performance)
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Subject(s): Special Education Audience(s): 9-12
 Description:
 This workshop will pick up where the Toolkit left off! Join us for a second half day and learn more about specific assessments for the different domains of transition planning, as well as some resources for planning for students with significant disabilities. We will also cover the Summary of Performance and provide a new tool to help guide the process for this IDEA required component of transition planning. This is sure to help you feel more confident about helping your students plan for life after high school.

Facilitator: Crystal Willey Presenter(s): Dana G Ray, Lisa Washington
 Location: DMESC The Classroom Limit: 20 Credit: 3.00
 Date(s): Jun 17, 2019
 Time: 9:00 am - 12:00 pm Registration Fee: \$0

372109	2019 Special Education Summer Conference "Find Your Why"
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Subject(s): Special Education Audience(s): K-12,Administrators,Special Ed
 Description:
 A two day conference designed to give educators motivation and tools to remain in the teaching field . This year's conference features Temple Grandin, on June 19 and Time Wambaugh on Day 2. These speakers are full of knowledge and insight that will leave educators motivated and ready to take on a new school year. Afternoon sessions by Estle Reaves from TechTown and the group at Easter Seals Arkansas will give participants resources for effective services and teaching .

Facilitator: Kelli Parson Presenter(s): Dana G Ray, Kelli Parson
 Location: DeQueen High School Limit: 500 Credit: 12.00
 Date(s): Jun 19, 20, 2019
 Time: 8:30 am - 4:00 pm Registration Fee: \$0

375635	DMESC HOTT Conference - Hands-On Tech Tools
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Subject(s): Career and Technical Education,Educational Technology,G/T,All Subject Areas,Library Media Specialist,Computer Science Audience(s): K-12,Staff,GT,Technology Coordinator,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators,CTE
 Description:
 It's Getting HOTT in Here! Would you like to enhance STEM and computer science curriculum in your district, school, or makerspace, but have limited funds? Join us for this one-day HOTT Conference. This Hands-On conference will give you experience with a variety of tech tools, as well as highlight topics such as STEM in the classroom, best practices using technology, and connecting these tools with content standards. You will walk away with amazing resources, lesson ideas and more importantly, you will be given access to check out from our DMESC HOTT Lab for your classroom! New 2019 TECH TOOLS ADDED! Drones, Robotics, Cricut, Makey Makeys, 3D Pens, Coding resources and much more! Be ready to explore some of the cutting edge tools that are engaging students and transforming learning.
 TESS: 1a,1d,1e,3a,3b,3c,3d,4d
A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed Presenter(s): Andria Miller, Brian Schuller, Dana G Ray, Stacey Southerland, Tyra Hobson
 Location: DMESC J.Frank Scott Stem Center Limit: 40 Credit: 6.00
 Date(s): Jun 24, 2019
 Time: 9:00 am - 4:00 pm Registration Fee: \$0

DeQueen/Mena Education Cooperative

378686

Growing Students Through Community Involvement

Subject(s): Educational Technology

Audience(s): K-12

Description:

Discover how the EAST Initiative model develops 21st century skills in students

Ideas and activities to increase soft-skills development

Strategic activities to develop communication skills

Increase student engagement and awareness of community issues and challenges

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Crystal Willey

Presenter(s): Amy Bell, Dana G Ray

Location: DMESC Little River (A)

Limit: 20

Credit: 6.00

Date(s): Jun 24, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

372028

Phonics First Level I Orton-Gillingham

Subject(s): Literacy

Audience(s): K-5

Description:

This is a 5 day workshop and you will be required to attend all 5 days.

This comprehensive and highly intensive course qualifies teachers to bring Orton-Gillingham multisensory instruction to their classrooms. Phonics First® transforms beginning, struggling, dyslexic/LD readers into skilled learners through our effective, fun, multisensory approach to reading and spelling.

Participants learn to teach:

Alphabet and phonemic awareness strategies

Basic and advanced phonetic concepts for decoding and encoding

A Three-Part Drill for structured review

Tactile/kinesthetic spelling techniques for phonetic and non-phonetic words

Syllabication for multisyllabic words (8 Syllable Types/3 Syllable Patterns)

There is a fee associated with this training. You must contact DMESC directly to register for this event. 479-385-4319. Please ask for Dana or Crystal.

Facilitator: To be Announced

Presenter(s): Dana G Ray, To Be Announced

Location: Conference Room One - Caddo Hills

Limit: 0

Credit: 30.00

Date(s): Jun 24, 25, 26, 27, 28, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$1,295

375641

Formative Assessments that are FUN!

Subject(s): Educational Technology, All Subject Areas

Audience(s): K-12, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Educators will get excited about the endless opportunities in using digital formative assessment to easily assess student understanding before they move on to the next topic or lesson. We will explore strategies using Quizizz, EDpuzzle, Google Forms, Formative, FlipGrid, Pear Deck and many more. These Tools allow you to engage and assess student learning at the same time.

TESS: 1d, 1e, 1f, 3b, 3c, 3d, 3e, 4b

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Participant will be responsible for bringing their own earbuds.

Facilitator: Renee Weed

Presenter(s): Dana G Ray, Tyra Hobson

Location: DMESC J. Frank Scott Stem Center

Limit: 15

Credit: 6.00

Date(s): Jun 25, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

380777

Magazine Madness

Subject(s): Fine Arts

Audience(s): K-12

Description:

Save your budget, recycle, excite your students, and teach your art standards all at the same time while making really cool artwork with old magazines! We will do three different projects to take back to your classroom that use old magazines as the main material, so have your school librarian start saving them for you now. These projects can be adapted to use with elementary, middle or high school art students. Bring some old magazines with you if you have them please (National Geographic are the best!)

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Crystal Willey

Presenter(s): Stephanie Smith

Location: DMESC Little River (A)

Limit: 25

Credit: 6.00

Date(s): Jun 25, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

376809

Transition Toolkit Training

Subject(s): Special Education

Audience(s): 9-12

Description:

This workshop will review the Indicator 13 checklist as it directly relates to the Arkansas IEP Transition Plan to ensure your IEP team will meet the IDEA and Arkansas requirements. Transition related indicators will be discussed, as well as how to make the transition plan meaningful and based on transition assessment results. Tools and resources, as well as a group activity will help bring all the components together to ensure your team is prepared to help student reach positive post-school outcomes. Attendees are encouraged to bring a plan with all names removed for more meaningful discussions.

Facilitator: Crystal Willey

Presenter(s): Dana G Ray, Lisa Washington

Location: DMESC The Classroom

Limit: 20

Credit: 3.00

Date(s): Jun 25, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$0

376811

Evidence-Based Practices for Secondary Students in Special Education

Subject(s): Special Education

Audience(s): 9-12

Description:

There are many factors that contribute to a student's success once they leave high school. Many of those factors happen while they are in high school! Attendees of this workshop will not only get a comprehensive tool to determine if predictors are a part of their school's program, but they will also gain valuable information on the first of several soon-to-be-offered evidence-based practices. The presenter will share guidance and information on how to implement the Self-Determined Learning Model of Instruction and the Self-Directed IEP. Both of these practices have free resources and can be used when they go back to the classroom. Attendees are strongly encouraged to bring a team of two or more for more effective use of tools within the training. Arkansas Transition Services will continue to expand upon the practices included in this training.

Facilitator: Crystal Willey

Presenter(s): Dana G Ray, Lisa Washington

Location: DMESC The Classroom

Limit: 20

Credit: 3.00

Date(s): Jun 25, 2019

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

372287 Improving ACT ASPIRE JE Achievement Grades 6-8

Subject(s): Mathematics

Audience(s): 6-8

Description:

How do we justify our thinking? ACT Aspire requires students to justify or explain their thinking. This session will focus on using Aspire tools (Justification Statement Table and Performance Level Descriptors) to provide your students with the feedback necessary to help them increase achievement on the Mathematics ACT Aspire JE Reporting Category.

Participants will use their current curriculum to find and rewrite problems which elicit reasoning and justification. Rubrics will also be created based on the JE Table and PLDs. Come join us and learn what the expectations are for the JE Reporting Category of the ACT Aspire!

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed

Presenter(s): Andria Miller, Dana G Ray, Maribeth Revels

Location: DMESC Little River (A)

Limit: 25

Credit: 6.00

Date(s): Jun 26, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

372843 Classroom Management in the Blended Environment

Subject(s): Educational Technology

Audience(s): K-12

Description:

Does granting students more flexibility make you uncomfortable? Come join us to learn how to establish Classroom procedures, routines and clear expectations that promotes learning in a student-focused environment. Effective classroom management strategies in return reduce discipline infractions within the classroom.

Participants will leave this session able to:

*Establish routines and procedures in the classroom

*Develop strategies to manage student behavior

*Facilitate collaborative learning

*Create a culture of respect and achievement

NOTE: Participants should bring their own device and headphones, if possible.

Tess: 2a-2e

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Crystal Willey

Presenter(s): Gerard Newsom

Location: DMESC The Classroom

Limit: 20

Credit: 6.00

Date(s): Jun 26, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

378284 Sensory Using Pinterest

Subject(s): Other

Audience(s): PreK

Description:

Sensory Using Pinterest for EC

Facilitator: Phyllis Tabler

Presenter(s): Cheryl Green, Kim Kennemore

Location: Ashdown Administration

Limit: 25

Credit: 6.00

Date(s): Jun 26, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

375619**Dive Deeper into Maximizing Google Classroom**

Subject(s): Educational Technology, All Subject Areas

Audience(s): 4, 5-8, 9-12, Staff, Administrators, Asst. Principals, Counselors, GT, Principals, Special Ed, Technology Coordinator, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Explore the advanced features of Google Classroom and the G Suite tools. This workshop will show existing users new ways to use the Google Suite and explore add-ons and extensions that can transform your Google Classroom experience. You will explore the latest integrated technology tools to dive even deeper into the possibilities of Google Classroom.

TESS: 1d, 1e, 1f, 2c, 3a, 3b, 3c, 4c, 4d

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Participant will be responsible for bringing their own earbuds.

Facilitator: Renee Weed

Presenter(s): Dana G Ray, Tyra Hobson

Location: DMESC J. Frank Scott Stem Center

Limit: 15

Credit: 6.00

Date(s): Jun 27, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

372289**Improving ACT ASPIRE JE Achievement for EHS, Algebra 1 and Geometry**

Subject(s): Mathematics

Audience(s): 9-12

Description:

How do we justify our thinking? ACT Aspire requires students to justify or explain their thinking. This session will focus on using Aspire tools (Justification Statement Table and Performance Level Descriptors) to provide your students with the feedback necessary to help them increase achievement on the Mathematics ACT Aspire JE Reporting Category. Participants will use their current curriculum to find and rewrite problems which elicit reasoning and justification. Rubrics will also be created based on the JE Table and PLDs. Come join us and learn what the expectations are for the JE Reporting Category of the ACT Aspire!

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed

Presenter(s): Andria Miller, Dana G Ray, Maribeth Revels

Location: DMESC Little River (A)

Limit: 25

Credit: 6.00

Date(s): Jun 27, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

375654**Grasping Phenomenal Science: Introduction (Pre-AP Certification)**

Subject(s): Science

Audience(s): K-12, Administrators, Instructional Facilitators, Curriculum Coordinators

Description:

Need help with teaching the Arkansas K-12 Science Standards? Then this is the PD for you! This introductory, hands-on, session is designed for any teacher or instructional leader who wants to know more about science instruction aligned with the AR K-12 Science Standards. 6 Hour Session Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or recertification for middle school, junior high or high school teachers.

Audience: K-12 Teachers, Curriculum Specialists, Instructional Facilitators, Administrators

TESS: 1a, 1d, 1e, 3a-e, 4a, 4e

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed

Presenter(s): Brian Schuller, Dana G Ray

Location: DMESC Sevier (B)

Limit: 40

Credit: 6.00

Date(s): Jun 27, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

383183 **Choral Music Paradigm Shifts in a Changing World**

Subject(s): Audience(s): 6-12
Description:
Do you sometimes think that what used to work doesn't work anymore or that you just can't get through to these kids? As professionals, we have to find new ways to reach, motivate, and train our young learners and changing populations...in a quickly changing world. Working in an urban/suburban school with a majority-minority population, Gilbertson has developed skills and strategies to motivate her 300+ students through structure, humor, expectation, technology, and creative approaches to old problems. Included in the day will be hands on interaction with a "spiced up" choral warm up exchange, sight-reading and note learning games, exploring how to use technology, and interactive choral rehearsal strategies with actual choral scores. Participants are asked to bring one or two (or more) warm ups to share and teach. Scores will be provided for "real time/real world" rehearsal management strategies.

Facilitator: Crystal Willey Presenter(s): Dana G Ray, Lana Hallmark
Location: DMESC Little River (A) Limit: 25 Credit: 6.00
Date(s): Jul 1, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

373564 **ADE SoR Phonics - Decoding (Pathway D)**

Subject(s): Literacy Audience(s): K-6,K-12,Special Ed
Description:
ADE Science of Reading Phonics Decoding

***SoR Pathway D
A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT.

Facilitator: Renee Weed Presenter(s): Dana G Ray, Karla Byrne
Location: DMESC Sevier (B) Limit: 30 Credit: 6.00
Date(s): Jul 1, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

380753 **Social Studies Best Practices**

Subject(s): Social Sciences Audience(s): K-12
Description:
What does effective instruction in social studies look like? This session takes it back to the basics as teachers will learn ways to incorporate primary and secondary sources, inquiry, historical thinking skills, disciplinary lenses, teaching of controversial topics, and helpful tools and resources to reinvigorate their classroom practice. This session will also include tips on how to integrate the latest technology tools to create authentic student engagement. These practices can be applied to any grade level. This session is also beneficial for administrators and instructional facilitators who want to know more about social studies content and best practices. Specific Program Objectives: 1. Participants will gain a greater understanding of how to teach disciplinary literacy skills within the content area by incorporating inquiry, primary and secondary sources, and historical thinking skills. 2. Participants will gain a greater understanding of how to incorporate the latest technology tools to create opportunities for authentic student engagement. 3. Participants will gain a greater understanding of how these best practices can be revised to differentiate for student abilities within the classroom .

Facilitator: Crystal Willey Presenter(s): Lisa Lacefield, Melissa Starkey, Sarah DeWitt
Location: DMESC Howard (DL) Limit: 30 Credit: 6.00
Date(s): Jul 1, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

DeQueen/Mena Education Cooperative

373560	ADE SoR Encoding (Pathway B)
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Subject(s): Literacy Audience(s): K-6,K-12,Special Ed
 Description:
 ADE Science of Reading Encoding

***SoR Pathway B

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed	Presenter(s): Dana G Ray, Karla Byrne	
Location: DMESC Sevier (B)	Limit: 30	Credit: 6.00
Date(s): Jul 2, 2019		
Time: 9:00 am - 4:00 pm		Registration Fee: \$0

372487	Launch Into Coding
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Subject(s): Educational Technology Audience(s): K-8
 Description:

You have been asked to teach coding...now what? Do you desire to be ahead of the game? Are you struggling to keep up with your students? This PD will help you Launch into an Outer Space Adventure of Coding. Learning the basics of coding concepts including, variables, conditions, and loops as they are important to successfully Blasting Off and Exploring the Solar System called Code. Join the flight crew of elementary teachers, coding block teachers, and other leaders who want to learn to soar amongst the stars. The flight crew will explore standards related to coding and beyond.

NOTE: Coding Block Teachers - If you need projects, activities, and resources directly related to the coding block please consider joining the Coding Block Resources PD.

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed	Presenter(s): Arkansas CS Specialist	
Location: DMESC J.Frank Scott Stem Center	Limit: 20	Credit: 12.00
Date(s): Jul 8, 9, 2019		
Time: 9:00 am - 4:00 pm		Registration Fee: \$0

379740	OSHA-10 for Agriculture Education
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Subject(s): Agri Audience(s): CTE
 Description:

Agriculture Instructions will begin the OSHA-10 certification and will receive information on how to administer OSHA-10 for students in their classroom. DMESC Perkins consortium members OSHA cards will be provided at no costs. DMESC NON-members will pay the \$25.00 cost of the card, or make arrangements for respective Perkins funds to be billed.
 TESS: 4d,4e,4f,3d

Facilitator: Stacey Southerland	Presenter(s): Stacey Southerland	
Location: DMESC The Classroom	Limit: 20	Credit: 6.00
Date(s): Jul 8, 2019		
Time: 9:00 am - 4:00 pm		Registration Fee: \$0

376846	ADE SoR Content-Based Morphology (Pathway D)
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Subject(s): Literacy Audience(s): K-12
 Description:
 ADE SoR Content-Based Morphology

*** SoR Pathway D

Facilitator: Renee Weed	Presenter(s): Dana G Ray, Lisa Schuller	
Location: DMESC The Classroom	Limit: 25	Credit: 6.00
Date(s): Jul 9, 2019		
Time: 9:00 am - 4:00 pm		Registration Fee: \$0

DeQueen/Mena Education Cooperative

372490	Coding Block Resources
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Subject(s): Educational Technology Audience(s): 7-8
 Description:
 You have been asked to teach the coding block. Do you need resources and projects to teach the standards? This PD will help coding block exciting and fun.
 NOTE: If you need the basics of coding we strongly suggest you also consider joining the Launch into Coding PD.
A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.
 Facilitator: Renee Weed Presenter(s): Arkansas CS Specialist, Dana G Ray, Tyra Hobson
 Location: DMESC J.Frank Scott Stem Center Limit: 20 Credit: 6.00
 Date(s): Jul 10, 2019
 Time: 9:00 am - 4:00 pm Registration Fee: \$0

377009	Connections Conference
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Subject(s): All Subject Areas Audience(s): K-12
 Description:
 This conference style professional development is designed to connect context to content. International educator, author and speaker, Carolyn Coil, will be our keynote speaker. Carolyn will be speaking on Differentiation: What is it and Why do we need it? She will also be offering three breakout sessions. Other breakout sessions include Math, Science, ELA, and Technology differentiation connections. You will not want to miss this special professional development event. There will be door prizes and networking opportunities. Register now!
 Facilitator: Crystal Willey Presenter(s): Carolyn Coil, Dana G Ray
 Location: DMESC Montgomery/Polk (C) Limit: 0 Credit: 6.00
 Date(s): Jul 10, 2019
 Time: 9:00 am - 4:00 pm Registration Fee: \$0

375660	Grasping Phenomenal Science: Evaluating Models, Inferences and Experimental Results (Pre-AP Certification)
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Subject(s): Science Audience(s): 3-5,6-12,Administrators,Instructional Facilitators,Curriculum Coordinators
 Description:
 How can engaging in Science and Engineering Practices contribute to student success? Participants will use strategies, tools, and resources to learn how to support students in using and developing scientific models. This practice supports student success as measured through the reporting category, "Evaluating Models, Inferences and Experimental Results" of the Science ACT Aspire. 6 hour Session Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or recertification for middle school, junior high, or high school teachers. Audience: Grades 3-12 teachers, Curriculum Specialists, Instructional Facilitators, Administrators
 TESS: 1a, 1d.1e,3a-e,4a,4e
A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.
 Facilitator: Renee Weed Presenter(s): Brian Schuller, Dana G Ray
 Location: DMESC Little River (A) Limit: 25 Credit: 6.00
 Date(s): Jul 11, 2019
 Time: 9:00 am - 4:00 pm Registration Fee: \$0

DeQueen/Mena Education Cooperative

373566**Dyslexia for Classroom Teachers**

Subject(s): Literacy

Audience(s): K-12, Principals, Special Ed

Description:

This session, developed for classroom teachers, provides an overview of dyslexia, along with historical information, myths regarding dyslexia, characteristics of dyslexia, and connection to the science of reading.

Target Audience: District Dyslexia Coordinators, Principals, K-12 Teachers and K-12 SPED

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed

Presenter(s): Christy Whisenhunt, Dana G Ray

Location: DMESC Sevier (B)

Limit: 30

Credit: 6.00

Date(s): Jul 11, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

380071**Computerized Embroidery Instruction**

Subject(s): Career and Technical Education, Computer Science

Audience(s): CTE

Description:

Hands on workshop continuing instruction on computerized embroidery and how to utilize this technology in the Family & Consumer Science/STEM classroom. Assistance will be provided in the areas of computerize application skills, computerized embroidery, applique and machine operation. Operation of Janome machines and Brother machines supplied from Coding/Embroidery will be covered. Please bring your machine.

TESS: 1a, 1d, 4d, 4e, 4f, 3c

Facilitator: Stacey Southerland

Presenter(s): Dana G Ray, Stacey Southerland

Location: DMESC Montgomery/Polk (C)

Limit: 15

Credit: 6.00

Date(s): Jul 11, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

383547**A Day of Play for Elementary Music Educators**

Subject(s): Music

Audience(s): K-6

Description:

Cristi Cary Miller is a dynamic presenter and member of the Oklahoma Music Educators Hall of Fame and former President of the Oklahoma Music Educators Association. Her workshop "A Day of Play" will allow attendees to be engaged in a six-hour, hands-on workshop, participating in a number of creative music-making activities. All of the sessions will include different assessment strategies that can be used in evaluating student progress. Formative, observational, performance-based, peer and personal assessment strategy tips will help participants understand how to keep track of student learning and progress. This workshop will be livestreamed to educational service co-operatives. Information about attending the live presentation at the Mosaic Templars Cultural Center in Little Rock can be found by contacting the Arkansas Music Educators Association. Co-op facilitators need to ask attendees to bring barred instruments, unpitched percussion, and recorders to enhance their participation in the workshop.

Facilitator: Crystal Willey

Presenter(s): Dana G Ray, Lana Hallmark

Location: DMESC The Classroom

Limit: 20

Credit: 6.00

Date(s): Jul 11, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

376393 **Increasing Student Engagement in Arkansas History**

Subject(s): Social Sciences Audience(s): 6-12
Description:
Help students become connected to their state's history! In the morning, participants will learn content specific strategies that will increase student engagement. In the afternoon, participants will learn about the numerous Arkansas specific resources that will help bring history to life. Walk away with new ideas for a new year.
A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.
Facilitator: Crystal Willey Presenter(s): Dana G Ray, Traci Gauldin
Location: DMESC Little River (A) Limit: 25 Credit: 6.00
Date(s): Jul 15, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

376504 **Teaching Writer's Workshop in a Real Classroom**

Subject(s): All Subject Areas Audience(s): K-6
Description:
Writer's Workshop format: getting started and staying strong with strategy mini lessons based on Jennifer Serravallo's The Writing Strategies Book.
A. Writing Conferences: When, how and why students need one-on-one or strategy group conferencing...and how to keep up with it without grading all night. Based on research by Jennifer Serravallo and Lucy Calkins.
B. Structure: How should a writing block be organized to fit-in research based components that are optimal for student growth? What can be done to differentiate writing and to help the early/late finishers? Change your paradigm on writing and watch your students fall in love with it.
C. Strategy Lessons: When civilized people eat, they take small bites and enjoy their meal. This same principal applies to the art of teaching writing. This session focuses on the mini-lesson: how to determine what to teach and resources to do so withing the writing workshop model.
D: Getting it Started: Knowing the qualities of the ideal writing workshop model is important, but, when students show-up on the first day of school, how do we get from there to where we want to be? This session focuses on the planning and procedures needed for a successful writer's workshop.
A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.
Facilitator: Crystal Willey Presenter(s): Dana G Ray, Tessa Dean
Location: DMESC Sevier (B) Limit: 35 Credit: 6.00
Date(s): Jul 15, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

375637 **DMESC HOTT Conference - Hands-On Tech Tools**

Subject(s): Career and Technical Education, Educational Technology, G/T, All Subject Areas, Library Media Specialist, Computer Science Audience(s): K-12, Staff, GT, Technology Coordinator, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators, CTE
Description:
It's Getting HOTT in Here! Would you like to enhance STEM and computer science curriculum in your district, school, or makerspace, but have limited funds? Join us for this one-day HOTT Conference. This Hands-On conference will give you experience with a variety of tech tools, as well as highlight topics such as STEM in the classroom, best practices using technology, and connecting these tools with content standards. You will walk away with amazing resources, lesson ideas and more importantly, you will be given access to check out from our DMESC HOTT Lab for your classroom! New 2019 TECH TOOLS ADDED! Drones, Robotics, Cricut, Makey Makeys, 3D Pens, Coding resources and much more! Be ready to explore some of the cutting edge tools that are engaging students and transforming learning.
TESS: 1a,1d,1e,3a,3b,3c,3d,4d
A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.
Facilitator: Renee Weed Presenter(s): Andria Miller, Brian Schuller, Dana G Ray, Stacey Southerland, Tyra Hobson
Location: DMESC Montgomery/Polk (C) Limit: 40 Credit: 6.00
Date(s): Jul 15, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

DeQueen/Mena Education Cooperative

372297 **Open Up Resources 6-8, Algebra 1, and Geometry**

Subject(s): Mathematics Audience(s): 6-12
 Description:
 Are you looking for a new curriculum that meets the rigorous demands of our state standards and supports the Arkansas Department of Education's upcoming QuEST Math initiative? This training will introduce you to a NEW, FREE math curriculum provided by Open Up Resources called Illustrative Mathematics. In this 2-day session teachers will take a look at the overall curriculum and its coherence, as well as focus on the pedagogy used when implementing the curriculum.
A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.
 Facilitator: Renee Weed Presenter(s): Andria Miller, Dana G Ray
 Location: DMESC Howard (DL) Limit: 40 Credit: 12.00
 Date(s): Jul 16, 17, 2019
 Time: 9:00 am - 4:00 pm Registration Fee: \$0

375201 **Arkansas Diamond Primary Award (K-3) & Charlie May Simon Book Award (4-6) 2019**

Subject(s): Library Media Specialist Audience(s): K-6
 Description:
 Overviews of the books nominated by the state reading committees for 2019-20 will be furnished. In this open discussion, attendees are invited to participate and share their observations and comments. This annual presentation has some history of the awards, key information on each book, general facts about each author, posters of the book covers suitable for display, and the books will be available for hands on review.
 Facilitator: Crystal Willey Presenter(s): Cora Ellsworth
 Location: DMESC Little River (A) Limit: 25 Credit: 3.00
 Date(s): Jul 17, 2019
 Time: 9:00 am - 12:00 pm Registration Fee: \$0

378600 **Arts for Community**

Subject(s): Fine Arts,Music Audience(s): K-6
 Description:
 This workshop will explore different ways to engage your community, engage your students, and help them engage with your music program! We will take the weekly lesson and turn it into not simply a performance, but a time of engagement for everyone involved! Did I mention we will be working on engagement?!...
A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.
 Facilitator: To be Announced Presenter(s): Dana G Ray, Jenny Hainen
 Location: Joann Walters Elementary Sch Limit: 25 Credit: 6.00
 Date(s): Jul 17, 2019
 Time: 9:00 am - 4:00 pm Registration Fee: \$0

375632 **Google Galore**

Subject(s): Educational Technology,All Subject Areas Audience(s): K-12,Counselors,Principals,Technology Coordinator,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators
 Description:
 Learn how to take your teaching to the next level with technology integration in your classroom using Google! This workshop will include basic GAFE (Google Apps for Education), but we will also explore and share all the new Google greatness from add-ons and extensions and everywhere in between. Be prepared to get Googley and have a great time!
 TESS: 1d,1e,1f,2c,3a,3b,3c,3d,4b,4d
A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.
Participant will be responsible for bringing their own earbuds.
 Facilitator: Renee Weed Presenter(s): Dana G Ray, Tyra Hobson
 Location: DMESC J.Frank Scott Stem Center Limit: 15 Credit: 6.00
 Date(s): Jul 18, 2019
 Time: 9:00 am - 4:00 pm Registration Fee: \$0

DeQueen/Mena Education Cooperative

371164

Interpreting Data in Social Studies

Subject(s): Social Sciences

Audience(s): 8,9-12

Description:

Social studies is full of charts, facts, and figures. Interpreting data in the social studies classroom does not have to be intimidating or avoided. Embrace the mathematics with interactive tools, such as Gapminder, to see how you can help students transfer knowledge and skills from their math classes to social studies through the process of inquiry. Teachers will spend time working through lessons that incorporate charts and figures and how to read and interpret the information provided.

Facilitator: Renee Weed

Presenter(s): Andria Miller, Melissa Starkey, Veronica Hebard

Location: DMESC Little River (A)

Limit: 20

Credit: 6.00

Date(s): Jul 18, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

371353

Alternate Pathway to Graduation fro Students with Significant Cognitive Disabilities

Subject(s): Special Education

Audience(s): K-12,Special Ed

Description:

A new pathway to graduation will be put in place for students with significant cognitive disabilities beginning the fall of 2019 for ninth graders. This session will explore the requirements of this new pathway and provide instructional supports for teachers. This session will benefit all secondary teachers who teach students with significant cognitive disabilities.

Facilitator: Crystal Willey

Presenter(s): Dana G Ray, Hope Worsham, ROBIN STRIPLING

Location: DMESC Sevier (B)

Limit: 25

Credit: 3.00

Date(s): Jul 18, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$0

371354

DLM Basics

Subject(s): Special Education

Audience(s): K-12,Counselors,Special Ed

Description:

From Bluprints to reports, teachers will navigate and learn to use DLM instructional and assessment supports. Teachers will have the opportunity to delve into the DLM website, professional development website, and Kite portal. If possible, teachers should have access to their students' IEPs in order to plan for the upcoming school year.

NOTE: Participants will need to bring their own device/laptop.

Facilitator: Crystal Willey

Presenter(s): ANN FINCH, Dana G Ray, DEBBIE YOUNG

Location: DMESC Sevier (B)

Limit: 25

Credit: 3.00

Date(s): Jul 18, 2019

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

375195

Tier 1 Training

Subject(s):

Audience(s):

Description:

Required Tier Training Arkansas Code 6-20-2204

Facilitator: Crystal Willey

Presenter(s): Dana G Ray, Robyn Keene

Location: DMESC Howard (DL)

Limit: 40

Credit: 3.00

Date(s): Jul 18, 2019

Time: 10:00 am - 1:00 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

378602**Drumming Up Lesson Planning**

Subject(s): Fine Arts, Music

Audience(s): K-6

Description:

With this fun and super interactive workshop, we will not only go over the lessons presented in the material, but learn how to better plan our entire year! With performances, field trips, lack of instruments, the many hats, and all the other hard to explain music-teacher scenarios, it can be a real booger-bear to tackle a music teachers school year. Not only will we be looking at the "have-tos", we will spend sometime dreaming up new ideas among our loving and creative community. Please bring your planning/lesson book, as we will spend time looking personally at each others time, situation, and focus. This is our chance to spend time with our tribe! As always, all arts are welcome! (PS...our new frameworks come out this year!! Maybe we'll get a sneak-peek!)

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: To be Announced

Presenter(s): Dana G Ray, Jenny Hainen

Location: Joann Walters Elementary Sch

Limit: 25

Credit: 6.00

Date(s): Jul 18, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

374686**Fishing in the Natural State**

Subject(s): All Subject Areas

Audience(s): 4,5-8,9-12

Description:

The Fishing in the Natural State Program was created in 2016 for use in any Arkansas school. The primary focus is on grades 4-12. The program can also accommodate civic clubs and organizations. Although the primary goal of the program is to create lifelong anglers, so much more is included. The curriculum provided includes eight units covering Fish and Fishing, Ecology, Habitats, and the Human Impact on the Environment. These lessons can be used in any type of classroom including, but not limited to Science, Math, English and Physical Education.

Facilitator: To be Announced

Presenter(s): James Davidson

Location: DMESC The Classroom

Limit: 25

Credit: 6.00

Date(s): Jul 18, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

371447**Arkansas K-8 Lead Teacher Training and Stipend Program**

Subject(s): Educational Technology

Audience(s): K-8

Description:

Share your excitement and enthusiasm for computer science by being a lead teacher within your district. This five day (30 hours) professional development is mandatory for educators interested in the Arkansas Department of Education K-8 Lead Teacher Training and Stipend program.

Participants will receive training on the K-8 computer science embedded standards, methods, materials, and best practices on how to share this knowledge with other K-8 educators working to embed the computer science standards across other content areas. Specifics regarding the available stipends and requirement necessary to be eligible for the stipends can be found at <http://adecm.arkansas.gov/ViewApprovedMemo.aspx?Id=3834>

****Note - All five days of the training must be completed to be eligible for this stipend: it will not be prorated. Each Arkansas educator may only receive this stipend once. PLEASE BRING A LAPTOP OR CHROMEBOOK.**

Facilitator: Renee Weed

Presenter(s): Arkansas CS Specialist, Dana G Ray, Tyra Hobson

Location: DMESC J.Frank Scott Stem Center

Limit: 15

Credit: 30.00

Date(s): Jul 22, 23, 24, 25, 26, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

379887 Educational Resources from the Department of Arkansas Heritage

Subject(s): Social Sciences Audience(s): K-12
 Description:
 This workshop will explore resources offered by the Department of Arkansas Heritage for social studies teachers . The teachers will learn about how they can use the resources offered by the Department of Arkansas Heritage in the classroom and will grow familiar with the different agencies within the department including the Historic Arkansas Museum , Arkansas State Archives, The Old State House and others.

Facilitator: Crystal Willey Presenter(s): Department of Arkansas Heritage
 Location: DMESC Little River (A) Limit: 25 Credit: 6.00
 Date(s): Jul 22, 2019
 Time: 9:00 am - 4:00 pm Registration Fee: \$0

376509 Eight Teaching Practices that Both Hattie and Marzano Agree Upon

Subject(s): All Subject Areas Audience(s): K-12
 Description:
 With limited time to teach, we need to get the most out of every lesson - hitting the meaty Bloom's and DOKs. If you teach a dog to whistle, but he can't do it, does it matter that you spent an hour every week teaching him? This session focuses on the impact teaching has on student learning...which is the reason we're all here anyway.

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Crystal Willey Presenter(s): Dana G Ray, Tessa Dean
 Location: DMESC Sevier (B) Limit: 35 Credit: 6.00
 Date(s): Jul 22, 2019
 Time: 9:00 am - 4:00 pm Registration Fee: \$0

375187 Classroom Management Strategies for Effective Instruction

Subject(s): All Subject Areas Audience(s): K-12
 Description:
 In this session, teachers will gain an idea of what effective classroom management is and why it is so beneficial to instruction in the modern day classroom. Content is centered around creating an environment in your classroom that meets the educational needs of the modern student. Focus will be mainly on Teacher-Student relationship, with ideas on how to build an environment that is conducive to education.

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Crystal Willey Presenter(s): Chad Morris, Dana G Ray
 Location: DMESC Howard (DL) Limit: 40 Credit: 6.00
 Date(s): Jul 22, 2019
 Time: 9:00 am - 4:00 pm Registration Fee: \$0

378668 Google Certification Level 1 Prep

Subject(s): Educational Technology, All Subject Areas Audience(s): K-12
 Description:
 This workshop will equip you with what you need to know to pass the Google Certified Educator Level 1 Exam. It will include a combination of facilitated group and online self-paced training. Level 1 provides educators an opportunity to understand the basics of the GSuite tools and how these tools can help transform a classroom into a 21st Century classroom. Users must pass the Level 1 exam at the end of the curriculum to become Certified. (Please note: This training does NOT include the cost of the exam (\$10), which must be purchased from Google) Certifications come directly from Google. Participants may bring their own device. All participants need to bring their own headphones.
 TESS: 2b,2c,2d,3a,3b,3c,3d,3e,4d,4e

Facilitator: Tyra Hobson Presenter(s): Dana G Ray, Tyra Hobson
 Location: Mena High Library Limit: 20 Credit: 18.00
 Date(s): Jul 23, 24, 25, 2019
 Time: 9:00 am - 4:00 pm Registration Fee: \$0

DeQueen/Mena Education Cooperative

375663 Grasping Phenomenal Science: Introduction (Pre-AP Certification)

Subject(s): Science

Audience(s): K-12,Administrators,Instructional Facilitators,Curriculum Coordinators

Description:

Need help with teaching the Arkansas K-12 Science Standards? Then this is the PD for you! This introductory, hands-on, session is designed for any teacher or instructional leader who wants to know more about science instruction aligned with the AR K-12 Science Standards. 6 Hour Session Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or recertification for middle school, junior high, or high school teachers.

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed

Presenter(s): Brian Schuller, Dana G Ray

Location: DMESC Little River (A)

Limit: 25

Credit: 6.00

Date(s): Jul 23, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

370423 ADE SoR Phonological Awareness (Pathway B)

Subject(s): Literacy

Audience(s): K-6,K-12,Special Ed

Description:

ADE Science of Reading Phonological Awareness

***SoR PATHWAY B

Facilitator: Renee Weed

Presenter(s): Dana G Ray, Karla Byrne

Location: DMESC Sevier (B)

Limit: 30

Credit: 6.00

Date(s): Jul 23, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

376849 ADE SoR Content Area Reading Strategies (Pathway D)

Subject(s): Literacy

Audience(s): K-12

Description:

ADE SoR Content Area Reading Strategies

*** SoR Pathway D

Facilitator: Renee Weed

Presenter(s): Dana G Ray, Lisa Schuller

Location: DMESC Montgomery/Polk (C)

Limit: 40

Credit: 6.00

Date(s): Jul 23, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

378184 Empowering Writers - Argumentative Writing Grades 6-8

Subject(s): Literacy Audience(s): 6-8
Description:
This workshop is intended for teachers of students in grade 5-8 teaching argument writing. Understand the key characteristics of argument writing as well as a proven, practical, research-based methodology that works in the real world of the classroom! Come away with specific lesson plans and clear objectives that empower you to explore opportunities for analyzing the organizational structure of the argument essay, learn specific strategies for crafting strong introductions with attention-grabbing leads and powerful claims, understand both sides of an issue, the pros and cons, recognize and refute the alternative point of view, create clear, concise supporting reasons and more! Teacher Manual - Comprehensive Argumentative Writing Guide
A \$250 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.
A \$250 FEE WILL BE CHARGED TO ALL NO-SHOW PARTICIPANTS
Facilitator: Crystal Willey Presenter(s): Barbara Keiser Empowering Writers, Dana G Ray
Location: DMESC The Classroom Limit: 25 Credit: 6.00
Date(s): Jul 23, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

374420 FUNdamentals of Early Number Sense for Grades K-2

Subject(s): Mathematics Audience(s): K-2
Description:
Join us for a day of engaging activities centered around Early Number Sense. Participants will learn about the development of children's mathematical thinking and attend to the details of children's counting and problem-solving strategies in order to support and build from children's intuitive understandings of mathematics. Participants will learn how to use children's thinking to make decisions that will allow you to purposefully design or adapt instructional tasks and to intervene in the moment in ways that are responsive to the needs and understandings of each child.
A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.
Facilitator: Renee Weed Presenter(s): Andria Miller, Maribeth Revels
Location: DMESC Howard (DL) Limit: 30 Credit: 6.00
Date(s): Jul 23, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

380444 Strengthening The PLC Process through Assessment for Learning

Subject(s): All Subject Areas Audience(s): K-12
Description:
This session will focus on classroom implementation: how to use strategies based on the ten dimensions of formative assessment as assessment for learning. Participants will also examine the complementary relationship between assessments used after instruction for formative purposes and the formative assessment process used during instruction as assessment for learning. Come learn how the relationship between these formative practices aligns instruction and assessment, strengthening coherence and increasing student achievement within the PLC process.
Facilitator: Crystal Willey Presenter(s): Dana G Ray, SHERRI THORNE
Location: DMESC Little River (A) Limit: 25 Credit: 6.00
Date(s): Jul 24, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

DeQueen/Mena Education Cooperative

374788	SoR Decoding (Pathway B)
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Subject(s): Literacy	Audience(s): K-6,K-12,Special Ed
Description: SoR Decoding ***SoR Pathway B	
Facilitator: Renee Weed	Presenter(s): Dana G Ray, Karla Byrne
Location: DMESC Sevier (B)	Limit: 25 Credit: 6.00
Date(s): Jul 24, 2019	
Time: 9:00 am - 4:00 pm	Registration Fee: \$0

373569	ADE Science of Reading Overview (Pathway D)
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Subject(s): Literacy	Audience(s): K-6,K-12,Special Ed
Description: ADE Science of Reading Overview	
***SoR PATHWAY D	
A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.	
Facilitator: Renee Weed	Presenter(s): Christy Whisenhunt, Dana G Ray
Location: DMESC Montgomery/Polk (C)	Limit: 30 Credit: 6.00
Date(s): Jul 24, 2019	
Time: 9:00 am - 4:00 pm	Registration Fee: \$0

378185	Empowering Writers - Narrative Writing Grades 2-7
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Subject(s): Literacy	Audience(s): 2,3-5,6,7
Description: Narrative writing is the focus of this writing workshop for teachers in grades 2-7 only. Understand the key characteristics of narrative writing as well as a proven, practical, research-based methodology that works in the real world of the classroom! Come away with specific lesson plans with clear objectives that empower you to understand the characteristics of a range of narrative types of stories: character/problem/solution, personal experience, imaginative, realistic fiction, explore the reading-writing connection, learn specific strategies for writing entertaining beginnings, write relevant, vivid elaborative detail, build suspense and more! Teacher Manual - Comprehensive Narrative Guide.	
A \$250 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.	
A \$250 FEE WILL BE CHARGED TO ALL NO-SHOW PARTICIPANTS.	
Facilitator: Crystal Willey	Presenter(s): Barbara Keiser Empowering Writers, Dana G Ray
Location: DMESC The Classroom	Limit: 25 Credit: 6.00
Date(s): Jul 24, 2019	
Time: 9:00 am - 4:00 pm	Registration Fee: \$0

374426	FUNDamentals of Fractions for Grades 3-5
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Subject(s): Mathematics	Audience(s): 3-5
Description: Join us for a day of engaging activities centered around FRACTIONS! Participants will learn about the development of children's mathematical thinking and attend to the details of children's understanding of fractions and problem-solving strategies in order to support and build from children's intuitive understandings of mathematics. Participants will learn how to use children's thinking to make decisions that will allow you to purposefully design or adapt instructional tasks and to intervene in the moment in ways that are responsive to the needs and understandings of each child.	
A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.	
Facilitator: Renee Weed	Presenter(s): Andria Miller, Maribeth Revels
Location: DMESC Howard (DL)	Limit: 30 Credit: 6.00
Date(s): Jul 24, 2019	
Time: 9:00 am - 4:00 pm	Registration Fee: \$0

DeQueen/Mena Education Cooperative

375665	Grasping Phenomenal Science: STEM Integration in Grades K-4
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Subject(s): Science Audience(s): K-4,Administrators,GT
 Description:
 Are you struggling to find time in the school day to teach science? Are you interested in creating lessons that strategically combine literacy with science, technology, engineering, and math (STEM)? Science and literacy are a natural combination that advances reading comprehension, constructing explanations, and writing claims supported by evidence. Come experience how standards-based literacy-embedded science instruction will optimize your instructional time.
 Audience: K-4 teachers, Administrators, GT/Music/ART/ Media Specialists
 TESS: 1a,1d,1e,3a-e,4a,4e

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed	Presenter(s): Brian Schuller, Dana G Ray	
Location: DMESC Little River (A)	Limit: 25	Credit: 6.00
Date(s): Jul 25, 2019		
Time: 9:00 am - 4:00 pm		Registration Fee: \$0

374790	ADE SoR Encoding (Pathway B)
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Subject(s): Literacy Audience(s): K-6,K-12,Special Ed
 Description:
 ADE Science of Reading Encoding
 ***SoR Pathway B

Facilitator: Renee Weed	Presenter(s): Dana G Ray, Karla Byrne	
Location: DMESC Sevier (B)	Limit: 25	Credit: 6.00
Date(s): Jul 25, 2019		
Time: 9:00 am - 4:00 pm		Registration Fee: \$0

373573	ADE SoR Phonological Awareness (Pathway D)
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Subject(s): Literacy Audience(s): K-6,K-12,Special Ed
 Description:
 ADE Science of Reading Phonological Awareness
 ***SoR PATHWAY D

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed	Presenter(s): Christy Whisenhunt, Dana G Ray	
Location: DMESC Montgomery/Polk (C)	Limit: 30	Credit: 6.00
Date(s): Jul 25, 2019		
Time: 9:00 am - 4:00 pm		Registration Fee: \$0

374118	GT Work Day
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Subject(s): G/T Audience(s): GT
 Description:
 School GT Coordinators work on best practices for the Gifted and Talented program .

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed	Presenter(s): Brian Schuller, Dana G Ray, Lisa Schuller	
Location: DMESC Howard (DL)	Limit: 30	Credit: 6.00
Date(s): Jul 25, 2019		
Time: 9:00 am - 4:00 pm		Registration Fee: \$0

DeQueen/Mena Education Cooperative

375627

Dive Deeper into Maximizing Google Classroom

Subject(s): Educational Technology, All Subject Areas

Audience(s): 4,5-8,9-12, Staff, Administrators, Asst. Principals, Counselors, GT, Principals, Special Ed, Technology Coordinator, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Explore the advanced features of Google Classroom and the G Suite tools. This workshop will show existing users new ways to use the Google Suite and explore add-ons and extensions that can transform your Google Classroom experience. You will explore the latest integrated technology tools to dive even deeper into the possibilities of Google Classroom .

TESS: 1d, 1e, 1f, 2c, 3a, 3b, 3c, 4c, 4d

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Participant will be responsible for bringing their own earbuds.

Facilitator: Renee Weed

Presenter(s): Dana G Ray, Tyra Hobson

Location: DMESC J.Frank Scott Stem Center

Limit: 15

Credit: 6.00

Date(s): Jul 29, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

378935

The New Arkansas World Language Standards

Subject(s): Foreign Language

Audience(s): 9-12

Description:

The new Arkansas World Language Standards grant more freedom and flexibility to teachers and students than they have ever had before. They also provide opportunities for creative new course offerings that have the potential to help foreign language teachers increase their student enrollment. In this six-hour workshop led by David Nance, the foreign language specialist at the Arkansas Department of Education, teachers will learn about the new standards and new options, will see examples of unique courses that are being offered around the state, and will have the opportunity to create and share outlines for new lessons, units, and even new courses.

Facilitator: Crystal Willey

Presenter(s): Dana G Ray, DAVID NANCE

Location: DMESC Little River (A)

Limit: 25

Credit: 6.00

Date(s): Jul 29, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

373575

ADE SoR Phonological Awareness (Pathway B)

Subject(s): Literacy

Audience(s): K-6, K-12, Special Ed

Description:

ADE Science of Reading Phonological Awareness

***SoR PATHWAY B

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed

Presenter(s): Christy Whisenhunt, Dana G Ray

Location: DMESC Montgomery/Polk (C)

Limit: 45

Credit: 6.00

Date(s): Jul 29, 2019

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

DeQueen/Mena Education Cooperative

382715	Home School Data Entry and Laws
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Subject(s): Other Audience(s): Administrators,Counselors,Principals
 Description:
 This session will provide technical assistance to Home School Contact(s)/Superintendents/Administrators/Administrative Specialists in the areas of processing and maintaining the Home School records, giving instruction to parents or guardians concerning the laws, rules and regulations. Participants will be trained in the data entry program. Each participant will need to bring their own laptop. The training will also include processing and maintaining home school records. The Home School Laws, Rules and Regulations will be covered as well. There will be a time for questions and answers after the training.

Audience: Home School Contact, District Administrator, School Administrator

Facilitator: Crystal Willey Presenter(s): Dana G Ray, Trish Wilcox

Location: DMESC The Classroom Limit: 20 Credit: 3.00
 Date(s): Jul 29, 2019
 Time: 9:00 am - 12:00 pm Registration Fee: \$0

372290	Improving ACT ASPIRE JE Achievement Grades 3-5
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Subject(s): Mathematics Audience(s): 3-5
 Description:
 How do we justify our thinking? ACT Aspire requires students to justify or explain their thinking. This session will focus on using Aspire tools. (Justification Statement Table and Performance Level Descriptors) to provide your students with the feedback necessary to help them increase achievement on the Mathematics ACT Aspire JE Reporting Category. Participants will use their current curriculum to find and rewrite problems which elicit reasoning and justification. Rubrics will also be created based on the JE Table and PLDs. Come join us and learn what the expectations are for the JE Reporting Category of the ACT Aspire!

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed Presenter(s): Andria Miller, Dana G Ray, Maribeth Revels

Location: DMESC Howard (DL) Limit: 25 Credit: 6.00
 Date(s): Jul 29, 2019
 Time: 9:00 am - 4:00 pm Registration Fee: \$0

374146	Engineering is Elementary (EIE)
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Subject(s): All Subject Areas Audience(s): K-6
 Description:
 EiE workshops introduce you to engineering and show you how to foster student-centered, inquiry-based learning. This workshop is designed to: increase your knowledge of engineering, technology, and the Engineering Design Process, introduce you to the EiE curriculum, explain the structure and format of EiE curriculum units, explore the pedagogical approach behind the curriculum, boost your confidence in teaching engineering, and enhance your ability to implement open-ended engineering design challenges with your students. Through EiE, teachers will work to develop student's skills in communication - speaking writing, drawing, and building.

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed Presenter(s): Brian Schuller, Dana G Ray, Lisa Schuller

Location: DMESC Little River (A) Limit: 30 Credit: 6.00
 Date(s): Jul 30, 2019
 Time: 9:00 am - 4:00 pm Registration Fee: \$0

DeQueen/Mena Education Cooperative

371097 Break It Down, It's Data Time: An Introduction to Behavior Data Collection

Subject(s): All Subject Areas Audience(s): K-12
Description:
Do you need any tools to help you with collecting behavioral data? Data collection is collecting specific information about a student's performance. Typically, we think of this in terms of academic performance. But what about data collection needed for behavior performance measurement? What do we do then? This 6-hour workshop will help participants: determine the best data collection method based on the type of behavior being measured; use a data collection guide which provides an explanation of each type of data collection method and how to summarize data; and understand basic information for preparing a behavioral graph.

Facilitator: Allison Mears Presenter(s): Allison Mears, Dana G Ray
Location: DMESC Sevier (B) Limit: 25 Credit: 6.00
Date(s): Jul 30, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

373577 ADE SoR Phonics - Decoding (Pathway B)

Subject(s): Literacy Audience(s): K-6,K-12,Special Ed
Description:
ADE Science of Reading Phonics - Decoding

***SoR PATHWAY B
A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed Presenter(s): Christy Whisenhunt, Dana G Ray
Location: DMESC Montgomery/Polk (C) Limit: 45 Credit: 6.00
Date(s): Jul 30, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

372294 Improving ACT ASPIRE JE Achievement Grades 6-8

Subject(s): Mathematics Audience(s): 6-8
Description:
How do we justify our thinking? ACT Aspire requires students to justify or explain their thinking. This session will focus on using Aspire tools (Justification Statement Table and Performance Level Descriptors) to provide your students with the feedback necessary to help them increase achievement on the Mathematics ACT Aspire JE Reporting Category. Participants will use their current curriculum to find and rewrite problems which elicit reasoning and justification. Rubrics will also be created based on the JE Table and PLDs. Come join us and learn what the expectations are for the JE Reporting Category of the ACT Aspire!

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed Presenter(s): Andria Miller, Dana G Ray, Maribeth Revels
Location: DMESC Howard (DL) Limit: 25 Credit: 6.00
Date(s): Jul 30, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

383467 NT Mentoring Year 2 Day 1

Subject(s): Audience(s): K-12
Description:
NT Mentoring Year 2 Day 1

Facilitator: Crystal Willey Presenter(s): Dana G Ray, JANIS BREMER
Location: DMESC Sevier (B) Limit: 50 Credit: 6.00
Date(s): Jul 31, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

DeQueen/Mena Education Cooperative

373578	ADE SoR Phonics - Encoding (Pathway B)
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Subject(s): Literacy Audience(s): K-6,K-12,Special Ed
 Description:
 ADE Science of Reading Phonics - Encoding

***SoR PATHWAY B

A \$50 WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Renee Weed	Presenter(s): Christy Whisenhunt, Dana G Ray
Location: DMESC Montgomery/Polk (C)	Limit: 35 Credit: 6.00
Date(s): Jul 31, 2019	
Time: 9:00 am - 4:00 pm	Registration Fee: \$0

383670	Stop the Bleed
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Subject(s): Health Audience(s): Staff,Administrators,Counselors,Principals,School Nurse

Description:
 Stop the Bleed Training will be presented to participants addressing control of massive hemorrhage , using tourniquets, and would packing methods. In response to increased gun violence and mass casualty events in the country, the White House and the Department of Homeland Security created "Stop the Bleed", a national campaign to help improve survival from life-threatening bleeding. In trauma-related emergencies, the top cause of preventable death is bleeding. Twenty percent of people who have died from traumatic injuries could have survived with proper bleeding control.
 Stop the Bleed is a nationwide awareness campaign intended to prevent life-threatening bleeding emergencies. It is crucial for bystanders to become trained, equipped, and empowered to quickly and effectively stop blood loss until professional help arrives.

Facilitator: Cheryl Byrd	Presenter(s): Cheryl Byrd
Location: DMESC Little River (A)	Limit: 10 Credit: 1.50
Date(s): Aug 1, 2019	
Time: 9:00 am - 10:30 am	Registration Fee: \$0

371105	Catch'em Being Good! Using Reinforcement to Increase Appropriate Behaviors
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Subject(s): All Subject Areas Audience(s): K-12

Description:
 Reinforcement is one of the most fundamental instructional practices that can be used to help students acquire new skills or increase desired behaviors. This interactive 6-hour training will help learners gain a greater understanding of basic reinforcement procedures as well as further explore misconceptions related to punishment and bribery.

A \$50 FEE WILL BE DUE ON THE DAY OF THE WORKSHOP IF NOT PARTICIPATING IN THE DMESC PROFESSIONAL DEVELOPMENT CONSORTIUM.

Facilitator: Allison Mears	Presenter(s): Allison Mears, Dana G Ray
Location: DMESC Sevier (B)	Limit: 25 Credit: 6.00
Date(s): Aug 1, 2019	
Time: 9:00 am - 4:00 pm	Registration Fee: \$0

DeQueen/Mena Education Cooperative

371348 Pearson Access Next Training

Subject(s): Other Audience(s): District Test Coordinators
Description:
In the 2019-2020 school year the ACT Aspire Portal will undergo significant changes that will affect the way testing coordinators prepare for administering assessments. Participants will learn how to prepare for administering ACT Aspire assessments and learn about changes that will occur to the portal. This training is for any district or building testing coordinator who prepares for administration of the ACT Aspire assessments.
NOTE: Participants will need be bring their own device/laptop.

Facilitator: Crystal Willey Presenter(s): Dana G Ray, Hope Worsham, Jimmy Blevens
Location: DMESC Howard (DL) Limit: 30 Credit: 3.00
Date(s): Aug 1, 2019
Time: 8:30 am - 11:30 am Registration Fee: \$0

371349 Pearson Access Next Training

Subject(s): Other Audience(s): District Test Coordinators
Description:
In the 2019-2020 school year the ACT Aspire Portal will undergo significant changes that will affect the way testing coordinators prepare for administering assessments. Participants will learn how to prepare for administering ACT Aspire assessments and learn about changes that will occur to the portal. This training is for any district or building testing coordinator who prepares for administration of the ACT Aspire assessments.
NOTE: Participants will need be bring their own device/laptop.

Facilitator: Crystal Willey Presenter(s): Dana G Ray, Hope Worsham, Jimmy Blevins
Location: DMESC Howard (DL) Limit: 30 Credit: 3.00
Date(s): Aug 1, 2019
Time: 12:30 pm - 3:30 pm Registration Fee: \$0

379722 AHA Heartsaver First Aid, CPR, and AED Certification for DMESC Career and Technical Educators

Subject(s): Career and Technical Education,Family and Consumer Science,Agri,Business Ed Audience(s): CTE
Description:
This American Heart Association Heartsaver First Aid/CPR/AED Certification Training is for DMESC Career and Technical Educators needing (re)certificaton as CPR/AED/First Aid Providers. This certification is valid for 2 years from the date of the training. Completion of the course will include successful demonstration of First Aid , CPR and AED skills for Adults, Children and Infants. Participants should wear comfortable clothes and shoes.
See Stacey Southerland for Perkins payment information.
TESS: 4d,4e,4f

Facilitator: Stacey Southerland Presenter(s): Cheryl Byrd, Stacey Southerland
Location: DMESC The Classroom Limit: 12 Credit: 6.00
Date(s): Aug 2, 2019
Time: 9:00 am - 4:00 pm Registration Fee: \$0

DeQueen/Mena Education Cooperative

383673

SafeTALK

Subject(s): Health

Audience(s): K-12,Staff,Administrators,Asst.
Principals,Counselors,GT,ParaProfessionals,Principals,Special
Ed,Instructional Leaders,School Nurse,Instructional
Facilitators,Curriculum Coordinators,CTE

Description:

SafeTALK is a half-day alertness training that prepares anyone 15 or older, regardless of prior experience or training, to become a suicide-alert helper. Most people with thoughts of suicide don't truly want to die, but are struggling with the pain in their lives. Through their words and actions, they invite help to stay alive. SafeTALK-trained helpers can recognize these invitations and take action by connecting them with life-saving intervention resources, such as caregivers trained in ASIST. Since its development in 2006, safeTALK has been used in over 20 countries around the world. Suicide aware helpers are an important part of suicide-safer communities, working alongside intervention resources to identify and avert suicide risks. Participants will learn to Notice and respond to situations where suicide may be evident.

Facilitator: Cheryl Byrd

Presenter(s): Cheryl Byrd, Dana G Ray

Location: DMESC Howard (DL)

Limit: 30

Credit: 3.00

Date(s): Aug 5, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$0

382245

Paraprofessional Training for Students with Special Health Care Needs

Subject(s): Health

Audience(s): K-12,ParaProfessionals,School Nurse

Description:

This workshop is for Parapros who work with students with special health care needs. It will provide an overview of Section 504, IDEA of 2004, Special Ed Law, Interdisciplinary Teams, FERPA/HIPPA, Standard Precautions, Handwashing, Personal protective Equipment, and Gloves, Overview of Student-Specific Training, Delegation, Activities of Daily Living and much more.

Facilitator: Cheryl Byrd

Presenter(s): Cheryl Byrd

Location: DMESC Sevier (B)

Limit: 30

Credit: 6.00

Date(s): Aug 7, 2019

Time: 8:00 am - 4:30 pm

Registration Fee: \$0