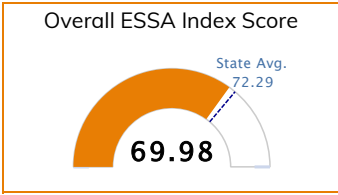




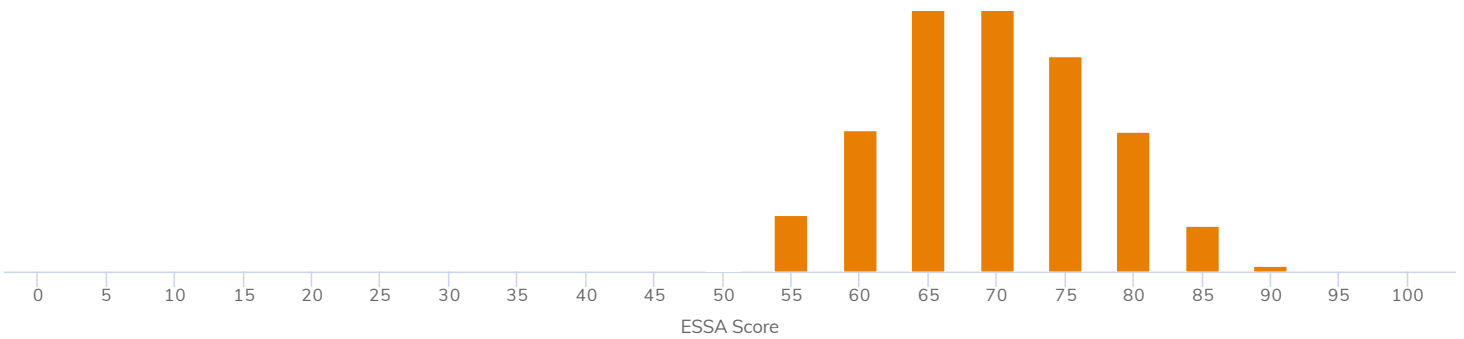
2017 ESSA School Index: Overview



0601006 - Hermitage Elementary School
0601000 - Hermitage School District

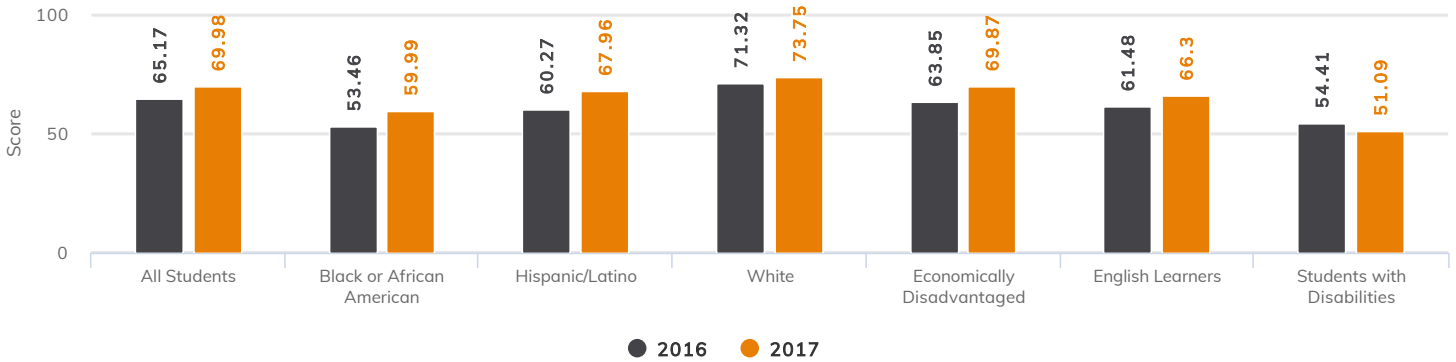
Grade Range	P - 6
Grade Span	1 - Elementary Level
Enrollment	228
Poverty Rate	49.56

State Distribution of Overall School ESSA Index Scores



The score 69.98 falls in the 65-70 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



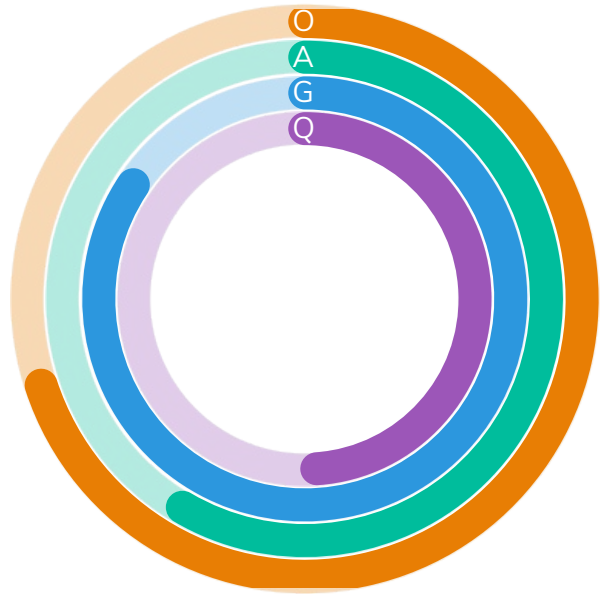
Population	2016 Index Score	2017 Index Score
All Students	65.17	69.98
Black or African American	53.46	59.99
Hispanic/Latino	60.27	67.96
White	71.32	73.75
Economically Disadvantaged	63.85	69.87
English Learners	61.48	66.3
Students with Disabilities	54.41	51.09



ESSA Indicator Scores

Public School Rating	C
-----------------------------	----------

Rating Scale	A = 80.35 and Above
	B = 73.47 - 80.34
	C = 65.98 - 73.46
	D = 58.97 - 65.97
	F = 00.00 - 58.96



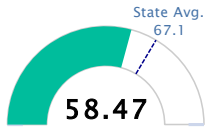
Indicator	Score
Overall ESSA Score	69.98
Weighted Achievement Score	58.47
Value-Added Growth Score	84.37
School Quality and Student Success Score	48.89



2017 ESSA School Index: Weighted Achievement

0601006 - Hermitage Elementary School
0601000 - Hermitage School District

Weighted Achievement Score

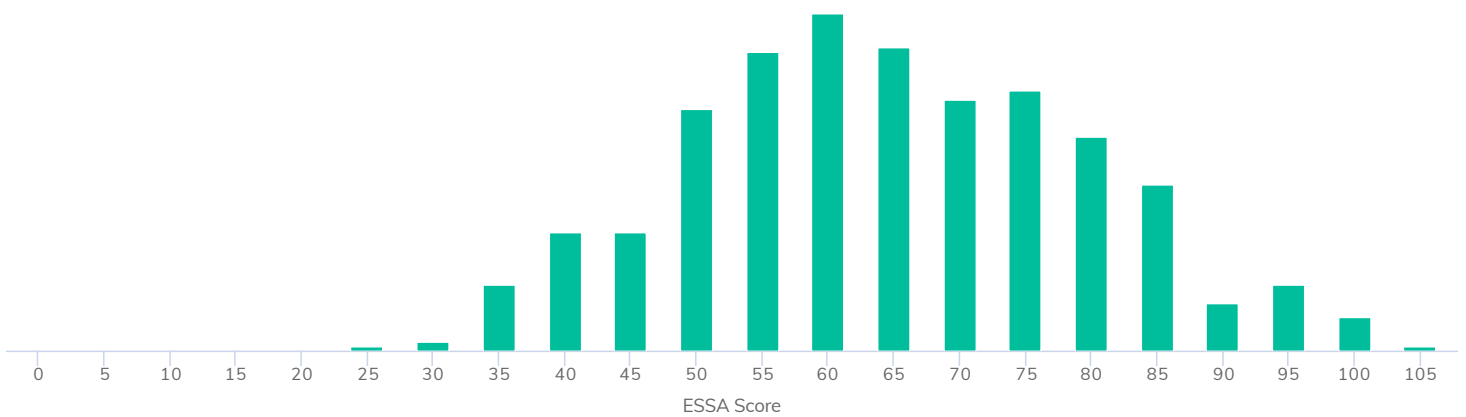


Grade Range	P - 6
Grade Span	1 - Elementary Level
Enrollment	228
Poverty Rate	49.56



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 58.47 falls in the 55-60 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2017 Weighted Achievement Score Details for All Students

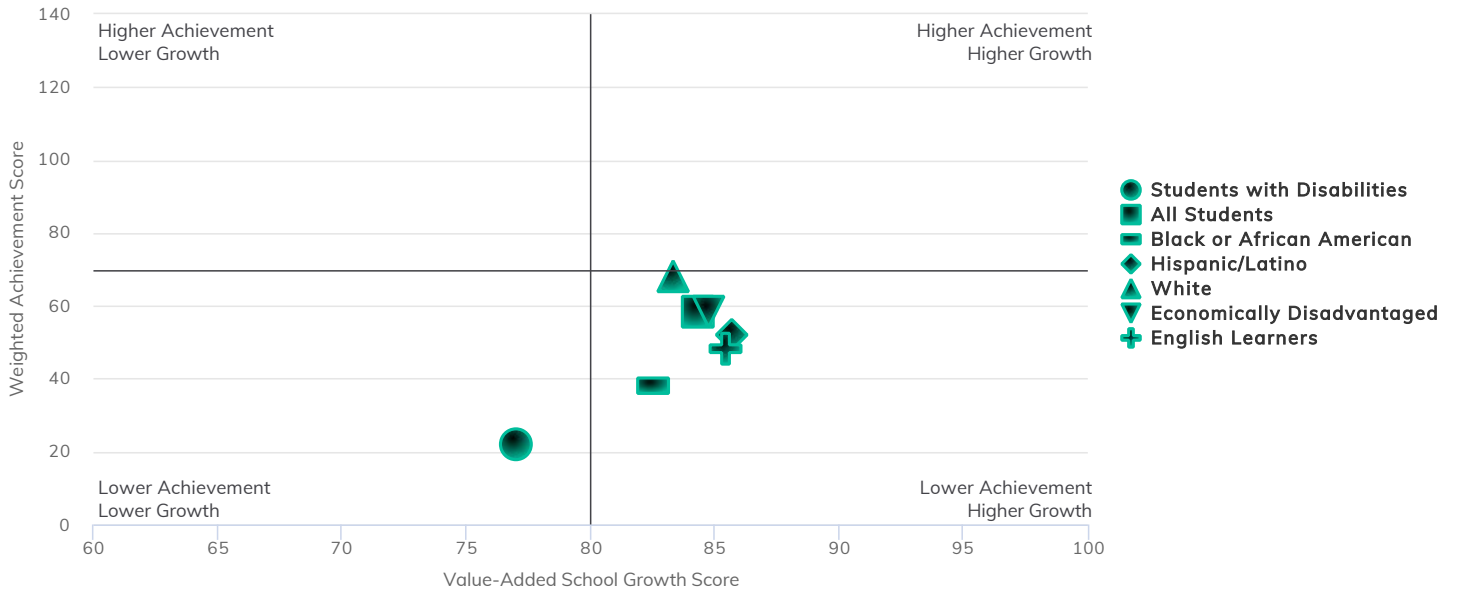
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	52	16	0	68
Close (0.5)	24	46	35	70
Ready (1.0)	21	47	68	68
Exceeds (1.0 or 1.25*)	27	15	42	42
Totals			145	248

Weighted Performance Points Earned = (145 / 248) * 100 = 58.47

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

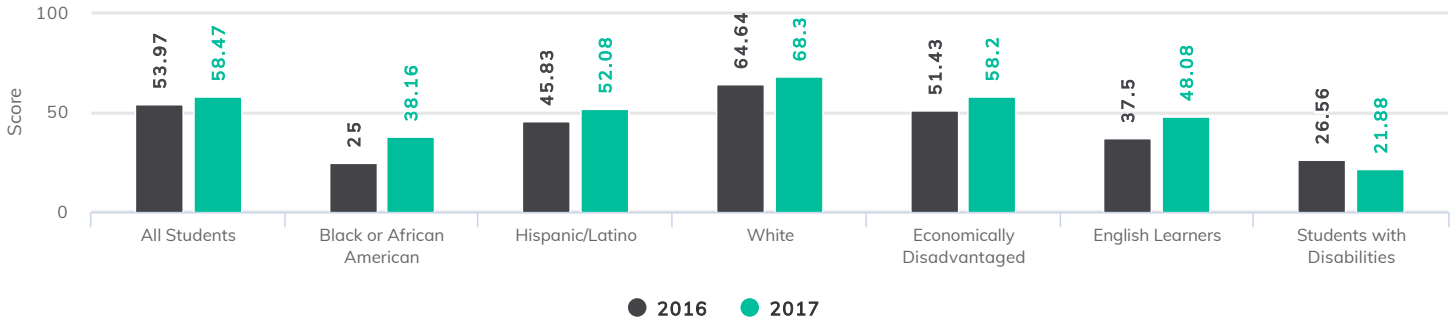


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	84.37	167
Black or African American	82.55	19
Hispanic/Latino	85.7	80
White	83.33	68
Economically Disadvantaged	84.78	78
English Learners	85.45	70
Students with Disabilities	77	20



Two Year Weighted Achievement By Subgroup



Population	2016 Weighted Achievement Score	2017 Weighted Achievement Score
All Students	53.97	58.47
Black or African American	25	38.16
Hispanic/Latino	45.83	52.08
White	64.64	68.3
Economically Disadvantaged	51.43	58.2
English Learners	37.5	48.08
Students with Disabilities	26.56	21.88



2017 Number of Full Academic Year Students in Each Achievement Level by Subgroup

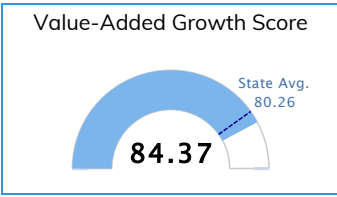
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	52	24	21	27	16	46	47	15
Black or African American	13	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	18	N<10	N<10	N<10	N<10	16	12	N<10
White	21	11	14	23	N<10	21	29	11
Economically Disadvantaged	27	11	11	12	N<10	25	25	N<10
English Learners	14	N<10	N<10	N<10	N<10	13	N<10	N<10
Students with Disabilities	13	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



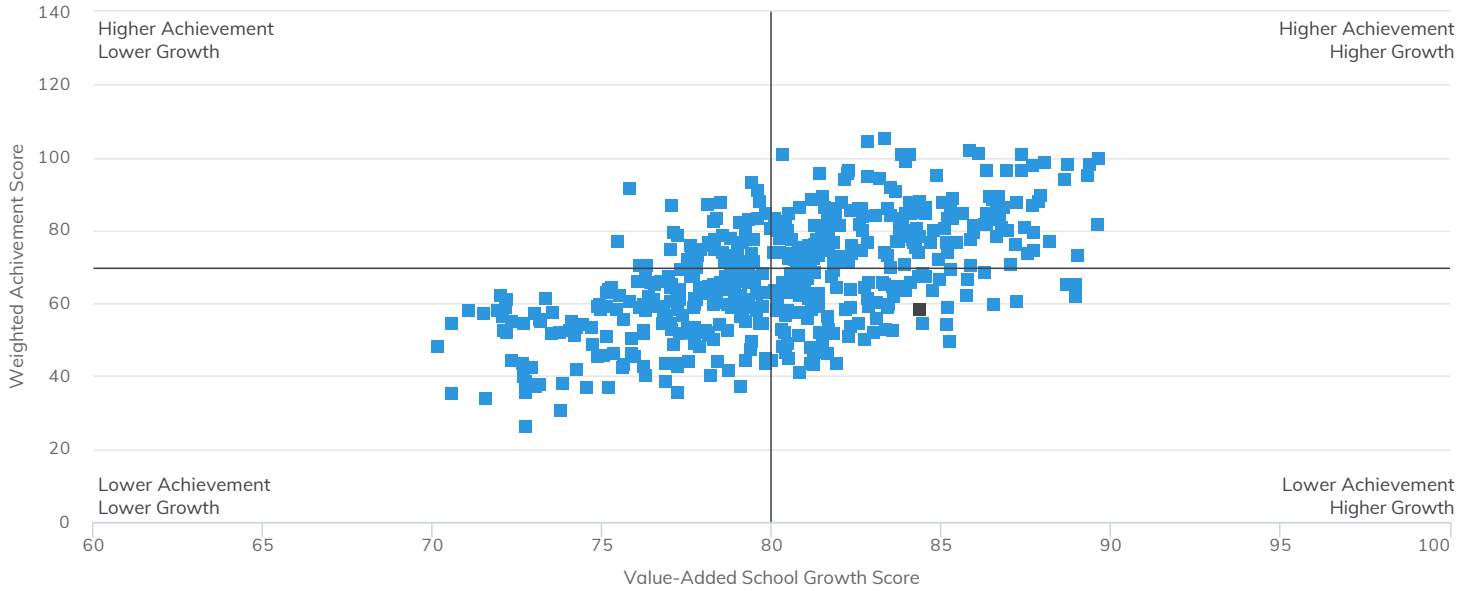
2017 ESSA School Index: School Value-Added Growth

0601006 - Hermitage Elementary School
0601000 - Hermitage School District

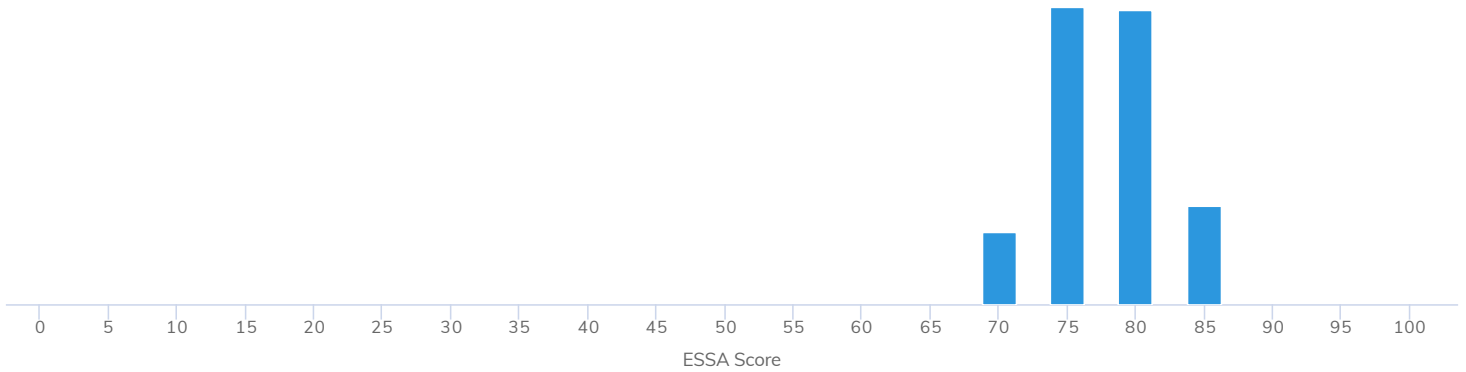


Grade Range	P - 6
Grade Span	1 - Elementary Level
Enrollment	228
Poverty Rate	49.56

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	84.37	84.39	84.33	85.6	83.15
Number of Students	167	123	44	123	123



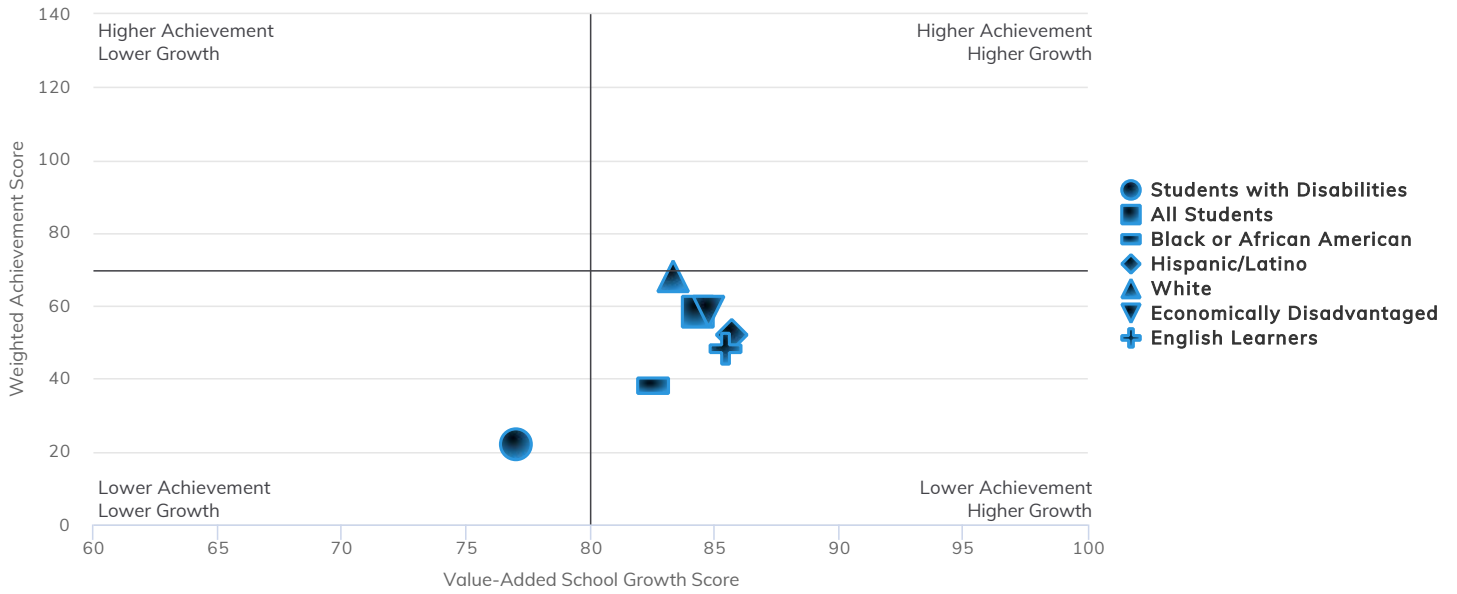
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	123	123	123
Black or African American	19	19	19
Hispanic/Latino	36	36	36
White	68	68	68
Economically Disadvantaged	61	61	61
English Learners	26	26	26
Students with Disabilities	16	16	16

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

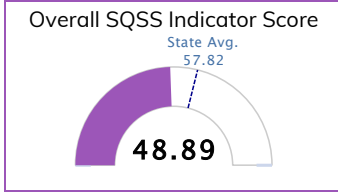
Subgroup	Value-added Growth Score	Number of Students
All Students	84.37	167
Black or African American	82.55	19
Hispanic/Latino	85.7	80
White	83.33	68
Economically Disadvantaged	84.78	78
English Learners	85.45	70
Students with Disabilities	77	20



2017 ESSA School Index: School Quality and Student Success (SQSS)

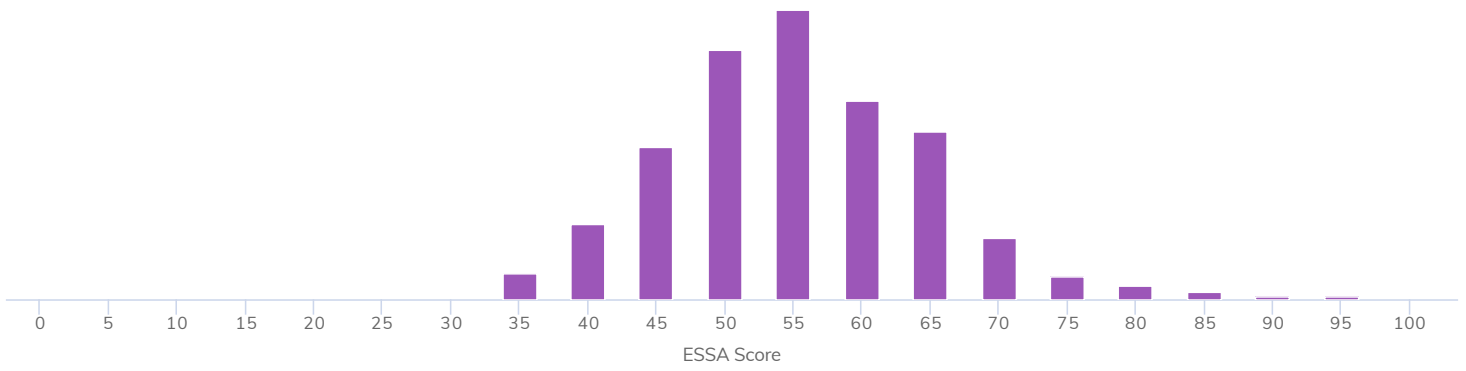
0601006 - Hermitage Elementary School
0601000 - Hermitage School District

[Understanding the SQSS Indicator](#)



Grade Range	P - 6
Grade Span	1 - Elementary Level
Enrollment	228
Poverty Rate	49.56

State Distribution of School-Level Overall SQSS Scores



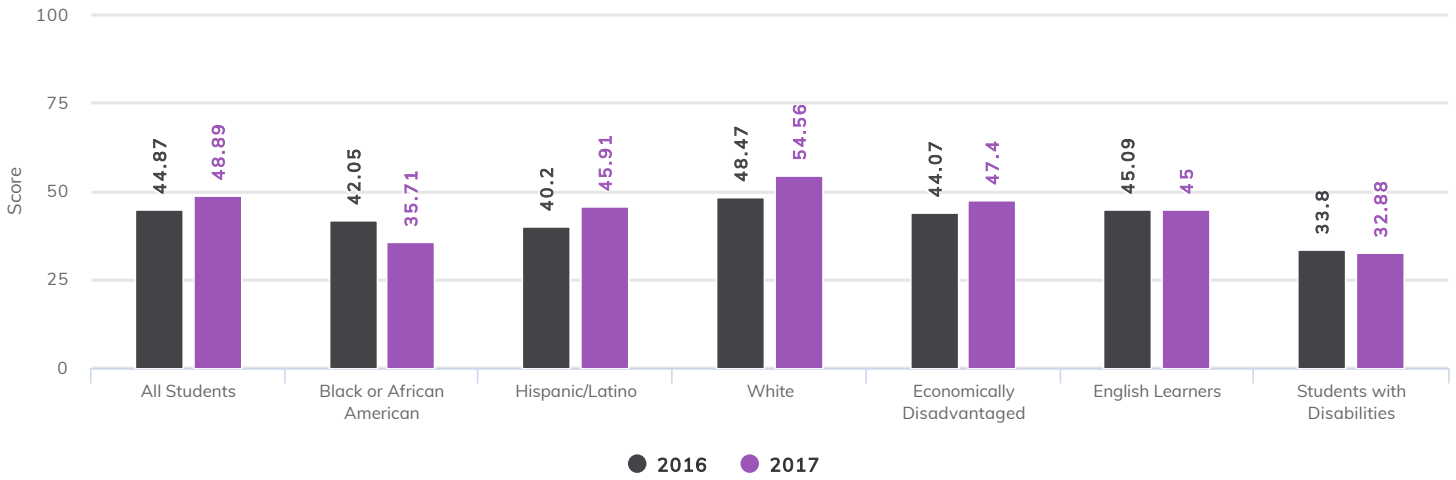
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

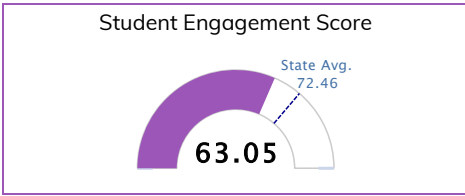
Total Students	Total # Points Possible	Total # Points Earned
249	587	287
Score: (287 / 587) * 100 = 48.89		



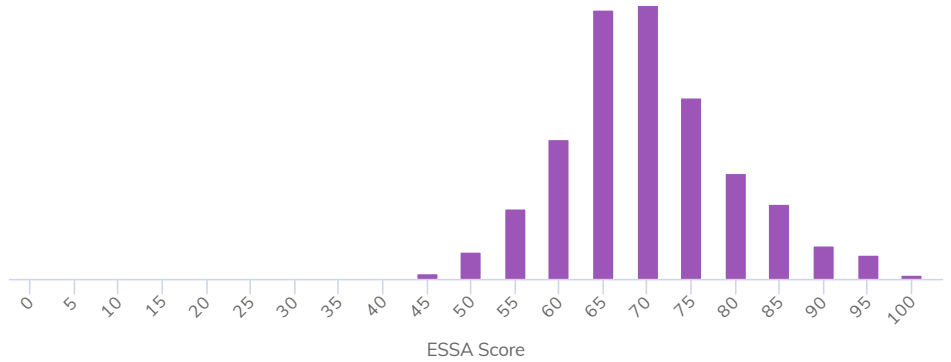
SQSS Overall Indicator Score by Subgroup



Population	2016 Index Score	2017 Index Score
All Students	44.87	48.89
Black or African American	42.05	35.71
Hispanic/Latino	40.2	45.91
White	48.47	54.56
Economically Disadvantaged	44.07	47.4
English Learners	45.09	45
Students with Disabilities	33.8	32.88



State Distribution of School-Level Student Engagement



Student Engagement Points Table

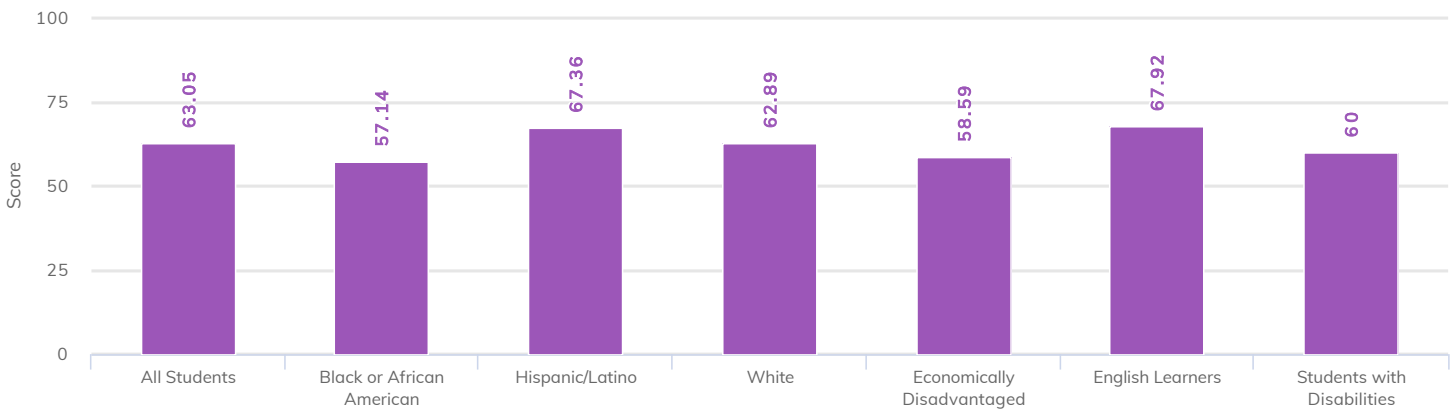
Score: $(157 / 249) * 100 = 63.05$

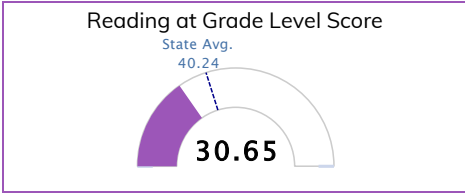
Total Students	249
Total # Points Possible	249
Total # Points Earned	157

Points Per Student

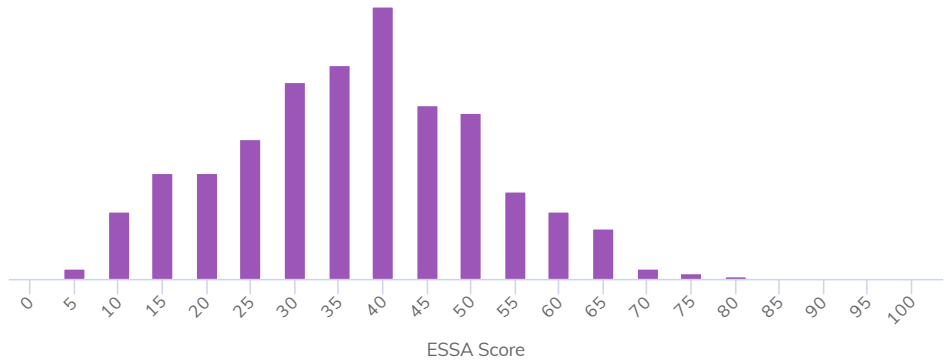
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





State Distribution of School-Level Reading at Grade Level



Reading at Grade Level Points Table

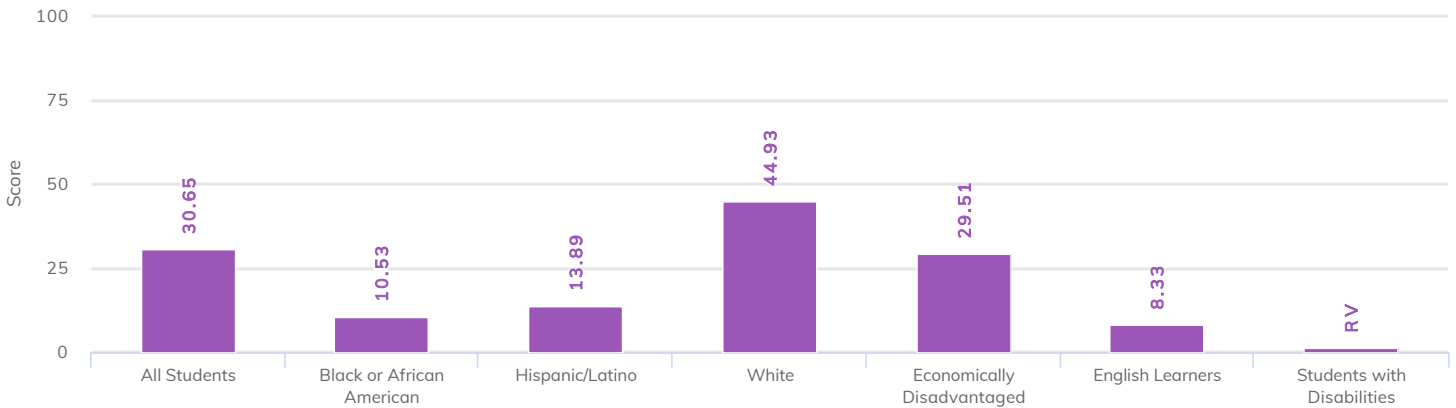
Score: $(38 / 124) * 100 = 30.65$

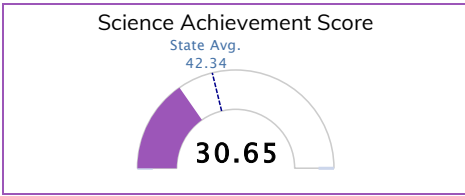
Total Students	124
Total # Points Possible	124
Total # Points Earned	38

Points Per Student

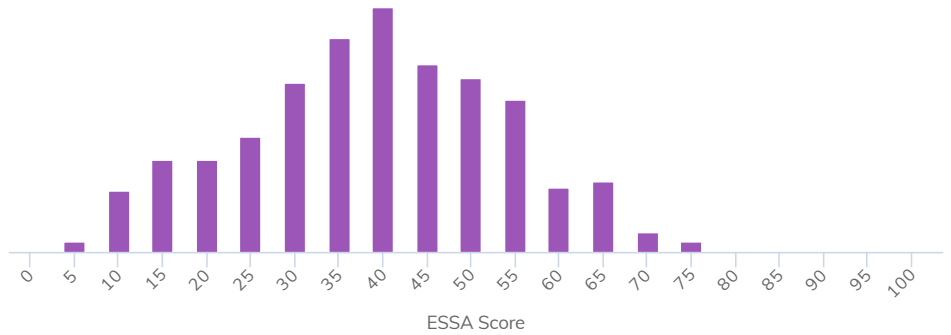
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved Level 3 or Level 4 (MSAA) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

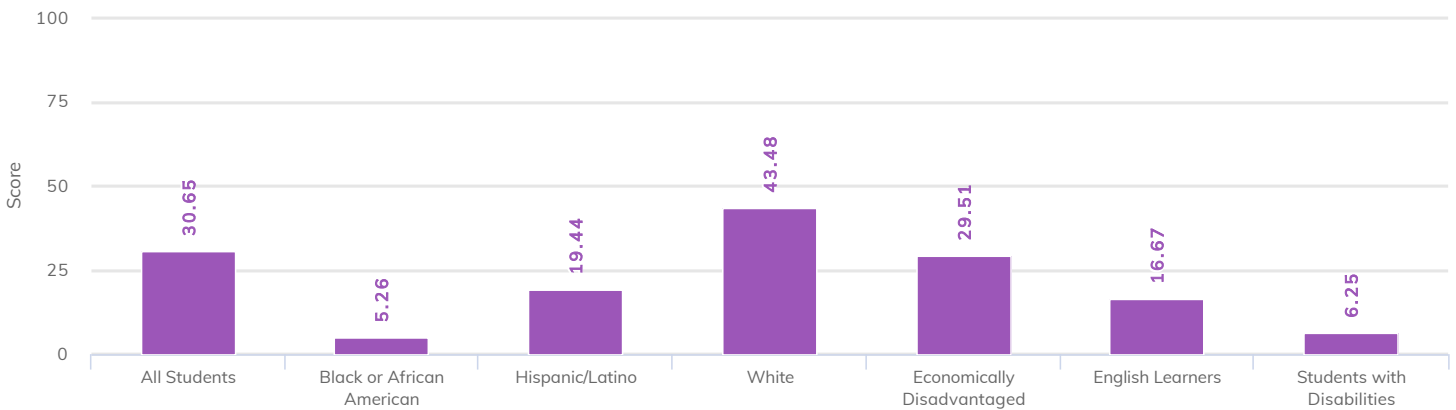
Score: $(38 / 124) * 100 = 30.65$

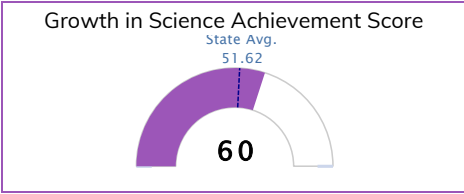
Total Students	124
Total # Points Possible	124
Total # Points Earned	38

Points Per Student

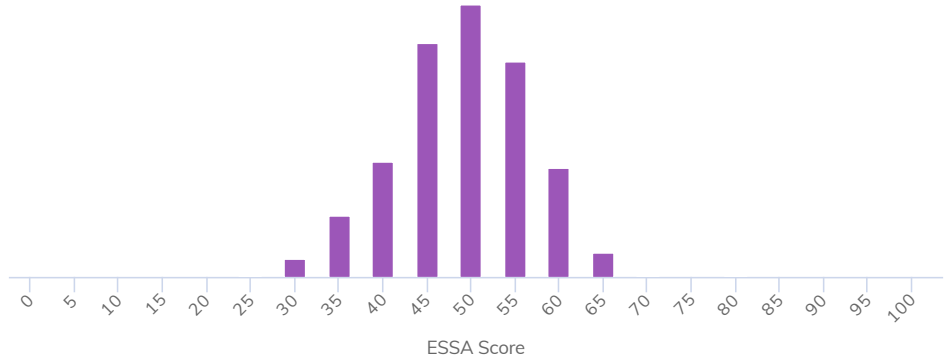
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement





State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(54 / 90) * 100 = 60$

Total Students	90
Total # Points Possible	90
Total # Points Earned	54

Points Per Student

Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

