

Canton City School District

Strategic Plan 2021-2024

2021/2022 DLT Structure

DLT Steering

Elementary DLT

Elementary BLTs

Elementary TBTs

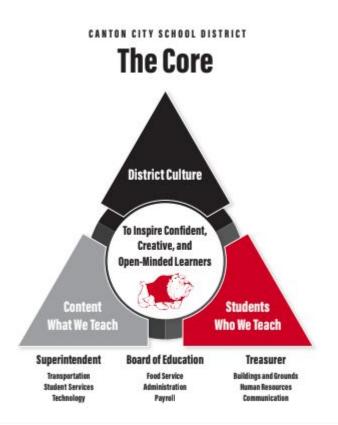
Secondary DLT

Secondary BLTs

Secondary TBTs



DLT STEERING



Committees

Teaching and Learning

Student Success

District Culture



District Goals

1. Canton City Schools will develop and maintain a culture that fosters a climate of trust, collaboration, and support.

2. All Canton School District Students will meet and exceed state and local expectations in all content areas.

3. Canton City Schools will align support systems to remove barriers and improve outcomes for **all** students.

Canton City Schools will develop and maintain a culture that fosters a climate of trust, collaboration, and support.

Objective 1

Develop and implement our Bulldog Pride Culture Plan

STRATEGY A

Communicate our district vision and mission to all stakeholders by the end of the 2021-2022 school year.

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STRATEGY B

Develop and implement a
Canton City Schools cultural
playbook to clearly
articulate our district
commitment to Excellence,
Leadership and Community.

STRATEGY C

Canton City School District will increase the time dedicated to leadership development with a focus on adaptive leadership practice such as empathy, questioning skills, listening skill, feedback and a culture of positive intent.

STRATEGY D

CCSD will increase the use of equitable practices for both students and adults in all areas of our organizations.



Canton City Schools will develop and maintain a culture that fosters a climate of trust, collaboration, and support.

Objective 2

Canton City Schools will align systems and structures to support high-quality teaching and learning.

STRATEGY A

Develop and implement The Canton City Schools Design for the Future Plan to increase district efficiency and support innovative programs.

STRATEGY B

Support the success of staff and students by improving communications with and among staff, students, parents and community partners

STRATEGY C

Implement human resource procedures to increase the district ability to hire, train and retain quality employees.

STRATEGY D

Implement central registration for K-12 as a part of the Student Services Office.



All Canton City School District Students will meet and exceed state and local expectations in all content areas.

Objective 1

The Canton City School District will accelerate student learning to increase the Performance Index Score from 64.4 to 72.0 by end of 2024.

STRATEGY A

By the end of the 2024 school year, all PK-6 teachers will implement evidence-based strategies in LETRS and all middle/high school teachers will implement evidence-based disciplinary literacy strategies.

STRATEGY B

Implement evidence based strategies to improve district literacy and numeracy skills across all grade levels

STRATEGY C

Integrate technology into classroom instruction across all subjects and grade levels.

STRATEGY D

Implement human resource procedures to increase the district ability to hire, train and retain quality employees.

STRATEGY E

By the end of the 2024 school year, the Canton City School District will design developmentally appropriate MTSS structures that will be implemented in 100% of the schools within the district.



All Canton City School District Students will meet and exceed state and local expectations in all content areas.

Objective 2

Staff will collaborate through teacher based teams, building leadership teams, and district leadership teams, utilizing the Ohio Improvement Process to deliver equitable and engaging instruction.

STRATEGY A

Develop DLT/BLT/TBT organization and structure.

STRATEGY B

Professional learning plan will be developed to support BLTs, TBTs, and administrators to implement and monitor the OIP.

STRATEGY C

Develop and implement a district coaching team and process to support identified growth needs of administrators, BLTs and TBTs



Canton City Schools will align support systems to remove barriers and improve outcomes for **all** students.

Objective 1

The Canton City School District will decrease out of school suspension in grades 4-12 by 15% by the year 2024

STRATEGY A

Implement PBIS across the district with fidelity in all building.

STRATEGY B

Develop and Implement an alternative to suspension framework



Canton City Schools will align support systems to remove barriers and improve outcomes for **all** students.

Objective 2

Canton City Schools will decrease chronic absenteeism by 15% as measured on the state report card

STRATEGY A

Redefine building and district roles to meet HB 410 Compliance

STRATEGY B

Develop and implement a new internal informal mediation process



Canton City Schools will align support systems to remove barriers and improve outcomes for **all** students.

Objective 3

Canton City Schools will increase supports and services for students with disabilities and english language learners.

STRATEGY A

Align systems and procedures across the district.

STRATEGY B

Postsecondary Transitions

STRATEGY C

UDL & Assistive Technology

STRATEGY D

Continue to implement our improved EL Model across the district

