

This 2012 report card is released in the initial phase of the A-F reform
No school identified under the new accountability system will face any new requirements than if they had been identified in the 2011-12 school year.

A-F Report Card

Grades PK - 12

District: HARRAH

District Report

55 1007 000

2012 Student Achievement (33%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading/English II/English III	1240	82	B
Math/Algebra I/Algebra II/Geometry	1367	78	C
Science/Biology I	463	88	B
Social Studies/Geography/US History	627	80	B
Writing	316	83	B
Overall 2012 Student Performance Grade	4013	81	B

Overall Student Growth (17%)²

Subject	# of Students	Performance Index	Letter Grade
Reading/English II	859	89	B
Math/Algebra I	844	76	C
Overall 2012 Student Growth Grade	1703	83	B

Bottom Quartile Student Growth (17%)³

Subject	# of Students	Performance Index	Letter Grade
Reading/English II	214	79	C
Math/Algebra I	211	54	F
Overall Bottom Quartile Growth Grade	425	66	D

Whole School Performance (33%)⁴

Subject		Performance Index	Letter Grade
Graduation Rate		93.1%	A
Advanced Coursework Participation		35%	D
Advanced Coursework Performance		96%	A
AP/IB Exam Performance		10%	F
College Entrance Exam Participation		66%	B
College Entrance Exam Performance		69%	B
Eighth Grade Graduation Rate			N/A
Five Year Graduation Rate		93.1%	A
	Bonus		
School Climate Survey	N		
Parent & Community Engagement	N		
ACE Graduation Participation	N		
College Remediation	N		
Overall Whole School Performance			B
FINAL GRADE		2.66	C

C

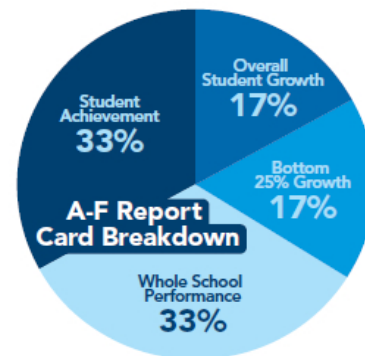
2.66

GPA

School Performance Grading Scale

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	A
2.75 - 3.74	B
1.75 - 2.74	C
0.75 - 1.74	D
Below 0.75	F



¹ 2011 Performance: 33% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through twelve (12).

² Overall Student Growth: 17% of the grade is based on annual student learning gains as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 17% is based on the growth of the bottom 25 percent of students as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests for the lowest 25 percent of students in the school.

⁴ Whole School Performance: 33% of the final grade is based on whole school improvement, based on a variety of factors including attendance, dropout rate and parent & community engagement.

•Reading or math percent tested less than 95%. School letter grade dropped one letter grade.

••Reading or math percent tested less than 90%. School letter grade automatic F.

*** Insufficient number of students' scores to display results.

A-F Demographics

Grades PK - 12

55 1007 000

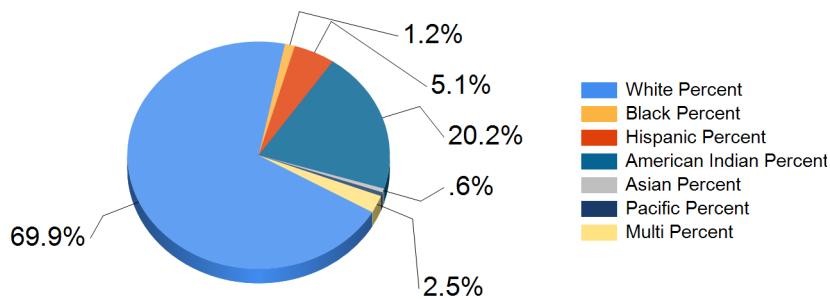
District: HARRAH

District Report

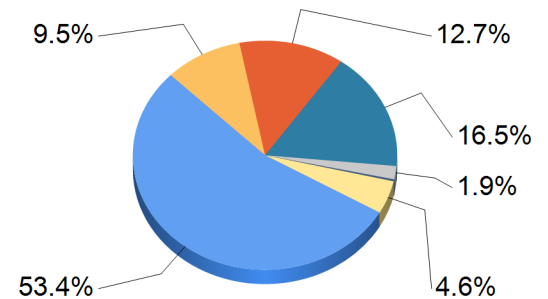
District Enrollment: 2178

District Highly Qualified Teacher%: 98.55

ETHNICITY BREAKDOWN

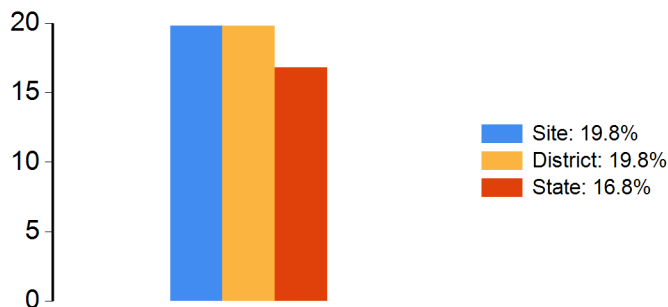


STATE ETHNICITY BREAKDOWN



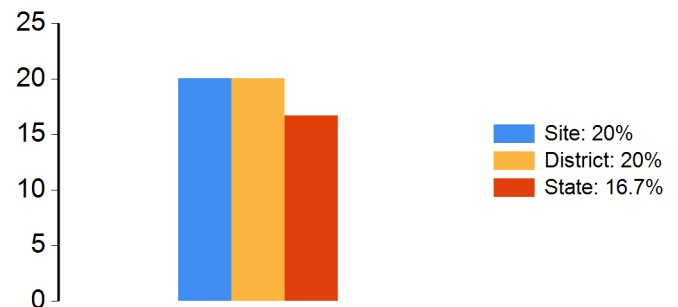
*Site/District/State Ethnicity Breakdown compiled from Accreditation Application Statistical Report

PERCENT TESTED ON IEP (READING)



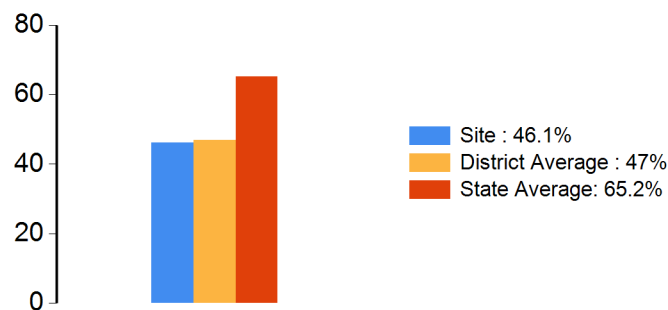
Based on Oklahoma School Testing Program results.

PERCENT TESTED ON IEP (MATH)



Based on Oklahoma School Testing Program results.

POVERTY AVERAGES



Poverty determined by Enrollment Participation in Free or Reduced Lunch Program.
Source: Child Nutrition System