

This 2012 report card is released in the initial phase of the A-F reform
 No school identified under the new accountability system will face any new requirements than if they had been identified in the 2011-12 school year.

A-F Report Card

Grades PK - 12

District: HARRAH

District Report

55 1007 000

C

2.66

GPA

2012 Student Achievement (33%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading/English II/English III	1240	82	B
Math/Algebra I/Algebra II/Geometry	1367	78	C
Science/Biology I	463	88	B
Social Studies/Geography/US History	627	80	B
Writing	316	83	B
Overall 2012 Student Performance Grade	4013	81	B

Overall Student Growth (17%)²

Subject	# of Students	Performance Index	Letter Grade
Reading/English II	859	89	B
Math/Algebra I	844	76	C
Overall 2012 Student Growth Grade	1703	83	B

Bottom Quartile Student Growth (17%)³

Subject	# of Students	Performance Index	Letter Grade
Reading/English II	214	79	C
Math/Algebra I	211	54	F
Overall Bottom Quartile Growth Grade	425	66	D

Whole School Performance (33%)⁴

Subject	Performance Index	Letter Grade
Graduation Rate	93.1%	A
Advanced Coursework Participation	35%	D
Advanced Coursework Performance	96%	A
AP/IB Exam Performance	10%	F
College Entrance Exam Participation	66%	B
College Entrance Exam Performance	69%	B
Eighth Grade Graduation Rate		N/A
Five Year Graduation Rate	93.1%	A
Bonus		
School Climate Survey	N	
Parent & Community Engagement	N	
ACE Graduation Participation	N	
College Remediation	N	
Overall Whole School Performance		B

FINAL GRADE

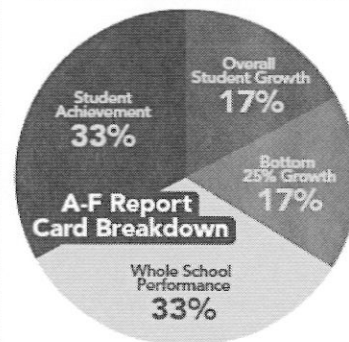
2.66

C

School Performance Grading Scale

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	A
2.75 - 3.74	B
1.75 - 2.74	C
0.75 - 1.74	D
Below 0.75	F



¹ 2011 Performance: 33% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through twelve (12).

² Overall Student Growth: 17% of the grade is based on annual student learning gains as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 17% is based on the growth of the bottom 25 percent of students as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests for the lowest 25 percent of students in the school.

⁴ Whole School Performance: 33% of the final grade is based on whole school improvement, based on a variety of factors including attendance, dropout rate and parent & community engagement.

•Reading or math percent tested less than 95%. School letter grade dropped one letter grade.

••Reading or math percent tested less than 90%. School letter grade automatic F.

*** Insufficient number of students' scores to display results.