



# 2016 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CLARA REYNOLDS ELEMENTARY (2-3)

#### HARRAH PUBLIC SCHOOLS

755 Harrison Street, Harrah, OK 73045  
Telephone: (405) 347-2500

55-1007-110

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	71%	58%
Black	1%	2%	9%
Asian	1%	1%	2%
Hispanic	4%	5%	16%
Native American	21%	22%	14%
Average Property Valuation per Student (12/2016)		\$37,572	\$49,623
Students Eligible for Free/Reduced Lunch	63%	53%	62%

### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population		11,388	7,461
Poverty Rate		12%	17%
Unemployment Rate		4%	6%
Average Household Income		\$65,434	\$63,890
Single-Parent Families		24%	34%
Highest Educational Level for Adults Age 25+			
College Degree		19%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		11%	13%

### Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	52%	41%	39%
Average Number of Days Absent per Student	6.7	9.3	9.4
Mobility Rate (Incoming Students)	5%	5%	10%
Student Suspension Ratio: ( <i>Higher number is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	114.7	36.2	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	112.3	171.4
Parents Attending Parent/Teacher Conference	95%	71%	74%
Patrons' Volunteer Hours per Student	3.5	1.8	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher number is better.</i> )		711.3	119.2
Of those charged, each averaged ___ offense(s).		1.7	2.2
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	344	2,134	386
Students as English Language Learners (ELL)	0.0%	0.1%	8.7%
Students in Special Education*	20.4%	20.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.0	109.4	21.3
Average Salary (w/ Fringe)	\$43,486	\$43,531	\$44,573
Teachers with Advanced Degree(s)	23.3%	22.3%	23.0%
Average Years of Experience	16.4	15.5	12.8
Special Education Teachers (FTE)*	3.0	16.8	2.4
Counselors (FTE)	1.0	6.0	0.7
Other Certified Professional Staff (FTE)	1.7	6.0	1.8
Administrators (FTE)	1.0	8.8	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

**2015-16 Student Performance** (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;"><b>% of Students Scoring Proficient &amp; Above by Subject</b></p> <p style="text-align: center;">■ This School    □ State Average</p>	Benchmark Met*																																										
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<b>EOI<sup>[2]</sup></b> (End-of-Instruction)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Algebra I</td> <td colspan="2">English II</td> <td colspan="2">U.S. History</td> <td colspan="2">Biology I</td> <td colspan="2">Algebra II</td> <td colspan="2">Geometry</td> <td colspan="2">English III</td> </tr> <tr> <td>DNA</td> <td>83</td> <td>DNA</td> <td>86</td> <td>DNA</td> <td>69</td> <td>DNA</td> <td>55</td> <td>DNA</td> <td>75</td> <td>DNA</td> <td>85</td> <td>DNA</td> <td>91</td> </tr> <tr> <td colspan="2">% Advanced: DNA   35</td> <td colspan="2">% Advanced: DNA   19</td> <td colspan="2">% Advanced: DNA   24</td> <td colspan="2">% Advanced: DNA   17</td> <td colspan="2">% Advanced: DNA   26</td> <td colspan="2">% Advanced: DNA   39</td> <td colspan="2">% Advanced: DNA   22</td> </tr> </table>	Algebra I		English II		U.S. History		Biology I		Algebra II		Geometry		English III		DNA	83	DNA	86	DNA	69	DNA	55	DNA	75	DNA	85	DNA	91	% Advanced: DNA   35		% Advanced: DNA   19		% Advanced: DNA   24		% Advanced: DNA   17		% Advanced: DNA   26		% Advanced: DNA   39		% Advanced: DNA   22		<p><i>Most students will be tested in HS. See HS Profiles for HS students' test results.</i></p>
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[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

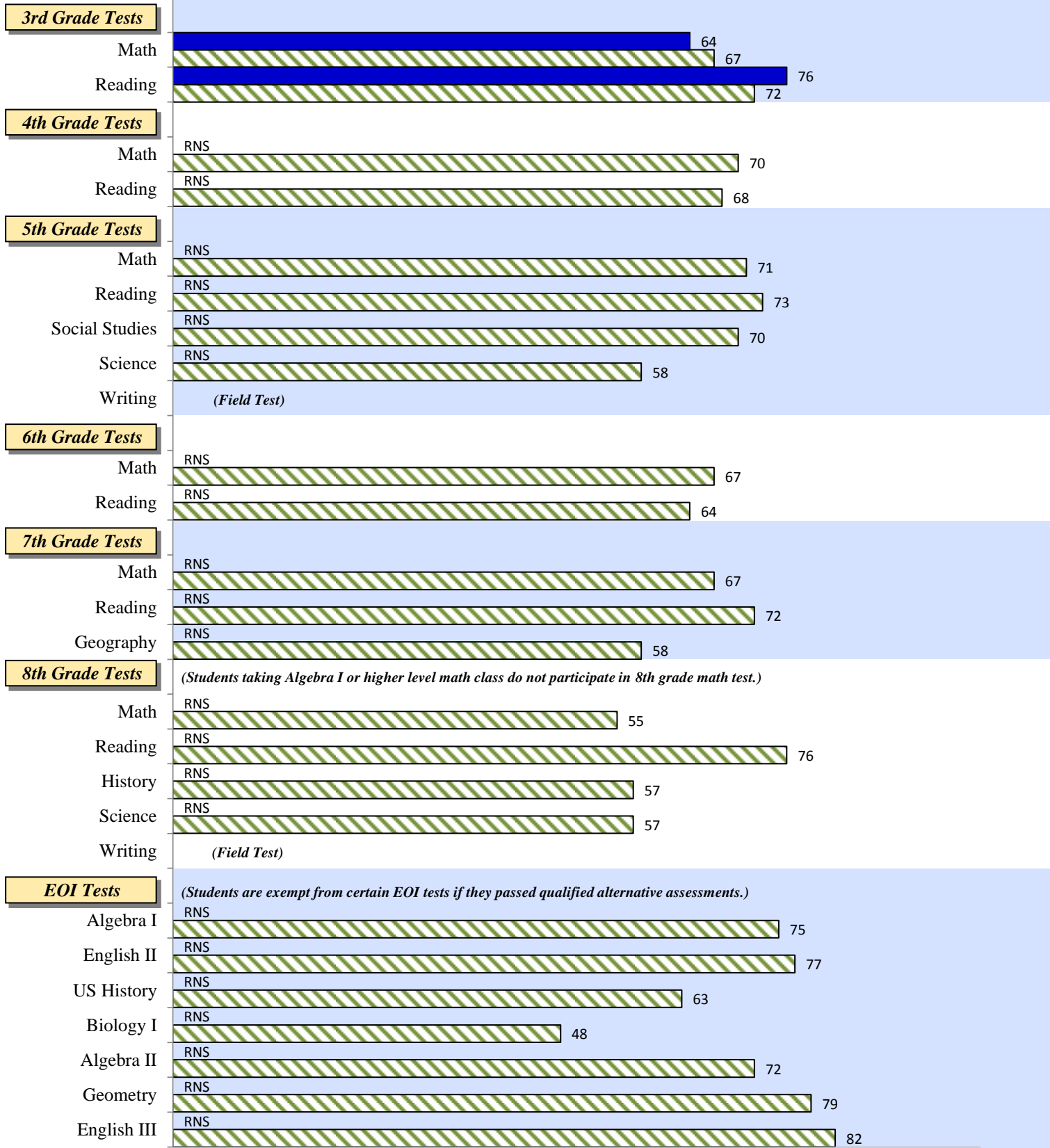
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

**2015-16 Student Performance (All Students, Full Academic Year)**

**% of Students Scoring Proficient and Above by Grade and Subject**

■ This School    ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.