# A-F Report Card

Grades PK - 1

School: VIRGINIA SMITH ES

55 1007 115

Letter Grade

A

N/A

В

2012 Student Achievement (50%) 1

Subject	# of Students	Performance Index	Letter Grade
Reading	134	86	В
Mathematics	134	134 88	
Science	***	***	***
Social Studies	***	***	***
Writing	***	***	***
Overall 2012 Student Performance Grade	268	87	В
Overall Student Growth (0%) <sup>2</sup>			
Subject	# of Students	Performance Index	Letter Grade
Reading	***	***	***
Mathematics	***	***	***
Overall 2012 Student Growth Grade	***	***	***
Bottom Quartile Student Growth (0%) <sup>3</sup>			
Subject	# of Students	Performance Index	Letter Grade
Reading	***	***	***
Mathematics	***	***	***
Overall Bottom Quartile Growth Grade	***	***	***
Whole School Performance (50%) 4			

Bonus

N

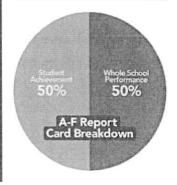
N N/A

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<b>.</b>		50	
V			
		G	PA

School Performance Grading Scale

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	А
2.75 - 3.74	В
1.75 - 2.74	С
0.75 - 1.74	D
Below 0.75	F



<sup>&</sup>lt;sup>1</sup> 2011 Performance: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through twelve (12).

Performance Index

94.4%

3.50

 $\bullet \text{Reading or math percent tested less than 95\%. School letter grade dropped one letter grade. } \\$ 

Subject

Dropout Rate

Student Attendance Rate

School Climate Survey

Advanced Coursework

Parent & Community Engagement

Overall Whole School Performance

FINAL GRADE

- ••Reading or math percent tested less than 90%. School letter grade automatic F.
- $\ensuremath{^{***}}$  Insufficient number of students' scores to display results.

<sup>&</sup>lt;sup>2</sup> Overall Student Growth: 0%% of the grade is based on annual student learning gains as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

<sup>&</sup>lt;sup>3</sup> Bottom Quartile Student Growth: 0% is based on the growth of the bottom 25 percent of students as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests for the lowest 25 percent of students in the school.

<sup>&</sup>lt;sup>4</sup> Whole School Performance: 50% of the final grade is based on whole school improvement, based on a variety of factors including attendance, dropout rate and parent & community engagement.

### A-F Report Card

Grades 2 - 3

55 1007 110

District: HARRAH

School: CLARA REYNOLDS ES

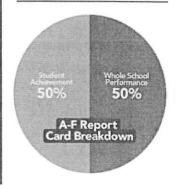
2012 Student Achievement (50%) <sup>1</sup>				
Subject	# of Students	Performance Index	Letter Grade	
Reading	134	86	В	
Mathematics	134	88	В	
Science	***	***	***	
Social Studies	***	***	***	
Writing	***	***	***	
Overall 2012 Student Performance Grade	268	87	В	
Overall Student Growth (0%) <sup>2</sup>				
Subject	# of Students	Performance Index	Letter Grade	
Reading	***	***	***	
Mathematics	***	***	***	
Overall 2012 Student Growth Grade	***	***	***	
Bottom Quartile Student Growth (0%) <sup>3</sup>				
Subject	# of Students	Performance Index	Letter Grade	
Reading	***	***	***	
Mathematics	***	***	***	
Overall Bottom Quartile Growth Grade	***	***	***	
Whole School Performance (50%) 4				
Subject		Performance Index	Letter Grade	
Student Attendance Rate		96.1%	A	
Dropout Rate			N/A	
	Bonus			
School Climate Survey	Υ			
Parent & Community Engagement	Υ			
Advanced Coursework	N/A			
Overall Whole School Performance			Α	
FINAL GRADE		3.50	В	



School Performance Grading Scale

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	А
2.75 - 3.74	В
1.75 - 2.74	С
0.75 - 1.74	D
Below 0.75	F



<sup>&</sup>lt;sup>1</sup> 2011 Performance: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through twelve (12).

- •Reading or math percent tested less than 95%. School letter grade dropped one letter grade.
- ••Reading or math percent tested less than 90%. School letter grade automatic F.
- $\ensuremath{^{***}}$  Insufficient number of students' scores to display results.

<sup>&</sup>lt;sup>2</sup> Overall Student Growth: 0%% of the grade is based on annual student learning gains as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

<sup>&</sup>lt;sup>3</sup> Bottom Quartile Student Growth: 0% is based on the growth of the bottom 25 percent of students as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests for the lowest 25 percent of students in the school.

Whole School Performance: 50% of the final grade is based on whole school improvement, based on a variety of factors including attendance, dropout rate and parent & community engagement.

### A-F Report Card

Grades 4 - 5

55 1007 105

District: HARRAH

School: RUSSELL BABB ES

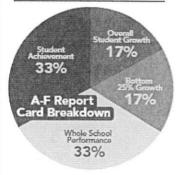
2012 Student Achievement (33%) <sup>1</sup>			
Subject	# of Students	Performance Index	Letter Grade
Reading	323	79	С
Mathematics	328	85	В
Science	162	93	А
Social Studies	157	80	В
Writing	169	72	С
Overall 2012 Student Performance Grade	1139	82	В
Overall Student Growth (17%) <sup>2</sup>			
Subject	# of Students	Performance Index	Letter Grade
Reading	291	84	В
Mathematics	297	84	В
Overall 2012 Student Growth Grade	588	84	В
Bottom Quartile Student Growth (17%) <sup>3</sup>			
Subject	# of Students	Performance Index	Letter Grade
Reading	67	58	F
Mathematics	56	57	F
Overall Bottom Quartile Growth Grade	123	58	F
Whole School Performance (33%) 4			
Subject		Performance Index	Letter Grade
Student Attendance Rate		95.1%	А
Dropout Rate			N/A
	Bonus		
School Climate Survey	N		
Parent & Community Engagement	N		
Advanced Coursework	N		
Overall Whole School Performance			A
FINAL GRADE		2.82	В



School Performance **Grading Scale** 

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	А
2.75 - 3.74	В
1.75 - 2.74	С
0.75 - 1.74	D
Below 0.75	F



<sup>&</sup>lt;sup>1</sup> 2011 Performance: 33% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through twelve (12).

- •Reading or math percent tested less than 95%. School letter grade dropped one letter grade.
- ••Reading or math percent tested less than 90%. School letter grade automatic F.

<sup>&</sup>lt;sup>2</sup> Overall Student Growth: 17%% of the grade is based on annual student learning gains as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

<sup>&</sup>lt;sup>3</sup> Bottom Quartile Student Growth: 17% is based on the growth of the bottom 25 percent of students as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests for the lowest 25 percent of students in the school.

The whole School Performance: 33% of the final grade is based on whole school improvement, based on a variety of factors including attendance, dropout

rate and parent & community engagement.

<sup>\*\*\*</sup> Insufficient number of students' scores to display results.

# A-F Report Card

Grades 6 - 7

55 1007 505

District: HARRAH

2012 Student Achievement (33%) <sup>1</sup>				
Subject	# of Students	Performance Index	Letter Grade	
Reading	292	82	В	
Mathematics/Algebra I	292	68	D	
Science	***	***	***	
Social Studies/Geography/US History	154	91	А	

School: HARRAH MS

Overall 2012 Student Performance Grade 738 78 C

Writing

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Subject	# of Students	Performance Index	Letter Grade
Reading	278	85	В
Mathematics/Algebra I	278	69	D
Overall 2012 Student Growth Grade	556	77	С
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Bottom Quartile Student Growth (17%) 3				
Subject	# of Students	Performance Index	Letter Grade	
Reading	70	64	D	
Mathematics/Algebra I	71	41	F	
Overall Bottom Quartile Growth Grade	141	52	F	

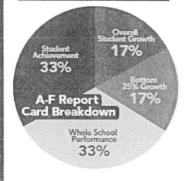
Whole School Performance (33%) <sup>4</sup>			
Subject		Performance Index	Letter Grade
Student Attendance Rate		93.5%	В
Dropout Rate		0%	А
Advanced Coursework		17%	D
	Bonus		
School Climate Survey	N		
Parent & Community Engagement	N		
Overall Whole School Performance			В
FINAL GRADE		1.99	C



School Performance Grading Scale

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	А
2.75 - 3.74	В
1.75 - 2.74	С
0.75 - 1.74	D
Below 0.75	F



<sup>&</sup>lt;sup>1</sup> 2011 Performance: 33% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through twelve (12).

- $\bullet \text{Reading or math percent tested less than 95\%. School letter grade dropped one letter grade. } \\$
- ••Reading or math percent tested less than 90%. School letter grade automatic F.
- \*\*\* Insufficient number of students' scores to display results.

<sup>&</sup>lt;sup>2</sup> Overall Student Growth: 17%% of the grade is based on annual student learning gains as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

<sup>&</sup>lt;sup>3</sup> Bottom Quartile Student Growth: 17% is based on the growth of the bottom 25 percent of students as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests for the lowest 25 percent of students in the school.

percent of students in the school.

<sup>4</sup> Whole School Performance: 33% of the final grade is based on whole school improvement, based on a variety of factors including attendance, dropout rate and parent & community engagement.

### A-F Report Card

Grades 8 - 9

School: HARRAH JHS

55 1007 610

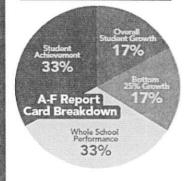
2012 Student Achievement (33%) <sup>1</sup>			
Subject	# of Students	Performance Index	Letter Grade
Reading	148	84	В
Mathematics/Algebra I	288	79	С
Science	162	93	Α
Social Studies/Geography/US History	148	79	С
Writing	147	95	А
Overall 2012 Student Performance Grade	893	85	В
Overall Student Growth (17%) <sup>2</sup>			
Subject	# of Students	Performance Index	Letter Grade
Reading	141	92	А
Mathematics/Algebra I	233	70	С
Overall 2012 Student Growth Grade	374	79	С
Bottom Quartile Student Growth (17%) <sup>3</sup>			
Subject	# of Students	Performance Index	Letter Grade
Reading	35	89	В
Mathematics/Algebra I	58	50	F
Overall Bottom Quartile Growth Grade	93	65	D
Whole School Performance (33%) 4			
Subject		Performance Index	Letter Grade
Student Attendance Rate		93.3%	В
Dropout Rate		0.9%	А
Advanced Coursework		0%	F
	Bonus		
School Climate Survey	N		
Parent & Community Engagement	N		
Overall Whole School Performance			В
FINAL GRADE		2.49	C



School Performance Grading Scale

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	А
2.75 - 3.74	В
1.75 - 2.74	С
0.75 - 1.74	D
Below 0.75	F



<sup>&</sup>lt;sup>1</sup> 2011 Performance: 33% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through twelve (12).

- $\bullet \text{Reading or math percent tested less than 95\%. School letter grade dropped one letter grade. } \\$
- $\bullet \bullet \text{Reading}$  or math percent tested less than 90%. School letter grade automatic F.

<sup>&</sup>lt;sup>2</sup> Overall Student Growth: 17%% of the grade is based on annual student learning gains as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

<sup>&</sup>lt;sup>3</sup> Bottom Quartile Student Growth: 17% is based on the growth of the bottom 25 percent of students as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests for the lowest 25 percent of students in the school.

<sup>&</sup>lt;sup>4</sup> Whole School Performance: 33% of the final grade is based on whole school improvement, based on a variety of factors including attendance, dropout rate and parent & community engagement.

<sup>\*\*\*</sup> Insufficient number of students' scores to display results.

# A-F Report Card

Grades 10 - 12

District: HARRAH

School: HARRAH HS

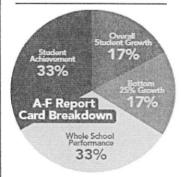
2012 Student Achievement (33%) <sup>1</sup>			
Subject	# of Students	Performance Index	Letter Grade
English II/English III	337	84	В
Algebra I/Algebra II/Geometry	321	75	С
Biology I	139	77	С
US History	167	70	С
Overall 2012 Student Performance Grade	964	78	С
Overall Student Growth (17%) <sup>2</sup>			
Subject	# of Students	Performance Index	Letter Grade
English II	145	103	Α
Algebra i	33	97	А
Overall 2012 Student Growth Grade	178	102	Α
Bottom Quartile Student Growth (17%) <sup>3</sup>			
Subject	# of Students	Performance Index	Letter Grade
English II	36	125	A
Algebra I	***	***	***
Overall Bottom Quartile Growth Grade	44	125	Α
Whole School Performance (33%) 4			
	The state of the state of the		The second second second
Subject		Performance Index	Letter Grade
		Performance Index 93.1%	Letter Grade A
Subject			
Subject Graduation Rate		93.1%	А
Subject Graduation Rate Advanced Coursework Participation		93.1% 35%	A D
Subject Graduation Rate Advanced Coursework Participation Advanced Coursework Performance		93.1% 35% 96%	A D A
Subject Graduation Rate Advanced Coursework Participation Advanced Coursework Performance AP/IB Exam Performance		93.1% 35% 96% 10%	A D A F
Subject Graduation Rate Advanced Coursework Participation Advanced Coursework Performance AP/IB Exam Performance College Entrance Exam Participation		93.1% 35% 96% 10% 66%	A D A F B
Subject Graduation Rate Advanced Coursework Participation Advanced Coursework Performance AP/IB Exam Performance College Entrance Exam Participation College Entrance Exam Performance		93.1% 35% 96% 10% 66%	A D A F B B
Subject Graduation Rate Advanced Coursework Participation Advanced Coursework Performance AP/IB Exam Performance College Entrance Exam Participation College Entrance Exam Performance Eighth Grade Graduation Rate	Bonus	93.1% 35% 96% 10% 66% 69%	A D A F B B N/A
Subject Graduation Rate Advanced Coursework Participation Advanced Coursework Performance AP/IB Exam Performance College Entrance Exam Participation College Entrance Exam Performance Eighth Grade Graduation Rate		93.1% 35% 96% 10% 66% 69%	A D A F B B N/A
Subject Graduation Rate Advanced Coursework Participation Advanced Coursework Performance AP/IB Exam Performance College Entrance Exam Participation College Entrance Exam Performance Eighth Grade Graduation Rate Five Year Graduation Rate		93.1% 35% 96% 10% 66% 69%	A D A F B B N/A
Subject Graduation Rate Advanced Coursework Participation Advanced Coursework Performance AP/IB Exam Performance College Entrance Exam Participation College Entrance Exam Performance Eighth Grade Graduation Rate Five Year Graduation Rate School Climate Survey	N	93.1% 35% 96% 10% 66% 69%	A D A F B B N/A
Subject Graduation Rate Advanced Coursework Participation Advanced Coursework Performance AP/IB Exam Performance College Entrance Exam Participation College Entrance Exam Performance Eighth Grade Graduation Rate Five Year Graduation Rate School Climate Survey Parent & Community Engagement	N N	93.1% 35% 96% 10% 66% 69%	A D A F B B N/A
Subject Graduation Rate Advanced Coursework Participation Advanced Coursework Performance AP/IB Exam Performance College Entrance Exam Participation College Entrance Exam Performance Eighth Grade Graduation Rate Five Year Graduation Rate School Climate Survey Parent & Community Engagement ACE Graduation Participation	N N N/A	93.1% 35% 96% 10% 66% 69%	A D A F B B N/A

55 1007 705

School Performance **Grading Scale** 

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	A
2.75 - 3.74	В
1.75 - 2.74	С
0.75 - 1.74	D
Below 0.75	F



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<sup>•</sup> Reading or math percent tested less than 95%. School letter grade dropped one letter grade.

<sup>••</sup>Reading or math percent tested less than 90%. School letter grade automatic F.

<sup>\*\*\*</sup> Insufficient number of students' scores to display results.