

## Parent Rights:

The Oregon Talented and Gifted Education Act guarantees the following specific rights to parents of children identified under this Act:

- Parental permission must be obtained for any individualized testing.
- Parents are to be notified of their child's identification as talented and gifted and of the services available in this district.
- Parents must be given the opportunity to discuss and to provide input to the programs and services to be received by their child.
- Parents may request access to the records used in the identification process along with an explanation by a knowledgeable district employee.
- Parents must be informed of the procedure for a complaint or appeal. North Bend District Policy KL-AR(1)
- Parents may, at any time, request the withdrawal of their child from talented and gifted programs and services.

## Additional Resources:

### National Society for the Gifted and Talented

<http://www.nsgt.org/>

### Oregon Association for Talented and Gifted

<http://www.oatag.org/>

### Exquisite Minds, Gifted and Creative Children

<http://www.exquisite-minds.com/>

*In 1987 the Oregon Talented and Gifted Education Act passed and was enacted into law as Oregon Revised Statutes 343.407 through 343.413. The act created requirements for Oregon public school districts to identify and to serve students who demonstrate evidence of high intellectual ability or academic talent. Oregon Administrative Rules (OAR) 581-022-1310, 1320, and 1330 outline enforcement of the Oregon Talented and Gifted Education Act. OAR 581-022-1510 addresses guidance and counseling. Oregon Revised Statutes 343.3961-343.413 also apply. These Oregon Administrative Rules and Statutes apply to all children, grades K-12, in all Oregon public schools.*

## North Bend School District

1913 Meade Street

North Bend Oregon

Phone: 541-756-2521

Fax: 541-756-1313

### Questions:

If you have questions please contact:

Your child's teacher, building principal, or TAG facilitator.

### District TAG Administrator:

Dayna Cahill

Director of Teaching and Learning

1913 Meade Street

North Bend, OR, 9423

541-751-6782

[dcahill@nbend.k12.or.us](mailto:dcahill@nbend.k12.or.us)

### District TAG Coordinator:

Heather Flammang

541-751-6788

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## North Bend School District Talented and Gifted (TAG) Program

### Philosophy

The North Bend School District Talented and Gifted (TAG) Program is dedicated to the idea that every student has the right to an education that provides opportunities for the maximum development of his/her potential. We recognize that some students in our schools have capabilities that far exceed those of their age peers.

The North Bend School District acknowledges that these students with outstanding abilities, talents, and potential for accomplishment may need differentiated instruction to meet their educational needs. The district encourages, fosters and supports educational efforts for its academically talented and intellectually gifted student population, through a partnership with the student, family and staff.





## Identification:

Identification as a TAG student means the student has scored at the 97th percentile or above on a nationally normed test and, the district has gathered a body of evidence (data points) to support identifications as a TAG student.

Identification of talented and gifted (TAG) students is prescribed by law. In addition to the state statute and rules, North Bend School district also has written policies and procedures for the collection and use of information to identify students K-12. (IGBB)

Areas a student may be identified in include intellectually gifted or academically talented.



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## Criteria:

The district will make every effort to gather a body of evidence which may include behavioral, learning and/or performance information.

- A score of 97th percentile or greater on a nationally standardized achievement test.
- A score of 97th percentile or greater on a nationally standardized mental ability test.
- No single test measure or score is to be used as a sole criterion for identification
- A team including the parents make the final decision on identification.

## Program and Services:

The primary purpose of TAG is to ensure students receive academic instruction that is appropriate to their assessed and accelerated levels of learning. The administration and school staff will consider the needs of the TAG students as a group, as well as those of each individual student. The organization of TAG services at each school may vary based on instructional options, the number and needs of students as a group, and available resources.



## Frequently Asked Questions:

### How do I learn about the test results?

The results of the testing for a child will be reviewed by a team meeting with parents/guardians, classroom teacher, building facilitator, TAG coordinator.

### Does TAG cost money?

TAG is a special service for which a student qualifies. No money is charged for programs occurring during the regular school day.

### How long will my TAG student receive services?

Once identified, students are considered TAG throughout their K-12 education.

### How will I know the level and rate of instruction is appropriate for my child?

- Your child is challenged.
- Your child is learning new concepts.
- Your child is pursuing deeper and/or more complex work.
- Your child is not frustrated by work that is too easy or too difficult.

