

# **North Bend High School Student Handbook 2025-2026**



*Home of the  
Bulldogs*

*It's a great day to be a Bulldog!*

## Annual Notice of Nondiscrimination

The North Bend School District prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, or veterans' status, or of any other persons with whom the individual associates.

The district prohibits discrimination and harassment in, but not limited to, employment, assignment and promotion of personnel; educational opportunities and services offered to students; student assignment to schools and classes; student discipline; location and use of facilities; educational offerings and materials; and accommodating the public at public meetings.

All Career and Technical Education (CTE) programs in this school district are open to all students. The District will take steps to assure that the lack of English language skills will not be a barrier to admission and participation in CTE programs.

Complaints regarding discrimination or harassment, on any basis protected by law, shall be processed in accordance with district policy. These policies are as follows.

- [AC - Nondiscrimination](#)
- [GBNA - Hazing/Harassment/Intimidation/Bullying/Menacing](#)
- [JB - Equal Educational Opportunity](#)
- [JBA/GBN - Sexual HarrassmentJBA/GBN-AR - Sexual Harassment Complaint Procedure](#)
- [JBAA - Section 504 Students](#)
- [JFCF - Hazing/Harassment/Intimidation/Menacing/Bullying/CyberbullyingTeen Dating Violence/Domestic Violence](#)

Please review these policies and use the following form if you are needing to submit a complaint.

- [KL - Public Complaints](#)

Any persons having inquiries concerning North Bend School's compliance with Title II, Title IV, Title VI, Title IX and/or Section 504 may contact:

### **Title IX Coordinator**

Michelle Cook

Phone: (541)751-6784

Email: [mcook@nbend.k12.or.us](mailto:mcook@nbend.k12.or.us)

### **Title II Coordinator**

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### **Title VI coordinator**

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This handbook is to provide students with the policies that allow North Bend High School to be a safe and respectful place to attend school. Students must understand that North Bend High School is a public place - sometimes that means leaving behind some activities, behaviors, clothes, etc that might only be acceptable in a private setting, but not at a public school.

North Bend School District has a [Student Family Handbook](#), available on the district website. North Bend High School has their own handbook for topics specific to the building and activities at the high school level. Both handbooks combine to constitute the complete Student Handbook.

This code is intended to be a guideline for orderly conduct rather than a detailed account of all rules and regulations of the District. Copies of a Board Policy will be provided when requested and copies of all the North Bend School District Handbook can be found on the website.

## North Bend Bulldog Core Values

### Students at the Center:

We believe that all students have the ability to succeed and that positive impacts on students are at the center of each decision and action. We believe that student voice is essential to understanding and solving the core issues of education and that including student voice is a priority.

### Racial Equity and Social Justice:

We believe in the fundamental right to human dignity and that generating an equitable world requires an educational system that intentionally disrupts-and builds leaders to disrupt-systems of oppression.

### Honesty and Integrity:

We believe in demonstrating honesty and integrity in every action we take, with sincere, ethical, transparent, and accountable communication and decision-making in service of our students, families, staff, and community.

### Excellence:

We believe in rigor and high standards for all students and staff, and that achieving excellence and high performance is the result of the school system acting as a continuous learning organization.

### Respect:

We believe in respect for all. Every person brings value and deserves to be treated with care, courtesy, and compassion.

### Relationships:

We believe that relationships are vital to our success. Authentic human connection, established through kind, caring relationships, builds trust, fosters understanding, and strengthens our ability to work together towards shared aspirations.

### Creativity and Innovation:

We believe in the power of effective problem solving supported by a culture of creativity and innovation. Challenging assumptions, nurturing curiosity, welcoming new ideas, and developing lateral thinking skills are essential to developing effective strategies for constructive change.

### Partnerships and Collaboration:

We believe that together, we know and can achieve a great deal, and that by leveraging the collective actions of a group of committed stakeholders, we can achieve our Vision.

***Grounded in North Bend  
Bulldog Pride.***

## Where do students go or who should they talk to?

### Were you absent or are you going to be absent?

If you were absent, have a parent or guardian call the Attendance line (541-751-7182), or bring in a signed note from home to the office.

If you know ahead of time you are going to be absent, go to the office for a pre-arranged absence form.

### Alcohol or drug usage concerns?

If you or someone you know has addiction issues, please talk to a staff member or an administrator.

### Not feeling good today?

Check in with your teacher, then go to the nurses office; located inside the cafeteria/multipurpose room.

### Want to join or start a club? Want to participate in a sport/activity? Want to run for a Student Body Office?

See the Activity/Athletic Director or secretary in the gym.

### Are you experiencing conflict with a teacher?

Contact your counselor or administrator if you cannot talk with the teacher personally.

### Questions or changes to your class schedule?

Talk to your counselor about possibilities or changes.

### Want to learn about careers or potential jobs? Want to learn what scholarships might be available for you?

Go to the Student Services/Career Center.

### Do you need a Social Security Card?

Go to Student Services for assistance.

### How will you find out if school is canceled due to weather?

Check out the school website, FaceBook, Twitter, or sign up for FlashAlert messages..

### Do you need a copy of your transcripts? Do you need to withdraw from our school?

See the Registrar in Student Services, across from the main offices.

***If you believe a student may harm themselves or be a threat to others, talk to a teacher, a staff member, a counselor, or an administrator. By communicating, we can keep NBHS a safer school for everyone***

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## Section 1 - Campus Expectations

All adults on campus are here to support students and their success; they are a team. Students will be treated with respect and respect is expected from students toward adults.

### Code of Conduct

North Bend High School expects student conduct to contribute to a productive learning climate. Students shall comply with the school's and district's policies, administrative regulations, school and classroom written rules. Students will pursue the prescribed course of study, submit to the lawful authority of teachers and school officials. Students will conduct themselves in an orderly manner during the school day and during school sponsored activities. This code of conduct also applies to students as pedestrians or bicyclists on their way to and from school, including the open campus lunch period.

*For additional information, reference the North Bend District 2025-2026 Student Handbook, page 36*

### Student Rights & Responsibilities

Students have certain rights guaranteed to them by the Constitution and by the civil laws of our society. While you are a student at North Bend High School, your rights will be guaranteed at all times. Accompanying those rights, however, are some very important responsibilities. Most important of these responsibilities is the need to be accountable for your behavior. If you choose to break a school rule, you must accept the consequences of that act. A second important responsibility of each student is to be aware of all the school rules and procedures that have been established to help North Bend High School function smoothly for the benefit of all students and community members. We treat each case of discipline as individually as possible. We will listen to a student's reason for their actions, and we will take into account the circumstances surrounding what happened. The consequence assigned will be appropriate to the situation. **It is important for students to understand that school rules cannot be broken without consequences.**

*For additional information, reference the North Bend District 2024-2025 Student Handbook, page 37*

### Leaving Campus Expectations

North Bend High School will remain an open campus. Open campus allows students to leave during lunch time. **All other times during the school day the campus is closed** (see exceptions below).

School administrators and teachers will not allow students to leave campus for school business without supervision, such as getting necessary school supplies, field trips, team travel or for other school reasons.

- ❖ Students are able to leave campus with parents consent for personal or family reasons.
- ❖ Sending a student off campus is a liability risk and will not be allowed.

### Leaving campus early /Off campus passes

- ❖ If a student needs to leave campus for a medical or court appointment, they should bring a note from their parent/guardian stating the purpose for the off-campus pass (dentist, doctor, etc), the date and time.
- ❖ The student will then receive a checkout slip to show their teacher.
- ❖ If a note is not provided, the parent/guardian must call the school to allow the release of the student.
- ❖ If an emergency situation arises, the parent/guardian may call the school and give permission for the student to receive an off-campus pass.
- ❖ Students who leave campus for any reason (with the exception of open campus period) before the end of their school day without checking out with the office are considered truant.
- ❖ The parent/guardian may not excuse a student leaving campus after the fact.
- ❖ No student should ever leave campus without receiving an off-campus pass or checkout with the office.
- ❖ Students leaving classes without permission from the classroom teacher will be considered truant and disciplined accordingly. It creates supervision/safety/security issues when students leave classes or campus without permission. In order to deter this

behavior and to help keep everyone safe, students should expect to be searched by school administration as part of a routine safety check if they are seen leaving class or campus without permission.

### Library

The Library is available to students for research, reading and quiet study. The library is a privilege to use and can be revoked if the library expectations are not met. The library's collection covers all fields and consists of books, magazines & newspapers. Our library collection also contains audiobooks and ebooks, accessible 24/7 from our library database (which can be found on the [library homepage](#)), as well as research databases such as Gale and EBSCO (found on the library webpage as well).

The Library is open to all before school (7:30 am), lunch, and after school until 4:00 p.m.. During class periods, students may only visit the library if they have a pass from their teacher.

### Student Attire

The school expects that all students will dress in a way that is appropriate for the school day or for any school sponsored event. The dress code has been developed to provide students with learning environments that are safe, equitable, welcoming and inclusive while recognizing that decisions about dress reflect individual expression of identity, socio-cultural norms and economic factors and are personal and important factors to a person's health and well-being. Attire should be supportive of a learning environment and should not create a disruption to the teaching and learning environment.

*For additional information, reference the North Bend District 2025-2026 Student Handbook, page 41*

### Acceptable Attire

- ❖ Clothing, including shirts/tops, pants/bottoms and shoes are required and must be worn at all times.
- ❖ Shirts/tops must have straps and cover armpit to armpit (in the front and back)
- ❖ Clothing must cover undergarments and waistbands; extending down to cover the student's buttocks when standing or bending.
- ❖ Midriff will not be exposed.
- ❖ Hats and other headwear must allow the face to be visible and not interfere with the line of sight to any students or staff. Hoodies must allow the student's face & ears to be visible to staff.
- ❖ Specialized courses may require specialized attire; follow all teachers instructions/requirements.

### Non-Acceptable Attire

If the students' attire or grooming threatens the health or safety of any person; appropriate actions will be taken. Not all styles and summer wear are appropriate for school. Examples of inappropriate attire include, but are not limited to:

- ❖ Clothing and accessories may not depict, advertise, or advocate the use of alcohol, tobacco, marijuana or other controlled substances.
- ❖ Clothing accessories may not depict pornography, nudity or sexual acts; or groups associated with such acts.
- ❖ Clothing may not display words with hidden messages that will offend others in the school / community, this includes acronyms.
- ❖ Clothing and accessories may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected groups. Depictions of swastikas, Confederate flags and the noose are also prohibited.

### Personal Electronic Devices

Cell Phones/Personal Devices are an amazing resource for knowledge and information. However, personal devices are also a huge distraction to many students in the classroom environment. It goes without saying that students who are distracted learn less and the cell phone is one of the biggest distractions for our students. It is important that students learn to use self-discipline when it comes to accessing materials on cell phones at appropriate times.

**Between the hours of 8 am - 3:10 pm, at no time should students be answering calls or checking/sending text messages during class time.**

If a parent wants to contact his/her child, the proper procedure is to call the office and have a message delivered at an appropriate time. It is important that everyone understands that having a cell phone at school is not a right, it is a privilege. The school reserves the right to remove a distraction from any student that cannot meet the expectations.

This policy will pertain to any student personal electronic device; including, but not limited to cell phones, tablets, ear phones, watches, etc.

Students violating teacher instruction by having a cell phone out or in use during instruction are subject to disciplinary action. **Students must not use phones in the hallways during instruction time (i.e. leaving to use the bathroom).** Students found in violation of this rule may have their phone confiscated by the instructor or school administration.

❖ First Offense

Confiscation of the phone for the rest of the day. Phones may be picked up in the office at the end of the day. Students who have violated classroom policy but refuse to turn their phone in will be referred to the office and will have additional disciplinary consequences.

❖ Second Offense

Confiscation of the phone for the rest of the day with parents contacted and detention assigned.

❖ Third Offense

Students will be required to turn their phone into the office at the beginning of the day for ten consecutive (10) days.

Because of photo technology, **cell phone usage is banned in locker rooms and restrooms.** The school recognizes that cell phones are personal property but may be confiscated as a result of inappropriate cell phone use.

**Students are also prohibited from using cell phones or personal devices to record teachers or staff (both video and audio), without the teachers or staff members prior permission.**

Confiscated devices will be tagged with the students' name and stored in our office safe.

*For additional information, reference the North Bend District 2025-2026 Student Handbook, page 44*

#### Inappropriate Technology Use

Inappropriate use includes, but is not limited to, those uses that violate the law, that are specifically named as violations in this document, that violate the rules of network etiquette, or that hamper the integrity or security of those computer/ network/ internet system or any components that are connected to it. The following actions are considered inappropriate uses, are prohibited, and will have consequences.

This includes, but is not limited to:

- ❖ Threatening, harassing, defamatory or obscene material
- ❖ Visiting social media sites such as SnapChat, Twitter, Facebook, etc.
- ❖ Using unblockers or anything to get around the security filters in place by the district.

*For additional information, reference the North Bend District 2025-2026 Student Handbook, page 44*

#### Profanity

Profanity is not appropriate on campus or at school activities. **Students shall not use, produce, and/or distribute profanity, inflammatory, lewd, and /or rude language and/or gestures (verbal or non-verbal).**

**This includes either spoken or written racial or ethnic, gender, gender identity or sexual orientation slurs.** Students who violate this policy may face disciplinary action up to and including a recommendation for expulsion in extreme cases. Repeated violations will be considered defiance and have appropriate consequences..

### Insubordination

Insubordination is the refusal by a student to follow directions or a reasonable request of a staff member, chaperone, substitute teacher or other designated personnel. A student who is insubordinate will have appropriate consequences assigned. Examples of insubordination include, but are not limited to:

- ❖ Disobeying Direct Instructions Students refusing to follow instructions from teachers or school staff, whether it's related to classroom activities, assignments, or school rules.
- ❖ Openly Challenging Authority Students openly challenging the authority of teachers or administrators by questioning their decisions, arguing back, or showing a lack of respect. Using profanity at staff members.
- ❖ Refusing to Participate Students choosing not to participate in class activities, discussions, or assignments without a valid reason.
- ❖ Defying School Rules Insubordination can involve violating school rules, such as dress codes, attendance policies, or other guidelines set by the school administration.
- ❖ Creating Disruption Students engaging in behavior that disrupts the learning environment, such as talking back, being disruptive in class, or encouraging others to engage in disruptive behavior.
- ❖ Ignoring Consequences In cases where there are consequences for certain actions, students disregard these consequences or continue with the behavior despite being aware of the potential punishment.
- ❖ Improper or Refusal for Identification A student refusing to provide their name when asked, or giving a false name.

### Alcohol, Drugs, Tobacco and Vape Products

- ❖ The possession or use of tobacco in any form- including vape products- on North Bend High School grounds (including in cars) is prohibited at all times (ORS 581-021-0110).

- ❖ Consumption, possession or sale of any alcoholic beverage on or about the school premises or at any school-sponsored activity is prohibited (ORS-471.410). This includes coming to school after consuming alcoholic beverages off campus. Violation of this regulation will result in suspension or expulsion. Violations occurring at times other than during school hours or school activities on school property may be referred to the proper law enforcement agencies.
- ❖ The unlawful possession, use, sale, or supply of any narcotics or dangerous drug on or about the school premises or at any school-sponsored activity is prohibited. Violations of this regulation may result in suspension and expulsion from school. Appropriate health and law enforcement agencies will be involved in at least a consultative and investigative capacity, and parents will be notified. Students who sell or provide drugs to other students on the campus will be subject to expulsion.
- ❖ The possession of paraphernalia used for/or that could reasonably be construed to be used for the use of drugs is prohibited.

Hazing, Harassment, Intimidation, Bullying, Cyberbullying, Menacing, Teen Dating Violence and Domestic Violence

*Reference the North Bend District 2025-2026 Student Handbook, pg 41*

Vape Detectors

Vape detectors are used in NBHS bathrooms. If students are found in violation of NBHS substance use policy, administration will take disciplinary actions accordingly. Students who are routinely in the bathroom with other students when the sensor signals will be treated as a student who was also vaping. **Coincidences can only happen so many times.** Students who violate this policy will be subject to disciplinary action.

Searches/Drug Dogs

Unannounced searches/drug dogs may be utilized during the school day to search lockers and other appropriate areas for illegal items. The student parking lot is considered part of school property and drug dogs may search vehicles. Referrals for illegal items found during the search will be referred to appropriate law enforcement.



*For additional information, reference the North Bend District 2024-2025 Student Handbook, page 29*

### School Assemblies

Assemblies are planned for the good of all students. It is a time to have fun, experience something new and to be with your fellow classmates. Students are required to attend all school assemblies. Students will be expected to be on their best behavior. Students who do not behave appropriately during an assembly will be subject to disciplinary action.

For students who are not comfortable attending an assembly, they will have the opportunity to go to a supervised area during the assembly time. Students must remain in the supervised area for the duration of the assembly.

Students do not have permission to leave or wander around the school during an assembly, this behavior will be subject to disciplinary action.

### Pledge of Allegiance

All students and staff will be given the opportunity to participate in the “Pledge of Allegiance” each day. Students and staff may refrain from participation, but must maintain a respectful silence during the times. Students who violate this policy will be subject to disciplinary action.

### Visitors to the School Campus

To help protect students, school property and prevent disruptive activity; school officials should be notified if any person(s) who are not members of the staff or student body are inside the building or on the grounds.

### Public Displays of Affection (PDA)

In a learning environment, public displays of affection that go beyond hand holding (including, but not limited to hugs, kissing, sitting on a person’s lap and snuggling) are not appropriate. Students who violate this policy will be subject to disciplinary action.

### Animals on School Property

No animals are allowed on school grounds unless pre-authorized by the Principal of the school. Trained dog guides or service animals in use by a

person with a disability are allowed on school grounds, with proper documentation and pre-approval.

### OFF Campus or Work Experience Periods

Students who have off-campus or work experience periods are NOT to be on campus except in supervised areas. Students who are found wandering around the campus will be asked to leave or return to a supervised area. Students who violate this policy will be subject to disciplinary action

Students are also not allowed to sit in their cars on campus during their off-campus or work experience time(s); off campus truly means you are not on school grounds.

### Off Campus Conduct

Off-campus activities that violate school policies may be the basis for school discipline if it has the potential to disrupt or impact the safe and efficient operation of the school. Examples included, but not limited to fighting off school grounds, cyber-bullying, vandalism of a teacher's or another student's property off school grounds are examples (but not limited to) of things that may impact the safe and efficient operation of the school and could result in discipline and referral to law enforcement officials.

### Fighting

Fighting in any school building, school grounds, nearby vicinity or school-sponsored event is forbidden. This may also apply to fighting that takes place off-campus but occurs during school hours, which was planned while students were on-campus. Students who fight may be disciplined up to and including expulsion. Students that encourage fighting and are contributing to the conflict escalation (including filming the fight and/or posting/sharing the video online) will be subject to disciplinary action.

Students engaging in fights under the above circumstances may be searched for weapons and can expect to have their phones retained for the duration of the investigation.

### Loitering in Bathrooms

There is to be no loitering in the bathrooms during the school day. By definition, loitering means standing or waiting around idly without apparent purpose (Webster's Dictionary). The intended use of bathroom stalls is to provide privacy while conducting a personal hygiene need. There should only be **ONE** student per stall at any time; or **ONE** student per single stall bathroom. If more than **one** student is found in the stall at a time, they will be subject to disciplinary action.

### Hallway Wandering

**Students are expected to be in their classes each day, every class period.** There are times when students will need to leave the classroom for personal hygiene reasons. The expectation is that students will use the bathroom closest to their classroom and immediately return to class. Students who are routinely missing class to wander the halls or meet with peers will be subject to disciplinary action.

### 10:10 Rule

To promote student engagement in each class, students will not be permitted to leave the classroom for the first 10 minutes of each class period. Likewise, to end the class period, students will not be allowed to leave for the last 10 minutes of each class period.

### Student Complaints

Students may lodge a complaint against another student for harassing, bullying, intimidating, or threatening behavior by completing and submitting an Incident Report Form to the office. This form will initiate an investigation to determine the facts of the incident and discipline may be administered as a result. The Incident Form is located in the front office.

There is also a form in the office for a student to register a complaint regarding a teacher. The student will need to complete the form and submit it to the office.

*For additional information, reference the North Bend District 2025-2026 Student Handbook, page 45*

## Section 2 - Academics

Regular school attendance and successful academic performance are closely tied. Whether looking at grades or test scores, the pattern is evident: students who attend school consistently learn more and perform better. They usually fit in better socially, are healthier and more able to cope with challenges of learning. All these factors add up to a great impact on a child's chances of becoming successful.

### North Bend High School Bell Schedule

Mon, Tues, Wed		Thursday Study Hall	
		Early Bird	7:00 - 7:50
Early Bird	7:00 - 7:50	Period 1	8:00 - 8:47
Period 1	8:00 - 8:51	Period 2	8:52 - 9:39
Period 2	8:56 - 9:50	Period 3	9:44 - 10:31
Period 3	9:55 - 10:46	Study Hall	10:36 - 11:07
Period 4	10:51 - 11:42	Period 4	11:12 - 11:59
Lunch	11:42 - 12:22	Lunch	11:59 - 12:34
Period 5	12:27 - 1:18	Period 5	12:39 - 1:26
Period 6	1:23 - 2:14	Period 6	1:31 - 2:18
Period 7	2:19 - 3:10	Period 7	2:23 - 3:10

Friday (2hr Early Release)	
Early Bird	7:00 - 7:50
Period 1	8:00 - 8:35
Period 2	8:40 - 9:15
Period 3	9:20 - 9:55
Period 4	10:00 - 10:35
Period 5	10:40 - 11:15
Lunch	11:15 - 11:50
Period 6	11:55 - 12:30
Period 7	12:35 - 1:10

# 2025 - 2026 SEMESTER SCHOOL CALENDAR

## SEMESTER 1

August, 2025				
M	T	W	TH	FRI
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21a	22a
25 ♦	26 ♦	27 ♦	28 ▲	29 ▲

September, 2025				
M	T	W	TH	FRI
1 ▲	2x	3	4	5c
8	9	10	11	12c
15	16	17	18	19c
22	23	24	25	26c
29	30			

October, 2025				
M	T	W	TH	FRI
		1	2	3c
6	7	8	9	10 ♦
13	14	15	16	17c
20	21	22	23	24c
27	28	29	30	31f/c

November, 2025				
M	T	W	TH	FRI
3f/b	4b	5b	6b	7o/*
10	11 ▲	12	13	14c
17	18	19	20	21c
24 ♦	25 ■	26 ■	27 ▲	28 ■

December, 2025				
M	T	W	TH	FRI
1	2	3	4	5c
8	9	10	11	12c
15	16	17	18	19c
22 ■	23 ■	24 ■	25 ■	26 ■
29 ■	30 ■	31 ■		

January, 2026				
M	T	W	TH	FRI
			1 ■	2 ■
5	6	7	8	9c
12	13	14	15	16c
19 ▲	20	21	22	23c
26	27	28	29	30 ●



Aug 21: New Teacher In-Service (a)  
 Aug 22: New Teacher In-Service (a)  
 Aug 25: District Staff In-Service (♦)  
 Aug 26: District Staff In-Service (♦)  
 Aug 27: 1/2 Prep & 1/2 Development (♦)  
 Aug 28 & 29: NO SCHOOL / Paid Holiday (▲)  
 Sept 1: Labor Day - NO SCHOOL (▲)  
 Sept 2: Staff Work Day/Evening Meet & Greet (X)  
 Sept 3: First Day - Grades 1-6 & 9  
 Sept 4: First Day - Grades 7, 8, 10, 11, 12  
 Sept 3 & 4: Kindergarten Orientation  
 Sept 5: Kindergarten's First Day  
 Oct 10: NO SCHOOL: K-12 District Staff Develop (♦)  
 Oct 31: 2 hr Early Release: Elementary Conf Prep (f)  
 Nov 3: 2 hr Early Release: Elementary Conf Prep (f)  
 Nov 3-6: 2 Hr Early Release K-5 Elementary School Parent Conference  
 Nov 7: NO SCHOOL: K-12 Conferences (o)  
 Nov 7: Progress Report 6-12 only (\*)  
 Nov 11: Veteran's Day - No School/Paid Holiday (▲)  
 Nov 24: NO SCHOOL: K-12 : Staff Work Day (●)  
 Nov 25 & 26: NO SCHOOL / Non-Paid Day (■)  
 Nov 27: Thanksgiving Day (▲)  
 Nov 28: NO SCHOOL / Non-Paid Day (■)  
 Dec 22 - Jan 2: NO SCHOOL - Winter Break (■)  
 Dec 25: Christmas Day / Paid Holiday (■)  
 Jan 1: New Year's Day / Paid Holiday (■)  
 Jan 19: Martin Luther King Jr Day / Paid Holiday (▲)  
 Jan 30: NO SCHOOL: K-12 : Grading Day (●)  
 Feb 2: Semester 2 starts  
 Feb 16: President's Day / Paid Holiday (▲)  
 Mar 5: 3 Hr Early Release 6-12 only: Staff Develop (■)  
 Mar 23-27: NO SCHOOL - Spring Break (■)  
 Apr 3: Progress Report 6-12 only (\*)  
 Apr 24: NO SCHOOL / Non-Paid Day (■)  
 May 25: Memorial Day / Paid Holiday (▲)  
 Jun 5: Graduation 🎓  
 Jun 10: Last Day - 8th Grade ONLY ☀️  
 Jun 11: Last Day of School (2 hr early release) 😊  
 Jun 12: NO SCHOOL: K-12 Grading Day (●)

## SEMESTER 2

February, 2026				
M	T	W	TH	FRI
2	3	4	5	6c
9	10	11	12	13c
16 ▲	17	18	19	20c
23	24	25	26	27c

March, 2026				
M	T	W	TH	FRI
2	3	4	5#	6c
9	10	11	12	13c
16	17	18	19	20c
23 ■	24 ■	25 ■	26 ■	27 ■
30	31			

April, 2026				
M	T	W	TH	FRI
		1	2	3c/*
6	7	8	9	10c
13	14	15	16	17c
20	21	22	23	24 ■
27	28	29	30	

May, 2026				
M	T	W	TH	FRI
				1c
4	5	6	7	8c
11	12	13	14	15c
18	19	20	21	22c
25 ▲	26	27	28	29c

June, 2026				
M	T	W	TH	FRI
1	2	3	4	5c
8	9	10 ☀️	11 😊	12 ●

c = 2 Hour Early Release K-12 Every FRIDAY

Semester 1:	Semester 2:	Total:
Contract Days: 102	Contract Days: 89	191
Teaching Days: 88	Teaching Days: 86	174

### Attendance Policy

North Bend High School expects students to attend school regularly and to be on time for classes. If a situation arises that is preventing a student from attending school on a particular day, notify the school by calling 541-751-7182.

### Tardy Policy

To be successful in school, students need to be in their classes, and be on time. Teachers cannot teach to students who are not present. Students with frequent attendance issues can expect their grades to suffer. Therefore, when attendance problems prevent students from learning there are consequences assigned.

Individual teachers determine what a “**tardy**” means in their classroom; to some teachers it will mean students are in their seats when the bell rings, but for others it could mean students must be physically in the classroom when the bell rings. Students are required to know how each of their teachers define a “**tardy**”. Once a student has a total accumulation of 4 tardies or more in a week, they will be assigned a lunch detention.

### Automatic 10-day Drop

After ten (10) days of consecutive absences from school, a student will be automatically dropped for non-attendance. As the student nears 10-days, the attendance secretary or school designee will place a phone call home as well as send a letter in the mail. If the parent and student choose to re-enroll, there is not a guarantee of the same schedule. Re-enrollment of students will require a conference with the parent, student, counselor and administrator before the re-enrollment can officially happen.

### Consequences, Detention, Suspension, Expulsion

The major objective of issuing consequences is to promote behavior that will enable students to develop personal responsibility and self-discipline. Students need to understand and respect the laws, rules and regulations of public spaces. A misbehaving student may be reassigned to a separate, supervised environment away from usual school activities for a period of time.

*For additional information, reference the North Bend District 2025-2026 Student Handbook, page 40.*

- ❖ Detentions happen during lunch, this is typically assigned for minor rule(s) infractions. It is the responsibility of the student to remember to attend their assigned detention. Students must immediately get their lunch and report to the detention room within 10 minutes of the lunch time beginning. Students can use this time as a study hall, but there are no cell phones or headphones allowed. Students can use their chromebooks for academic purposes only. If a student skips their detention, they will be assigned an extra detention (now they have 2-detentions to serve). If they skip either of those detention, there will be a parental phone call and a ½ day of ISS.
- ❖ A suspension temporarily denies the students the privilege of attending a regular school day, attending activities or possibly being on the school grounds. Suspended students may not attend school activities, such as games and dances on the days of the suspension. If the suspension falls on a Friday and/or Monday, no weekend school activities may be attended.
  - *For additional information, reference the North Bend District 2025-2026 Student Handbook, page 40*
- ❖ Expulsion denies the student the privilege of attending school, attending school activities or being on the school premises for possibly up to one full year. There is a procedure for the expulsion process; this will be explained in detail if necessary by school or district officials.
  - *For additional information, reference the North Bend District 2025-2026 Student Handbook, page 40*
- ❖ North Bend High School may uphold current expulsions from any other school or district.

### Academic Integrity

Academic integrity means students are committed to honesty, trust, fairness, respect and responsibility for the work you complete and turn-in. Cheating and plagiarism are dishonest and constitute theft of another's work, earned grades and teachers time. These actions have consequences that become increasingly severe as students become adults. We will support student growth by holding students



accountable for demonstrating academic integrity. These are possible examples of academic dishonesty, but are not limited to:

- ❖ Claiming another's work as your own
- ❖ Using prohibited tools or devices to complete assigned work
- ❖ Unauthorized duplication of test items
- ❖ Distributing test items prior to work being returned
- ❖ Discussion of test items or answers prior to authorized release
- ❖ Submitting work that is not substantively original work created by the student (meaning created through the use of text generators or artificial intelligence).

### Incomplete Requirements

There are individual situations, at the end of a term, when it is not appropriate to issue a final grade, but rather an incomplete (I). An incomplete means that the student is actively working on finishing up classwork that impacts their overall grade. The students will sign a contract with the teacher about the work that needs to be completed; all work must be completed within 10 days. If the work is not completed, the grade previously earned will be issued.

### Alternative Education Options

Students who do not successfully pass required courses may be eligible for alternative education classes to help them stay on track for graduation. There are two options for credit recovery.

- ❖ Grad Alliance  
These are online courses that can be completed during the school day or outside of the school day depending on the students schedule.
- ❖ NBHS Credit Recovery Courses  
These are courses available in English, Social Studies and Science offered in a traditional classroom setting.

If you have questions about your eligibility, available programs, or next steps, please contact your **guidance counselor** or **graduation coach** for more information and support



### Grade Point Average (GPA)

A grade point average will be calculated as follows:

- ❖ Award each A - 4 points, each B - 3 points, each C - 2 points, each D - 1 point and each F - 0 points.
- ❖ Plusses and minuses do not impact a GPA
- ❖ Total the points and divide by the number of classes graded A-F
- ❖ Pass/No Pass classes are not averaged.
- ❖ Incompletes count as a "F" in calculating a GPA until the official grade is issued.

### Graduation

To participate in the graduation ceremony, a student must have passed all required classes and have the credits that are required in each specific area. The deadline for all work to be finished in order to walk at graduation will be announced by the end of April. Under no circumstance will any student who has not achieved the requirements needed to graduate be allowed to participate in the graduation ceremony or the senior activities leading up to graduation.

Students who choose to participate in the graduation commencement exercise must complete a behavior and expectation form and return it to the office with a parent signature in accordance with the guidelines established by North Bend High School.

Only North Bend High School academically-based cords will be permitted at the graduation ceremony. No additional sashes, stoles or cords will be permitted during the ceremony.

Permitted: SWOCC, Honors, NHS, SNHS and regalia associated with SB13 (Native American / Alaska Native heritage)

Graduation Requirements for:

**Seniors, Class of 2026**

Subjects	Standard Diploma	Honors (PLUS complete ONE Area of Emphasis)	Modified
Electives	6	7	12
Applied / Fine Arts	3	3	1
Health	1	1	1
Language Arts	4	4	3
Mathematics	3	3	2
Physical Education	1	1	1
Science	3	4	2
Social Science	2.5	2.5	1.5
Civics & Intro to Government	0.5	0.5	0.5
Totals:	24+	26+	24

**\*\*Honors Diploma also requires a cumulative GPA, greater than 3.500 and a passing score on all the Smarter Balance Tests.\*\***

Graduation Requirements for:

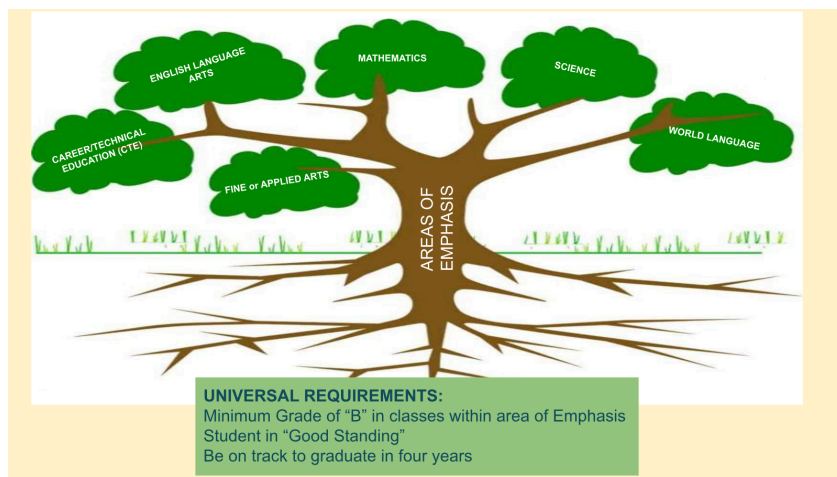
**Juniors, Class of 2027**

**Sophomores, Class of 2028**

**Freshman, Class of 2029**

Subjects	Standard Diploma	Honors (PLUS complete ONE Area of Emphasis)	Modified
Electives	5	6	11
Applied / Fine Arts	3	3	1
Health	1	1	1
Language Arts	4	4	3
Mathematics	3	3	2
Physical Education	1	1	1
Science	3	4	2
Social Science	2.5	2.5	1.5
Civics & Intro to Government	0.5	0.5	0.5
Pathway Planning	0.5	0.5	0.5
Personal Finance	0.5	0.5	0.5
Totals:	24+	26+	24

**\*\*Honors Diploma also requires a cumulative GPA, greater than 3.500 and a passing score on all the Smarter Balance Tests.\*\***



All NBHS Diploma information can be found on the High School website; [CLICK HERE](#) to go to the site.

"Good Standing" means no incidents of plagiarism, cheating, dishonesty, illegal activities or behavior infractions.

### Areas of Emphasis:

#### Mathematics

- FOUR years of math, with completion through Algebra II or higher.
- Grade of B or higher in all math classes

#### Science

- THREE years of required science classes, with at least two of those at the Honors level. General Biology can count as the second honors class.
- ONE year additional high school science class, or SWOCC science class.
- At least one term of Science Advanced Lab
- Membership in Science National Honor Society **preferred**.
- Minimum grade of B in all science classes.

#### CTE

- Be a completer of any of the CTE Programs with a minimum grade of a B or better in each course.

#### English Language Arts

- 1 year of Honors English 10
- 1 year of Honors English 11
- Complete a college-level series
- Grade of B or better in all of the above courses.

#### World Languages

- THREE years of World Language (Two must be of the same language)
- Minimum grade of B or better in all World Language Course

#### Fine or Applied Arts

- Complete 18 trimester credits or 6 semester credits in the Fine or Applied Arts with grade of B or better in courses within this area.
- Fine Arts includes: Art, Yearbook, Spanish, Choir, Band, Dance.
- Applied Arts includes: Metals, Culinary, Business, Industrial Metals and Construction Trades.

**Honors Diploma** - Body Structures, Coastal Ecology and Natural Resource Management can count for the extra year of science classes.

\*\*See the Graduation Requirements for specific requirements for the Honors Diploma

## Section 3 - Activities and Extracurriculars

Participation in extracurriculars is a great way to get involved in high school, meet new people and try new activities/sports/clubs/events. Please remember, when you are participating, you are representing North Bend High School and our community. Always make us proud!

### Athletic Stickers

North Bend High School students can purchase a \$25.00 activity sticker that will admit them into athletic events for free and reduce the cost of admission to other activities.

### Good Citizen Obligation

Participants or attendees at extracurricular activities shall conduct themselves in a manner that reflects the high standards and ideals of our school and community. Violations of conduct that are unbecoming of a participant or attendees will lead to disciplinary action. Depending on the situation, the attendee might be removed from the event.

### School Sponsored Activities & Events

Dances and other social events are an important part of the secondary school experience. The same rules of good conduct and grooming shall be observed at these events as during other school functions.

- ❖ Unless a student has specific permission from the principal, students **may not** attend an after-school dance or social event if they have been absent on the day of the dance/event or suspended or expelled.
- ❖ Students with excessive absences may have their dance/activity privileges revoked at the discretion of administration.
- ❖ Students who leave the venue during the dance or event will not be readmitted.
- ❖ To ensure a safe and enjoyable environment for all students, **all attendees are required to submit to a breathalyzer test as a condition of entry** to school-sponsored dances and designated school activities.
  - Students must pass the breathalyzer test to be admitted.
  - Any student who refuses the test will not be admitted.
  - If a student fails the test (indicating the presence of alcohol), they will be denied entry, and their parent/guardian will be

contacted. Additional disciplinary action may follow in accordance with the school's Code of Conduct.

### Event Permission Forms for NON-NBHS Students

If a non-NBHS student (or 9th/10th grade NBHS students for prom) is going to be attending an event with a NBHS student, the guest form must be completed before tickets are purchased. All guest passes must be submitted by the deadline; late requests will not be accepted.

- ❖ The guest must be in high school or must be age 19 or under. Middle school students will not be allowed to attend any dances or events specific to high school students.
- ❖ If the guest is a high school student, they must be in good standing with their home district. An administrator from their school must sign the form and return it to our office.
- ❖ By attending, the guest agrees to obey the rules and regulations set forth by NBHS concerning general conduct, vandalism, or use of controlled substances.
- ❖ Once students & guests enter the dance/event, they cannot leave and come back.

### Assembly of Students

Be sure to plan ahead when needing to use the school facilities; students, faculty and administrators are all responsible for the activities that are conducted in school.

Students are permitted to hold meetings on school property, with the following conditions:

- ❖ The meeting is scheduled in advance when possible
- ❖ The meeting shall not be a hazard to people or property
- ❖ Every attempt is made to present a balance of viewpoints
- ❖ A teacher, advisor or other designated person shall be in attendance for all meetings.
- ❖ Normal class activities are not disrupted
- ❖ No speaker who openly and knowingly advocates breaking the law or encourages immoral acts shall be invited to speak. Invitations for speakers shall be approved by an administrator of the school.
- ❖ If a crowd is anticipated, a crowd control plan shall be submitted for approval.

- ❖ Meetings of informal gatherings that do not meet the conditions may be canceled or stopped in progress at the staff's discretion.
- ❖ Administrative procedure for discipline may be initiated for any student whose actions violate the rules.

### Science National Honor Society (SNHS)

This is a group of future scientists, medical professionals and engineers. The group meets once a month (usually the first Friday at noon in Rm 53). They discuss scientific topics & take on projects to promote science in our community.

#### *Membership Requirements:*

- ❖ Be considering a career in science, medicine, technology or engineering
- ❖ Have a 3.500 or higher GPA across all science courses and a 3.0 or higher overall GPA
- ❖ Have Junior or Senior status in the fall of the school year. Highly motivated sophomores are also eligible.
- ❖ You must take at least one science course all four years at NBHS
- ❖ You must take two of the following year-long courses prior to graduating from NBHS: Coastal Ecology, General Biology, Body Structures and Functions, Calculus, Advanced Chemistry (offered fall of even years), Advanced Physics (offered fall of odd years), Science Advanced Lab, and/or any science course offered at Southwestern.
- ❖ Students must also be in good standing with the school; academically and personally.

If a student meets the criteria and is interested in joining SNHS, please fill out the Google Form application. Reach out to Mrs. Geierman if you have any additional questions

### National Honor Society (NHS)

The purpose of this charter shall be to create an enthusiasm for scholarships, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character in students of North Bend High School.

#### Eligibility Requirements:

- ❖ Candidates eligible for selection to this chapter must be members of the Junior class.
- ❖ To be eligible for selection to membership in this chapter, the candidate must have been enrolled for a period equivalent to one trimester at NBHS.
- ❖ Candidates eligible for elections to the chapter shall have a minimum cumulative grade point average of 3.5000 on a 4.0000 scale at the end of the second trimester of their Junior year.
- ❖ Upon meeting the grade level, enrollment and GPA standards, candidates shall then be considered based on their service, leadership and character.

#### Selection of Members:

- ❖ The selection of members to this chapter shall be by a unanimous vote by the faculty council, which consists of five faculty members appointed by the principal.
- ❖ The selection of active members shall be held once a year following the second trimester of the school year.
- ❖ Prior to the final selection, the following shall occur:
  - Students' academic records shall be reviewed to determine scholastic eligibility
  - All students who are eligible scholastically (i.e. candidates) shall be notified and asked to complete and submit the candidate information form for further consideration.
  - The faculty shall be requested to evaluate candidates determined to be scholastically eligible using the official input form provided by the chapter adviser.
  - The faculty council shall review the candidate information forms, faculty input and other relevant information to determine those who fully meet the selection criteria for membership.
- ❖ Candidates become members when inducted at a special ceremony.
- ❖ An active member of NHS who transfers from this school will be given an official letter indicating the state is his/her membership.
- ❖ An active member of another school who transfers to NBHS will be automatically accepted for membership in this chapter. The faculty council shall grant to the transferring member one



semester to attain the membership requirements, and thereafter, the member must maintain those requirements for this chapter in order to retain his/her membership.

Please see the NHS chapter advisor for additional information about this club.

## Section 4 - Transportation

Having the ability to ride the bus or drive to school is a privilege; students keep this privilege by being safe, respectful and responsible.

### Riding the Bus

If a student rides a school bus to or from school, they must follow the posted bus rules. Misbehavior on the bus and at bus stops will be dealt with by a school administrator. A student may lose their bus-riding privilege by chronic misbehavior or a serious violation of a bus rule. The State of Oregon has rules for students riding school buses. These rules are posted in all school buses.

*For additional information, reference the North Bend District 2025-2026 Student Handbook, page 37*

BE SAFE	BE RESPECTFUL	BE RESPONSIBLE
<ul style="list-style-type: none"><li>• No fighting, wrestling, or rough behavior.</li><li>• No firearms, weapons, or hazardous materials.</li><li>• Only recognized guide or assist animals allowed on the bus.</li><li>• Stay seated while the bus is in motion.</li><li>• Cross in front or at the driver designated location when exiting.</li><li>• Keep hands, arms, and head inside the bus at all times.</li></ul>	<ul style="list-style-type: none"><li>• Students are under the authority of the driver.</li><li>• The driver may assign seats as needed.</li><li>• Use only soft voices (no loud or vulgar language).</li><li>• Ask driver permission before opening or closing windows.</li><li>• Keep the bus clean and undamaged.</li><li>• No eating or drinking.</li><li>• Be courteous to the driver, peers, and passersby.</li></ul>	<ul style="list-style-type: none"><li>• Use the emergency door only in an emergency.</li><li>• Be at your stop at least five (5) minutes prior to bus arrival.</li><li>• Bus rules also apply to bus stops.</li><li>• Students need written permission for an alternate stop.</li></ul>

### Automobiles and Motorcycles

Any license driver may drive a vehicle to and from school if they obey all local and state traffic laws. **Parking on district property is a privilege.** Vehicles parked on district property are under the jurisdiction of the district. Students are hereby notified that, as a condition of parking on

district property, district officials may conduct searches of vehicles upon reasonable suspicion of a policy, rule and/or procedural violation.

Students parking on school property park at their own risk.

Permission to drive a vehicle onto school property may be revoked for unsafe behavior. Here are a few examples of unsafe behavior:

- ❖ Students must obey a 5-mph speed limit at all times while driving on campus.
- ❖ There shall be no loud, careless or reckless driving by students on the campus.
- ❖ Students may not sit in motor vehicles during the school day or loiter in the student parking area (except for lunch time).

#### Student Parking Areas

- ❖ The paved lot by Pony Creek
- ❖ The paved lot south of the pool by the Tech Building
- ❖ The paved lot south of the gym

#### Skateboards and Bikes

Students are not allowed to ride skateboards or bikes on the high school property. Once students arrive at school, bikes need to be locked up and skateboards need to be put away in lockers. Skateboards are not allowed to be carried around to classes.

## Section 5 - Athletics & OSAA Eligibility

### Athletic Philosophy of North Bend High School

High school athletics are meant to be an overall enhancement to the educational process at North Bend High School that promotes both academic and athletic excellence.

The goal of athletics is to create a lifetime athlete who possesses the characteristics of respect for him/herself and others, honesty, courage, patience, perseverance, loyalty, and a high level of sportsmanship.

The aim of athletics is to provide an opportunity for all students to participate, excel, compete, and succeed as a representative of their school.

Athletes should gain experience that contributes toward positive physical growth and development.

Athletes should gain self-esteem, confidence, and learn the importance of dedication and commitment.

The coaches and athletes are ambassadors of the district and community win or lose. Their conduct should be a positive reflection on their family, school and community.



### Participation Requirements

To be eligible to participate in athletics at North Bend High School, a student must meet the following requirements:

#### Academics:

1. Be currently enrolled in a minimum of five courses and have passed five courses the preceding trimester.
2. Making "Adequate Progress Toward Graduation" per OSAA Guidelines
3. Have maintained at least a 2.00 GPA the preceding trimester.
4. All incoming freshmen are eligible fall trimester

#### Residence:

1. Meet all OSAA requirements for residence in the district.

#### Medical:

1. Physical exam every 2 years on file with the athletic office
2. Proof of insurance. A Medical History Form which is part of the State of Oregon Required Sports Physical, shall be on file with the athletic office.

#### Fees:

1. Pay a participation fee of \$85.00 per sport. Maximum of \$170 per student or \$255 per family per year. (The fee for those qualifying for free or reduced lunch is \$0.00.) Donations may be available for special needs students.

*Note: If a student is cut, the participation fee is refunded; quits – no refund.*

### Rights of Administration Regarding Participation:

1. If at any time a student/athletes' behavior either in practice or within the school becomes a disruption to the team, they may be removed or suspended from that team by the Administration of North Bend High School.
2. Parents will be notified before any such action is taken.

### Weekly Progress Reports:

In order to maintain eligibility in season, athletes must meet with “Pass to Play” requirements on a bi-weekly basis, and athletes must be passing ALL of their classes. Grade reports will be run each Thursday. If a student does not meet the academic standard set forth, they will be placed on probation for the following week. During probation, the student will have one week to raise their grade(s), or they will be ineligible for the following week. If a student becomes ineligible they cannot compete or travel with the team during the instructional day.

Anytime a student athlete on probation does meet the academic standard listed above, they will remain ineligible until the grade is raised and viewable in Synergy.

Eligibility periods will be from Monday through Sunday. The grade reports run on Thursdays, and the eligibility report will come out on Monday mornings. Every coach and administrator will receive an eligibility report on a weekly basis.

### Attendance Requirements:

1. Athletes are expected to be in attendance for all class periods each day.
2. A student must be in attendance within the first 15 minutes of class to be counted as eligible for practice/competition that day.
3. Excused absences will be allowed **only** under the following circumstances:
  - a. medical/dental appointment. Confirmation of appointment is required by the medical office.
  - b. Other reasons deemed appropriate by the school administration when satisfactory arrangements have been made in advance of the absence.

Please understand that not all planned absences are excused by law. For example, family vacations or leisure/social activities are not considered excused absences. Any absence not cleared within 24 hours will remain unexcused. The 24 hour limit begins on the day the student returns from their absence

Unexcused absences are those that don't meet the State specifications above for being excused. The attendance secretary will have a list of the student-athletes that have unexcused absences for the day. The Athletic

Director and Head Coach will get a copy of the attendance each day. The students with excused absences will not be allowed to participate. Coaches shall assist in this process by making the expectation clear to their athletes that attendance in all classes is mandatory.

#### Practice:

1. All athletes are expected to be at the first official practice as defined by the OSAA start dates. Students will complete their current season before beginning their next season. Athletes must make arrangements with the coach if they cannot turn out on the first day of practice.
2. In football, all athletes must have nine practice days in attendance before the first contest. All other athletes require 5 days of practice before playing in a game.
3. Coaches will communicate with all athletes and parents their policy on missed practices and participation in the next contest.

#### Sportsmanship:

1. It is an expectation of all North Bend High athletes that they will display good sportsmanship at all times. Coaches will communicate with their athletes their policy on sportsmanship and the consequences of poor sportsmanship, such as inappropriate language, intentionally endangering other athletes, or anything that presents a negative image of the district.

#### Cuts:

1. Due to a limited number of positions in some sports, cuts may be necessary. The following procedures will be followed.
2. The head coach of the program will ultimately be responsible for all cuts.
3. Each player will be told individually, with as much consideration for the player as possible.
4. Consideration will be given to keeping as many students as reasonably possible, given the restraints imposed by travel, playing time, and ability.
5. As a general rule, seniors who have participated in the program every year in high school will not be cut. Cuts involving seniors will be after consultation between the head coach and athletic director.

### OSAA & League Requirements

All programs are required to abide by all rules and regulations as established by the OSAA and Sky-Em League. A copy of the Sky-Em League SOPs will be distributed to every head coach. In the fall, copies will be available for review in the Athletic Director's office. It is the responsibility of every coach to know both league and OSAA rules as they apply to their sport.

### Athletic Guidelines Regarding Discrimination and Harassment

Coaches have an obligation and responsibility to ensure that students are neither subjected to and do not participate in discriminatory acts, including harassment. Coaches must take action to halt all discriminatory acts which they witness or which are brought to their attention. Students are not to be discriminated against based on race, religion, gender, disabilities or "special needs", sexual orientation, socio-economic status, or national origin. Any form of hazing or initiation will be considered harassment.

Any student who is subject to harassment or discrimination should immediately notify their coach. The athletic director should be notified if the coach is the subject of the complaint. Coaches notified of a complaint will notify the athletic director.

Students are encouraged to file a formal complaint if they feel they are victims of harassment or discrimination. The athletic director or appropriate administrator will investigate all complaints promptly and thoroughly, and will protect the privacy and due process rights of both the person making the complaint and the alleged offender. Board procedures as established in board policy 5430 will be followed in cases of sexual harassment.

### Student Conduct on Mini-Vans and Buses

Students are expected to follow all van rules without exception. A minimum code of conduct for all students includes:

- A. In their seats with seat belts fastened. No movement from seat to seat when the van is moving.
- B. Quiet conversation. No yelling, screaming or loud noises (including music) are allowed.
- C. No object of any kind can be thrown.
- D. No horseplay of any kind is acceptable. This includes no verbal or physical assaults or touching. What may be fun to one individual may be harassment to the next.



- E. Any student who observes or experiences any inappropriate behavior should report it immediately to the van driver.

### Hazing

While hazing can be difficult to define precisely, it's clear that it almost always includes new members showing subservience to older members, lowering the self-esteem of the newcomers. Definitions could include a variety of terms including, but not limited to, committing an act or coercing a student to commit an act that creates substantial risk of harm (mental or physical). Hazing usually involves compromising the victim's safety and/or dignity. Additionally, in many hazing incidents students are forced to violate state or federal law (such as the use of alcohol/tobacco) or other school policies.

Hazing can be defined as any act or ceremony which creates the risk of harm to the student or to any other party and that is committed as a form of initiation into a particular club or activity. Hazing includes, but is not limited to, activities that involve the risk of physical harm, whipping, branding, ingesting vile substances, sleep deprivation, over-exposure to heat or cold, restraint, nudity or kidnapping. Hazing could also include actions or verbal comments of a sexual nature, activities that subject a student to unreasonable embarrassment or shame, or activities that create a hostile, abusive or intimidating environment for the student.

### Rules for Practice

1. Practice times and dates shall be established by the head coach. Morning practices shall not be held on school days following an away contest.
2. No student will be allowed to practice without approval in FamilyID, our online registration. There will be no mandatory Sunday practices.
3. Practice sessions shall be scheduled so as to create a minimum amount of daily conflict especially on Wednesday nights, to avoid church activities.
4. No student shall be penalized for non-participation beyond the regular sports season.
5. Participants in outdoor practices will enter the gym through the mud room. Cleats should be removed before entering the gym in any area other than the mud room.
6. Open gym will be conducted in accordance with OSAA regulations.
7. Practices will end at a regularly scheduled time, as established by the coach.
8. During out of season dates, no coach of a team sport will work with players during the OSAA "Closed Period" which lasts for 6 weeks from

the first day of practice for each sports season. See OSAA 6A, 5A, 4A Practice Model.

### Rules for Travel

1. All participants will travel to activities on district provided transportation, except when the activities director provides written permission.
2. All participants will travel from activities on district provided transportation except when written permission is provided by a parent and prior approval of the AD when riding with another family.
3. The coach is responsible for the behavior of the students at all times.
4. Coaches are responsible for the cleanliness of the bus or van at the conclusion of the trip.
5. Drivers of vans are responsible for reporting damage by students, accidents, or mechanical malfunctions.
6. Overnight travel will be requested and an itinerary submitted to the activities director by the coach. The activities director will make the travel arrangements. A copy of the itinerary (with phone #'s) will be given to the parents of participants.
7. All van drivers will be licensed by the North Bend School District as directed by Mid Columbia Bus Co.
8. Students may drive to local practice sites and competitions in Coos Bay with the permission of their parents and the coach.
9. It is the coach's responsibility that students are not left alone at school at night.
10. Coaches may require within reason that their entire team ride back as a group from away games. Consideration will be given to a family who is traveling with their child in a direction away from home.
11. Any student who is riding with another family, or any family that is transporting a student other than their own child to or from an activity, will have a Transportation Waiver on file in the athletic office.

### Athletic Awards

1. At the pre-season meeting, coaches are to make their policy and requirements for earning a varsity letter known to parents, athletes and the athletic director. At the conclusion of the season, a sports dessert will be held. At this time, coaches have the opportunity to give out awards and to converse with parents and players.

2. Varsity team members are also eligible to receive a chenille letter upon recommendation of the head coach. Only one chenille letter will be given to an athlete during his/her high school career with the option of buying additional letters at his/her own expense.
3. Each varsity sport can, with the coach's approval, issue special award plaques to athletes who have demonstrated highly advanced skills or leadership qualities. These awards can be given to the same person if the situation or team vote dictates.
4. Head Coaches and/or their designee should be the only individuals that give out awards at our team banquets. At no time should athletes be allowed to hand out awards to their teammates without the approval of the Head Coach.

### Procedures for Complaints

It is recognized that district employees seek to carry out their responsibilities in the best possible manner. However, there may be times when complaints are made against a district employee by district patrons, parents, guardians, or students. If the issue cannot be resolved between the complainant and the coach, the complaint should be directed to the athletic director.

North Bend High School is continuing to work to improve safety and equity for all students.

For specific complaint policies use the following link to search for complaint forms: <https://policy.osba.org/nbend/search.asp>

- ❖ AC Nondiscrimination
- ❖ AC/AR Nondiscrimination Complaint Procedure and Reporting Forms
- ❖ JBA/GBN Sexual Harassment JBA/GBN-AR Sexual Harassment Complaint Procedure and Reporting Forms JFCF/JBNA Hazing, Harassment, Bullying, Intimidation, Menacing, Cyberbullying, Teen Dating Violence, and Domestic Violence
- ❖ JFCF/JBNA Hazing, Harassment Reporting procedures and Reporting Forms
- ❖ KL Public Complaint
- ❖ KL/AR Public Complaint Reporting

GUIDELINES AND PROCEDURES are intended to be in compliance with District Policies. Any conflict between these guidelines and policies, District Policies will prevail.

### Co-Curricular Policy and Drug Testing Program Regarding Tobacco, Alcohol and Illegal Drugs

The use of tobacco/alcohol/non-prescribed or illegal drugs is prohibited. No student involved in a co-curricular activities shall knowingly possess, use, sell, supply or be under the influence of alcohol, a tobacco product, performance enhancing drug, inhalants, or controlled substance of any kind. This policy shall be in effect 24 hours a day, from the first day of practice through the end-of-season awards dessert.

Students choosing to participate in co-curricular activities are prohibited from knowingly attending or remaining at events where individuals are engaged in breaking the law by possessing, using, delivering, and/or selling alcohol, marijuana, and/or other illegal substances. These events include, but are not limited to parties and group gatherings. It is the student's responsibility to immediately remove himself/herself from the party or group gathering as soon as the student becomes aware alcohol, marijuana, and/or illegal substances are being possessed, used, delivered, or sold in violation of the laws of the State of Oregon. The North Bend School District recognizes a student cannot be responsible for the misbehavior of other individuals; however, it is the student's responsibility to avoid associating with individuals engaging in illegal activities. Students found guilty of being in violation of this policy by knowingly attending or remaining at such an event will be treated as a first, second, or third offense depending on them having any previous violations of the athletic policy.

A student will not be held accountable for attending a gathering or party in the actual presence of their parent or other legal guardian under the following circumstances:

1. If the complaint is that the minor used alcohol, the student can show that their parent or guardian consented to the consumption, consistent with the provisions of ORS 471.430(1).
2. If the complaint is that the minor was around other individuals that broke the law by consuming alcohol, the student can show that their parent or guardian consented to the student's attendance at the gathering and was physically present at the event.

North Bend High School believes that student safety is paramount in building a positive co-curricular program. Because of this belief, all students involved in co-curricular activities that are not a part of a graded class will be tested for

illegal substances. This includes all students involved in OSAA competitions, school plays, the Mr. Bulldog pageant, student council, and other possible activities.

Students who participate in co-curricular activities can be tested at the start of the season, (Fall, Winter, and Spring) and at least one more time during the season. These tests will be urine analysis that will be given by administrators and/or their designee. Failure to comply with taking a UA at the assigned time will result in the student forfeiting the right to participate in practice or games/events during that season. Actual tests will be administered in the respective locker rooms. Sample containers will be labeled before a participant takes possession of it. After completion, each participant will bring the container to the test administrator who will take it and place the container on a table and keep it private from other participants. Parents will always be contacted if their child has a positive result on any test. Any athlete that is caught cheating on their test will be dismissed from the team for the remainder of the season.

First Offense:

- A. Two calendar week suspension from participation in all athletic games, activities and competitions (must attend all practice sessions).  
Suspensions will begin on the first official contest day.
- B. Students will complete a minimum of 15 hours of community service, which will be set within reason by the coach, before participation in future activities/events.
- C. Mandatory meetings of the student and parent with the school counselor initiated by the parents and a willingness to follow his/her recommendation. Failure to comply with the recommendation after the first offense shall be punished as if the student committed a second offense.
- D. Submit to drug testing at any time during the remainder of the season.

Second Offense:

- A. Full suspension from all activities for the remainder of the season or 45 days, whichever is longer.
- B. Student will complete a minimum of 25 hours of community service, which will be set within reason by the coach, before participation in future activities/events
- C. Mandatory follow-up sessions of the student and parent with the school counselor initiated by the parents. Reinstatement of the student into

the activity is contingent upon the student complying with recommendations made by the counselor or other appropriate professional person and his/her approval for reinstatement. Failure to comply with the recommendation after the second offense shall be punished as if the student committed a second offense.

D. Submit to drug testing at any time during the remainder of the season.

Third Offense:

- A. Full suspension from all co-curricular programs for the remainder of the school year and the following year. Students may participate in following years with the approval of the Principal, Athletic Director, and the students Counselor.

Violations occurring during the summer will have the following consequences:

The athlete must complete the consequences during the season of the sport they were involved in when the offense occurred. A minimum of 30 hours of community service must be completed before participation in the contest.

This policy shall be in effect from the start of the school year until the end of the school year and/or at any school sponsored activity outside the school year (i.e. summer camps).

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

It is the goal of North Bend High School to assist students in making satisfactory progress toward the graduation requirements set forth by the ODE, as well as meeting requirements of OSAA. Therefore, a “No F” Academic Eligibility Policy has been adopted.

To be eligible to participate in athletics and co-curricular activities, students must maintain a minimum 2.00 G.P.A. and have no failing grades. Any student failing and ineligible at the end of the school year will need to attend summer school or complete credit recovery courses in order to become eligible in the fall. Upon successful completion, the student will be placed on probation. Ineligible students at the end of the school year that do not make up needed credits will remain ineligible in the fall until the first grade check. If at any time a student's G.P.A has fallen below a 2.00 or has a failing grade, the student will be placed on probation upon notification of a parent/guardian. If the student does not satisfy the stated academic standards 12 days following probation placement, the student will be ineligible to participate in competitions or travel with the team/club for one week and until all academic standards have been met.

## “Procedures for Management of Head Injuries”

With our increased knowledge of head injuries, the way we treat these injuries has changed over the last few years. The management of even mild head injuries has changed dramatically. While in the past, the Athletic Department at North Bend High School has only asked that a doctor’s signature be required in order for a student to return to play, we now know that other steps must be taken in order for an athlete to return to not only the athletic field, but into the classroom as well. We know that all cognitive and physical exercise increases symptoms and slows recovery.

The intent of North Bend High School is to provide an opportunity to all students to have a safe return to activity following an injury, and especially after a head injury. In order to effectively and consistently manage these injuries, the North Bend High School Athletic Department will follow the procedures that have been developed to aid in insuring that students who have suffered a concussion are identified, treated and referred appropriately, receive appropriate follow-up medical care during the school day, including academic assistance and/or modifying the students workload. We desire to have students fully recovered prior to returning to activity.

This protocol has been developed by the North Bend School District to educate coaches, school personnel, parents, and athletes about appropriate concussion management. This protocol outlines procedures for staff to follow in managing concussions and outlines school policy as it pertains to return to play issues following a concussion.

This protocol will be reviewed annually by NBSD’s Administration. All athletic department staff will be required to complete an online concussion management program which can be found at <http://osaa.org/healthandsafety/concussion.asp>.

### Contents:

- I. Recognition of Concussion
  - II. Management and referral guidelines for all staff
  - III. Guidelines and procedures for coaches
  - IV. Follow-up care during the school day
  - V. Return to play procedures
-



## I. Recognition of Concussion

These signs and symptoms – following a witnessed or suspected blow to the head or body are indicative of probable concussion.

<b>Signs (observed by others):</b>	<b>Symptoms (reported by athlete):</b>
Appears dazed or stunned	Headache
Exhibits confusion	Fatigue
Forgets plays	Nausea or vomiting
Unsure about game, score, opponent	Double vision, blurry vision
Moves clumsily (altered coordination)	Sensitive to light or noise
Balance problems	Feels sluggish
Personality change	Feels “foggy”
Responds slowly to questions	Problems concentrating
Forgets events prior to hit	Problems remembering
Forgets events after the hit	
Loss of consciousness (any duration)	

Any athlete who exhibits signs, symptoms, or behaviors consistent with a concussion must be removed immediately from the competition or practice and will not be allowed to return to play until cleared by an appropriate health care professional (per Max’s Law, approved by Oregon Legislature in 2009).

Athletes in collision and contact sports (as defined by the American Academy of Pediatrics classifications) are required to take a new baseline test every other year (Collision/contact sports listed below by season)

Fall:	Winter:	Spring:
B/G Soccer	B/G Basketball	Baseball
Football	Cheerleading	Softball
Cheerleading	Wrestling	Track (Pole Vault)
Volleyball		

## II. Management and Referral Guidelines for All Staff

1. The following situations indicate a medical emergency and require activation of the Emergency Medical System (EMS).
  - a. Any athlete with a witnessed loss of consciousness (LOC) of any duration should be transported immediately to nearest emergency department via emergency vehicle.

- b. Any athlete who has symptoms of a concussion and who is not stable (i.e. condition is worsening) is to be transported immediately to the nearest emergency department via emergency vehicle
- c. An athlete who exhibits any of the following symptoms should be transported immediately to the nearest emergency department, via emergency vehicle:
  - o Deterioration of neurological function
  - o Decreased level of consciousness
  - o Decrease or irregularity in respirations
  - o Any signs or symptoms of associated injuries, spine or skull fracture, or bleeding
  - o Mental status changes: lethargy, difficulty maintaining consciousness, confusion, or agitation
  - o Seizure activity.
- 2. An athlete who is symptomatic but stable (not worsening) may be transported by his/her parents. The parents should be advised to contact the athlete's primary care provider or seek care at the nearest emergency department on the day of the injury.

### III. Guidelines and Procedures for Coaches:

#### Recognize concussion

1. All coaches should become familiar with the signs and symptoms of concussion that are described above.
2. Coaches will be trained and certified in concussion management and their certifications will be kept on record in the Athletic Office. Training is available at:  
<http://osaa.org/healthandsafety/concussion.asp>

#### Remove from activity

Any athlete who exhibits signs, symptoms, or behaviors consistent with a concussion (such as LOC, headache, dizziness, confusion, or balance problems) must be removed immediately from the competition or practice and not allowed to return to play until cleared by an appropriate health care professional.

**When in doubt, leave them out!!!**

#### Remove the athlete for medical evaluation

1. The coach is responsible for notifying the athlete's parents of the injury.

- a. Contact the parents to inform them of the injury. Depending on the injury, an emergency vehicle or the parents will transport the athlete from the event.
- b. In the event that an athlete's parents cannot be reached, and the athlete is able to be sent home (rather than transported directly to a medical facility):
  - The coach should ensure that the athlete will be with a responsible individual, who is capable of monitoring the athlete and understanding the home care instructions, before allowing the athlete to leave.
  - The coach should continue efforts to reach a parent.

Athletes with a suspected head injury should not ever be permitted to drive home.

#### IV. Follow-Up Care of the Athlete during the School Day

Responsibilities of the Concussion Management Team after notification of student's concussion:

1. The athlete will be instructed to report to the school nurse or other trained designee from the Concussion Management Team upon his or her return to school. At this point, the school nurse will:
  - Re-evaluate the athlete using a graded symptom checklist.
  - Provide an individualized health care plan based on both the athlete's current condition and initial injury information provided by the parent.
2. Notify the student's counselor and teachers of the injury immediately.
3. Notify the student's PE teacher (if enrolled) immediately that the athlete is restricted from all physical activity until cleared by his or her treating physician.
4. Monitor the athlete on a regular basis throughout the school day.
5. If the student's symptoms are expected to last 45 days or longer and there is a need for ongoing support, notify your Oregon Regional TBI Liaison ([tbiteam@wou.edu](mailto:tbiteam@wou.edu)).

Responsibilities of the student's counselor or designee:

1. Monitor the student closely and recommend appropriate academic accommodations for students who are exhibiting symptoms of concussion.
2. Communicate with a school nurse or Concussion Management Team Leader (Athletic Director) on a regular basis to provide the most effective care for the student.

V. Return to Play (RTP) Procedures after Concussion:

Please see and follow the OSAA "Concussion – Return To Participation Medical Release" form

**If you have other questions regarding OSAA Eligibility or Athletics,  
please contact the Athletic Director.  
Brandon Standridge 541-751-7159**

## Section 6 - School Board Policies

The North Bend School Board and the State of Oregon have developed a series of policies and procedures to guide the operations of the school district.

### **This school welcomes...**

Students of all races, ethnicities & nationalities  
Students with diverse abilities  
Students who are LGBTQ+  
Student of all family structures  
Students who are English Language Learners  
Students of all religions and no religion  
Students from all socio-economic backgrounds  
Students regardless of their immigration status

**...YOU**



Below is a list of some of the policies pertaining to this student handbook; keep in mind, **all** policies govern the operations of the school.

### Policy Names and Numbers

- ❖ Bus Conduct Regulations - Board Policy EEACC/JFCC
- ❖ Discipline and Due Process, Suspension, Expulsion - Board Policy JGE
- ❖ Possession of Explosive/Weapons - Board Policy JFCJ
- ❖ Tobacco, Alcohol and Drugs Policy - Board Policy JFCG/JFCH/JFCI
- ❖ Freedom of Expression - Board Policy IB/JF/JFA
- ❖ Sexual Harassment of Students - Board Policy GBN/JBA
- ❖ Hazing/Harassment/Intimidation/Bullying/Menacing/Cyberbully/Teen Dating Violence - Board Policy GNBA/JFCF
- ❖ Non Discrimination - Board Policy AC
- ❖ Public Complaints - Board Policy KL

**All District Policies can be found on the [district website](#).**