1:1 ENVIRONMENT

PROS

- Collaboration models
- Educational transformation
- Personalized learning

CONS

- Cyberbullying
- Inappropriate material
- Screen time

RESPONSIBILITY

Secondary students are assigned a schoolissued device that the student can take home each day during the school year. Elementary students may be assigned a school-issued device that remains on campus. Students are responsible for the care of an assigned device. Students will be charged for damage(s) to school property, including their assigned device. Students with two unresolved charges may no longer receive or have access to a school-issued device.



Graduating students of MWISD may be eligible to "Keep Your Chromebook" at the time of graduation. Proper care and maintenance of the device can ensure a quality product upon graduation. MWISD believes the online journey of every student should be safe, focused, and responsible. PODS is a program that promotes and empowers families to be a part of the process. https://www.mwisd.net/pods





Mineral Wells High School & Academy 3801 Ram Boulevard (940) 325-4408



Mineral Wells Junior High School 1301 SE 14th Avenue (940) 325-0711



Travis Elementary School 1001 SE MLK, Jr. Street (940) 325-7801



Houston Elementary School 300 SW 13th Street (940) 325-3427

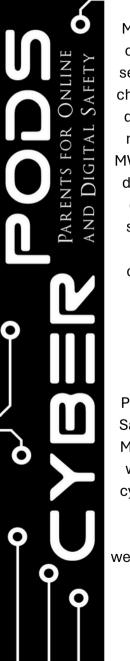


Lamar Elementary School 2012 SE 12th Street (940) 325-5303

INDEPENDENT SCHOOL DISTRICT EVERY STUDENT, EVERY DAY, WHATEVER IT TAKES







Mineral Wells ISD (MWISD) is committed to the safety and security of our students - your child(ren). Internet access and digital learning is no longer a novel concept in education. MWISD is no exception as a 1:1 district providing an Internetconnected device for every student and enabling digital classroom integration with online tools such as Google Workspace.



Parents for Online and Digital Safety (PODS) is a program by MWISD that provides families with resources pertaining to cybersecurity and is available from the technology department via the district website (**www.mwisd.net**). This Cyber PODS brochure is a highlight of some of those resources.

EDUCATIONAL TECHNOLOGY SOFTWARE VETTING

Educational technology (EdTech) software utilized in the classroom with students is vetted and undergoes a review process. The review process evaluates the privacy policy and terms of use of the software vendor and application. The primary purpose of the review

process is to determine data security measures and educational appropriateness of the EdTech software application; this includes compatibility with MWISD systems and devices, alignment with curriculum goals, and adherence to privacy standards. Only schoolissued accounts will be used for accessing and using any EdTech software application approved by the district.



A comprehensive repository of approved EdTech software applications is maintained and may be viewed on the MWISD public portal, powered by ClassLink: https://portal.classlink.com/mwisd

CONTENT FILTERING AND MONITORING

MWISD utilizes Linewize for content filtering. School-issued devices are filtered the same at home as they are at school. Content filtering by MWISD is more stringent than is required by state or federal law.



Classwize is a classroom management tool that extends the Linewize product. It provides teachers with the ability to actively monitor school-issued devices while students are in the classroom. Additionally, it allows teachers to add content filtering rules during their class to provide a more focused online experience. Classwize can be utilized only during school hours by teachers in grades 4-12.

MWISD school-issued accounts are monitored by Bark, an AI-powered tool that scans the account, regardless of the device, for inappropriate material or activity. Bark notifies personnel at each campus, typically principals and/or counselors, to review material it has flagged as potentially inappropriate.

DIGITAL INSTRUCTION AND CYBERSECURITY

Technology applications Texas Essential Knowledge and Skills (TEKS) for grades K-8 have been updated and went into effect starting with the 2024-2025 school year. The newly revised TEKS contain the following organized strands to develop technology applications literacy:

- Computational thinking;
- Creativity and innovation;
- Data literacy, management, and representation;
- Digital citizenship; and
- Practical technology concepts



CYBER TIPS

- Do not reuse, write down, or share passwords
- Passwords need to be complex
- Monitor your digital footprint
- Communicate and be respectful online
- Be mindful of copyright
- Find a balance with media use



EVERY STUDENT.

EVERY DAY.

WHATEVER IT TAKES.