2016-17 Texas Academic Performance Report

District Name: **NEWTON ISD**

Campus Name: **NEWTON EL**

Campus Number: **176902104**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2016-17 Campus Performance

District Name: NEWTON ISD Campus Name: NEWTON EL Campus Number: 176902104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level													
Grade 3														
Reading	2017	73%	75%	75%	70%	*	79%	*	-	-	*	64%	67%	-
	2016	73%	75%	75%	75%	88%	74%	-	-	-	*	71%	71%	-
Mathematics	2017	78%	75%	75%	70%	*	79%	*	-	-	*	64%	67%	-
	2016	75%	71%	71%	55%	75%	80%	-	-	-	*	*	66%	-
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	70%	77%	77%	76%	83%	77%	-	*	-	*	*	73%	-
-	2016	75%	86%	86%	73%	*	92%	*	*	-	*	70%	78%	-
Mathematics	2017	76%	93%	93%	100%	83%	90%	-	*	-	*	83%	91%	_
	2016	73%	93%	93%	82%	*	100%	*	*	-	*	80%	89%	-
Writing	2017	65%	89%	89%	88%	83%	90%	-	*	-	*	*	88%	_
-	2016	69%	87%	87%	81%	*	92%	*	*	-	*	56%	86%	-
STAAR Percent at Approac	ches Grade Level	or Above												
Reading	2017	82%	89%	89%	72%	*	100%	_	*	_	*	56%	85%	_
J	2016	81%	77%	77%	75%	*	79%	-	*	-	*	*	73%	-
Mathematics	2017	87%	95%	95%	92%	*	97%	-	*	-	*	70%	95%	_
	2016	86%	90%	90%	83%	*	94%	-	*	-	100%	*	90%	-
Science	2017	74%	74%	74%	52%	*	88%	-	*	-	*	*	72%	-
	2016	74%	71%	71%	69%	*	73%	-	*	-	*	*	67%	-
STAAR Percent at Approach	ches Grade Level	or Above												
All Subjects	2017	75%	72%	83%	76%	89%	87%	*	100%	-	77%	61%	79%	-
•	2016	75%	67%	81%	75%	85%	85%	*	100%	-	84%	55%	77%	-
Reading	2017	72%	65%	80%	72%	90%	85%	*	*	-	*	62%	75%	-
-	2016	73%	67%	79%	74%	86%	81%	*	*	-	78%	55%	74%	-

Texas Academic Performance Report 2016-17 Campus Performance

District Name: NEWTON ISD Campus Name: NEWTON EL Campus Number: 176902104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level													
All Grades														
Mathematics	2017	79%	77%	88%	86%	90%	89%	*	*	-	*	70%	84%	-
	2016	76%	69%	85%	76%	86%	91%	*	*	-	89%	64%	83%	-
Writing	2017	67%	72%	89%	88%	83%	90%	-	*	-	*	*	88%	-
	2016	69%	66%	87%	81%	*	92%	*	*	-	*	56%	86%	-
Science	2017	79%	78%	74%	52%	*	88%	-	*	-	*	*	72%	-
	2016	79%	65%	71%	69%	*	73%	-	*	-	*	*	67%	-
STAAR Percent at Meets Grad	le Level													
Two or More Subjects	2017	48%	34%	42%	25%	50%	53%	*	*	-	*	27%	37%	_
·	2016	45%	27%	36%	28%	46%	39%	*	*	-	56%	*	33%	-
Reading	2017	48%	39%	44%	29%	60%	52%	*	*	-	*	38%	39%	-
	2016	46%	33%	37%	33%	38%	40%	*	*	-	*	*	36%	-
Mathematics	2017	48%	40%	59%	48%	80%	67%	*	*	_	*	40%	56%	_
	2016	43%	25%	42%	29%	46%	50%	*	*	-	56%	*	40%	-
Writing	2017	38%	32%	38%	29%	*	40%	-	*	-	*	*	44%	-
-	2016	41%	37%	58%	57%	*	58%	*	*	-	*	*	56%	-
Science	2017	52%	42%	34%	20%	*	44%	-	*	-	*	*	26%	-
	2016	47%	32%	30%	14%	*	39%	-	*	-	*	*	24%	-
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	11%	19%	13%	25%	23%	*	*	-	*	9%	16%	-
	2016	18%	8%	16%	10%	24%	19%	*	*	-	24%	*	13%	-
Reading	2017	19%	10%	19%	14%	*	22%	*	*	-	*	*	14%	-
	2016	17%	9%	17%	12%	*	19%	*	*	-	*	*	16%	-
Mathematics	2017	23%	12%	22%	15%	*	26%	*	*	-	*	*	20%	_
	2016	19%	8%	17%	9%	*	21%	*	*	-	*	*	14%	-

Texas Academic Performance Report 2016-17 Campus Performance

District Name: NEWTON ISD Campus Name: NEWTON EL Campus Number: 176902104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Master	s Grade Level													
All Grades														
Writing	2017	12%	8%	11%	*	*	*	-	*	-	*	*	16%	-
	2016	15%	13%	24%	24%	*	27%	*	*	-	*	*	14%	-
Science	2017	19%	9%	18%	*	*	25%	-	*	-	*	*	*	-
	2016	16%	5%	*	*	*	*	-	*	-	*	*	*	-
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	59%	68%	67%	63%	68%	-	*	-	*	64%	67%	-
	2016	62%	55%	68%	64%	*	70%	*	*	-	*	73%	68%	*
Reading	2017	59%	55%	57%	49%	*	59%	-	*	-	*	*	54%	-
	2016	60%	56%	59%	56%	*	61%	*	*	-	*	*	58%	*
Mathematics	2017	64%	63%	80%	85%	*	76%	-	*	_	*	71%	81%	-
	2016	63%	54%	77%	72%	*	79%	*	*	-	*	*	77%	*
STAAR Percent Exceeded All Grades	l Progress													
All Subjects	2017	19%	18%	31%	28%	31%	31%	-	*	-	*	29%	29%	-
	2016	17%	11%	18%	17%	*	18%	*	*	-	*	17%	18%	*
Reading	2017	17%	15%	15%	12%	*	17%	-	*	-	*	*	15%	-
	2016	16%	11%	13%	16%	*	14%	*	*	-	*	*	15%	*
Mathematics	2017	20%	21%	46%	44%	*	46%	-	*	-	*	50%	43%	-
	2016	17%	10%	23%	18%	*	23%	*	*	-	*	*	22%	*
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	nts												
Reading	2017	35%	36%	36%	*	-	*	-	*	-	*	*	35%	_
-	2016	35%	35%	43%	37%	*	67%	-	-	-	*	*	42%	-
Mathematics	2017	43%	56%	80%	83%	*	80%	-	*	-	*	*	71%	-

Texas Academic Performance Report 2016-17 Campus Performance

District Name: NEWTON ISD Campus Name: NEWTON EL Campus Number: 176902104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	:	:	•	:		; ·	:	:	· ·	:	:	:	
Grade 5 Reading													
Students Meeting Approaches Grade L	evel on First	STAARAd	ministration	1									
2017	72%	74%	74%	52%	*	87%	-	*	-	*	*	69%	-
Students Requiring Accelerated Instruc	tion												
2017	28%	26%	26%	48%	*	*	-	*	-	*	67%	31%	-
STAAR Cumulative Met Standard													
2017	81%	89%	89%	72%	*	100%	-	*	-	*	56%	85%	-
Grade 5 Mathematics													
Students Meeting Approaches Grade L	evel on First	STAARAd	ministration	1									
2017	81%	93%	93%	84%	*	100%	-	*	-	*	78%	90%	-
Students Requiring Accelerated Instruc	tion												
2017	19%	*	*	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard													
2017	87%	95%	95%	92%	*	97%	-	*	-	*	70%	95%	-

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 496 Grade Span: EE - 05 (Current Year ELL Students)

District Name: NEWTON ISD
Campus Name: NEWTON EL
Campus Number: 176902104

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	or Above													
All Grades															
All Subjects	2017	75%	72%	83%	-	-	-	-	-	-	-	-	-	-	-
	2016	75%	67%	81%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	65%	80%	-	-	-	-	-	-	-	-	-	-	-
	2016	73%	67%	79%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	77%	88%	_	_	_	_	_	_	_	_	_	_	_
	2016	76%	69%	85%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	67%	72%	89%	_	_	_	_	_	_	_	_	_	_	_
	2016	69%	66%	87%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	78%	74%	_	_	_	_	_	_	_	_	_	_	_
00.000	2016	79%	65%	71%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	34%	42%	-	-	-	-	-	-	-	-	-	-	-
	2016	45%	27%	36%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	39%	44%	_	_	-	-	-	_	_	_	-	_	-
•	2016	46%	33%	37%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	40%	59%	_	_	_	_	_	_	_	_	_	_	_
	2016	43%	25%	42%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	38%	32%	38%	_	_	_	_	_	_	_	_	_	_	_
9	2016	41%	37%	58%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	42%	34%	_	_	_	_	_	_	_	_	_	_	_
00.000	2016	47%	32%	30%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	11%	19%	-	-	-	-	-	-	-	-	-	-	-
•	2016	18%	8%	16%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2016-17 Campus Performance

Total Students: 496 Grade Span: FF - 05

Campus Name: NEWTON EL Campus Number: 176902104					Bil	2016-17 lingual Educa		Performa as a Second					(Curr	Grade Spar rent Year ELL	
		State	District	Campus	Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent at Masters Gra	de Level														
All Grades															
Reading	2017	19%	10%	19%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	9%	17%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	12%	22%	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	8%	17%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	12%	8%	11%	-	-	-	-	-	-	-	-	-	-	-
•	2016	15%	13%	24%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	9%	18%	_	_	_	_	_	_	_	_	_	_	_
	2016	16%	5%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceed All Grades	ed Progress														

STAAR Percent Met o	r Exceeded Progress
All Grades	
All Subjects	2017

61%

59%

68%

District Name: NEWTON ISD

·	2016	62%	55%	68%	-	-	-	-	-	-	-	-
Reading	2017 2016	59% 60%	55% 56%	57% 59%	- -	-	-	-	-	-	-	-
Mathematics	2017 2016	64% 63%	63% 54%	80% 77%	-	-	-	-	-	-	-	-

STAAR Percent Exceeded Progress All Grades

All Subjects	2017	19%	18%	31%	_	_	_	_	_	_	_	_	_	_	
	2016	17%	11%	18%	-	-	-	-	-	-	-	-	-	-	
Reading	2017	17%	15%	15%	-	-	-	-	-	-	-	-	-	-	
	2016	16%	11%	13%	-	-	-	-	-	-	-	-	-	-	
Mathematics	2017	20%	21%	46%	-	-	-	-	-	-	-	-	-	-	
	2016	17%	10%	23%	-	-	-	-	-	-	-	-	-	-	

Progress of Prior-Year Non-Proficient Students Sum of Grades 4-8

Sum of Grades 4-6															
Reading	2017	35%	36%	36%	-	-	-	-	-	-	-	-	-	-	
	2016	35%	35%	43%	-	-	-	-	-	-	-	-	-	-	

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 496 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Bilingual Campus Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Pr Sum of Grades 4-8 Mathematics	oficient Stude	ents 43%	56%	80% -		_			_					

District Name: NEWTON ISD

Campus Name: NEWTON EL

Campus Number: 176902104

Texas Academic Performance Report 2016-17 Campus Participation

District Name: NEWTON ISD Campus Name: NEWTON EL Campus Number: 176902104

All Tests Test Participant 99% 100% 99% 100% 92% 100% * 100% - 100% 95% 95% - Not Included in Accountability African Hispanic White Indian Asian Pacific More Special Econ Islander Races Ed Disadv ELL American Hispanic White Indian Asian Islander Races Ed Disadv ELL American Hispanic White Indian Asian Islander Races Ed Disadv ELL Test Participant 99% 100% 99% 100% 92% 100% * 100% - 100% 96% 99% - 100% 96% 99% - 100% 96% 95% - 100% 96% 95% 95% - 100% 96% 95% 95% - 100% 96% 95% 95% - 100% 96% 95% 95% - 100% 96% 95% 95% - 100% 96% 95% 95% - 100% 96% 95% 95% - 100% 96% 95% 95% - 100% 96% 95% 95% - 100% 96% 95% 95% - 100% 96% 95% 95% - 100% 96% 96% 95% - 100% 96% 96% 95% - 100% 96% 96% 95% - 100% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96											Two or			
2017 STAAR Participation (All Grades) All Tests Test Participant 99% 100% 99% 100% * 100% - 100% 96% 99% - Included in Accountability 94% 94% 97% 76% 94% * 100% - 100% 95% 95% -		-		_										
(All Grades) All Tests Test Participant 99% 100% 99% 100% 92% 100% * 100% - 100% 96% 99% - Included in Accountability 94% 94% 94% 97% 76% 94% * 100% - 100% 95% 95% -	2047 CTA AD Destistantian	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
All Tests Test Participant 99% 100% 99% 100% 92% 100% * 100% - 100% 96% 99% - Included in Accountability 94% 94% 94% 97% 76% 94% * 100% - 100% 95% 95% -														
Test Participant 99% 100% 99% 100% 92% 100% * 100% - 100% 96% 99% - Included in Accountability 94% 94% 97% 76% 94% * 100% - 100% 95% 95% -	(All Grades)													
Included in Accountability 94% 94% 94% 97% 76% 94% * 100% - 100% 95% 95% -	All Tests													
Included in Accountability 94% 94% 94% 97% 76% 94% * 100% - 100% 95% 95% -		99%	100%	99%	100%	92%	100%	*	100%	_	100%	96%	99%	_
								*		_				-
	Not Included in Accountability													
Mobile 4% 5% 5% 3% 16% 6% * 0% - 0% 1% 4% -		4%	5%	5%	3%	16%	6%	*	0%	_	0%	1%	4%	-
Other Exclusions 1% 0% 0% 0% 0% 0% * 0% - 0% 0% 0% -	Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	-
Not Tested 1% 0% 1% 0% 8% 0% * 0% - 0% 4% 1% -		1%	0%	1%	0%		0%	*		-	0%	4%	1%	-
Absent 1% 0% 0% 0% 0% * 0% - 0% 0% 0% -	Absent			0%	0%			*		-	0%			-
Other 0% 0% 1% 0% 8% 0% * 0% - 0% 4% 1% -	Other	0%	0%	1%	0%	8%	0%	*	0%	-	0%	4%	1%	-
2016 STAAR Participation (All Grades)														
All Tests	All Tosts													
Test Participant 99% 99% 99% 100% 100% 99% * 100% - 100% 98% 100% -		99%	99%	99%	100%	100%	99%	*	100%	_	100%	08%	100%	_
Included in Accountability 94% 92% 93% 93% 87% 94% * 82% - 100% 98% 94% -								*						
Not Included in Accountability		3170	3270	3370	3370	0, 70	3170		0270		10070	3070	3170	
Mobile 4% 7% 6% 7% 13% 5% * 18% - 0% 0% 6% -		4%	7%	6%	7%	13%	5%	*	18%	_	0%	0%	6%	_
Other Exclusions 1% 0% 0% 0% 0% 0% * 0% - 0% 0% 0% -								*		_				_
Not Tested 1% 1% 1% 0% 0% 1% * 0% - 0% 2% 0% -								*		-				-
Absent 1% 1% 1% 0% 0% 1% * 0% - 0% 2% 0% -		1%	1%	1%	0%	0%	1%	*	0%	-	0%	2%	0%	-
Other 0% 0% 0% 0% 0% 0% * 0% - 0% 0% 0% -	Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	-

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: NEWTON EL Campus Number: 176902104

District Name: NEWTON ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	94.4% 94.5%	95.4% 95.1%	96.0% 96.1%	94.8% 91.4%	95.0% 94.7%	*	*	-	93.9% 94.3%	95.3% 95.2%	95.0% 94.5%	*

Texas Academic Performance Report 2016-17 Campus Profile

District Name: NEWTON ISD Campus Name: NEWTON EL Campus Number: 176902104

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	496	100.0%	1,032	5,343,834
Students by Grade:				
Early Childhood Education	9	1.8%	0.9%	0.3%
Pre-Kindergarten	47	9.5%	4.6%	4.2%
Kindergarten	92	18.5%	8.9%	7.0%
Grade 1	70	14.1%	6.8%	7.4%
Grade 2	85	17.1%	8.2%	7.6%
Grade 3	66	13.3%	6.4%	7.7%
Grade 4	63	12.7%	6.1%	7.7%
Grade 5	64	12.9%	6.2%	7.5%
Grade 6	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	6.2%	7.4%
Grade 8	0	0.0%	6.6%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	7.9%	7.4%
Grade 11	0	0.0%	6.9%	6.8%
Grade 12	0	0.0%	6.7%	6.2%
Ethnic Distribution:				
African American	187	37.7%	38.6%	12.6%
Hispanic	21	4.2%	4.4%	52.4%
White	259	52.2%	50.9%	28.1%
American Indian	2	0.4%	0.3%	0.4%
Asian	4	0.8%	0.7%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	23	4.6%	5.2%	2.2%
Economically Disadvantaged	347	70.0%	64.9%	59.0%
Non-Educationally Disadvantaged	149	30.0%	35.1%	41.0%
English Language Learners (ELL)	0	0.0%	0.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.2%	1.6%	1.4%
At-Risk	165	33.3%	45.3%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability			,	
Students with Intellectual Disabilities	20	33.9%	47.5%	44.5%
Students with Physical Disabilities	13	22.0%	12.5%	21.9%
Students with Autism	11	18.6%	14.2%	12.5%
Students with Behavioral Disabilities	8	13.6%	20.0%	19.9%
Students with Non-Categorical Early Childhood	7	11.9%	5.8%	1.3%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: NEWTON ISD Campus Name: NEWTON EL Campus Number: 176902104

Cam	pus		
Count	Percent	District	State
67	16.6%	16.0%	16.2%
15	3.7%		
7	1.7%		
42	10.4%		
0	0.0%		
1	0.2%		
0	0.0%		
2	0.5%		
	Count 67 15 7 42 0 1	67 16.6% 15 3.7% 7 1.7% 42 10.4% 0 0.0% 1 0.2% 0 0.0%	Count Percent District 67 16.6% 16.0% 15 3.7% 7 7 1.7% 42 42 10.4% 0 0 0.0% 1 1 0.2% 0 0.0% 0 0.0%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: NEWTON ISD Campus Name: NEWTON EL Campus Number: 176902104

Student Information Campus District State Campus District State Campus District State Campus District State Campus Ca		Non-	Special Education R	ates	Special Education Rates			
Kindergarten 6.6% 6.6% 1.8% 0.0% 0.0% 7.7% Grade 1 7.9% 7.9% 3.8% 0.0% 0.0% 0.0% 6.8% Grade 2 111.1% 11.1% 2.4% 6.3% 6.3% 3.1% Grade 3 111.9% 11.9% 16.6% 0.0% 0.0% 0.0% 1.2% Grade 4 0.0% 0.0% 0.0% 0.0% 0.8% 10.0% 10.0% 0.7% Grade 5 1.3% 1.3% 1.3% 0.4% 0.0% 0.0% 0.0% 0.7% Grade 6 - 0.0% 0.0% 0.0% 0.5% - 0.0% 0.9% 0.7% Grade 6 - 0.0% 0.0% 0.5% - 0.0% 0.9% 0.7% Grade 8 0.0% 0.0% 0.0% 0.5% - 0.0% 0.8% 0.0% 0.0% 0.9% 0.0% 0.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Student Information						State	
Grade 1 7.9% 7.9% 3.8% 0.0% 0.0% 6.8% Grade 2 11.1% 11.1% 2.4% 6.3% 6.3% 3.1% Grade 3 11.9% 11.9% 1.6% 0.0% 0.0% 0.0% 1.2% Grade 4 0.0%	Retention Rates by Grade:							
Grade 1 7.9% 7.9% 3.8% 0.0% 0.0% 6.8% Grade 2 11.1% 11.1% 2.4% 6.3% 6.3% 3.1% Grade 3 11.9% 11.9% 1.6% 0.0% 0.0% 1.2% Grade 4 0.0% 0.0% 0.0% 10.0% 10.0% 0.0% 0.7% Grade 5 1.3% 1.3% 0.4% 0.0% 0.0% 0.7% Grade 6 - 0.0% 0.6% - 0.0% 0.7% Grade 7 - 1.7% 0.7% - 0.0% 0.8% Grade 8 - 0.0% 0.5% - 0.0% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Elementary: Kindergarten 22.3 18.8 Grade 1 17.5 17.5 18.8	Kindergarten	6.6%	6.6%	1.8%	0.0%	0.0%	7.7%	
Grade 3 11.9% 11.9% 1.6% 0.0% 0.0% 1.2% Grade 4 0.0% 0.0% 0.8% 10.0% 10.0% 0.7% Grade 5 1.3% 1.3% 0.4% 0.0% 0.0% 0.7% Grade 6 - 0.0% 0.6% - 0.0% 0.7% Grade 7 - 1.7% 0.7% - 0.0% 0.8% Grade 8 - 0.0% 0.6% - 0.0% 0.8% Grade 8 - 0.0% 0.6% - 0.0% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 22.3 22.3 18.8 Grade 1 17.5 17.5 18.8 Grade 2 20.3 20.3 18.9 Grade 3 15.1 15.1 15.1 19.0 Grade 4 14.6 19.0	Grade 1	7.9%	7.9%	3.8%	0.0%		6.8%	
Grade 4 0.0% 0.0% 0.8% 10.0% 10.0% 0.7% Grade 5 1.3% 1.3% 0.4% 0.0% 0.0% 0.7% Grade 6 - 0.0% 0.6% - 0.0% 0.7% Grade 8 - 0.0% 0.5% - 0.0% 0.8% Class Size Information Campus District State State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Elementary: Elementary: Elementary: Elementary: Elementary: 22.3 18.8 18.9 18.9 18.9 18.9 18.9 18.9 18.9 <td colspan<="" td=""><td>Grade 2</td><td>11.1%</td><td>11.1%</td><td>2.4%</td><td>6.3%</td><td>6.3%</td><td>3.1%</td></td>	<td>Grade 2</td> <td>11.1%</td> <td>11.1%</td> <td>2.4%</td> <td>6.3%</td> <td>6.3%</td> <td>3.1%</td>	Grade 2	11.1%	11.1%	2.4%	6.3%	6.3%	3.1%
Grade 5 1.3% 1.3% 0.4% 0.0% 0.0% 0.7% Grade 6 - 0.0% 0.6% - 0.0% 0.7% Grade 8 - 0.0% 0.5% - 0.0% 0.8% Grade 8 - 0.0% 0.5% - 0.0% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 22.3 22.3 18.8 Grade 1 17.5 17.5 18.8 Grade 2 20.3 20.3 18.9 Grade 3 15.1 15.1 19.0 Grade 4 14.6 14.6 19.0 Grade 5 16.0 20.9 Grade 6 - 14.2 20.4 Secondary: English/Language Arts - 10.6 16.8 Foreign Languages - 11.9 18.9	Grade 3	11.9%	11.9%	1.6%	0.0%	0.0%	1.2%	
Grade 6 - 0.0% 0.6% - 0.0% 0.7% 0.7% 0.7% - 0.0% 0.8% 0.8% 0.6% - 0.0% 0.8% 0.8% 0.5% 0.5% - 0.0% 0.8% 0.5% 0.5% - 0.0% 0.9% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5	Grade 4	0.0%	0.0%	0.8%	10.0%	10.0%	0.7%	
Grade 7 - 1.7% 0.7% - 0.0% 0.8% Grade 8 - 0.0% 0.5% - 0.0% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 22.3 22.3 18.8 Grade 1 17.5 17.5 18.8 Grade 2 20.3 20.3 18.9 Grade 3 15.1 15.1 15.1 19.0 Grade 4 14.6 14.6 19.0 Grade 5 16.0 16.0 20.9 Grade 6 - 14.2 20.4 Secondary: English/Language Arts - 10.6 16.8 Foreign Languages - 18.9 18.7 Mathematics - 11.9 18.0 Science - 11.6 19.0	Grade 5	1.3%	1.3%	0.4%	0.0%	0.0%	0.7%	
Grade 8 - 0.0% 0.5% - 0.0% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State State Elementary: State Stat	Grade 6	-	0.0%	0.6%	-	0.0%	0.7%	
Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Image: Company of the company of th	Grade 7	-	1.7%	0.7%	-	0.0%	0.8%	
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: V. V	Grade 8	-	0.0%	0.5%	-	0.0%	0.9%	
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: V. V	Class Circ Information	Com			Dia		Chaha	
Elementary: 22.3 22.3 18.8 Grade 1 17.5 17.5 18.8 Grade 2 20.3 20.3 18.9 Grade 3 15.1 15.1 19.0 Grade 4 14.6 14.6 14.6 19.0 Grade 5 16.0 16.0 20.9 Grade 6 - 14.2 20.4 Secondary: English/Language Arts - 10.6 16.8 Foreign Languages - 18.9 18.7 Mathematics - 11.9 18.0 Science - 11.6 19.0	Class Size information	Cam	pus		DISI	rict	State	
Kindergarten 22.3 18.8 Grade 1 17.5 17.5 18.8 Grade 2 20.3 20.3 18.9 Grade 3 15.1 15.1 19.0 Grade 4 14.6 14.6 19.0 Grade 5 16.0 16.0 20.9 Grade 6 - 14.2 20.4 Secondary: English/Language Arts - 10.6 16.8 Foreign Languages - 18.9 18.7 Mathematics - 11.9 18.0 Science - 11.6 19.0		erived from teacher responsibility rec	ords):					
Grade 1 17.5 18.8 Grade 2 20.3 20.3 18.9 Grade 3 15.1 15.1 19.0 Grade 4 14.6 14.6 19.0 Grade 5 16.0 16.0 20.9 Grade 6 - 14.2 20.4 Secondary: English/Language Arts - 10.6 16.8 Foreign Languages - 18.9 18.7 Mathematics - 11.9 18.0 Science - 11.6 19.0	•))		-	יי כי	18.8	
Grade 2 20.3 18.9 Grade 3 15.1 15.1 19.0 Grade 4 14.6 14.6 19.0 Grade 5 16.0 16.0 20.9 Grade 6 - 14.2 20.4 Secondary: English/Language Arts - 10.6 16.8 Foreign Languages - 18.9 18.7 Mathematics - 11.9 18.0 Science - 11.6 19.0								
Grade 3 15.1 19.0 Grade 4 14.6 14.6 19.0 Grade 5 16.0 16.0 20.9 Grade 6 - 14.2 20.4 Secondary: English/Language Arts - 10.6 16.8 Foreign Languages - 18.9 18.7 Mathematics - 11.9 18.0 Science - 11.6 19.0								
Grade 4 14.6 14.6 19.0 Grade 5 16.0 20.9 Grade 6 - 14.2 20.4 Secondary: English/Language Arts - 10.6 16.8 Foreign Languages - 18.9 18.7 Mathematics - 11.9 18.0 Science - 11.6 19.0								
Grade 5 16.0 20.9 Grade 6 - 14.2 20.4 Secondary: English/Language Arts - 10.6 16.8 Foreign Languages - 18.9 18.7 Mathematics - 11.9 18.0 Science - 11.6 19.0								
Grade 6 - 14.2 20.4 Secondary: English/Language Arts - 10.6 16.8 Foreign Languages - 18.9 18.7 Mathematics - 11.9 18.0 Science - 11.6 19.0								
English/Language Arts - 10.6 16.8 Foreign Languages - 18.9 18.7 Mathematics - 11.9 18.0 Science - 11.6 19.0			-				20.4	
English/Language Arts - 10.6 16.8 Foreign Languages - 18.9 18.7 Mathematics - 11.9 18.0 Science - 11.6 19.0								
Foreign Languages - 18.9 18.7 Mathematics - 11.9 18.0 Science - 11.6 19.0	Secondary:							
Foreign Languages - 18.9 18.7 Mathematics - 11.9 18.0 Science - 11.6 19.0	English/Language Arts		-		1	10.6	16.8	
Mathematics - 11.9 18.0 Science - 11.6 19.0			-		1	18.9	18.7	
			-		1	11.9	18.0	
Social Studies - 10.2 19.4	Science		-		1	11.6	19.0	
	Social Studies		-		1	10.2	19.4	

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District Name: NEWTON ISD Campus Name: NEWTON EL Campus Number: 176902104

Staff Information Count/Average Percent Total Staff 58.8 100.0% Professional Staff: 42.5 72.3% Teachers 36.3 61.8% Professional Support 3.9 6.6% Campus Administration (School Leadership) 2.3 4.0% Educational Aides: 16.3 27.7%	District 100.0% 60.6% 47.8% 7.3% 3.9%	State 100.0% 64.0% 50.0% 10.0% 2.9%
Professional Staff: 42.5 72.3% Teachers 36.3 61.8% Professional Support 3.9 6.6% Campus Administration (School Leadership) 2.3 4.0%	60.6% 47.8% 7.3%	64.0% 50.0% 10.0%
Teachers36.361.8%Professional Support3.96.6%Campus Administration (School Leadership)2.34.0%	47.8% 7.3%	50.0% 10.0%
Professional Support 3.9 6.6% Campus Administration (School Leadership) 2.3 4.0%	7.3%	10.0%
Campus Administration (School Leadership) 2.3 4.0%		
	3.9%	2.9%
Educational Aides: 16.3 27.7%		
	13.6%	9.6%
Total Minority Staff: 16.6 28.3%	25.7%	49.1%
Teachers by Ethnicity and Sex:		
African American 7.7 21.3%	17.1%	10.2%
Hispanic 0.0 0.0%	1.1%	26.6%
White 28.6 78.7%	81.7%	59.8%
American Indian 0.0 0.0%	0.0%	0.4%
Asian 0.0 0.0%	0.0%	1.5%
Pacific Islander 0.0 0.0%	0.0%	0.4%
Two or More Races 0.0 0.0%	0.0%	1.1%
Males 2.3 6.4%	20.0%	23.7%
Females 34.0 93.6%	80.0%	76.3%
Teachers by Highest Degree Held:		
No Degree 1.0 2.8%	1.1%	1.2%
Bachelors 32.5 89.6%	84.6%	74.5%
Masters 2.8 7.7%	14.2%	23.6%
Doctorate 0.0 0.0%	0.0%	0.6%
Teachers by Years of Experience:		
Beginning Teachers 7.7 21.3%	17.1%	7.8%
1-5 Years Experience 8.0 22.0%	28.2%	28.0%
6-10 Years Experience 5.0 13.8%	11.3%	20.9%
11-20 Years Experience 9.0 24.8%	20.3%	27.8%
Over 20 Years Experience 6.6 18.2%	23.2%	15.5%
Number of Students per Teacher 13.7 n/a	11.6	15.1

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Staff Information	Campus	District	<u>State</u>
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Experience of Campus Leadership: Average Years Experience of Principals	31.0	25.3	19.5
y , ,	31.0		12.2
Average Years Experience of Principals with District		14.7	
Average Years Experience of Assistant Principals	5.0	12.3	15.7
Average Years Experience of Assistant Principals with District	5.0	5.7	10.1
Average Years Experience of Teachers:	12.5	13.0	10.9
Average Years Experience of Teachers with District:	9.8	8.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,852	\$28,501	\$46,199
1-5 Years Experience	\$33,301	\$33,638	\$48,779
6-10 Years Experience	\$39,281	\$40,421	\$51,184
11-20 Years Experience	\$44,281	\$45,268	\$54,396
Over 20 Years Experience	\$49.069	\$50,588	\$60,913
Over 20 Tears Experience	ψ49,009	\$30,300	φ00,913
Average Actual Salaries (regular duties only):			
Teachers	\$38,337	\$39,807	\$52,525
Professional Support	\$46,289	\$47,743	\$61,728
Campus Administration (School Leadership)	\$56,716	\$60,104	\$76,471
Instructional Staff Percent:	n/a	61.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.5	0.7	2,110.5

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District Name: NEWTON ISD Campus Name: NEWTON EL Campus Number: 176902104 Total Students: 496 Grade Span: EE - 05 School Type: Elementary

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.0%	18.8%
Career & Technical Education	0	0.0%	31.8%	25.0%
Gifted & Talented Education	14	2.8%	4.9%	7.8%
Special Education	59	11.9%	11.6%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	7.2%	4.5%
Compensatory Education	9.6	26.5%	15.8%	2.8%
Gifted & Talented Education	0.0	0.0%	2.2%	1.9%
Regular Education	22.4	61.7%	61.7%	72.8%
Special Education	4.3	11.9%	13.1%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;" Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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