

# 2015-16 Texas Academic Performance Report

District Name: **NEWTON ISD**

Campus Name: **NEWTON MIDDLE**

Campus Number: **176902041**

2016 Accountability Rating: **Improvement Required**

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District Name: NEWTON ISD  
 Campus Name: NEWTON MIDDLE  
 Campus Number: 176902041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 217  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	61%	<b>61%</b>	35%	*	76%	-	-	-	*	*	48%	-
Mathematics	2016	72%	52%	<b>52%</b>	26%	*	65%	-	-	-	*	*	43%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	45%	<b>45%</b>	32%	*	46%	*	-	-	*	*	48%	-
Mathematics	2016	69%	35%	<b>35%</b>	*	*	50%	*	-	-	*	*	33%	-
Writing	2016	69%	46%	<b>46%</b>	42%	*	43%	-	-	-	*	*	47%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	81%	<b>81%</b>	74%	*	87%	-	-	-	71%	38%	75%	-
Mathematics	2016	82%	65%	<b>65%</b>	62%	*	70%	-	-	-	*	*	63%	-
Science	2016	75%	40%	<b>40%</b>	30%	*	47%	-	-	-	*	*	39%	-
Social Studies	2016	63%	52%	<b>52%</b>	44%	*	60%	-	-	-	*	*	49%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	75%	<b>100%</b>	*	*	100%	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	67%	<b>54%</b>	40%	65%	63%	*	-	-	52%	13%	50%	-
Reading	2016	73%	67%	<b>64%</b>	48%	73%	74%	*	-	-	71%	21%	58%	-
Mathematics	2016	76%	69%	<b>53%</b>	35%	73%	65%	*	-	-	47%	*	48%	-
Writing	2016	69%	66%	<b>46%</b>	42%	*	43%	-	-	-	*	*	47%	-
Science	2016	79%	65%	<b>40%</b>	30%	*	47%	-	-	-	*	*	39%	-

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<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	63%	<b>52%</b>	44%	*	60%	-	-	-	*	*	49%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	27%	<b>15%</b>	8%	*	20%	*	-	-	*	*	12%	-
Reading	2016	46%	33%	<b>25%</b>	15%	*	29%	*	-	-	41%	*	22%	-
Mathematics	2016	43%	25%	<b>12%</b>	7%	*	17%	*	-	-	*	*	9%	-
Writing	2016	41%	37%	<b>18%</b>	*	*	*	-	-	-	*	*	24%	-
Science	2016	47%	32%	<b>13%</b>	*	*	17%	-	-	-	*	*	12%	-
Social Studies	2016	47%	21%	<b>13%</b>	*	*	15%	-	-	-	*	*	14%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	8%	<b>5%</b>	2%	*	7%	*	-	-	*	*	4%	-
Reading	2016	17%	9%	<b>8%</b>	*	*	13%	*	-	-	*	*	7%	-
Mathematics	2016	19%	8%	<b>3%</b>	*	*	6%	*	-	-	*	*	*	-
Writing	2016	15%	13%	*	*	*	*	-	-	-	*	*	*	-
Science	2016	16%	5%	*	*	*	*	-	-	-	*	*	*	-
Social Studies	2016	22%	8%	<b>8%</b>	*	*	*	-	-	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	55%	<b>50%</b>	51%	*	49%	-	-	-	*	58%	51%	-
Reading	2016	60%	56%	<b>51%</b>	51%	*	52%	-	-	-	*	62%	51%	-
Mathematics	2016	63%	54%	<b>49%</b>	*	*	46%	-	-	-	*	*	*	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	11%	<b>9%</b>	8%	*	10%	-	-	-	*	19%	7%	-
Reading	2016	16%	11%	<b>13%</b>	14%	*	13%	-	-	-	*	31%	12%	-
Mathematics	2016	17%	10%	<b>5%</b>	*	*	6%	-	-	-	*	*	*	-
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>31%</b>	23%	*	50%	-	-	-	*	*	28%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	*	*	*	*	*	-	-	-	-	*	*	-

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<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	74%	<b>74%</b>	63%	*	83%	-	-	-	*	*	67%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	26%	<b>26%</b>	37%	*	17%	-	-	-	*	69%	33%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	81%	<b>81%</b>	74%	*	87%	-	-	-	71%	38%	75%	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	92%	<b>92%</b>	*	*	88%	-	-	-	*	*	86%	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 8</b>														
	2016	44%	*	*	-	-	*	-	-	-	*	*	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	48%	<b>48%</b>	37%	*	57%	-	-	-	*	*	44%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	52%	<b>52%</b>	63%	*	43%	-	-	-	71%	92%	56%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	67%	<b>67%</b>	63%	*	73%	-	-	-	*	*	64%	-

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 217  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	67%	<b>54%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	67%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	69%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	69%	66%	<b>46%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	65%	<b>40%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	63%	<b>52%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	27%	<b>15%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	33%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	25%	<b>12%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	37%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	32%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	21%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	8%	<b>5%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	9%	<b>8%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	8%	<b>3%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	15%	13%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	5%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 217  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	8%	<b>8%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	55%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	56%	<b>51%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	54%	<b>49%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	11%	<b>9%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	11%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	10%	<b>5%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>31%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 217  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	100%	99%	*	-	-	100%	100%	99%	*
Included in Accountability	94%	92%	<b>91%</b>	92%	89%	90%	*	-	-	100%	93%	88%	*
Not Included in Accountability													
Mobile	4%	7%	<b>8%</b>	8%	11%	10%	*	-	-	0%	7%	11%	*
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	*
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	*	-	-	0%	0%	1%	*
Absent	1%	1%	<b>1%</b>	0%	0%	1%	*	-	-	0%	0%	1%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	*

District Name: NEWTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 217  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.5%	<b>95.0%</b>	95.6%	94.6%	94.5%	*	-	-	95.4%	91.7%	94.0%	*
2013-14	95.9%	94.5%	<b>95.0%</b>	95.2%	94.9%	94.9%	*	*	-	93.3%	91.9%	94.7%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	1.0%	<b>1.0%</b>	0.0%	13.3%	0.0%	-	-	-	0.0%	0.0%	2.4%	*
2013-14	0.5%	0.5%	<b>0.5%</b>	1.3%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 217  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	217	100.0%	1,020	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	1.0%	0.2%
Pre-Kindergarten	0	0.0%	6.7%	4.2%
Kindergarten	0	0.0%	6.5%	7.1%
Grade 1	0	0.0%	8.1%	7.8%
Grade 2	0	0.0%	7.5%	7.8%
Grade 3	0	0.0%	6.7%	7.7%
Grade 4	0	0.0%	5.9%	7.5%
Grade 5	0	0.0%	8.1%	7.5%
Grade 6	65	30.0%	6.4%	7.4%
Grade 7	62	28.6%	6.1%	7.4%
Grade 8	90	41.5%	8.8%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	6.6%	7.3%
Grade 11	0	0.0%	7.1%	6.7%
Grade 12	0	0.0%	5.9%	6.1%
Ethnic Distribution:				
African American	77	35.5%	37.3%	12.6%
Hispanic	11	5.1%	5.5%	52.2%
White	111	51.2%	52.0%	28.5%
American Indian	1	0.5%	0.4%	0.4%
Asian	0	0.0%	0.4%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	17	7.8%	4.5%	2.1%
Economically Disadvantaged	136	62.7%	62.9%	59.0%
Non-Educationally Disadvantaged	81	37.3%	37.1%	41.0%
English Language Learners (ELL)	0	0.0%	0.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	12	4.6%	2.9%	1.4%
At-Risk	122	56.2%	44.7%	50.1%
Mobility (2014-2015)	45	17.2%	16.6%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	9.6%	1.9%	-	14.3%	8.2%
Grade 1	-	7.4%	4.1%	-	5.9%	7.4%
Grade 2	-	8.5%	2.7%	-	0.0%	3.4%
Grade 3	-	9.4%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	1.9%	0.9%	-	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	5.9%	5.9%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.5	18.9
Grade 1	-	20.3	19.1
Grade 2	-	16.2	19.1
Grade 3	-	16.3	19.1
Grade 4	-	13.6	19.0
Grade 5	-	20.4	20.8
Grade 6	11.2	11.2	20.4
Secondary:			
English/Language Arts	15.4	13.0	17.1
Foreign Languages	11.0	16.6	19.1
Mathematics	13.2	11.2	18.1
Science	13.4	13.2	19.1
Social Studies	13.8	12.3	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.2	100.0%	100.0%	100.0%
Professional Staff:	28.9	89.7%	60.3%	64.3%
Teachers	23.0	71.3%	47.1%	50.5%
Professional Support	3.5	10.9%	7.7%	9.8%
Campus Administration (School Leadership)	2.4	7.5%	3.8%	2.9%
Educational Aides:	3.3	10.3%	14.7%	9.6%
Total Minority Staff:	11.4	35.5%	24.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.0	26.1%	11.2%	10.1%
Hispanic	1.0	4.3%	1.1%	26.0%
White	16.0	69.6%	87.7%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.9	29.8%	23.3%	23.5%
Females	16.1	70.2%	76.7%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	4.3%	1.1%	1.0%
Bachelors	18.9	82.3%	85.7%	74.7%
Masters	3.1	13.3%	13.2%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	13.4%	8.1%
1-5 Years Experience	12.5	54.5%	33.4%	27.3%
6-10 Years Experience	4.0	17.4%	11.2%	21.7%
11-20 Years Experience	3.1	13.4%	20.1%	27.3%
Over 20 Years Experience	2.4	10.4%	21.9%	15.7%
Number of Students per Teacher	9.4	n/a	11.4	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.8	12.2	10.9
Average Years Experience of Teachers with District:	4.8	7.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$23,375	\$26,321	\$45,507
1-5 Years Experience	\$33,850	\$33,779	\$47,996
6-10 Years Experience	\$37,413	\$40,434	\$50,459
11-20 Years Experience	\$44,029	\$44,504	\$53,794
Over 20 Years Experience	\$51,194	\$50,933	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$37,183	\$39,435	\$51,891
Professional Support	\$44,648	\$46,037	\$61,145
Campus Administration (School Leadership)	\$62,095	\$60,725	\$75,654
Instructional Staff Percent:	n/a	61.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	0.7	1,914.4

District Name: NEWTON ISD  
 Campus Name: NEWTON MIDDLE  
 Campus Number: 176902041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 217  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.1%	18.3%
Career & Technical Education	37	17.1%	30.3%	24.3%
Gifted & Talented Education	17	7.8%	6.4%	7.7%
Special Education	28	12.9%	13.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.2%	5.9%
Career & Technical Education	0.4	1.8%	7.4%	4.4%
Compensatory Education	1.0	4.3%	12.1%	2.9%
Gifted & Talented Education	0.0	0.0%	2.4%	1.9%
Regular Education	18.1	78.9%	63.4%	72.6%
Special Education	3.4	15.0%	14.5%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.