

Name:Mary Thomas		Unit/Topic: Social Studies Red Ribbon Week		Week of: Oct. 28 - Nov, 1, 2019	
Lesson Plans					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/ Standards	K.12A, K.12B, K.14A, K.14B, K.14C, K.15A, K.15B, K.16A, K.16B	K.12A, K.12B, K.14A, K.14B, K.14C, K.15A, K.15B, K.16A, K.16B	K.12A, K.12B, K.14A, K.14B, K.14C, K.15A, K.15B, K.16A, K.16B	K.12A, K.12B, K.14A, K.14B, K.14C, K.15A, K.15B, K.16A, K.16B	K.12A, K.12B, K.14A, K.14B, K.14C, K.15A, K.15B, K.16A, K.16B
Objective(s)	The students will discuss the importance of being Drug free.	The students will discuss the importance of being Drug free.	The students will discuss the importance of being Drug free.	The students will discuss the importance of being Drug free.	The students will discuss the importance of being Drug free.
Bellwork	Songs, poems or fingerplays	Songs, poems or fingerplays	Songs, poems or fingerplays	Songs, poems or fingerplays	Songs, poems or fingerplays
Learning Activities	Lead a discussion on the purpose of having Red Ribbon week. Guide the students to understand the importance of being Drug Free.	Lead a discussion on saying No to drugs.	Lead a discussion on the importance of putting only good things into their bodies.	Lead a discussion on the importance of being kind to one another.	Lead a discussion on how living drug free and making healthy choices can help the students grow up to be whatever they want to be.
Key Vocabulary	Red Ribbon Week, Drug Free	Drug Free, no	Drug Free, good, body	Kind	Grow up
Guided/ Independent Practice	Students will decorate the cover of their Drug Free booklet by drawing	Students will color, cut and glue the word NO to page 2 of their Drug Free	Students will color, cut and glue things that are good for their body to page 3	Students will decorate their cookie for page 4 of the Drug Free	Students will draw a picture of themselves in the role they wish to

	a picture of themselves.	booklet.	of their Drug Free booklet.	booklet, cut it in half, and then exchange it with another student in the class.	be in when they grow up. Drug Free booklet page 5.
Closure/ Homework	The students will share their work.	The students will share their work.	The students will share their work.	The students will share their work.	The students will share their work.
Assessment- Formative Summative Exit Ticket	Students will name reasons why it is important to be Drug Free.	Students will say and spell the word NO.	Students will name things that are good for their body.	Students will tell ways they can be kind to one another.	Students will tell things they learned this week about being Drug Free.

Key Questions During Lesson

Why do we celebrate Red Ribbon week?
 What does it mean to be Drug Free?
 What kinds of things are good for our bodies?
 What would you like to be when you grow up?