

Name: Dean/Jarrell		Unit/Topic: Social Studies		Week of: November 15 - 19, 2020	
Lesson Plans					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/ Standards	2.4A:B, 2.6A:B, 2.6C, 2.10A:B	same	same	same	same
Objective(s)	Identify landforms and bodies of water	Expain that areas can be classified as regions according to physical criteria	same	Explain how people depend on the physical environment and it's resources to meet their needs	Identify ways people can conserve and replenish natural resources
Bellwork	teacher selected	teacher selected	teacher selected	teacher selected	teacher selected
Learning Activities	Discuss different types of landforms and bodies of water while reading and discussing lessons 1 of unit 2	Listen to and discuss facts about different regions and areas people live in Lesson 2 of unit 2	same	Name a product you purchase that once was a natural resource	Listen to and discuss Lesson 5 of Unit 2
Key Vocabulary	Mountain, plain, valley, island,	peninsula, ocean, river, lake	same	NA	Conserve, replenish
Guided/ Independent Practice	WS 14	WS 16		WS 19	WS 21

Closure/Home work		lesson review	lesson review	lesson review	lesson review
Assessment-Formative Summative Exit Ticket	Look at pictures and tell what type of landform or body of water they are	Look at pictures and tell what type of landform or body of water they are Draw and color a picture of a region you would like to live in	same	NA	List ways to conserve our resources

Key Questions During Lesson

What is a natural resource?
What are some different types of regions?
How can we conserve and replenish our natural resources?
What would we do if our natural resources were all used up?
Why is it important to celebrate Veteran's Day?