

Name: Mary Thomas		Unit/Topic: Social Studies Good Citizenship		Week of: Sept. 9 - Sept. 13, 2019	
Lesson Plans					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/ Standards	K.8A, K.8B, K.9A, K.9B, K.14A, K.14B, K.14C, K.15A, K.15B	K.8A, K.8B, K.9A, K.9B, K.14A, K.14B, K.14C, K.15A, K.15B	K.8A, K.8B, K.9A, K.9B, K.14A, K.14B, K.14C, K.15A, K.15B	K.8A, K.8B, K.9A, K.9B, K.14A, K.14B, K.14C, K.15A, K.15B	K.8A, K.8B, K.9A, K.9B, K.14A, K.14B, K.14C, K.15A, K.15B
Objective(s)	The students will expand on the idea of what it means to be a good citizen.	The students will discuss the meaning of rules and how rules keep us safe.	The students will recognize what happens when they break a rule.	The students will recognize that children all around the world follow rules.	The students will review what it means to be a good citizen and why following rules is important.
Bellwork	Songs, poems, fingerplays, stories about following the rules.	Songs, poems, fingerplays, stories about following the rules.	Songs, poems, fingerplays, stories about following the rules.	Songs, poems, fingerplays, stories about following the rules.	Songs, poems, fingerplays, stories about following the rules.
Learning Activities	Present Studies Weekly Week 3 page 1 to the class. Ask the students what they think the lesson is about. Discuss what they see in the picture. Guide the students to locate the words “good citizen” on the picture and discuss what citizen means.	Present Studies Weekly Week 3 picture 2 to the class. Discuss the meaning of rules and how rules can help keep us safe. Guide the students to state rules that might be the same at home and at school.	Present Studies Weekly Week 3 pictures 3-5 to the class. Guide the discussion to help the students understand the meaning of the word consequences.	Present Studies Weekly Week 3 picture 6 to the class. Guide the discussion to help the students that children all around the world have rules to follow just like they do.	Review the pictures shared during this week’s lessons, allowing time for the students to expand upon what they have learned.
Key Vocabulary	Citizen, rules	Rules, home, school	Consequences	City, country, rules	Citizen, rules, consequences
Guided/ Independent Practice	Lead the students in a discussion of what “good” means in regard to their behavior choices. Have the students draw a picture to show themselves doing something that is good (helping someone, picking up after themselves, etc.)	Students will complete a drawing to show a student following a rule for safety. (Studies Weekly worksheet 1 Week 3).	Create a class T chart. On the left, list rules at home or school. On the right list consequences that might happen if the rule is broken.	Locate France and Japan on a map or globe. Guide the students to compare these countries’ locations to where they live. Using the T chart created from the day before, have the students add any new rules or consequences they can think of.	Have the students write the word good on a sheet of drawing paper. As a group, lead them to count the number of letters in the word good. Using pictures from magazines, or their own drawings, have the students cut and glue or draw four things that they feel are good things
Closure/ Homework	The students will share their drawings with the group.	Students will share their completed picture.	Students will read the rules and consequences from the T chart as a whole group.	Students will read the rules and consequences from the T chart as a whole group.	Students will share their completed work with the class.

Assessment- Formative Summative Exit Ticket	The students will review the meaning of a good citizen.	The students will state a rule that is in place either at home or at school.g	The students will state what the word consequences means.	Students will state one rule that is followed by children all around the world.	Orally review the meaning of being a good citizen.

Key Questions During Lesson

What does it mean to be a good citizen? What are the rules at home? What are the rules at school? Give and example of a consequence. What is a rule that children all around the world most likely follow?