

Name: Mary Thomas		Unit/Topic: Social Studies Time		Week of: Sept. 30 - Oct. 4, 2019	
Lesson Plans					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/ Standards	K.3A, K.3B, K.4A, K.14A, K.14B, K.14C, K.15A, K.15B	K.3A, K.3B, K.4A, K.14A, K.14B, K.14C, K.15A, K.15B	K.3A, K.3B, K.4A, K.14A, K.14B, K.14C, K.15A, K.15B	K.3A, K.3B, K.4A, K.14A, K.14B, K.14C, K.15A, K.15B	K.3A, K.3B, K.4A, K.14A, K.14B, K.14C, K.15A, K.15B
Objective(s)	The students will develop an understanding of the concept of time as related to years, days, minutes, long ago.	The students will develop an understanding of the concept of time as related to years, days, minutes, long ago.	The students will develop an understanding of the concept of time as related to years, days, minutes, long ago.	The students will develop an understanding of the concept of time as related to years, days, minutes, long ago.	The students will develop an understanding of the concept of time as related to years, days, minutes, long ago.
Bellwork	Songs, poems, fingerplays	Songs, poems, fingerplays	Songs, poems, fingerplays	Songs, poems, fingerplays	Songs, poems, fingerplays
Learning Activities	Present the students with the picture “Time” (Studies Weekly page 1). Ask students to predict what they think this lesson is about. Discuss what they see in the picture. Guide students to read the work “Time”. Ask the students what celebration they think this is and how old do they think the girl in the picture may be.	Present the students with the picture of the Days of the Week (Studies Weekly page 2). Lead a discussion to guide the students to see that each week has 7 days and that the days come in a predicted order.	Present the students with the picture of the months of the year. (Studies Weekly picture 3). Lead a discussion to guide the students to see that each year has 12 months and that the months come in a predicted order.	Present the students with the pictures of time during a day. (Studies Weekly picture set 4). Lead a discussion to guide the students to see that our day can be divided into morning, noon, and night.	Review concepts of time as presented this week through class discussion.
Key Vocabulary	Time, birthday	Days of the week	Months of the year	Morning, noon, night, day	Time, birthday, week, month, morning, noon, night, day.
Guided/ Independent Practice	Create a class graph to show when each child’s birthday is. On a post it note, have each student write their name, birthday, and age and allow them to place it under the appropriate month on the graph.	Allow students to cut and glue the days of the week in the correct order. (days of the week activity page)	Allow students to cut and glue the months of the year in the correct order. (months of the year activity page)	Allow students to cut and glue pictures in the correct sequence to show morning, noon, and night.	Students will complete the calendar activity page. Circle the month of the year and underline the days of the week.
Closure/Homework	Students will share their completed work.	Students will share their completed work.	Students will share their completed work.	Students will share their completed work.	Students will share their completed work.

Assessment- Formative Summative Exit Ticket	Have the students say their birthday and age outloud.	Have the students tell which day of the week is today.	Have the students tell the current month and then their birthday month.	Have the students describe one thing they do in the morning, noon, or night.	Orally say the days of the week and months of the year in correct sequence.

**Key Questions During Lesson**

**What words can be used to describe time?**

**How many days are there in a week?**

**How many months are there in a year?**

**Describe an activity that is done in the morning, at noon, and at night.**