

Name: Mary Thomas		Unit/Topic: Social Studies Constitution Day/American Symbols		Week of: Sept. 16 - Sept. 20, 2019	
Lesson Plans					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/ Standards	K.1A, K.10C, K.14A, K.14B, K.14C, K.15A, K.15B	K.1A, K.10C, K.14A, K.14B, K.14C, K.15A, K.15B	K.1A, K.10C, K.14A, K.14B, K.14C, K.15A, K.15B	K.1A, K.10C, K.14A, K.14B, K.14C, K.15A, K.15B	K.1A, K.10C, K.14A, K.14B, K.14C, K.15A, K.15B
Objective(s)	The students will explain why we have laws.	The students will explore the meaning of Constitution Day.	The students will identify important American symbols.	The students will tell about and recite the Pledge of Allegiance.	The students will review the information they have covered this week about America.
Bellwork	Recite the Pledge of Allegiance.	Recite the Pledge of Allegiance.	Recite the Pledge of Allegiance.	Recite the Pledge of Allegiance.	Recite the Pledge of Allegiance.
Learning Activities	Tell the students that today they will begin learning about the country that we live in. Guide the students to state the we live in the United States of America. Read and discuss <u>Laws Keep People Safe</u> by Karen Jones (powerpoint).	Read the students the little reader Constitution Day. Guide the discussion as you read to explain the reason for why we have laws, why the Constitution was written, and how it helps all Americans.	Read and discuss <u>Symbols of America</u> by Karen Jones (powerpoint). On a pocket chart, guide the students to place the correct phrases with the correct symbol. (Statue of Liberty, Bald Eagle, and American Flag).	Read and discuss <u>Liberty and Justice for All</u> by Karen Jones (powerpoint). Using pre-made sentence strips with phrases from the pledge, have students help place them in the correct order of the pledge.	Tell the students that today they will play a game to review what they have learned about America. Place the picture cards on a pocket chart and then read aloud the clue. Have the students identify the picture that represents the clue.
Key Vocabulary	Law, United States of America, ideas	Constitution Day, Constitution	Symbols, America, Statue of Liberty, Bald Eagle, American Flag	Pledge, alligiance, United States of America	Law, bald eagle, Statue of Liberty, American flag, Pledge of Allegiance
Guided/ Independent Practice	Label a chart Laws that Keep People Safe. Lead the students to put the event of creating a law in order. (picture cards on making a law).	Label a chart The Constitution and add columns labeled The Constitution is, The Constitution says, and The Constitution means. Refer back to the book Constitution Day to fill in the columns.	Guide the students to complete Lesson 2 activity page. Cut and glue the correct symbol next to its title.	Allow the students to color the pages of the Pledge of Allegiance mini book.	Allow the students to draw a picture about what they learned this week about America. Encourage them to include the symbols that they have learned about.
Closure/Homew ork	Complete lesson 1 activity page for creating a silly law.	Review the chart by re reading it as a large group activity.	Review the names of the American symbols discussed in the lesson.	Students will do a choral reading of their mini books.	Students will share their pictures with the class.

Assessment- Formative Summative Exit Ticket	Quick check --lesson 1	Ask the students to name one thing they now know about the Constitution.	Quick check -- lesson 2	Recite the pledge.	Name a symbol of America.

Key Questions During Lesson

Why do we have laws?
What are some important symbols of America?
Why do we celebrate Constitution Day?
Can you recite the Pledge of Allegiance?