

Name: Mary Thomas		Unit/Topic: Social Studies Apple Week/Johnny Appleseed		Week of: Sept. 23 - Sept. 27, 2019	
Lesson Plans					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/ Standards	K.12A, K.12B, K.14A, K.14B, K.14C, K.15A, K.15B	K.12A, K.12B, K.14A, K.14B, K.14C, K.15A, K.15B	K.12A, K.12B, K.14A, K.14B, K.14C, K.15A, K.15B	K.12A, K.12B, K.14A, K.14B, K.14C, K.15A, K.15B	K.12A, K.12B, K.14A, K.14B, K.14C, K.15A, K.15B
Objective(s)	The students will explore the customs and traditions of fall events; apple week, Johnny Appleseed.	The students will explore the customs and traditions of fall events; apple week, Johnny Appleseed.	The students will explore the customs and traditions of fall events; apple week, Johnny Appleseed.	The students will explore the customs and traditions of fall events; apple week, Johnny Appleseed.	The students will explore the customs and traditions of fall events; apple week, Johnny Appleseed.
Bellwork	Apple songs, poems and fingerplays	Apple songs, poems and fingerplays	Apple songs, poems and fingerplays	Apple songs, poems and fingerplays	Apple songs, poems and fingerplays
Learning Activities	Read a book about apples (teacher choice). Guide the discussion to create a chart about apples and list what they already know about apples under the categories Apples Look, Apples Have, Apples Make.	Read a book about apples (teacher choice). Guide the discussion to create a chart of true or false facts about apples. (Apple facts cards)	Read a book about apples (teacher choice). Guide the discssion to allow the students to discover the understanding of the life cycle of an apple. Using picture cards, allow the students to place the life cycle of an apple in correct sequence on the pocket chart.	Introduce Johnny Appleseed to the students through the video “Johnny Appleseed”. Guide a discussion on who he was and why he is traditionally remembered each September.	Conduct a class review of all they have discovered about apples this week. Lead the discussion to allow the students to discover different types of apples and that there are many products created from apples. Allow the students to taste apple, apple pie, apple sauce, apple cider, and apple juice. Guide the students to complete a graph on their favorite apple food.
Key Vocabulary	apple	Apple, true, false	Apple, life cycle, seed, sprout, blossom, fruit	Johnny Appleseed, cooking pot	Apple, pie, sauce, cider, juice
Guided/ Independent Practice	Students will label the parts of an apple. (Apple labeling activity page.)	Students will write 3 true facts about apples. (Apple facts activity page)	The students will arrange pictures to show the life cycle of an apple. (Apple life cycle activity page)	The students will create a Johnny Appleseed cooking pot hat. Cut out apple shapes and handle, glue to headband.	The students will complete the sentence My favorite apple food is and draw a picture to illustrate.

Closure/Homework	Students will share their completed work.	Students will share their completed work.	Students will share their completed work.	Students will share their completed work.	Students will share their completed work.
Assessment-Formative Summative Exit Ticket	Students will name one thing they know about apples.	Students will name one true fact about apples.	Students will name one step in the life cycle of an apple.	Students will share something they now know about Johnny Appleseed.	Students will turn and talk to share things they learned about apples during apple week.

Key Questions During Lesson

What is the life cycle of an apple?

What true facts can you name about apples?

Who was Johnny Appleseed?

What food products are made from apples?