

Name:Mary Thomas		Unit/Topic: Social Studies Maps		Week of: Nov. 11 - Nov 15 2019	
Lesson Plans					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/ Standards	K.4A, K.4C, K.14A, K.14B, K.14C, K.15A, K.15B, K.16A, K.16B	K.4A, K.4C, K.14A, K.14B, K.14C, K.15A, K.15B, K.16A, K.16B	K.4A, K.4C, K.14A, K.14B, K.14C, K.15A, K.15B, K.16A, K.16B	K.4A, K.4C, K.14A, K.14B, K.14C, K.15A, K.15B, K.16A, K.16B	K.4A, K.4C, K.14A, K.14B, K.14C, K.15A, K.15B, K.16A, K.16B
Objective(s)	The students will recall information about maps, map keys, and the compass.	The students will identify a map of the United States.	The students will recall information that they have learned about different types of maps.	The students will recall information that they have learned about different types of maps.	The students will identify the globe and continents.
Bellwork	Review the neighborhood map used from previous map lessons by naming the parts of the map.	Review the cardinal directions.	Review the United States map and have the students find Texas.	Review the United States map and have the students find Texas.	Ask students to share what they already know about a globe.
Learning Activities	Hold up the map and guide a discussion on how students know which way it goes. Lead them to see that the compass is the secret to maps.	Students will attend to the story “Me on the Map” by Joan Sweeney (online). Ask students to describe each of the maps they saw in the story.	Review with the students the story “Me on the Map” from the day before. Discuss that there can be maps of the world, country, town, street and their home.	Review with the students the story “Me on the Map” from the day before. Discuss that there can be maps of the world, country, town, street and their home.	Introduce the globe and what it can be used for. Lead the students to find North America, the United States, on the glove.

Key Vocabulary	Map, compass, north, south, east, west	Map, compass, United States, Texas, state	Map, home, town, state, country, world	Map, home, town, state, country, world	Globe, continents
Guided/ Independent Practice	Introduce the cardinal directions cards (north, south, east, west) Have the students create a star compass.	Discuss with the students that the state they live in is Texas. Locate Texas on the United States map. Give each student a map of the United States. Have them color the state Texas.	Model for the students how to complete a map circle book. Order the pages: world, country, town, street, house. They will illustrate a picture for their house, street and town.	Model for the students how to complete a map circle book. Order the pages: world, country, town, street, house. They will color a picture for the country and the world.	The students will attend to the song/video “Seven Continents Song” by Hopscotch (youtube). After listening to the song, have the students point out the continents on the globe.
Closure/Home work	Students will share their compass with the class.	Students will write the sentence “I live in Texas” on their colored map.	Have students share their illustrations.	Have students share their illustrations.	Students will discuss what they have learned about maps and the globe by creating an anchor chart.
Assessment- Formative Summative Exit Ticket	Students will name the cardinal directions.	Students will point to Texas on the United States map.	Students will name their town.	Students will name their country.	Students will name their continent.

Key Questions During Lesson

What is a map?
What are the cardinal directions?
What is a globe?
How many continents are there?
What is the name of the state, country, and continent that you live in?
