

Name: Mary Thomas		Unit/Topic: Social Studies		Week of: April 29 - May 1, 2019	
Lesson Plans					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/ Standards	K.14A, K.14B, K.15A, K.15B	K.14A, K.14B, K.15A, K.15B	K.14A, K.14B, K.15A, K.15B	K.14A, K.14B, K.15A, K.15B	K.14A, K.14B, K.15A, K.15B
Objective(s)	The students will identify symbols associated with Spring.	The students will identify crops that may grow in the Spring.	The students will identify insects common to their community.	The students will identify insects common to their community.	The students will identify fish common to their community.
Bellwork	Online game “What Did The Bunny Say?” Scholastic Let’s Find Out April 2109	Online game “Build a Plant” Scholastic Let’s Find Out April 2019	Online game ”Let’s Make a Word Web: I Spy a Butterfly” Scholastic Let’s Find Out April 2019	Online game Give the LadyBug Spots Scholastic Let’s Find Out May 2019	Online game Let’s Make Word Webs Scholastic Let’s Find Out May 2019.
Learning Activities	Allow the students to view the video “The Sounds of Spring” online at Scholastic Let’s Find Out April 2019. Lead a discussion about symbols of Spring and things that people in their community do in the Spring.	Allow the students to view the video “Parts of a Plant” online at Scholastic Let’s Find Out April 2019. Lead a discussion in the types of plants that their community may plant in the Spring.	Allow students to view the video the Life of a Butterfly online at Scholastic Let’s Find Out April 2019. Lead a discussion about the types of insects they may find that are native to their community,	Allow students to view the video Dance Break: Ladybugs Scholastic Let’s Find Out May 2019 and continue the discussion from the day before about insects common to their community/region.	Allow students to view the video What is a Fish? Scholastic Let’s Find Out May 2019. Lead a discussion about fish that are common to their community/region.
Key Vocabulary	Spring, clue, community	Fruit, kernels, rainbow, root, seeds, stem, trunk	Antennas, eyes, legs, observe, wings	Egg, hatches, ladybug, larva	Rainbow fish, fiction, non-fiction, shoal

Guided/ Independent Practice	Allow the students to read through the booklet "Is it Spring?" Scholastic Let's Find Out April 2019	Allow the students to read through "Oh Wow! Rainbow Plants" Scholastic Let's Find Out April 2019	Allow the students to read through I Spy A Butterfly Scholastic Let's Find Out April 2019.	Allow students to read through Hello, Little Ladybug Scholastic Let's Find Out May 2019.	Allow students to read through Real Rainbow Fish, Scholastic Let's Find Out Scholastic May 2019.
Closure/Homework	The students will create an anchor chart for things that they may see or do in the spring.	The students will complete the activity page 4 Parts of a Tomato Plant.	The students will complete the activity page 4 Changing into a Butterfly.	The students will complete activity page 4 Insects have 6 Legs.	The students will complete activity page 4 Three Colorful Fish.
Assessment- Formative Summative Exit Ticket	Students will name one thing they like to do in the spring.	Students name crops planted in the Spring.	Students will name insects common to their region.	Name one thing they know about Ladybugs.	Students will tell one thing they know about fish in their community/region.

Key Questions During Lesson

<p>What are symbols of Spring?</p> <p>What are crops that are common to your community/region that are planted in the Spring?</p> <p>What are some insects that are common to your community/region?</p> <p>Can you name types of fish common to your community/region?</p>
