

Name: Dean/Jarrell		Unit/Topic: Social Studies		Week of: January 17 - 21, 2022	
Lesson Plans					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/ Standards		2.4A:B, 2.6A:B, 2.6C, 2.10A:B	same	same	same
Objective(s)		Identify landforms and bodies of water	Explain that areas can be classified as regions according to physical criteria	same	Explain how people depend on the physical environment and it's resources to meet their needs
Bellwork		teacher selected	teacher selected	teacher selected	teacher selected
Learning Activities		Discuss different types of landforms and bodies of water while reading and discussing lessons 1 of unit 2	Listen to and discuss facts about different regions and areas people live in Lesson 2 of unit 2	same	Name a product you purchase that once was a natural resource
Key Vocabulary		Mountain, plain, valley, island	peninsula, ocean, river, lake	same	same
Guided/ Independent Practice		WS 14	WS 16	WS 19	WS 21
Closure/Home work		lesson review	lesson review	lesson review	lesson review

Assessment- Formative Summative Exit Ticket	Look at pictures and tell what type of landform or body of water they are	Look at pictures and tell what type of landform or body of water they are Draw and color a picture of a region you would like to live in	same	NA	List ways to conserve our resources
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Key Questions During Lesson

What is a natural resource?
What are some different types of regions?
How can we conserve and replenish our natural resources?
What would we do if our natural resources were all used up?