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|----------------------------------------------------|--------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------|
| Name: Dean/Jarrell                                 |                                                                                | Unit/Topic: Social Studies                                                         |                                                           | February 28 - March 4, 2022                                    |                                           |
| Lesson Plan                                        |                                                                                |                                                                                    |                                                           |                                                                |                                           |
|                                                    | Monday                                                                         | Tuesday                                                                            | Wednesday                                                 | Thursday                                                       | Friday                                    |
| TEKS/Standards:                                    | 2.4AB                                                                          | 2.6A                                                                               | 2.2B                                                      | 2.7A                                                           | 2.7B                                      |
| Objective(s)                                       | Black History Activities                                                       | 2.6 understand the value work                                                      | same                                                      | understand the role of producer and consumer                   | same                                      |
| BELLWORK                                           | NA                                                                             | NA                                                                                 | NA                                                        | NA                                                             | NA                                        |
| Learning Activities                                | The students will learn about Africian Americans in history (past and present) | The students will explain how work provides income to purchase goods and services. | same                                                      | The students will distinguish between producing and consuming. | same                                      |
| Key Vocabulary                                     | NA                                                                             | good, service, work                                                                | earning, spending, saving                                 | producing and consuming                                        | same                                      |
| Guided/ Independent Practice                       | The student will complete information packets about each person discussed.     | The students will complete a goods and services cut and paste                      | The students will list ways to earn, save and spend money | The students will sort producing and consuming pictures.       | same                                      |
| Lesson Closure                                     | lesson review                                                                  | same                                                                               | same                                                      | same                                                           | same                                      |
| Assessment-<br>Formative<br>Summative /Exit Ticket | What information was learned from each person?                                 | name a good or service                                                             | name a way to earn, spend and save                        | name something that produces and consumes                      | name something that produces and consumes |
|                                                    |                                                                                |                                                                                    |                                                           |                                                                |                                           |

[illegible]