

Name: Karen Autin		Unit/Topic: Reading		Week of: September 9-13	
Lesson Plans					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/ Standards	4.1A,4.1D,4.6A,4.6I,4.7C,4.7F,4.2A,(1),4.2A(11),4.3B,4.7B	4.1A,4.1D,4.6A,4.6I,4.7C,4.7F,4.2A,(1),4.2A(11),4.3B,4.7B	4.1A,4.1D,4.6A,4.6I,4.7C,4.7F,4.2A,(1),4.2A(11),4.3B,4.7B	4.1A,4.1D,4.6A,4.6I,4.7C,4.7F,4.2A,(1),4.2A(11),4.3B,4.7B	4.1A,4.1D,4.6A,4.6I,4.7C,4.7F,4.2A,(1),4.2A(11),4.3B,4.7B
Objective(s)	TLW identify real-life connections between words and their use, use newly acquired vocabulary expressively, answer questions and discuss meanings to develop vocabulary, monitor understanding by rereading text as needed, discuss the selection, listening actively and making relevant comments.	TLW identify real-life connections between words and their use, use newly acquired vocabulary expressively, answer questions and discuss meanings to develop vocabulary, monitor understanding by rereading text as needed, discuss the selection, listening actively and making relevant comments	TLW review and extend understanding of word meanings, use context to determine the meanings of unfamiliar words, analyze text to identify point of view, recognize vocabulary and clues that show first-person narration, differentiate short and long e sound.	TLW review and extend understanding of word meanings, use context to determine the meanings of unfamiliar words, analyze text to identify point of view, recognize vocabulary and clues that show first-person narration, differentiate short and long e sound.	TLW determine the meaning of words with prefixes mis,pre,and dis, identify and explain the five key ways to define a character
Bellwork	Independent ReadingI	Independent Reading	Independent Reading	Independent Reading	Independent Reading

Learning Activities	Connect and teach:monitor and clarify, apply to text: The Year of the Rat, engage and respond: speaking and listening Small Group: Guided Reading Groups, reinforce monitor and clarify.	Connect and teach:monitor and clarify, apply to text: The Year of the Rat, engage and respond: speaking and listening Small Group: Guided Reading Groups, reinforce monitor and clarify.	Connect and teach: point of view, apply to text: The Year of the Rat, engage and respond: write and retelling. Small Group: Guided Reading Groups, reinforce point of view.	Connect and teach: point of view, apply to text: The Year of the Rat, engage and respond: write and retelling. Small Group: Guided Reading Groups, reinforce point of view.	Connect and teach: Characters, Apply to text: The Year of the Rat, engage and respond: writing. Small Group: Guided Reading Groups, reinforce characters.
Key Vocabulary	Identity, experience, pursuit, wisdom, heritage, ancient, resolutions, doubts, relying, clumsy awkward	Identity, experience, pursuit, wisdom, heritage, ancient, resolutions, doubts, relying, clumsy awkward	Identity, experience, pursuit, wisdom, heritage, ancient, resolutions, doubts, relying, clumsy awkward	Identity, experience, pursuit, wisdom, heritage, ancient, resolutions, doubts, relying, clumsy awkward	Identity, experience, pursuit, wisdom, heritage, ancient, resolutions, doubts, relying, clumsy awkward
Guided/ Independent Practice	Read A.R book	Read A.R book	Read A.R book	Read A.R book	Read A.R book
Closure/Home work					
Assessment- Formative Summative Exit Ticket					

Key Questions During Lesson

