Name: Karen Autin		Unit/Topic: Reading		Week of: September 16-20				
Lesson Plans								
	Monday	Tuesday	Wednesday	Thursday	Friday			
TEKS/ Standards	4.1A,4.1C,4.1D,4.4,4. 5,4.6A,4.7A,4.7B,4.7 E.4.7F4.12A4.12C	4.1A,4.1C,4.1D,4.4,4 .5,4.6A,4.7A,4.7B,4. 7E.4.7F4.12A4.12C	4.1A,4.1C,4.1D,4.4,4. 5,4.6A,4.7A,4.7B,4.7E .4.7F4.12A4.12C	4.1A,4.1C,4.1D,4.4, 4.5,4.6A,4.7A,4.7B, 4.7E.4.7F4.12A4.12 C	4.1A,4.1C,4.1D,4.4, 4.5,4.6A,4.7A,4.7B, 4.7E.4.7F4.12A4.12 C			
Objective(s)	TLW Connect and Teach: Retell, Appy to text: Kitoto the Mighty, Engage and Respond: Speaking and Listening,Decoding: short and long vowel I Small group: Guided Reading, Reinforce Retell	TLW Connect and Teach: Retell, Appy to text: Kitoto the Mighty, Engage and Respond: Speaking and Listening, Decoding : short and long vowel I Small group: Guided Reading, Reinforce Retell	Connect and Teach: Literary Elements, Apply to text: Kitoto the Mighty, Engage and Respond: Write a journal entry, Small Group: Guided Reading Groups, Reinforce Literacy Elements	Connect and Teach: Literary Elements, Apply to text: Kitoto the Mighty, Engage and Respond: Write a journal entry, Small Group: Guided Reading Groups, Reinforce Literacy Elements	Connect and Teach: Theme, Apply to text: Kitoto the Mighty, Engage and Respond: Writing Small Group: Guided Reading Books, Sequence of Events, Reinforce Theme.			
Bellwork	Independent ReadingI	Independent Reading	Independent Reading	Independent Reading	Independent Reading			
Learning Activities	TLW identify real-life connections between words and their uses, use newly acquired Vocabulary words, Answer questions and discuss meanings to develop	TLW identify real-life connections between words and their uses, use newly acquired Vocabulary words, Answer questions and discuss meanings to	TLW differentiate the short and long i sounds, read words with short i sounds and long i sounds, review and extend understanding of word meanings, use to determine the meanings	TLW differentiate the short and long i sounds, read words with short i sounds and long i sounds, review and extend understanding of word meanings, use to	TLW differentiate the short and long i sounds, read words with short i sounds and long i sounds, review and extend understanding of word meanings, use to			

	vocabulary,retell/ paraphrase/summarize texts, use reading strategies to monitor and clarify comprehension, discuss the selection, listening actively and making relevant comments.	develop vocabulary,retell/ paraphrase/summarize texts, use reading strategies to monitor and clarify comprehension, discuss the selection, listening actively and making relevant comments.	of unfamiliar words, recognize a variety of literary elements, explain interaction of characters, analyze plot elements, explain the influence of setting and plot, explain the use of story structure, use graphic organizers to show relationships among literary elements in a story.	determine the meanings of unfamiliar words, recognize a variety of literary elements, explain interaction of characters, analyze plot elements, explain the influence of setting and plot, explain the use of story structure, use graphic organizers to show relationships among literary elements in a story.	determine the meanings of unfamiliar words, recognize a variety of literary elements, explain interaction of characters, analyze plot elements, explain the influence of setting and plot, explain the use of story structure, use graphic organizers to show relationships among literary elements in a story.
Key Vocabulary	Cautiously, trickle, marveled, mighty, distant, proclaimed, majestic, sumptuous, hoard	Cautiously, trickle, marveled, mighty, distant, proclaimed, majestic, sumptuous, hoard	Cautiously, trickle, marveled, mighty, distant, proclaimed, majestic, sumptuous, hoard	Cautiously, trickle, marveled, mighty, distant, proclaimed, majestic, sumptuous, hoard	Cautiously, trickle, marveled, mighty, distant, proclaimed, majestic, sumptuous, hoard
Guided/ Independent Practice	Read A.R book	Read A.R book	Read A.R book	Read A.R book	Read A.R book
Closure/Home work					
Assessment- Formative Summative Exit Ticket					

Key Questions During Lesson