

Second Grade Music 4/25-4/29

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Identify and read sol-mi.	Use expressive singing voice.	Assess "sol-mi-sol" notation.	Describe music's expressive qualities.	Listen to choir.
Essential Question:	Where does sol-mi-sol occur?	Did we chant or sing "Bate, Bate"?	Trace the notes.	Does a lullaby use a loud or soft voice to sing?	What is a choir?
Vocabulary:	pattern	chant	None	None	choir, chorus
Misconceptions:	None	chant vs. singing	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	This Old Man	Hello Song	Worksheet #1	Suo-Gan	America The Beautiful
TEKS:	2B, 3A	3A	2B	1C, 3B	1A, 5A
Key Questions:	What is a pattern?	Did we chant or sing "Hello Song"?	What does a "sol-mi-sol" pattern look like?	Why do you use a soft voice to sing a lullaby?	What is another name for choir?