Name: Katy Reeves

Unit/Topic: EARTH'S RESOURCES
Unit 6 Lesson 14 - What Are Rocks?

Week of: JANUARY 14-18

Science Lesson Plans

Science Lesson Plans						
	Monday	Tuesday	Wednesday	Thursday	Friday	
TEKS/ Standards	K2.D K.7A					
Objective(s)	We will identify/explore, compare and discuss ROCKS in the sense of describing the PHYSICAL PROPERTIES of ROCKS through class discussion, visual aids, hands on activities;	We will identify/explore, compare and discuss ROCKS in the sense of describing the PHYSICAL PROPERTIES of ROCKS through class discussion, visual aids, hands on activities;	We will identify/explore, compare and discuss ROCKS in the sense of describing the PHYSICAL PROPERTIES of ROCKS through class discussion, visual aids, hands on activities;	We will identify/explore, compare and discuss ROCKS in the sense of describing the PHYSICAL PROPERTIES of ROCKS through class discussion, visual aids, hands on activities;	We will identify/explore, compare and discuss ROCKS in the sense of describing the PHYSICAL PROPERTIES of ROCKS through class discussion, visual aids, hands on activities;	
Bellwork	write weekly vocabulary words	write weekly vocabulary words	write weekly vocabulary words	write weekly vocabulary words	write weekly vocabulary words	
Learning Activities	Identify, define and describe TYPES OF ROCKS, THE PHYSICAL PROPERTIES OF ROCKS, HOW ROCKS ARE USEFUL AND WHY ROCKS ARE AN IMPORTANT TO EARTH AND LIVING THINGS	Identify, define and describe TYPES OF ROCKS, THE PHYSICAL PROPERTIES OF ROCKS, HOW ROCKS ARE USEFUL AND WHY ROCKS ARE AN IMPORTANT TO EARTH AND LIVING THINGS	Identify, define and describe TYPES OF ROCKS, THE PHYSICAL PROPERTIES OF ROCKS, HOW ROCKS ARE USEFUL AND WHY ROCKS ARE AN IMPORTANT TO EARTH AND LIVING THINGS	Identify, define and describe TYPES OF ROCKS, THE PHYSICAL PROPERTIES OF ROCKS, HOW ROCKS ARE USEFUL AND WHY ROCKS ARE AN IMPORTANT TO EARTH AND LIVING THINGS	Identify, define and describe TYPES OF ROCKS, THE PHYSICAL PROPERTIES OF ROCKS, HOW ROCKS ARE USEFUL AND WHY ROCKS ARE AN IMPORTANT TO EARTH AND LIVING THINGS	

Key Vocabulary	NON-LIVING, TEXTURE, SHAPE, SIZE, NATURAL RESOURCE, MAN MADE	NON-LIVING, TEXTURE, SHAPE, SIZE, NATURAL RESOURCE, MAN MADE	NON-LIVING, TEXTURE, SHAPE, SIZE, NATURAL RESOURCE, MAN MADE	NON-LIVING, TEXTURE, SHAPE, SIZE, NATURAL RESOURCE, MAN MADE	NON-LIVING, TEXTURE, SHAPE, SIZE, NATURAL RESOURCE, MAN MADE
Guided/ Independent Practice	Science Fusion Introduce Lesson 14 Pages 63-66	Science Fusion pg- 63	Science Fusion pg 64-65	Science Fusion pg- 66	Science Fusion Assessment Guide pg-47, Lesson 14 Quiz
Closure/Home work	Review, recap key terms and point objectives of lesson	Review, recap key terms and point objectives of lesson	Review, recap key terms and point objectives of lesson	Review, recap key terms and point objectives of lesson	Review, recap key terms and point objectives of lesson
Assessment- Formative Summative Exit Ticket	Rocks Activity Sheet #1	Rocks Activity Sheet #2	Rocks Activity Sheet #3	Rocks Activity Sheet #4	Rocks Activity Sheet #5

Key Questions During Lesson

What are some ways rocks are different? What are some words used to describe the texture of rocks? What are some ways you can sort rocks into different groups?	