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| Name: Katy Reeves | | Unit/Topic: Science UNIT 10 PLANTS LESSON 26 & 27 WHAT PLANTS NEED; PARTS OF A PLANT | | Week of: April 29th-May 3rd | |
| Lesson Plans | | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| TEKS/ Standards | K.2D, K.9B, K.10B | K.2D, K.9B, K.10B | K.2D, K.9B, K.10B | K.2D, K.9B, K.10B | K.2D, K.9B, K.10B |
| Objective(s) | We will identify/explore and discuss plant NEEDS AND PARTS OF A PLANTS in the sense of describing WHAT A PLANT NEEDS TO LIVE AND THE PARTS OF A PLANT AND EACH PARTS FUNCTION through class discussion, visual aids, hands on activities; | We will identify/explore and discuss plant NEEDS AND PARTS OF A PLANTS in the sense of describing WHAT A PLANT NEEDS TO LIVE AND THE PARTS OF A PLANT AND EACH PARTS FUNCTION through class discussion, visual aids, hands on activities; | We will identify/explore and discuss plant NEEDS AND PARTS OF A PLANTS in the sense of describing WHAT A PLANT NEEDS TO LIVE AND THE PARTS OF A PLANT AND EACH PARTS FUNCTION through class discussion, visual aids, hands on activities; | We will identify/explore and discuss plant NEEDS AND PARTS OF A PLANTS in the sense of describing WHAT A PLANT NEEDS TO LIVE AND THE PARTS OF A PLANT AND EACH PARTS FUNCTION through class discussion, visual aids, hands on activities; | We will identify/explore and discuss plant NEEDS AND PARTS OF A PLANTS in the sense of describing WHAT A PLANT NEEDS TO LIVE AND THE PARTS OF A PLANT AND EACH PARTS FUNCTION through class discussion, visual aids, hands on activities; |
| Bellwork | write weekly vocabulary words | write weekly vocabulary words | write weekly vocabulary words | write weekly vocabulary words | write weekly vocabulary words |
| Learning Activities | Identify, define and describe WHAT A PLANT NEEDS IN ORDER TO SURVIVE SUCH AS SOIL, WATER, | Identify, define and describe WHAT A PLANT NEEDS IN ORDER TO SURVIVE SUCH AS SOIL, WATER, | Identify, define and describe WHAT A PLANT NEEDS IN ORDER TO SURVIVE SUCH AS SOIL, WATER, AIR..ECT | Identify, define and describe THE PARTS OF A PLANT and HOW THE PARTS ARE IMPORTANT TO | Identify, define and describe THE PARTS OF A PLANT and HOW THE PARTS ARE IMPORTANT TO |

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| | AIR..ECT shape, color and textures. And how knowing a leafs characteristics can help identify the plant it came from. | AIR..ECT shape, color and textures. And how knowing a leafs characteristics can help identify the plant it came from. | shape, color and textures. And how knowing a leafs characteristics can help identify the plant it came from. | THE SURVIVAL OF A PLANT. | THE SURVIVAL OF A PLANT. |
| Key Vocabulary | AIR, SOIL, LIGHT, ROOM TO GROW, WATER | AIR, SOIL, LIGHT, ROOM TO GROW, WATER | AIR, SOIL, LIGHT, ROOM TO GROW, WATER | LEAF, FRUIT, FLOWER, STEM, SEEDS, ROOTS | LEAF, FRUIT, FLOWER, STEM, SEEDS, ROOTS |
| Guided/ Independent Practice | Science Fusion pg 125-126 | Science Fusion pg 127 | Science Fusion pg 128 | Science Fusion pg 129-130 | Science Fusion pg 131-132 |
| Closure/Home work | Review, recap key terms and point objectives of lesson | Review, recap key terms and point objectives of lesson | Review, recap key terms and point objectives of lesson | Review, recap key terms and point objectives of lesson | Review, recap key terms and point objectives of lesson |
| Assessment- Formative Summative Exit Ticket | Teachers choice plant life worksheet | Teachers choice plant life worksheet | Teachers choice plant life worksheet | Teachers choice plant life worksheet | Teachers choice plant life worksheet |

Key Questions During Lesson

What do plants need to survive?
 What would happen if one of a plants needs were not met?.
 Name two plant parts and its function.

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