

Name: Katy Reeves		Unit/Topic: Science UNIT 10 PLANTS LESSON 25 WHAT ARE PLANT LEAVES LIKE?		Week of: April 22-25	
Lesson Plans					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/ Standards					
Objective(s)	We will identify/explore and discuss plant leaves in the sense of describing the types of leaves, characteristics of leaves, through class discussion, visual aids, hands on activities;	We will identify/explore and discuss plant leaves in the sense of describing the types of leaves, characteristics of leaves, through class discussion, visual aids, hands on activities;	We will identify/explore and discuss plant leaves in the sense of describing the types of leaves, characteristics of leaves, through class discussion, visual aids, hands on activities;	We will identify/explore and discuss plant leaves in the sense of describing the types of leaves, characteristics of leaves, through class discussion, visual aids, hands on activities;	We will identify/explore and discuss plant leaves in the sense of describing the types of leaves, characteristics of leaves, through class discussion, visual aids, hands on activities;
Bellwork	write weekly vocabulary words	write weekly vocabulary words	write weekly vocabulary words	write weekly vocabulary words	write weekly vocabulary words
Learning Activities	Identify, define and describe leaves shape, color and textures. And how knowing a leafs characteristics can help identify the plant it came from.	Identify, define and describe leaves shape, color and textures. And how knowing a leafs characteristics can help identify the plant it came from.	Identify, define and describe leaves shape, color and textures. And how knowing a leafs characteristics can help identify the plant it came from.	Identify, define and describe leaves shape, color and textures. And how knowing a leafs characteristics can help identify the plant it came from.	Identify, define and describe leaves shape, color and textures. And how knowing a leafs characteristics can help identify the plant it came from.

Key Vocabulary	Tree, shrub, leaf, elephant ear plant, rose, pine tree, oak tree	Tree, shrub, leaf, elephant ear plant, rose, pine tree, oak tree	Tree, shrub, leaf, elephant ear plant, rose, pine tree, oak tree	Tree, shrub, leaf, elephant ear plant, rose, pine tree, oak tree	Tree, shrub, leaf, elephant ear plant, rose, pine tree, oak tree
Guided/Independent Practice	Science Fusion pg 119-120	Science Fusion pg 121	Science Fusion pg 122-123	Science Fusion pg 124	Science Fusion Assessment Guide pg 80 Lesson 25 quiz
Closure/Home work	Review, recap key terms and point objectives of lesson	Review, recap key terms and point objectives of lesson	Review, recap key terms and point objectives of lesson	Review, recap key terms and point objectives of lesson	Review, recap key terms and point objectives of lesson
Assessment-Formative Summative Exit Ticket	Teachers choice plant life worksheet	Teachers choice plant life worksheet	Teachers choice plant life worksheet	Teachers choice plant life worksheet	Teachers choice plant life worksheet

Key Questions During Lesson

Why are plants important?
Name 3 types of plant leaves.
Compare the leaves of a rose bush to those of a pine tree, how are they alike, how are they different?

