

Name: Dean/Jarrell		Subject: Phonics		Week of: September 16 - 20	
Lesson Plan					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/Standards:	2.2, 2.2A.i, 2.2A.ii, 2.2A.iii, 2.2B	same	same	same	same
Objective(s)	Read and spell with /k/and /sh/ sounds of digraph ch	read and spell with voiced s /z/	read and spell with vowel combination er	read and spell with vowel combination ir	Assessment
BELLWORK	Teacher selected	teacher selected	teacher selected	teacher selected	teacher selected
Learning Activities	Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20
Key Vocabulary	digraph, cedilla, comma	exclamation Point	arc	bossy r	Spelling words: am, belt, brand, bust, clog, clam, fond, crept, crop, crust, draft, drip, loft, flip, swift, grin, hint, list, mist, swim
Guided/Independent Practice	WS16	WS 17	WS 18	WS 19	WS 20
Lesson Closure	Lesson review	lesson review	lesson review	lesson review	lesson review
Assessment-Formative Summative /Exit Ticket	read words with ch spelled as k and sh	read words the s sounding like z	read words with vowel combination er	read words with vowel combination ir	flashcards with this week's words

Key question during lesson				
What is a comma? What is an exclamation point?				
Who is bossy r?				
What is a hypothesis?				
Why do we need to have phonics and spelling rules?				

[illegible]

[illegible]