

Name: Dean/Jarrell		Unit/Topic: Saxon/Spelling		Week of:November 11 - November 15	
Lesson Plan					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/Standards:	2.2Aii, 2.2Aiii, 2.2Aiv, 2,2 Bii, 2.2Bv, 2.2Bvi	same	same	Assessment	same
Objective(s)	read and spell with sneaky e; read and spell with silent e; discuss v-e	read and spell with digraph oo' discuss hyphens	read and spell with digraph ee	Assessment	read and spell the final k sound with ck or k
BELLWORK	teacher seleted	teacher selected	teacher selected	teacher selected	teacher selected
Learning Activities	Lesson 36	Lesson 37	WS 38	Assessment	WS 39
Key Vocabulary	digraph hyphen	same	same	same	same
Guided/ Independent Practice	WS 36	WS 337	WS 38	Assessment WS 40	WS 39
Lesson Closure	review	review	review	Assessment	lesson review
Assessment- Formative Summative /Exit Ticket	read words with long vowel/silent e	read words with oo	read words with ee	Assessment	read words with ck
Key Questions during the lesson					

What is the rule for silent e on the end of a word?				
What sound does oo make?				
What sound does ee make?				
When do you put ck on the end of a word				

1. What dies the term rules mean?													

