

Name: Karen Autin		Unit/Topic: Reading			Week of: Nov. 30	
Lesson Plans						
		Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/ Standards		III.A.1, III..A.2, III.C.1, III.D.1, IV.A.1, V.A.1, V.A.1, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5	II.A.1, III..A.2, III.C.1, III.D.1, IV.A.1, V.A.1, V.A.1, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5	II.A.1, III..A.2, III.C.1, III.D.1, IV.A.1, V.A.1, V.A.1, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5	II.A.1, III..A.2, III.C.1, III.D.1, IV.A.1, V.A.1, V.A.1, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5	II.A.1, III..A.2, III.C.1, III.D.1, IV.A.1, V.A.1, V.A.1, V.A.1, V.A.2, V.A.3, V.A.4, V.A.5
Objective(s)		TLW identify Colors, Numbers 0-4 Short I sound, Read a student selected book aloud, Follow the rule to complete the table, Vowel teams, Sight words.	TLW identify Colors, Numbers 0-4, Short I sound, Read a student selected book aloud, Follow the rule to complete the table, Vowel teams, Sight words.	TLW identify Colors, Numbers 0-4, Short I sound, Read a student selected book aloud, Follow the rule to complete the table, Vowel teams, Sight words.	TTLW identify Colors, Numbers 0-4 Short I sound, Read a student selected book aloud, Follow the rule to complete the table, Vowel teams, Sight words.	TLW identify Colors, Numbers 0-4, Short I sound, Read a student selected book aloud, Follow the rule to complete the table, Vowel teams, Sight words.
Bellwork		Listen to a story	Listen to a story	Listen to a story	Listen to a story	Listen to a story
Learning Activities		Watch Sign Language Video, Use letter tiles to make name, use manipulatives to identify colors, use number cards to practice numbers 0-3, Interactive Notebooks-short letter E, read story aloud, practice following the rule worksheet,	Watch Sign Language Video, Use letter tiles to make name, use manipulatives to identify colors, use number cards to practice numbers 0-3, Interactive Notebooks-short letter E, read story aloud, practice following the rule worksheet, Interactive Notebook-vowel teams,	Watch Sign Language Video, Use letter tiles to make name, use manipulatives to identify colors, use number cards to practice numbers 0-3, Interactive Notebooks-short letter E, read story aloud, practice following the rule	Watch Sign Language Video, Use letter tiles to make name, use manipulatives to identify colors, use number cards to practice numbers 0-3, Interactive Notebooks-short letter E, read story aloud, practice	Watch Sign Language Video, Use letter tiles to make name, use manipulatives to identify colors, use number cards to practice numbers 0-3, Interactive Notebooks-short letter E, read story aloud, practice

		<i>Interactive Notebook-vowel teams, sight word flashcards.</i>	<i>sight word flashcards.</i>	<i>worksheet, Interactive Notebook-vowel teams, sight word flashcards.</i>	<i>following the rule worksheet, Interactive Notebook-vowel teams, sight word flashcards.</i>	<i>following the rule worksheet, Interactive Notebook-vowel teams, sight word flashcards.</i>
Key Vocabulary						
Guided/ Independent Practice						
Assessment- Formative Summative Exit Ticket						

Key Questions During Lesson
