Name: Anne Bean		Week of: November 18, 2019	
3 <sup>rd</sup> Grade	Math	Unit/Topic: Multiplication	
	Monday/Tuesday	Wednesday/Thursday	Friday
TEKS/ Standards			
Objective(s)	Investigating multiplying by 2 and 4; Even and Odd numbers using our journals and a video.	Test 4A	Begin working on multiplying by 5. Relate it to counting on a clock.
Bellwork	Discuss multiplying by 2 and relate that to doubles in addition. Discuss even and odd numbers. Watch flocabulary video on even/odd.		Addition/Subtraction with regrouping.
Whole Group Activity	Journals		Look at clock and talk about counting minutes on a clock. Relate to 5s tables.
Materials	Even Odd	Test 4A	Clocks Flash cards
Key Vocabulary	Small Group Activity		Multiples

Guided/ Independent Practice	Small Group Activity PS 15	Worksheet on 0s – 2s	Begin worksheet on 5s.
Lesson Closure			
Assessment- Formative Summative Exit Ticket		Test 4A	

## **Key Questions During Lesson**

1. What facts are the 2s in multiplication related to in addition?
2. How would knowing your 2s, help with your 4s?
3. What do you know about even numbers? Odd numbers?
4. Why would knowing your 5s help with telling time?