

Name: Karen Autin		Unit/Topic: Reading		Week of: November 18- 22	
Lesson Plans					
	Monday	Tuesday	Wednesday	Thursday	Friday
TEKS/ Standards	4.1A, 4.3B, 4.9A,4.1D, 4.6A, 4.G, 4.7C, 4.9E	4.1A, 4.3B, 4.9A,4.1D, 4.6A, 4.G, 4.7C, 4.9E	4.3B, 4.1A, 4.1D, 4.6A, 4.6E, 4.6H, 4.7C, 4.7C, 4.7F, 4.7G	4.3B, 4.1A, 4.1D, 4.6A, 4.6E, 4.6H, 4.7C, 4.7C, 4.7F, 4.7G	4.3B, 4.1A, 4.1D, 4.6A, 4.6E, 4.6H, 4.7C, 4.7C, 4.7F, 4.7G
Objective(s)	Connect and Teach: Identify Claim, Apply to Text: Never give Up!, Engage and Respond: Speaking and Listening, Small Group: Guided Reading Groups p. T32, English Learner Support: Predict, T32, Reinforce Claim, p T33	Connect and Teach: Identify Claim, Apply to Text: Never give Up!, Engage and Respond: Speaking and Listening, Small Group: Guided Reading Groups p. T32, English Learner Support: Predict, T32, Reinforce Claim, p T33	Connect and Teach: Synthesize, Apply to Text: Rent Party Jazz, Engage and Respond: Speaking and Listening, Small Group: Guided Reading, p. T44, English Learner Support: Predict, Reinforce Synthesize p. T45	Connect and Teach: Synthesize, Apply to Text: Rent Party Jazz, Engage and Respond: Speaking and Listening, Small Group: Guided Reading, p. T44, English Learner Support: Predict, Reinforce Synthesize p. T45	Connect and Teach: Author’s Craft, Apply to Text: Rent Party Jazz, Engage and Respond: Close-Read Screencast, Engage and Respond: Write a thank you note.
Bellwork	Independent Reading	Independent Reading	Independent Reading	Independent Reading	Independent Reading
Learning Activities	TLW share information and ideas about a topic under discussion, ask relevant questions to clarify information, recognize	TLW share information and ideas about a topic under discussion, ask relevant questions to clarify information,	TLW identify real-life connections between words and their use, use newly-acquired expressively, answer questions and discuss	TLW identify real-life connections between words and their use, use newly-acquired expressively, answer questions and discuss	TLW review and extend understanding of word meanings, Use words in oral and written language, Contrast synonyms

	characteristics of historical fiction.	recognize characteristics of historical fiction.	meanings to develop vocabulary articulate the process of synthesizing using text examples, discuss the selection, listen actively and making relevant comments.	meanings to develop vocabulary articulate the process of synthesizing using text examples, discuss the selection, listen actively and making relevant comments.	and antonyms.
<b>Key Vocabulary</b>	Confront, dauntless, endurance, dedication, auction, verses, drifting, damp, spare, chorus, brimming	Confront, dauntless, endurance, dedication, auction, verses, drifting, damp, spare, chorus, brimming	Confront, dauntless, endurance, dedication, auction, verses, drifting, damp, spare, chorus, brimming	Confront, dauntless, endurance, dedication, auction, verses, drifting, damp, spare, chorus, brimming	Confront, dauntless, endurance, dedication, auction, verses, drifting, damp, spare, chorus, brimming
<b>Guided/ Independent Practice</b>	Read A.R book	Read A.R book	Read A.R book	Read A.R book	Read A.R book
<b>Closure/Home work</b>					
<b>Assessment- Formative Summative Exit Ticket</b>					

### Key Questions During Lesson

