

NEWTON H S
Campus Improvement Plan
2016/2017

We're Not Just A Team, We're Family!



Date Reviewed:

DMAC Solutions ©

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Goal 1. Newton ISD will afford every student the opportunity to be in college and/or career ready, through programs that prepare them for higher education, career/technical school, military service, or direct entry into the workforce upon graduation.

Objective 1. Each 6-weeks: All students will be performing at a 70% level of mastery of appropriate developmental skills, as indicated by teacher records.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students that are struggling will receive modifications and assistance from their teachers or highly qualified paraprofessionals. Students will also have to attend ICU for any missing assignments and/or zeros to complete work. (Title I SW: 1,2,3,8) (Target Group: 9th, 10th, 11th, 12th)	Core Subject Teachers, Counselor(s), Principal, Special Ed Teachers, Teacher(s)	Weekly		Summative - Report card grades, state assessment scores
2. Interim Assessments using TEKS Resource System and common assessments as skills are taught in core subjects. (Title I SW: 1,2,3,8,9) (Target Group: 9th, 10th, 11th, 12th)	Assistant Principal(s), Core Subject Teachers, Principal, Teacher(s)	Each 6 week grading period		Summative -
3. Department members will meet once a month to disaggregate student data including academic data from DMAC as well as behavior/discipline data. Students in each grade level will be individually reviewed for either academic or behavioral interventions (Title I SW: 1,8) (Target Group: 9th, 10th, 11th, 12th)	Assistant Principal(s), Core Subject Teachers, Principal, Teacher(s)	Monthly		Summative -

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Goal 1. Newton ISD will afford every student the opportunity to be in college and/or career ready, through programs that prepare them for higher education, career/technical school, military service, or direct entry into the workforce upon graduation.

Objective 3. 75% of students who are receiving special services will meet the standard on the appropriate mandated assessment (EOC).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will receive instructional support by inclusion teachers within the general education classroom environment. (Title I SW: 8,9) (Target Group: SPED)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Principal, Special Ed Teachers, Teacher(s)	Daily		Formative - Progress

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Goal 1. Newton ISD will afford every student the opportunity to be in college and/or career ready, through programs that prepare them for higher education, career/technical school, military service, or direct entry into the workforce upon graduation.

Objective 5. By May 2017, 50% of students in all sub-populations will have achieved Final Recommended performance in all tested areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ICU during lunches and after school tutorials (Title I SW: 1,2,3,8,9) (Target Group: 9th, 10th, 11th, 12th)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Principal, Teacher(s)	Monthly		Summative -
2. Additional math and reading/ELA classes (Title I SW: 1,2,3,9) (Target Group: 9th, 10th, 11th, 12th) (NCLB: 1,2)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Principal	By June 2015		Summative -

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Goal 2. Newton ISD will attract and retain a highly qualified and diverse staff that reflects the make-up of the district student population.

Objective 2. New teachers will be assigned campus mentors and receive mentoring through ESC 5.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. New teachers meet with mentor each grading period. (Title I SW: 1,2,3,4,5) (Target Group: 9th, 10th, 11th, 12th) (NCLB: 4)	Assistant Principal(s), Principal, Superintendent(s)	by September 2016		Summative - Progress

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Goal 3. Newton ISD will promote a positive environment conducive to teaching, learning and growth which responds effectively to students, parents, staff and community.

Objective 1. Teachers will participate in appropriate staff development activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will participate in staff development throughout the school year that will include: technology training, data disaggregation, classroom management/positive behavior support (Title I SW: 3,4) (Target Group: 9th, 10th, 11th, 12th) (NCLB: 3,4)	Assistant Principal(s), Assistant Superintendent(s), Counselor(s), Principal, Superintendent(s)	Monthly		Formative - Some Progress

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Goal 3. Newton ISD will promote a positive environment conducive to teaching, learning and growth which responds effectively to students, parents, staff and community.

Objective 3. Newton High School will continue to build positive relationships with parents and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Community meetings will be held each semester within the communities within the district in order to keep community members and parents informed of district happenings. (Title I SW: 6) (Target Group: 9th, 10th, 11th, 12th)	Assistant Principal(s), Assistant Superintendent(s), Principal, Superintendent(s)	each Semester		Summative - Share information with the public in a timely manner websites and community meetings.
2. Communication to parents will be implemented using the campus and district website, local newspaper, Facebook, campus/district "call out system" (school messengers). (Title I SW: 6) (Target Group: 9th, 10th, 11th, 12th)	Assistant Principal(s), Counselor(s), Principal, Superintendent(s), Teacher(s)	Monthly		Formative - Progress

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Goal 4. Newton ISD will have facilities that are clean and safe with systems, services, infrastructures and facilities planning, implementation and maintenance that will support and enhance educational, financial and operational structures.

Objective 2. The district will make improvements to the campus technology systems by the end of July, 2017.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Improvement of technology infrastructure to allow all students and staff internet access. (Title I SW: 4) (Target Group: 9th, 10th, 11th, 12th) (NCLB: 4)	Assistant Superintendent(s), Principal, Superintendent(s)	July 2017	(F) Title VI, Part B Rural/Low Income, (O) Local Districts	Summative - Improvement of technology infrastructure so that the system will allow all students and staff internet access.

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Based upon Newton High School data analysis the following strengths are listed in priority order for Newton High School:

- Low teacher to pupil ratio
- Low dropout rate
- Low home school ratio
- Improved attendance rates during the 2016-17 school year
- Decreasing number of students in special programs

Demographics Weaknesses

Demographics Needs

Based upon Newton High School data analysis the following needs are listed in priority order for Newton High School:

1. Increase student enrollment
2. Continue to decrease the number of student representation in special programs
3. Improve the quality of time spent in transition on school transportation
4. Increase cultural awareness
5. Increase understanding of students from low socioeconomic backgrounds
6. Reduce number of at-risk students

Demographics Summary

Comprehensive Needs Assessment

A district committee of administrators, teachers and parents analyzed student achievement information and compiled the following report.

As a result of continuous monitoring and interventions being introduced in a timely manner, there will be a 10% increase in student achievement during the 2016-17 from the previous year and the campus will receive an academically acceptable rating based on EOC scores.

School Culture and Climate

School Culture and Climate Strengths

Based upon Newton High School data analysis the following strengths are listed in priority order for Newton High School:

Data indicates that student removals for discipline is 25% lower
Students feel safe at the school
Students are involved in extracurricular activities and clubs, which promotes a positive educational environment
Students are aware of behavioral and academic boundaries and expectations

School Culture and Climate Needs

Based on Newton High School data analysis, the following needs are listed in priority order for Newton High School:

1. Student Code of Conduct needs to more specifically indicate consequences of behaviors
2. Positive behavior supports need to be used more extensively to encourage positive behavior among students
3. Teacher training needs to be done throughout the school year to ensure consistency in applying the Student Code of Conduct

School Culture and Climate Summary

A district committee of administrators, teachers and parents analyzed student achievement information and compiled the following report.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Summary (Continued)

Newton High School has a staff of highly qualified and talented personnel whose priority is making every student successful.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Based upon Newton High School data analysis the following strengths are listed in priority order for Newton High School:

Curriculum is aligned to the state standards

CBAs closely track the End of Course results for NHS

Teachers are using DMAC to disaggregate data in order to make improvements to meeting student needs

Students who are identified as struggling students receive remediation through extra math and ELA courses (Strategies in Math; Literary Genres)

Curriculum, Instruction and Assessment Weaknesses

Curriculum, Instruction and Assessment Needs

Based upon Newton High School data analysis the following needs are listed in priority order for Newton High School:

1. Increased instructional time is needed to increase student achievement

2. In order to guarantee alignment, with state standards, teachers will need to align interim assessments with the instruction, using the released EOCs to guide assessment

3. DMAC use needs to increase in order to identify struggling students and address their learning needs

4. Continue to use the Vertical Alignment Document, Year at a Glance, and Instructional Focus Document from TEKS Resource System in order to continue to align curriculum and instruction to the state standards.

Comprehensive Needs Assessment

Family and Community Involvement Needs (Continued)

1. Continue community meetings to promote parent and community involvement.
2. Work with the Special Programs department to identify students who may need interventions.

Family and Community Involvement Summary

A district committee of administrators, teachers and parents analyzed student achievement information and compiled the following report.

Parents and community members believe that Newton High School is effective in the education of our students. We have implemented community meetings held in different communities within the district to keep parents and community members informed of changes in procedures, schedules, etc. We use a variety of formats in order to communicate with community members and parents. These include local newspaper, school website, Facebook, letters mailed home to parents, etc. Our school has a partnership with the community through Adopt a School through local churches.

School Context and Organization

School Context and Organization Strengths

Based upon Newton High School data analysis the following strengths are listed in priority order for Newton High School:

- Schedules maximize the amount of time spent in instruction
- The goals for the campus and district are linked and aligned 100%
- Campus students positive behavior discipline plan
- Implementation of ICU program to reduce zeros and missing assignments

School Context and Organization Needs

Based upon Newton High School data analysis the following needs are listed in priority order for Newton High School:

Comprehensive Needs Assessment

Technology Needs

Based upon Newton High School data analysis the following needs are listed in priority order for Newton High School:

1. Training for staff on DMAC and EOC testing assessment
2. Increase the Internet speed and campus wireless connections
3. Add more iPads and/or Chrome books to the campus for student use in classroom

Technology Summary

A district committee of administrators, teachers and parents analyzed student achievement information and compiled the following report.

Newton High School has continued to make an effort to improve technology use. All 9th grade students are issued an iPad for classroom use. Teachers have laptops, desktops, iPads, SmartBoards in all core classrooms to increase technology use. Teachers also have projectors, document cameras, etc for instructional use. Wireless access point have been placed throughout the campus to improve internet connectivity. While we have taken steps forward in our technology, there are still areas of need that will be addressed as we move forward.