

# NEWTON EL

## Campus Improvement Plan

### 2017/2018

*We are one team.*



Bonetha Christopher  
720 Rusk Street  
(409) 420-6600  
bonetha.christopher@newtonisd.net

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# NEWTON EL

## **Mission**

*Our mission is to prepare all students, with the help of parents, community and staff, to be lifelong learners, responsible citizens, and productive members of society.*

## **Vision**

*Learning today...leading tomorrow.*

### Nondiscrimination Notice

NEWTON EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# NEWTON EL Site Base

Name	Position
Bean, Anne	Third Grade Teacher
Davis, Bethany	5th Grade Teacher
Dobbs, Celina	Second Grade Teacher
Felder, Karen	First Grade Teacher
Foster, Heather	Parent
Foster, Raquel	Business/Community
Fountain, Kathleen	Pre-K Teacher
Hunter, Helen	Parent
Issac, Maya	Fourth Grade Teacher
Peppas, Marsha	Non Classroom Professional
Smith, Stacie	Paraprofessional
Thomas, Renee	Special Services
Westbrook, Barbara	Non Classroom Professional
Williams, Cara	Kindergarten Teacher

# NEWTON EL

**Goal 1.** Student

**Objective 1.** Newton ISD believes that student success is measured in many ways. Student learning is systematically measured and reported in a variety of ways, including traditional state required tests, along with other oral and written processes and products, including career and tech projects. Academic planning will be based on all relevant data, and instruction will be adjusted accordingly.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. After each benchmark (beginning, middle, and end of year), data will be analyzed, groups for RtI will be formed, and explicit and targeted intervention will begin. Intervention will be provided by MRTs, special and general ed teachers, and highly qualified paraprofessionals. (Title I SW: 1,3,8,9,10) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2)</p>	<p>Core Subject Teachers, Special Ed Teachers, Teacher(s)</p>	<p>Beginning, middle, and end of year</p>	<p>(F)Title I, (S)Local Funds</p>	<p>The superintendent will present the Board with updates to the Curriculum Plan that outlines specific criteria for evaluating student success that includes student test results from both State and District based assessments (benchmarks and CBAs) along with other relevant criteria. Data will be looked at in a different way and emphasis will be placed on comparison of class grades and CBA scores to help teachers improve instruction. CBA and STAAR scores will increase.</p>
<p>2. NES will provide special education students with an alternate grading policy as needed and as required by ARD committee. This individualized plan will take into consideration the student's strengths and weaknesses as per testing to ensure the student's grades are authentic. (Title I SW: 1,4,6,8,9,10) (Target Group: SPED)</p>	<p>Counselor(s), Principal, Special Ed Teachers, Teacher(s)</p>	<p>Each 3 weeks</p>		<p>The superintendent will present the Board with updates to the Curriculum Plan that outlines specific criteria for evaluating student success that includes student test results from both State and District based assessments (benchmarks and CBAs) along with other relevant criteria. Data will be looked at in a different way and emphasis will be placed on comparison of class grades and CBA scores to help teachers improve instruction. SE students' grades will be authentic.</p>

# NEWTON EL

**Goal 1.** Student

**Objective 2.** Newton ISD will afford every student the opportunity to be college and/or career ready, through programs that prepare them for higher education, career/technical school, military service, or direct entry into the workforce upon graduation. Opportunities will begin in the lower grades that will help students to become aware of various available careers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. NES will provide students with Ag Day, which is a joint venture with the County Extension Office. This activity provides students with demonstrations of the various jobs offered in Newton County, such as Texas Parks and Wildlife jobs, Jasper-Newton Electric Cooperative jobs, Texas Forestry Service jobs, the Farm Bureau, and NRCS. (Title I SW: 1,10) (Target Group: 5th) (Strategic Priorities: 3)</p>	<p>Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s)</p>	<p>TBD</p>		<p>The plan includes strategies for students whose goal is to enter college, technical school, the military, or the workforce. Additional CATE offerings will be investigated that will enhance the CATE classes presently offered.</p>
<p>2. NES students will participate in Career Day where teachers will lead their classes in activities to increase career awareness. A guest speaker will be invited once a 6 weeks during our Academic Pep Rally to talk to students about college and career readiness. A guest speaker will also appear once a month to talk to the students about college and career readiness. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,7)</p>	<p>Assistant Principal(s), Core Subject Teachers, Counselor(s), Principal, Special Ed Teachers, Teacher(s)</p>	<p>February, 2018</p>		<p>The plan includes strategies for students whose goal is to enter college, technical school, the military, or the workforce. Additional CATE offerings will be investigated that will enhance the CATE classes presently offered.</p>

# NEWTON EL

**Goal 2.** Leadership

**Objective 1.** Newton ISD believes that classroom instruction is the key to student achievement. Visibility of administration in classrooms and other learning environments is essential to campus success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The principal and assistant principal will meet weekly to evaluate teachers and make a plan to do walkthroughs. Teachers will do at least one learning walk per 6 weeks. The Curriculum Council will also do learning walks throughout the school year. Opportunities for coaching will be noted. (Title I SW: 1,3,4,9) (Strategic Priorities: 1) (CSFs: 1,3,7)</p>	<p>Assistant Principal(s), Principal</p>	<p>Ongoing</p>		<p>The Curriculum Plan addresses strategies and changes which will enhance the instructional time in the classrooms, appropriate staff development and other identified instructional areas. Strategies include administrator walkthroughs, responsibilities of instructional leaders, effective conferencing techniques, etc. Documentation in dmac will ensure all faculty and staff have walkthroughs and formal evaluations.</p>
<p>2. NES will implement a schoolwide reading initiative that will include scheduling that supports daily silent sustained reading time, a reading fair, and increased emphasis on setting reading goals through the Accelerated Reader program. Students achieving AR goal will be recognized at end of year awards. Top AR students will received a party. Parents will be called upon to help their student achieve goals. (Title I SW: 1,6,8) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,5)</p>	<p>Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s)</p>	<p>Ongoing</p>		<p>The Curriculum Plan addresses strategies and changes which will enhance the instructional time in the classrooms, appropriate staff development and other identified instructional areas. Students will meet goals set by themselves and teachers.</p>
<p>3. Writing skills at NES will be monitored closely. Scheduling in grades 1-5 will support writing. The grade 5 social studies teacher will incorporate cross-curricular writing within their class. Professional development opportunities will be taken through Region 5. (Title I SW: 1,3,4,8,9,10) (Target Group: SPED, 1st, 2nd, 3rd, 4th, 5th) (Strategic Priorities: 2) (CSFs: 1)</p>	<p>Core Subject Teachers, Special Ed Teachers, Teacher(s)</p>	<p>Ongoing</p>	<p>(S)Local Funds</p>	<p>The Curriculum Plan addresses strategies and changes which will enhance the instructional time in the classrooms, appropriate staff development and other identified instructional areas. STAAR writing scores will increase.</p>

# NEWTON EL

**Goal 2.** Leadership

**Objective 1.** Newton ISD believes that classroom instruction is the key to student achievement. Visibility of administration in classrooms and other learning environments is essential to campus success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>4. In order to provide students with highly qualified teachers and enhance instructional time in the classroom, second grade will continue use the team teaching approach. Inclusion teachers will be in the classroom assisting students and teachers. (Title I SW: 1,3,4,9) (Target Group: SPED, K, 1st, 2nd, 3rd, 4th, 5th, 6th, 7th , 8th, 504) (Strategic Priorities: 2) (CSFs: 1)</p>	<p>Principal, Teacher(s)</p>	<p>School year 2017-2018</p>		<p>The Curriculum Plan addresses strategies and changes which will enhance the instructional time in the classrooms, appropriate staff development and other identified instructional areas. Students will show growth in Interim Assessment testing.</p>
<p>5. In order to provide students with highly qualified teachers and enhance instructional time in the classroom, third grade will change classes. This will provide students with highly trained experts in their field. They will receive instruction in math, reading, writing, social studies, and science. Inclusion teachers will assist teachers and students in the classroom. (Title I SW: 1,3,4,8,9) (Target Group: SPED, 3rd) (Strategic Priorities: 2) (CSFs: 1)</p>	<p>Core Subject Teachers, Principal, Special Ed Teachers</p>	<p>School year 2016-17</p>		<p>The Curriculum Plan addresses strategies and changes which will enhance the instructional time in the classrooms, appropriate staff development and other identified instructional areas. STAAR scores will increase across the board in 3rd grade.</p>

# NEWTON EL

**Goal 2.** Leadership

**Objective 2.** Newton ISD will attract and retain a highly qualified and diverse staff that reflects the make-up of the district student population.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Administrators representing Newton ISD will attend a minimum of 3 university job fairs to ensure that a diverse pool of applicants are being actively recruited. (Title I SW: 1,3) (CSFs: 7)	Principal, Superintendent(s)	Ongoing		All teachers and paraprofessionals will be highly qualified on the NES campus.



# NEWTON EL

**Goal 3.** Operations

**Objective 1.** Newton ISD will have facilities that are clean, safe, and assure a positive learning environment. Facilities will be maintained to the highest levels by assuring that infrastructure is monitored and upgraded as needed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus principal and assistant principal will conduct monthly inspections to ensure that all facilities are safe and clean. Operations will be notified of issues. (Title I SW: 1)	Assistant Principal(s), Assistant Superintendent(s), Principal	Ongoing		Operations Maintenance Plan will be developed and will be presented to the Board once the study is scheduled with a vendor and completed. Jobs will be completed in a timely manner.
2. The staff will advise the principal of any issues immediately.	Assistant Principal(s), Assistant Superintendent, Principal, Teacher(s)	Ongoing		Operations Maintenance Plan will be developed and will be presented to the Board once the study is scheduled with a vendor and completed. The NES physical plant will be clean and safe.

# NEWTON EL

**Goal 3.** Operations

**Objective 2.** Transportation department will have procedures in place that will ensure student safety and proper maintenance of all District vehicles.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Bus safety lessons will be taught to all students at Newton Elementary. (Title I SW: 10) (Target Group: All)	Assistant Principal(s), Teacher(s)	Ongoing		Yearly reduction of the number of bus referrals.

# NEWTON EL

**Goal 4.** Board/Community/Staff Relations

**Objective 1.** Newton ISD believes that the school is the heart of the community. NISD is a school where parents and the community are informed, welcome, and vital to the success of our students. The school and the community are partners in the education of our students and parents/community members are provided multiple opportunities to be involved. Emphasis this year will be on scheduling activities that will bring community members into the schools as volunteers on a regular basis.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The NES PTC will continue with meetings, volunteering, and fundraising. (Title I SW: 6) (Target Group: All)	Principal, Teacher(s)	Ongoing		A quarterly report will be made to the Board which summarizes the parental activities/opportunities that have occurred on the campus.
2. NES will host a number of parent nights in which parents are invited to come learn more about the STAAR test. (Title I SW: 1,6) (Target Group: All)	Principal, Teacher(s)	October, January, March		A quarterly report will be made to the Board which summarizes the parental activities/opportunities that have occurred on the campus.
3. NES will foster an open door policy for parents/guardians to visit their student's classroom and attend parties and programs. Advance notice is encouraged. The Watchdog program will continue to invite dads to participate in the any school activity. A new program, Foster Grandparents, will be implemented. (Title I SW: 1,6) (Target Group: All) (CSFs: 5,6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Ongoing		A quarterly report will be made to the Board which summarizes the parental activities/opportunities that have occurred on the campus.