

**Kindergarten Music Week of 9/27-10/1**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Objective:</b>	Teacher Workday	Create and perform 4-beat body percussion patterns.	Identify words and sounds as long or short.	Same as Tuesday.	Move to show aural recognition of high and low sounds.
<b>Essential Question:</b>	Teacher Workday	What is echo singing?	What makes a long sound?	Same as Tuesday.	What has a high sound?
<b>Vocabulary:</b>	Teacher Workday	None	long, short	body percussion	high, low
<b>Misconceptions:</b>	Teacher Workday	None	None	None	None
<b>Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)</b>	Teacher Workday	A Sailor Went To Sea, Sea, Sea	Let's Go Driving	Head and Shoulders	My Mama's Calling Me
<b>TEKS:</b>	Teacher Workday	1A, 3A, 3B, 4B, 5A, 5B, 6A	1D	1B, 3A, 3B, 4B, 5A, 5B, 6A	1D
<b>Key Questions:</b>	Teacher Workday	What makes a short sound?	What makes a short sound?	Same as Tuesday.	What has a low sound?