

Fifth Grade Music Kindergarten Music Week of 8/23-8/27

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Children will learn to keep a steady beat as they listen and perform.	Same as Monday	Same as Monday.	Same as Wednesday.	Perform sounds and movements to show the difference between steady beat and no steady beat.
Essential Question:	When you got to school this morning, did you say "hello" to your friends?	Same as Monday	What kind of sounds do you hear every day?	Same as Wednesday.	Which pictures show steady beat and which show no steady beat?
Vocabulary:	steady beat	Same as Monday	Same as Monday.	Same as Monday.	Same as Monday.
Misconceptions:	steady beat vs. rhythm	Same as Monday	Same as Monday.	Same as Monday.	Same as Monday.
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	Gilly Gilly Gilly Good Morning	Same as Monday	Miss Mary Mack	Same as Wednesday.	Ears Far and Near
TEKS:	2A, 4B, 6A	Same as Monday	1B, 2A, 3A, 5A, 6A	Same as Wednesday.	1B, 2A, 3A, 5A, 6A
Key Questions:	How does the song make you feel?	Same as Monday	What sounds have a steady beat?	Same as Wednesday.	How did we show steady beat and no steady beat?