

Kindergarten Music Week of 4/4-4/8

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Play rhythm sticks.	Read mi and sol.	Play rhythm sticks.	Practice reading and singing la.	Play rhythm sticks.
Essential Question:	What makes a steady beat?	Where is mi?	How do you keep steady beats?	Describe what happened to Lucy?	Does a train have a steady beat?
Vocabulary:	None	None	None	None	None
Misconceptions:	None	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	Airplanes	Here We Sit	Old MacDonald's Rhythm Sticks	Lucy Locket	Uptown Funk
TEKS:	2A	2B	2A	2A	2A
Key Questions:	Why is steady beat important in music?	Where is sol?	Does a steady beat change?	Find me, sol and la in this song.	What is the importance of beat?