

Kindergarten Music Week of 2/28-3/4

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Objective:</b>	Clap and say rhythms using eighth, quarter, and half notes.	Identify upward/downward.	Identify and perform an accelerando.	Identify a steady beat and no beat.	Identify similar rhythmic phrases.
<b>Essential Question:</b>	What are the rhyming words?	What kind of song is this?	What are the body parts listed in the song?	How can you move differently to each section of the song?	Where is the Carribean?
<b>Vocabulary:</b>	None	upward, downward	accelerando	None	None
<b>Misconceptions:</b>	None	None	None	steady beat/ no steady beat	None
<b>Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)</b>	This Old Man	All Night, All Day	Pat, Pat, Patty Pat	The Wind Blew East	Plenty Fishes In The Sea
<b>TEKS:</b>	1E	1E	1D	1D	1D
<b>Key Questions:</b>	What is the melodic direction?	How do we show melodic direction?	What happens with the tempo near the end of the song?	What is sunshine in this song?	How many phrases are in the song?