

Kindergarten Music Week of 2/14-2/18

		Tuesday	Wednesday	Thursday	Friday
Objective:	Holiday	Move to show steady beat.	Create and play accompaniment patterns using known rhythm.	Clap the song's rhythm to learn the music.	Create rhythm with key words.
Essential Question:	Holiday	What insect is mentioned in the song?	How many sections does the song have?	What would the chicken say?	What rhythm is "Old King Glory"?
Vocabulary:	Holiday	steady beat	None	big band	None
Misconceptions:	Holiday	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	Holiday	Ladybugs' Picnic	Punchinella	Chickery Chick	Old King Glory
TEKS:	Holiday	2C	2A	1E	1E
Key Questions:	Holiday	Where were the insects going?	How can we create an accompaniment?	What is a big band?	What rhythm is "mountain was so high"?