

Kindergarten Music Week of 1/3-1/7

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Create rhythm with key words.	Identify faster and slower.	Identify the singing, whispering and speaking voices.	Identify melodic direction.	Identify speaking voice from an aural example.
Essential Question:	What rhythm is "Old King Glory"?	Is this song faster or slower?	What types of voices did you hear?	Does the melody go upward or downward?	What kind of voice is used here?
Vocabulary:	None	tempo	None	melodic direction	None
Misconceptions:	None	None	None	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	Old King Glory	I Am Slowly Going Crazy	Peanut Butter	The Green Grass Grows All Around	Hi! My Name Is Joe
TEKS:	1E	1D	1A	2C	1A
Key Questions:	What rhythm is "mountain was so high"?	What is tempo?	What are three types of voices?	What is melodic direction?	How many kids does Joe have?