

Kindergarten Music Week of 1/10-1/14

	Monday	Tuesday	Wednesday	Thursday	Friday
Objective:	Identify upward/downward.	Describe tempo changes in songs.	Identify a steady beat and no beat.	We are a community.	Distinguish between short and long sounds.
Essential Question:	What kind of song is this?	What happens to the tempo on each verse?	How can you move differently to each section of the song?	How are people different?	Are the notes on the words hot, lost, rest and home long or short.
Vocabulary:	upward, downward	faster, slower	None	None	long, short
Misconceptions:	None	None	steady beat, no steady beat	None	None
Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)	All Night, All Day	Apples and Bananas	The Wind Blew East	We All Sing With One Voice	Hurt The Cows
TEKS:	1E	1D	1D	2A	1E
Key Questions:	How do we show melodic direction?	What happens when the tempo gets faster?	What is sunshine in the song?	How are people the same?	What are the animals?