

Kindergarten Music Week of 12/6-12/10

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Objective:</b>	Identify so mi la in a song.	Identify words that match quarter note two eighth notes rhythm.	AB form	ABA form	Match words with rhythm patterns.
<b>Essential Question:</b>	Which words go with so so mi la?	Is the first part longer or shorter tones?	What are some zoo animals?	How many sections are in this song?	What happens between wake me and shake me?
<b>Vocabulary:</b>	None	None	AB form	ABA form	None
<b>Misconceptions:</b>	None	None	None	None	steady beat vs rhythm
<b>Lesson Activities (Guided/Ind. Practice/Lesson closure/Assessment/Exit Ticket)</b>	Sittin' Down To Eat	Kaeru no Uta	Goin' To The Zoo	The Bear Went Over The Mountain	Wake Me, Shake Me
<b>TEKS:</b>	1E	1E	2C	1E	1D
<b>Key Questions:</b>	What hand signs go with so so mi la?	Is the second part longer or shorter tones?	What movements would each animal make?	What is ABA form?	Do the notes on "get up high and early repeat?